

## **Mount Arlington Public Schools Code of Conduct**

It is the belief of the Mount Arlington Schools community that all students have equal opportunity for and equal access to a safe, positive, productive and academically challenging learning environment.

The responsibility for ensuring this is on the part of each member of this community to support and uphold the core beliefs articulated in the District Mission Statement.

### **Mission Statement**

The Mission of the Mount Arlington School District is to ensure that our children succeed personally, academically, socially and physically. Through our commitment and passion to promote excellence, we will continue to provide our students with a safe, challenging and inspiring learning environment so that each student may achieve his/her full potential. In partnership with the community, we will provide our students with a sound foundation to support a lifelong journey of opportunity and success.

Self-respect, appreciation and consideration for the learning rights and needs of others are a primary focus for students. The following "Expectations for Student Conduct" are to be learned and abided by all students.

#### **EXPECTATIONS FOR PUPIL CONDUCT\***

The following specific behaviors exemplify the conduct expected of pupils, in accordance with Policy No. 5600

- A. Pupils will prepare themselves mentally and physically for the process of learning by:
  - 1. Being well-nourished, rested, clean and properly dressed and groomed;
  - 2. Being free of drugs and alcohol and refraining from smoking; and
  - 3. Developing attitudes that will prepare them for listening, participating, and learning.
  
- B. Pupils will respect the person, property, and intellectual and creative products of other by:
  - 1. Being always honest, forthcoming, and courteous;
  - 2. Displaying care for the property of others;
  - 3. Acknowledging the intellectual work of others when it is incorporated into their work;
  - 4. Accepting the rights of others to their own opinions and beliefs;
  - 5. Resolving disputes and differences peacefully;
  - 6. Displaying loyalty and good sportsmanship; and
  - 7. Helping to maintain school facilities that are neat and clean.

**Mount Arlington Public Schools**  
**Code of Conduct**  
**Page 2**

- C. Pupils will take responsibility for their own behavior and learning by:
  - 1. Recognizing that academic endeavor is the primary purpose of school attendance;
  - 2. completing all homework, class work, and assigned projects on time;
  - 3. Preparing for each class by bringing necessary supplies and equipment;
  - 4. Making personal choices that are based on sound reasoning and decision-making;
  - 5. Accepting constructive criticism; and
  - 6. Acknowledging and accepting the consequences of their own actions.
  
- D. Pupils will use time and other resources responsibly by:
  - 1. Attending school regularly and promptly and striving for a perfect attendance record;
  - 2. Using study periods and library time for school work; and
  - 3. Using books and other equipment appropriately.
  
- E. Pupils will share responsibilities when working with others by:
  - 1. Cooperating with others in the work of the group;
  - 2. Contributing talents and services as appropriate;
  - 3. Accepting leadership when appropriate; and
  - 4. Respecting the rights and opinions of others in a group setting.
  
- F. Pupils will meet the requirements of each course of study by:
  - 1. Participating actively and appropriately in the scheduled class;
  - 2. Following the rules and procedures established for the class by the teacher;
  - 3. Bringing to class the textbook, clothing, and other materials necessary for participation, and
  - 4. Observing school rules for the safe handling of class equipment and materials.
  
- G. Pupils will monitor their own progress toward school objectives by:
  - 1. Carefully planning courses of study and schedules;
  - 2. Promptly seeking staff assistance as required; and
  - 3. Maintaining records of progress.

**Purpose**

The purpose of these regulations is to provide:

- 1. Pupils, parents, and staff members with a clear description of behavior that is unacceptable because it interferes with the maintenance of a school environment conducive to learning and protective of members of the school community,
- 2. Pupils with an opportunity to modify unacceptable behavior,
- 3. Consistency and predictability in the administration of pupil discipline; and
- 4. A program of sequential discipline.

**Mount Arlington Public Schools  
Student Code of Conduct Contract**

*“High Expectations + Respectful Behavior = Student Success”*

I, \_\_\_\_\_, am a student of the Mount Arlington Public Schools. It is my responsibility to abide by school rules and behave in a manner that is respectfully safe, courteous and honest. I have read the Student Code of Conduct and will follow it to the best of my abilities. If I do not meet the outlined expectations, I understand that there are consequences to my behavior.

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Student Agreement

I understand that I am expected to abide by this contract.

Student Name – (Please Print) \_\_\_\_\_

Signature of Student \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Acknowledgement

I support my son/daughter in this agreement, and I will help him/her abide by the school rules and this code of conduct.

