

Guttenberg School District
Gifted and Talented Continuum of Services Plan
Guttenberg Gifted and Talented Coordinator: kpetry@alkschool.org
Anna L. Klein School Gifted and Talented Teacher: camador@alkschool.org

Grade Level	LAL		Math			Other
	Grouping Options: Cluster Grouping Pull Out to G&T Classes Advanced Content	Enrichment Options: Pull out to G &T Classes RTI Differentiated Classroom Instruction	Grouping Options: Cluster Grouping Pull Out to G&T Classes Advanced Content	Acceleration Options: Pull out to G & T Classes	Enrichment Options: Pull out to G &T Classes RTI Differentiated Classroom Instruction	Extracurricular Leadership Development Social/Emotional Support Advanced Content Science Advanced Content Social Studies
K	Cluster Grouping Pull Out to G & T Classes	Differentiation/ Pull out to G &T Classes	Cluster Grouping Pull Out to G & T Classes	Differentiation/ Pull out to G &T Classes	Differentiation/ Pull out to G &T Classes	Pull out to G &T Classes to include Social and Emotional Learning
1st	Cluster Grouping Pull Out to G & T Classes	Differentiation/ Pull out to G &T Classes	Cluster Grouping Pull Out to G & T Classes	Differentiation/ Pull out to G &T Classes	Differentiation/ Pull out to G &T Classes	Pull out to G &T Classes to include Social and Emotional Learning
2nd	Cluster Grouping Pull Out to G & T Classes	Differentiation/ Pull out to G &T Classes	Cluster Grouping Pull Out to G & T Classes	Differentiation/ Pull out to G &T Classes	Differentiation/ Pull out to G &T Classes	Pull out to G &T Classes to include Social and Emotional Learning
3rd	Cluster Grouping Pull Out to G & T Classes	Differentiation/ Pull out to G &T Classes	Cluster Grouping Pull Out to G & T Classes	Differentiation/ Pull out to G &T Classes	Differentiation/ Pull out to G &T Classes	Pull out to G &T Classes to include Social and Emotional Learning
4th	Cluster Grouping Pull Out to G & T Classes	Differentiation/ Pull out to G &T Classes	Cluster Grouping Pull Out to G & T Classes	Differentiation/ Pull out to G &T Classes	Differentiation/ Pull out to G &T Classes	Field Trips Book Buddies
5th	Cluster Grouping Pull Out to G & T Classes	Differentiation/ Pull out to G &T Classes	Cluster Grouping Pull Out to G & T Classes	Differentiation/ Pull out to G &T Classes	Differentiation/ Pull out to G &T Classes	Field Trips After School Clubs Student Council Extra Curricular Programs
6th	Cluster Grouping Pull Out to G & T Classes	Differentiation/ Pull out to G &T Classes	Cluster Grouping Pull Out to G & T Classes	Differentiation/ Pull out to G &T Classes	Differentiation/ Pull out to G &T Classes	Field Trips After School Clubs Student Council Extra Curricular Programs Jr.NHS
7th	Advanced Placement/ Content	Differentiation	Advanced Content	Advanced Placement/Content	Advanced Placement/Content	Field Trips After School Clubs Student Council Extra Curricular Programs Jr.NHS
8th	Advanced Content	Differentiation	Advanced Content	Advanced Placement/Content	Advanced Placement/Content	Field Trips After School

						Clubs Student Council Extra Curricular Programs Jr.NHS
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Definitions:

Enrichment

Enrichment refers to the presentation of curricular content with more depth, breadth, complexity, or abstractness than the general curriculum. Enrichment allows for exploration in individual interest areas. Opportunities are provided within the Gifted and Talented pull out model, as well as in the general classroom setting and also in afterschool programs or clubs.

Acceleration

Acceleration means presenting the curriculum content earlier or at a faster pace. Options may include:

- Accelerating curriculum in the general classroom
- Attending classrooms that are above grade level to prepare and observe
- Placement in honors classes

Differentiation

NJSLS are taught while utilizing differentiated instructional strategies to meet the needs of Gifted and Talented students. Differentiated classrooms allow a gifted student to gain a deeper and broader understanding of the curriculum content. For Gifted and Talented students, choice is a vital component of all areas of differentiation. In alignment with the NJSLS and best practices for gifted education, teachers differentiate for Gifted and Talented students by process, product, content, and the learning environment.

Gifted and Talented Cluster Grouping

Gifted and Talented students are grouped (typically for identified students in grades 4-6) together in a classroom with teachers who differentiate the curriculum and environment for Gifted and Talented students.

Response To Intervention (RTI)

A whole-school prevention based framework for improving learning outcomes for every student through layered continuum of evidence based practices and systems.

G & T Pull Out Classes

The Gifted and Talented teacher will pull out students from non-core classes for a differentiated learning experience addressing the individual needs of highly gifted students.

Advanced Content Classes

At the middle school level, specifically grades seven and eight, advanced level courses are designed to provide a more rigorous curriculum and higher expectations for student performance. These courses are considered honors classes.

Placement Criteria

A gifted and talented student is well rounded and is an asset to the Guttenberg community and school life. Therefore, when selecting a student for the Gifted and Talented program, the Guttenberg School District utilizes specific criteria. The Gifted and Talented program shall comply with the requirements set forth by the NJDOE and the criteria for selection is as follows: The teachers will use a district created questionnaire and scale for recommendation to the program. Once students are recommended, they will be administered the SAGE assessment (Student Achievement for Gifted Exam). The other criteria for selection are report card grades, which include honors with an average grade of 90 in all core subjects, state assessments, such as advanced proficiency in LAL and math on the NJSLA, minimum of two years above grade level, involvement in the community and extra curricular activities, and any prior year involvement in the G & T program. In addition, IXL and DRA results will be utilized as prior assessments for students returning to the Gifted and Talented program the next school year. Furthermore, creativity, behavior, and dedication to school work also factor in for selection of Gifted and Talented students. The Gifted and Talented program promotes community service throughout the town of Guttenberg to set an example for the entire school community to follow. Some examples include, helping neighbors, peer tutoring, peer mediation, reading buddies to name a few. Gifted and Talented students are evaluated throughout the school year on performance, dedication, and creativity. If a Gifted and Talented student is asked to leave the program it is because of the following reasons: Under achieving in core subject areas, failure to earn honors in two consecutive trimesters, misconduct in school or in the Gifted and Talented class, and failure to complete the minimum requirements of the Gifted and Talented program.