P.R.O.M.P.T.S.
Assessment with A.I. in Mind

Prioritize Process
- Plan more frequent milestones and check-ins
- Co-create assessment timelines with students
- Amp up formative feedback along the way

Remain Relevant
- Use recent resources that A.I. is less familiar with
- Tap into current events and student interest
- Base tasks on students’ lived experiences

Offer Alternatives
- Video/podcast/product design/drama/art/music
- In-person seminars/debates/interviews
- 1:1 formal discussions with the teacher

Make it Personal
- Build in consistent confering routines
- Have students help revamp tired tasks
- Co-create assessments and prompts

Plan to Portfolio
- Smaller, more frequent checks for understanding
- Fewer massive, high-stakes assessments
- Leverage routines to build varied portfolios

Try it Out
- Have A.I. do the assessment and see what it creates
- Have a chat with A.I. about your assessment
- Ask AI to make an assessment task more creative!

Source it
- Update academic honesty policies WITH students
- Explain when/how AI can be utilized on each task
- Create ways students can show if/how A.I. is used

Created and updated by Kasson Bratton at Nanjing International School... not by A.I. 😎 (2023)