



DECEMBER 4, 2023

2023 FACILITY MASTER PLAN

COMMUNITY VISION TEAM 03

Step 5: Adopt a Plan





AGENDA

- 1.0 Process & Schedule
- 2.0 Process to Date
- 3.0 Updated Feeder Diagram
- 4.0 Updated Package Options
- 5.0 Potential Funding / Cost Implications
- 6.0 Look Ahead





PROCESS & SCHEDULE



01

What IS A master plan?



A **clear & proactive** roadmap

A **rudder** navigating toward your educational goals

Defines how **space** can support your Strategic Vision



ENGAGE PEOPLE.

LEVERAGE DATA.

PLAN WITH LEARNING & FACILITY PRIORITIES.



Who & When



**Where are
you now?**



**Where do
you want to
go?**



**How do we
get there?**

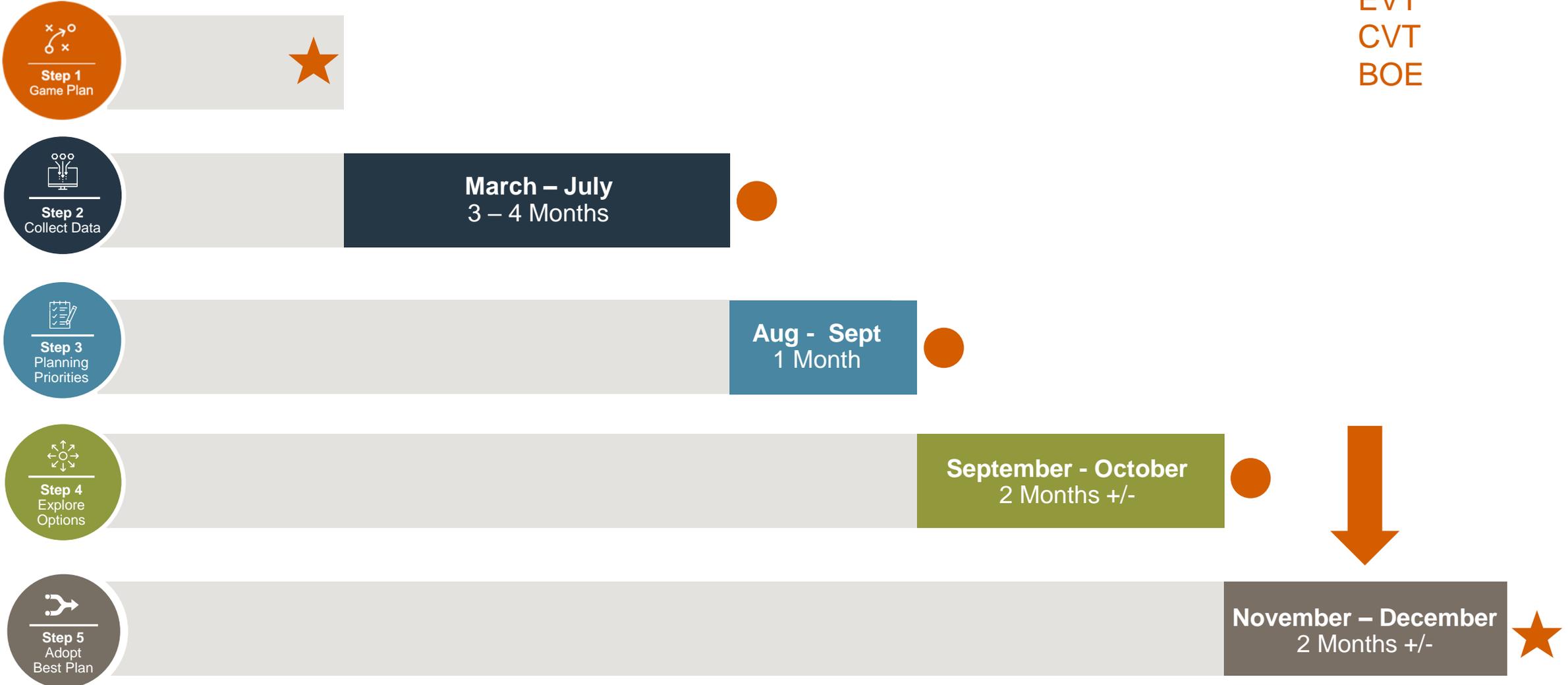


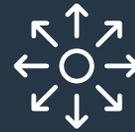
Go!