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

**Remember:**

**All students are expected to review this contract with their parents/guardians and will be responsible in returning it to their homeroom teacher within one week of its distribution.**

## Mount Arlington Public Schools Progressive Discipline Plan

It is the belief of the Mount Arlington Schools community that all students have equal opportunity for and equal access to a safe, positive, productive and academically challenging learning environment.

Every student shares the equal right of having a learning environment that is safe, where all members of the community act in a respectful manner. No member of our learning community has the right to interfere with the learning opportunities of others.

Outlined in this plan are the types of behaviors that will not be tolerated in our schools. All students have signed a *Student Code of Conduct Contract* and are expected to behave in accordance with it. The following are examples of behaviors that are unacceptable and the consequences consistent with them. **The Administration reserves the right to modify the consequences to best fit the infraction.**

### **Expected Conduct**

Students will be respectful of all adults and peers.

Students will be prepared for class

Students will complete all assignments in a timely manner.

Students will be respectful of school property.

Students will conduct themselves in a safe and respectful manner in school and at all events.

### **Unacceptable Conduct**

Cheating, plagiarizing

Disrespectful Behavior, and Body Language, Insubordination

Violation of classroom rules  
Continually unprepared for class  
Unauthorized food, gum, etc.  
Littering, In unauthorized area or no hall pass, Inappropriate items (toys, cards, electronic devices, cell phones, I-pods, etc.)

### **Violation of Expectation might include:**

Name calling, rudeness in speaking and Acting, use of obscenities, spitting, shouting

Lack of pencil, pen, notebook, planner.  
Unclean or inappropriate clothing or footwear

Late or incomplete homework and projects

Littering, defacing or destruction of school property, writing in textbooks and on furniture, lockers, walls, etc.

Fighting, pushing, tripping, running in the hallways, possession of unsafe objects or illegal substances.

### **Menu of Consequences**

Zero on assignment, parent notification

1<sup>st</sup> Offense – Teacher/Administration Warning

2<sup>nd</sup> Offense – Teacher call home, Lunch or After-School Detention

3<sup>rd</sup> Offense – Multiple Day Detention

4<sup>th</sup> Offense – Out of School Suspension

1<sup>st</sup> Offense – Warning

2<sup>nd</sup> Offense – Call to Parent/Guardian

3<sup>rd</sup> Offense – Lunch Detention

4<sup>th</sup> Offense – After-School Detention

**Mount Arlington Public Schools  
Progressive Discipline Plan  
Page 2**

**Unacceptable Conduct**

Dress Code violation

Disrespect to others  
Disrespect to fellow students  
Failure to keep hands & feet to self  
Tardy for school\*  
Disruption of class  
Display of gang writings, symbols, etc.  
Unacceptable language  
Continually unprepared for class  
Rough Play (wrestling, etc)  
Excessive Inappropriate physical contact  
\*Refer to Board of Education Policy# 5240 for additional information.

Disrespectful and Inappropriate Behavior  
for a Substitute Teacher

Disrespectful and Inappropriate Behavior  
on the Bus (distracting the bus driver,  
throwing objects on the bus, failure to keep  
hands and feet to self)

Fighting/Threatening Acts or Language  
Chronic disruption of class  
Throwing food in the cafeteria  
Theft/Breaking into someone's locker  
Failure to Serve Detention

Possession of a Controlled Substance  
Smoking/Vaping

**Menu of Consequences**

1<sup>st</sup> Offense – Call to home by school nurse.  
- Change of clothes required.  
2<sup>nd</sup> Offense – Call to home by Administration.  
- Change of clothes required.  
3<sup>rd</sup> Offense – Lunch or After-School Detention

Each of these behaviors will result in a  
telephone call home by the adult; teacher or  
administrator witnessing this act.  
1<sup>st</sup> Offense – Warning  
2<sup>nd</sup> Offense – Lunch or After-School Detention  
3<sup>rd</sup> Offense – Multiple Day Detention  
4<sup>th</sup> Offense - Suspension

1<sup>st</sup> Offense – Call home//Detention  
2<sup>nd</sup> Offense – Possible suspension

1<sup>st</sup> Offense – Warning, call home  
2<sup>nd</sup> Offense – Lunch or After-School Detention  
3<sup>rd</sup> Offense – Possible suspension from bus

Immediate Suspension  
Call to Parent/Guardian

Notify Local Police  
Call to Parent/Guardian  
Immediate Suspension