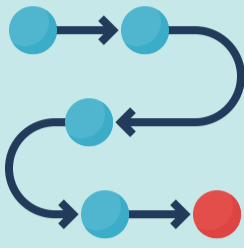




# P.R.O.M.P.T.S.

## Assessment with A.I. in Mind

**P**



### Prioritize Process

- Plan more frequent milestones and check-ins
- Co-create assessment timelines with students
- Amp up formative feedback along the way

**R**



### Remain Relevant

- Use recent resources that A.I. is less familiar with
- Tap into current events and student interest
- Base tasks on students' lived experiences

**O**



### Offer Alternatives

- Video/podcast/product design/drama/art/music
- In-person seminars/debates/interviews
- 1:1 formal discussions with the teacher

**M**



### Make it Personal

- Build in consistent conferring routines
- Have students help revamp tired tasks
- Co-create assessments and prompts

**P**



### Plan to Portfolio

- Smaller, more frequent checks for understanding
- Fewer massive, high-stakes assessments
- Leverage routines to build varied portfolios

**T**



### Try it Out

- Have A.I. do the assessment and see what it creates
- Have a chat with A.I. about your assessment
- Ask AI to make an assessment task more creative!

**S**



### Source it

- Update academic honesty policies WITH students
- Explain when/how AI can be utilized on each task
- Create ways students can show if/how A.I. is used