PROCESS SCHEDULE

ENGAGEMENT ALONG THE WAY

- ★ Start/Finish
- Milestone Engagement
- FVT
- EVT
- CVT
- BOE





STEP 5: ADOPT A PLAN **PROCESS TO DATE**

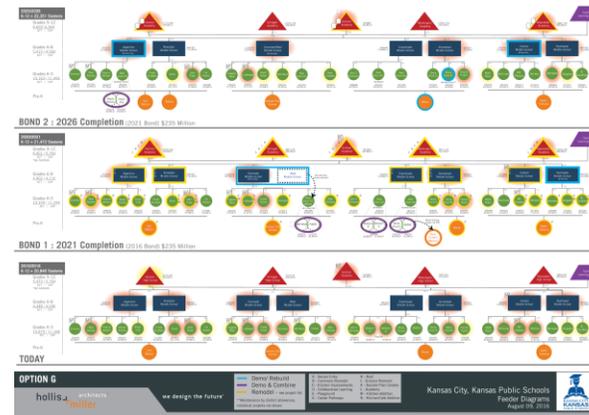
LOOKING BACK

- 2016 Facility Report (Abbreviated Process – less than 2 months)
- Over \$800M of needs identified at that time – almost a third of which have been addressed in past 7 years but needs continue to grow and evolve.
- 2023 Facility Master plan is an opportunity to reset and re-evaluate where we are and where we want to go as a district.



PRE BOND SERVICES FACILITY REPORT

Summer 2016



Process to Date

Words to Direct + Define our KCK Vision Planning Criteria

Safety & Security

For Kansas City Kansas Public School facilities, due diligence will be extended to provide features to address overall safety and security, including control of building access, general supervision and improved staff and student response to natural disasters. New safety measures will blend with the built environment, creating a comfortable feeling upon entry to buildings. In addition, efforts will be made to provide safe traffic flow and parking areas around facilities along with adequate and safe playground areas.

Created with Education Focus Team + Executive Leadership Team

- Safety & Security
- New Generations Learning
- Grade Configurations
- Operational Services for Learning
- Revised Student Teacher Ratio
- High-Care Schools
- School Staff
- Multi-Use Classrooms
- Partnering for Success
- Special Education
- Early Childhood Education
- Supporting the Whole Child
- Recruit, Retain & Develop Staff
- Technology
- Operational Effectiveness
- Financial Stewardship

Process to Date

Education Focused Priorities

Input Team

- Jeff Fries
- Brian Scott
- Mary Clay
- Alan King
- Michelle Esten

Priority 1

• Integration of academy concepts including flexible spaces & furniture/equipment to set up real life simulations.

• **MC/HS** - **Proved availability** wheelchair access, visual impairment support etc.

• **MC/HS/ES** - **Safety & Security** secure entrances, safe parking areas, video surveillance, unobtrusive metal detection at secondary level.

Priority 2

• **HS** - Collaborative/flexible spaces for exploration of career pathways. Can serve dual purpose for SPED/ESL breakout to work with para near their existing peer group.

• **ES** - Collaborative/flexible spaces for project based learning and gathering of classes for activities. Can serve dual purpose for SPED/ESL breakout to work with para near their existing peer group.

Additional Priorities

ENGAGEMENT TO DATE

1. District / Community Surveys
2. Pre-Assessment Questionnaires (by Building)
3. On-Site Facility Assessments & Scoring (by Building)
4. Assessment Meetings (by Building)
5. District Assessment Meetings (by Department)
6. Capacity Study
7. Demographic Information Obtained (by RSP)
8. Education Vision Team Meetings / Input
9. Building Specialist Team Input
10. Facility Vision Team Meetings / Input
11. Community Vision team Meetings / Input

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Evaluation - MacArthur Elementary
 Tuesday, July 17, 2018

	Possible Points	Actual Points
1.00 THE SCHOOL SITE	100	76
2.00 STRUCTURE AND MECHANICAL FEATURES	200	137
3.00 PLANT MAINTAINABILITY	100	79
4.00 SCHOOL BUILDING SAFETY	200	164
5.00 ENVIRONMENT FOR EDUCATION	200	156
6.00 EDUCATIONAL ADEQUACY	200	138
7.00 FUTURE READY ENVIRONMENTS	100	58
Total	1100	808
	Score	73%

hollis miller architects
HERITAGE MIDDLE
 2018

Enrollment: 812
 Capacity: 1105
 Status: N/A

Due to site constraints and existing capacity, additional are not recommended without reevaluation of existing space to serve students more effectively.

