## North Arlington School District Report Card

Student ID: STUDENT: Grade: 01 Teacher: Period Ending:

Grading	Trimesters
4=Exceeds Standard Expectations	
Consistently grasps, applies and extends key concepts, processes and skills. Works beyond stated benchmarks.	D=December
3=Meets Standard Expectations	
Grasps and applies key concepts, processes and skills. Meets stated benchmarks.	l
2=Approaching Standard Expectations	M=March
Beginning to grasp and apply key concepts, processes and skills. Progressing towards stated benchmarks.	
1=Not Meeting Standard Expectations	J=June
Not grasping key concepts, processes and essential skills. Area of concern that requires support.	

Marking Period:	D	М	J	
Language Arts Literacy				Art
Reading				Demonstr
Reads at grade level				* Participa
Uses phonics as a decoding strategy				Music
Recognizes sight words				Demonstr
Uses pictures and/or context clues				* Participa
Demonstrates literal comprehension				Physical
Demonstrates inferential comprehension				Demonstr
Reads with fluency (expression, phrasing, rate, accuracy)				* Participa
Demonstrates stamina during independent reading				* GRADIN
Writing		-		C=Consis
Generates ideas	-			Behavior
Writes complete sentences				Work Ski
Produces neat and legible work				Follows o
Demonstrates stamina in independent writing				Follows w
Demonstrates grade level conventions (punctuation, capitalization, and usage)				Works inc
Demonstrates grade level spelling strategies			$\vdash$	Works co
	<u> </u>		Ш	Maintains
Listening and Speaking  Clearly expresses ideas orally	l Ir			Uses time
Demonstrates listening skills for information and			$\vdash$	Participate activities
understanding				Complete
Participates in group discussions actively and appropriately				Complete
Mathematics				Organizes
Understands and applies mathematical concepts				Persists w
Demonstrates fluency and accuracy with math facts				Social Sk
Uses a variety of strategies to solve problems				Follows cl
Demonstrates understanding of addition				Respects
Demonstrates understanding of subtraction				Demonstr
Science				Accepts re
Student demonstrates understanding of and applies scientific concepts				Listens w
Social Studies			ш	Resolves
Student demonstrates an understanding of geographic, civic concepts and historic concepts				Asks for h
World Language			ш	
Demonstrates understanding of skills and concepts	i			

Marking Period:	D	М	J
Art			
Demonstrates understanding of skills and concepts			
* Participates with effort, cooperates, follows directions			
Music			
Demonstrates understanding of skills and concepts			
* Participates with effort, cooperates, follows directions			
Physical Education			
Demonstrates understanding of skills and concepts			
* Participates with effort, cooperates, follows directions	-		
* GRADING BEHAVIORS			
C=Consistently U=Usually S=Sometimes I=Infrequently			
Behaviors That Support Achievement			
Work Skills	Ì		
Follows oral directions	-		
Follows written directions			
Works independently			
Works cooperatively			
Maintains attention to teacher directed lessons			
Uses time efficiently			
Participates in and contributes to class and group activities			
Completes classwork on time and with care			
Completes homework on time and with care			
Organizes and manages work effectively			
Persists with tasks to achieve quality work			
Social Skills			
Follows classroom and school rules			
Respects the rights, ideas and feelings of others			
Demonstrates self-control			
Accepts responsibility for own actions			
Listens when others are speaking			
Resolves personal conflicts effectively			
Asks for help when needed			