

2022-25 Owatonna Achievement and Integration

Goal #1: By June 2025, decrease the percentage of content area (ELA, Math, Social Studies, and Science) failures by protected class students by 1.5% each year as measured by semester grade achievement.

Aligns with WBF area: All racial and economic achievement gaps between students are closed.

Goal type: Achievement Disparity and Integration

Objective 1.1: To expand co-teaching of core content and grade level teams-- for protected class and underserved and protected class students by June 2025.

Objective 1.2: To continue to implement co-teaching support programs and services--as defined by district WBF, and Strategic Plan—for protected class and underserved and protected class students by June 2025.

Strategy	Description
Achievement: Professional Development and Instructional Coaching	
1.1 Educational Equity Coordinator	The Educational Equity Coordinator coordinates initiatives related to diversity and inclusion as well as A and I oversight. Coordinate equitable learning opportunities (PreK-12) in alignment with the district's equity commitment and goals. The EEC works cooperatively with school administrators and provides leadership and professional development for staff in integration/educational equity programs, culturally responsive instruction, and Co-teaching. The EEC works closely with the Co-Teaching Collaboration Specialist to support and supervise programs and services.
1.2 Co-Teaching Collaborating Teacher/Specialist	The Owatonna High School Co-Teaching Collaboration Specialist will collaborate with staff to provide supplemental experiential learning opportunities in co-taught classrooms that will help maximize understanding of core standards curriculum content and introduce equitable access to core content. The Co-Teaching Collaboration Specialist will serve as a co-teacher and a cultural and linguistic instructional support to bridge learning for protected class students in the mainstream classroom. This position is intended to build the capacity of all staff to be responsive to academic disparities of protected class students and to connect cultural and linguistic classroom instruction to the learners in specific core courses. 90% Student Contact 5% Indirect Student Contact-Teacher Support 5% Parent and Family Engagement

Goal #2: By June 2025, close the achievement gap for racially, ethnically and economically segregated students by 1.5% (reading) and 1.5% (math) as measured by Minnesota Comprehensive Assessments.

Aligns with WBF Area: All racial and economic achievement gaps between students are closed.

Goal type: Achievement Disparity **Goal type:** Integration

Objective 2.1: To expand Rising Scholars support programs and services--as defined by district WBF, and Strategic Plan--for protected class and underserved and protected class students by June 2025.

Objective 2.2: To offer Summer Sampler --as defined by district WBF, and Strategic Plan--for protected class and underserved and protected class students by June 2025.

Strategy Name and # 3 Co-Teaching Professional Training and Advancement

Type of Strategy: Professional development opportunities focused on academic achievement of all students.

Strategy	Description
Achievement and Integration: Cross Collaborative Summer STEAM Camp and Rising Scholars	
2.1 Rising Scholars	<p>The OPS Rising Scholars Program will be a Talent Development Service focused on high ability learners from historically underrepresented groups in programming for academically talented students. Rising Scholars includes high ability students who are culturally diverse, economically diverse, linguistically diverse. The goal of the Rising Scholars Program is to provide support to raise students' achievement levels, so students may qualify for cluster classrooms and other advanced academic programming in the future. The students selected for Rising Scholars programming are in grades 3-5. The students are high ability, but they do not yet qualify for cluster classrooms. The Rising Scholars Program includes a rich, academic curriculum in both math and reading. Professional Development for Rising Scholar Cluster Teachers will be provided both on an annual basis and through job-embedded training. Cluster teachers will be provided regular collaboration among teachers in a school or across grade levels with an instructional leader to work on better strategies and practices for teaching.</p>
2.2 One Week Summer STEAM Enrichment Program for Middle School Students	<p>In collaboration with Owatonna's Equity and Integration team a 6-8 summer sampler will be offered in June 2023, 2024, and 2025. This sampler week will work with our Cross-District Collaborative to host a STEAM camp. The camp will bring together students from adjoining districts to learn:</p> <ol style="list-style-type: none">1. How people of diverse backgrounds have influenced the STEAM fields.2. Enrichment opportunities to STEAM concepts3. Integrative collaboration with a variety of diverse students and abilities.4. An integrative approach to STEAM through a variety of curricular lenses.

GOAL # 3: By June 2025, increase satisfaction of family and student engagement opportunities from 50% engagement to 70% as measured by yearly survey results and parent attendance data.

Aligns with WBF area: All racial and economic achievement gaps between students are closed.

Goal type: Achievement Disparity

Objective 3.1: To build effective relationships with PK20+ families by June 2025 through development and expansion of support services for underserved and protected class students.

Objective 3.2: To build effective relationships with PK20+ families by June 2025 through culturally responsive and equitable practices and improved communication (verbal and written home language, timeliness).

Objective 3.3: To build effective relationships with PK20+ families by June 2025 through building led efforts aligned to the district Achievement and Integration plan and documented in the building school improvement plan.

22 through building led efforts aligned to the district Achievement and Integration plan and documented in the building school improvement plan.

Strategy Name and # 6 Success Coach and Student Support Specialist

Type of Strategy: Family engagement initiatives to increase student achievement.

Strategy	Description
Achievement: Success Coaches and Student Support Specialist	
3.1 Success Coaches	The Success Coach facilitates communication between students, their families and Owatonna Public Schools. The Success Coach encourages and empowers all protected class students and their families to become active participants in the educational activities and programs of their children. The primary purpose of the Success Coach is to ensure successful education for all students. To increase student and family engagement the success coaches will interact with protected class students and families to enhance and support the student's educational experience and ensure equitable academic access and success.
3.2 Student Support Specialist	The Social Worker/Counselor will focus on providing services to our protected population at the HS and monthly check-ins for Rising Scholars.