The following are Instructional Approach category ratings per specific group as noted:

STAFF	BUILDING	DISTRICT
1-Progressive	1-Co-teach	1-Progressive
2-Co-teach	2-Conventional	2-Conventional
3-Conventional	3-Concrete	3-Concrete
4-Cautious	4-Progressive	4-Co-teach

100% of staff stated they had to "repurpose" space to make a work for their current instructional approach.

STUDENT ADEQUACY: 81

BUILDING ADEQUACY: 76

BUILDING LEADERSHIP

- Identification of a "lead" entity will also increase the site building to allow community to see the learning happening inside.
- Considerations regarding the age and condition of the facility in addition to the current renovation needs to support current programs and approaches.
- Desire for welcoming and inclusive messages for the diverse student and parent community.

BUILDING STAFF

- Desire for modernization of facility, systems and controls.
- Desire for additional outdoor learning opportunities for student engagement.
- Need for continued opportunities for teachers to collaborate and engage one another.

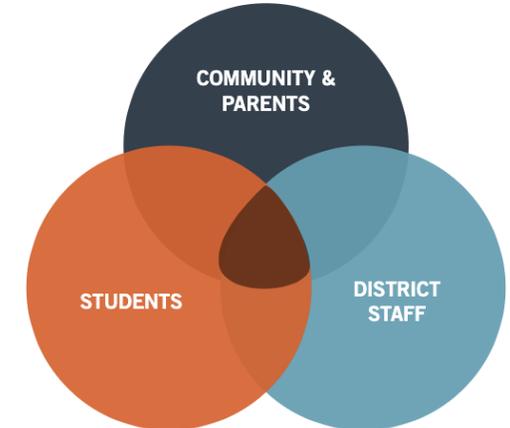
BUILDING PATRONS

- Concern that student class sizes do not become too large to impact teaching and learning.
- Desire to teach real world and critical thinking skills to students in preparation for future transitions.

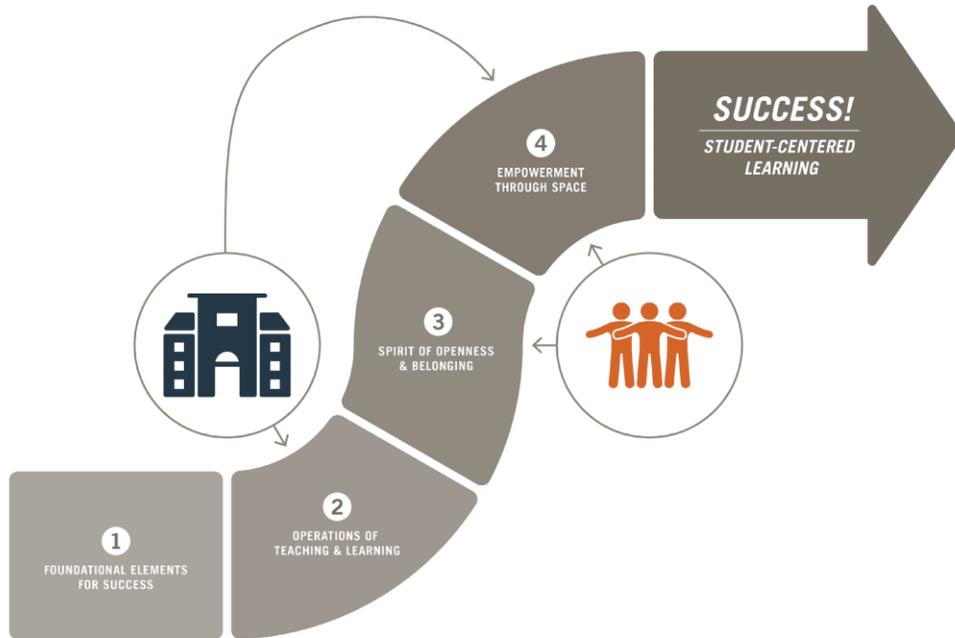
hollis miller architects
Educational Capacity Analysis - Lone Jack High & Middle School
 September 2022 Lone Jack C-6 School District

