

# Title I Annual Meeting Duneland School Corporation

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2022 - 2023



# Title I

- Title I is the *largest* federally funded program and is designed to “ensure that all children have a fair, equitable, and significant opportunity to obtain a high-quality education, and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.” Section 1001, [www.ed.gov](http://www.ed.gov)
- The federal grant funds are based on the percentage of students who are eligible for free/reduced price lunches.

# Title I

- The goal of Title I is to improve the proficiency of basic and/or more advanced skills especially in the areas of language arts and math.
- In order to foster student success and positive home-school relationships, funds are used for:
  - Specialized and additional staff
  - Instructional materials/supplies
  - Equipment/technology
  - Professional learning for faculty and staff
  - Family involvement opportunities

# Family Involvement

- **Parent Involvement Policy/Plans** – There are policies/plans for both the school and the district. The school plan will be sent home early in the school year and the district plan is available on the district website.
- **School-Parent Compact** – It is an agreement between the school, families, and students to be partners in education. The compact will be sent home for parent review and must be returned with a signature.
- **Materials and Resources** - Newsletters with tips and advice on student support will be sent home. In addition, schools have resource materials available for families to check out and use at home.
- **Family Events** – Many opportunities will be held at varying dates and times throughout the school year. Be on the lookout for more information about upcoming events.
  - Parent/Teacher Conferences in November
  - Math and Literacy Nights
  - Parent Workshops
  - Celebrations
- **Title I Program Survey** – Parents will be asked to provide feedback at the end of the year.

# Parents' Right to Know

- In accordance with the reauthorization of the Elementary and Secondary Education Act, families have the right to know teachers' qualifications.
- All teachers are highly-qualified.
- All paraprofessionals, who work with students in an academic setting, are highly-qualified – college degree, minimum of 48 college credits, or passed the ParaPro assessment.

# Schoolwide Title I Programs

- Duneland Title I Schools operate schoolwide Title I programs following the Indiana Department of Education's approval of a comprehensive needs assessment.
- Schoolwide programs serve all children in a school and ensure that all staff, resources, and classes are part of the overall program.
- Schools will benefit from the emphasis on schoolwide high quality instruction, evidence-based strategies, and engagement of all families to improve the achievement of all children, but particularly those who are the lowest-achieving.

# Identifying Students at Risk

- All students, in kindergarten through 6th grade, are given benchmark assessments in language arts and math.
- The measures are administered three times a year and student data is analyzed to determine proficiency levels.
- Once a deficit is identified, students may receive additional support within or outside of the classroom with their teacher, a specialist, or a paraprofessional utilizing research-based interventions.
- Ongoing progress is measured regularly to determine student growth and the effectiveness of the intervention.

# Contacts for Title I

- Your child's teacher
- Your building's principal
- Your school's reading specialist
- Christy Jarka, Director of Grants, Assessments, and Special Programs