

# TAMALPAIS UNION HIGH SCHOOL DISTRICT

## 504 Student Eligibility Evaluation

Student name \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_

Student referred by \_\_\_\_\_ Date of referral \_\_\_\_\_

### Procedural Checklist: All must be checked before the evaluation may occur.

- Verify that the parent has consented to section 504 evaluation and received Notice of Parent Rights under Section 504.
- Verify that the parent has been informed in writing of the date, time, and place of the 504 meeting.
- Verify membership of the Section 504 team, which must include persons with knowledge of each of the following areas: (1) the student; (2) the meaning of the evaluation data; and (3) the placement options.

### List team members:

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

### The team reviewed and carefully considered the following data which was gathered from a variety of sources including the referral document (please check all that apply):

- |   |   |
|---|---|
| <input type="checkbox"/> Grade reports                              | <input type="checkbox"/> Tests                    |
| <input type="checkbox"/> School health information                  | <input type="checkbox"/> Standardized tests       |
| <input type="checkbox"/> Teachers/administrator input               | <input type="checkbox"/> Aptitude tests           |
| <input type="checkbox"/> Disciplinary records/referrals             | <input type="checkbox"/> Achievement tests        |
| <input type="checkbox"/> Medical evaluations/diagnoses from parents | <input type="checkbox"/> Other tests              |
| <input type="checkbox"/> Student work portfolio                     | <input type="checkbox"/> Parent input             |
| <input type="checkbox"/> Social/cultural background                 | <input type="checkbox"/> Student study team notes |
| <input type="checkbox"/> Adaptive behavior                          |   |