Current Enrollment: 7 School Capacity: 80
 Grades Served: 7

NO	ROOM NAME	AREA (SF)	STUDENT CAPACITY			
			DESIGN IN PLAN	SCHOOL OBSERVED	POTENTIAL MAX OBSERVED	DESIRED STANDARD
Office/Administration						
	Reception					
	Principal Office					
	Etc.					
Classroom Learning Areas						
101	PK Classroom	1200	18	18	18	17
102	K Classroom	1000	29	18	24	17
103	1st Grade Classroom	850	24	22	24	20
104	2nd Grade Classroom	850	24	21	24	22
	Etc.					
	Etc.					
Resource Spaces						
	Art Room					
	Media Center					
	SPED Resource 1					
	Gymnasium					
	Music					
	Etc.					
	Etc.					
Mechanical/Service						
	Boys Restrooms					
	Girls Restrooms					
	Storage					
	Jan Closets					
	Mechanical					
	Etc.					
	Net Square Footage (estimated)					777
	Net to Gross (estimated)					777
	TOTAL CAPACITIES		96	80	80	76
	FUNCTIONAL CAPACITY (85)		81	76	80	72
TOTAL RECOMMENDED CAPACITY (Average of Design, School Observed & Desired Standard)						80



PLANNING PRIORITIES



1 FOUNDATIONAL ELEMENTS FOR SUCCESS

SAFE & SECURE FACILITIES AND PLAY SPACES

A continuous improvement mindset will drive safety & security efforts across the district. Buildings should provide physical and emotionally safe learning environments for students, staff, and visitors (ex: daily access, weather-related or intruder events, the elimination of mobile classrooms etc.). This safe mindset extends beyond the building, including playground areas, appropriately enclosed school sites, pedestrian pathways, and parking areas.

HIGH-QUALITY BUILDING INFRASTRUCTURE & SYSTEMS

Modern, energy-efficient systems (Heating & cooling, plumbing, roofing, etc.) will be prioritized to provide a certain degree of control within the teaching and learning environment while reducing overall operational costs. Short-term decisions will be made with a long-term mindset to promote flexibility over time and support continued operational savings. The incorporation of high-quality technology systems will support instructional access and student connections.

2 OPERATIONS OF TEACHING & LEARNING

RIGHT-SIZED BUILDINGS WITH CAPACITY FLEXIBILITY

Considerations for any necessary feeder pattern adjustments will ensure existing buildings are right-sized across the district while minimizing student transitions. Building capacities will be calculated to eliminate mobile classrooms across the district while ensuring any unusually large grade-level sizes can be accommodated through shifts into various buildings. The following student-to-teacher ratios will be utilized for planning:

- Head Start (ages 3-5) – 17:2 (target & maximum)
- Early Childhood (ages 3-4) – 20:2 (target & maximum)
- Grades K-2 – 21:1 (maximum 23:1)
- Grades 3-12 – 23:1 (maximum 25:1)

EQUITABLE ACCESS TO ATHLETIC EXPERIENCES

Middle and High School students should have equitable access to foundational athletic spaces and practice fields as part of their typical school day experience. District-wide athletic facilities will provide high-quality competition areas that promote safety, physical fitness, and the importance of teamwork and community support.

3 SPIRIT OF OPENNESS & BELONGING

EQUITABLE SUPPORT OF LEARNERS OF ALL AGES

Considerations for facility improvements and program access will be implemented across all learning levels, providing vibrant, supportive environments for students of all ages. A mindset of inclusivity will advocate for all physical/mental abilities while bolstering SPED programs and equitable access to facilities and play spaces will ensure a welcoming environment for all.

SUPPORTING THE WHOLE CHILD

The mental well-being of students of all ages is critical for success in school and at home. Opportunities will be leveraged as part of planning efforts to allow for the integration of spaces for respite, self-regulation and restorative justice in a welcoming and supportive environment. This additional advocacy beyond the classroom will ensure each student can be their best self.

