

# North Arlington School District Report Card

Student ID:

STUDENT:

Grade: K

Teacher:

Period Ending:

<p><b>Grading</b></p> <p><b>4=Exceeds Standard Expectations</b> Consistently grasps, applies and extends key concepts, processes and skills. Works beyond stated benchmarks.</p> <p><b>3=Meets Standard Expectations</b> Grasps and applies key concepts, processes and skills. Meets stated benchmarks.</p> <p><b>2=Approaching Standard Expectations</b> Beginning to grasp and apply key concepts, processes and skills. Progressing towards stated benchmarks.</p> <p><b>1=Not Meeting Standard Expectations</b> Not grasping key concepts, processes and essential skills. Area of concern that requires support.</p>	<p><b>Trimesters</b></p> <p><b>D=December</b></p> <p><b>M=March</b></p> <p><b>J=June</b></p>
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Marking Period:	D	M	J
<b>Language Arts Literacy - Reading</b>			
Reads at grade level			
Identifies upper & lower case letters			
Distinguishes beginning & ending sounds in words			
Recognizes and produces rhyming words			
Recognizes grade-level sight words			
Demonstrates comprehension of a story read aloud			
Demonstrates understanding of the concepts of print			
<b>Language Arts Literacy - Writing</b>			
Uses drawing, dictating and writing to express ideas			
Spells words phonetically			
Proper formation of uppercase and lowercase letters			
Sequences ideas to narrate a single event or several loosely linked events			
Demonstrates appropriate fine motor skills			
<b>Language Arts Literacy - Listening and Speaking</b>			
Listens to others and takes turns speaking			
Makes relevant contributions to conversations			
Asks questions to gain clarity			
Speaks audibly and expresses thoughts, feelings and ideas clearly			
<b>Mathematics</b>			
Understands one to one coorespondence			
Counts to 100 by 1's			
Counts to 100 by 10's			
Writes and recognizes numbers 1-30			
Describes measurable attributes of objects			
Classifies objects into categories			
Uses geometric terms to identify shapes			
Solves problems with manipulatives			

Marking Period:	D	M	J
<b>Science</b>			
Participates in discussion and activities			
<b>Social Studies</b>			
Participates in discussion and activities			
<b>World Language</b>			
Demonstrates understanding of skills and concepts			
* Participates with effort, cooperates, follows directions			
<b>Art</b>			
Demonstrates understanding of skills and concepts			
* Participates with effort, cooperates, follows directions			
<b>Music</b>			
Demonstrates understanding of skills and concepts			
* Participates with effort, cooperates, follows directions			
<b>Physical Education</b>			
Demonstrates understanding of skills and concepts			
* Participates with effort, cooperates, follows directions			
<b>* GRADING BEHAVIORS</b>			
C=Consistently U=Usually S=Sometimes I=Infrequently			
<b>Behaviors That Support Achievement</b>			
<b>Work Skills</b>			
Follows oral directions			
Works independently			
Works cooperatively			
Maintains attention to teacher directed lessons			
Participates in and contributes to class and group activities			
Completes classwork on time and with care			
Completes homework on time and with care			
Persists with tasks to achieve quality work			
<b>Social Skills</b>			
Follows classroom and school rules			
Respects the rights, ideas and feelings of others			
Demonstrates self-control			
Resolves personal conflicts effectively			
Asks for help when needed			