

North Arlington School District Report Card

Student ID:

STUDENT:

Grade: 03

Teacher:

Period Ending:

<p>Grading</p> <p>4=Exceeds Standard Expectations Consistently grasps, applies and extends key concepts, processes and skills. Works beyond stated benchmarks.</p> <p>3=Meets Standard Expectations Grasps and applies key concepts, processes and skills. Meets stated benchmarks.</p> <p>2=Approaching Standard Expectations Beginning to grasp and apply key concepts, processes and skills. Progressing towards stated benchmarks.</p> <p>1=Not Meeting Standard Expectations Not grasping key concepts, processes and essential skills. Area of concern that requires support.</p>	<p style="text-align: center;">Trimesters</p> <p>D=December</p> <p>M=March</p> <p>J=June</p>
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Marking Period:	D	M	J
Language Arts Literacy			
Reading			
Reads at grade level			
Uses various strategies to decode text (pictures, context, phonics)			
Reads with literal comprehension (main idea, retelling, summarizing)			
Reads with inferential comprehension (inferences, predictions, conclusions, and supports with evidence)			
Reads with fluency (expression, phrasing, rate, accuracy)			
Demonstrates stamina during independent reading			
Written responses include supportive evidence from the text			
Writing			
Expresses ideas in a clear, organized manner			
Elaborates to enhance meaning			
Demonstrates stamina in independent writing			
Applies conventions of standard English			
Produces neat and legible work			
Listening and Speaking			
Expresses ideas clearly and effectively			
Listens attentively			
Contributes to class discussions			
Mathematics			
Understands and applies mathematical concepts			
Shows consistency and accuracy in addition			
Shows consistency and accuracy in subtraction			
Multiplies and divides within 100			
Solves word problems accurately			
Understanding of fractions			
Science			
Student demonstrates understanding of and applies scientific concepts			
Social Studies			
Student demonstrates an understanding of geographic, civic concepts and historic concepts			
World Language			
Demonstrates understanding of skills and concepts			

Marking Period:	D	M	J
Art			
Demonstrates understanding of skills and concepts			
* Participates with effort, cooperates, follows directions			
Music			
Demonstrates understanding of skills and concepts			
* Participates with effort, cooperates, follows directions			
Physical Education			
Demonstrates understanding of skills and concepts			
* Participates with effort, cooperates, follows directions			
* GRADING BEHAVIORS			
C=Consistently U=Usually S=Sometimes I=Infrequently			
Behaviors That Support Achievement			
Work Skills			
Follows oral directions			
Follows written directions			
Works independently			
Works cooperatively			
Maintains attention to teacher directed lessons			
Uses time efficiently			
Participates in and contributes to class and group activities			
Completes classwork on time and with care			
Completes homework on time and with care			
Organizes and manages work effectively			
Persists with tasks to achieve quality work			
Social Skills			
Follows classroom and school rules			
Respects the rights, ideas and feelings of others			
Demonstrates self-control			
Accepts responsibility for own actions			
Listens when others are speaking			
Resolves personal conflicts effectively			
Asks for help when needed			