4 EMPOWERMENT THROUGH SPACE

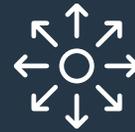
WELCOMING, UP-TO-DATE ENVIRONMENTS TO SUPPORT STUDENT-CENTERED LEARNING

Recognizing the impact the physical environment can have on perception, KCKPS will strive to provide modern learning environments that support educator development and student-centered learning. Inviting and inspiring aesthetics will be backed with quality technology infrastructure and elevated through flexible furniture. A wide variety of student interests will be celebrated through supportive, relevant environments in both core and specialty departments across the district.

NEW SPACES AS OPPORTUNITY FOR INSTRUCTIONAL EVOLUTION

As new spaces are incorporated to support the planning priorities above, evolved concepts for instructional approaches will be considered along with prioritized professional development to ensure spaces allow for the comfortable growth of staff while progressing the district's overall approach to education.

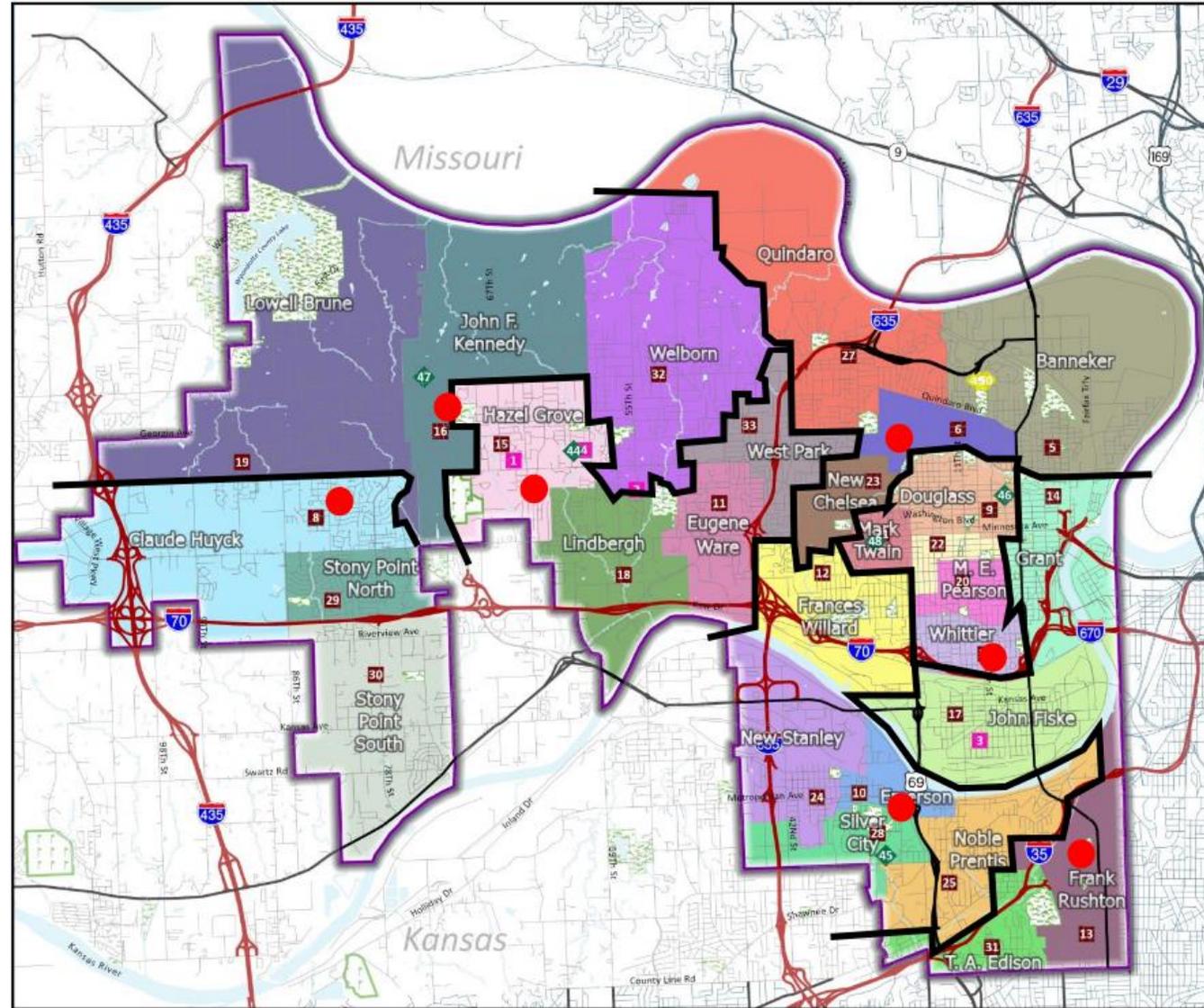


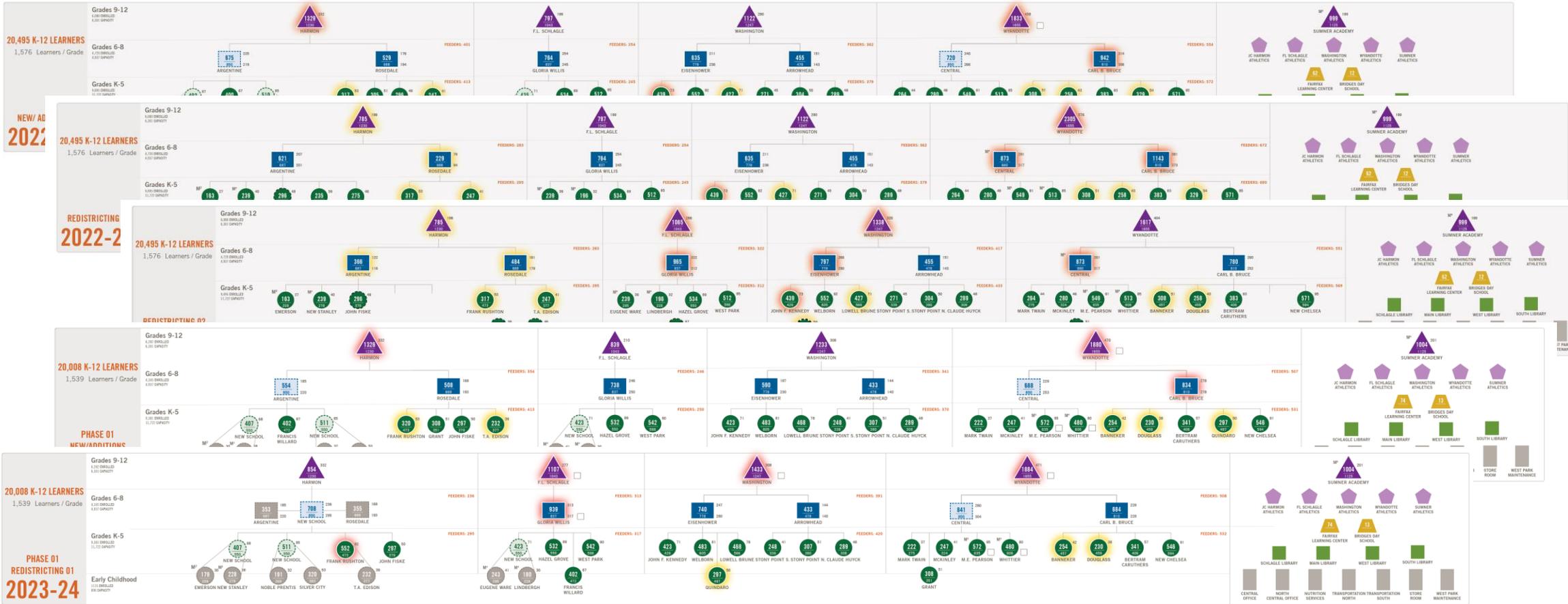


STEP 5: ADOPT A PLAN
PROPOSED FEEDER DIAGRAM

CURRENT FEEDER DIAGRAM CHALLENGES

- Over capacity:
 - Harmon & Wyandotte High Schools, and Central, Carl B Bruce Middle Schools
- Under capacity:
 - (5) Elementary schools
- Access / Location challenges:
 - John Fisk ES – currently crossing 35 to Rosedale Middle
 - Francis Willard – currently crossing 70 and River to Argentine Middle
 - Grant – currently crossing 35, 70 and River to Rosedale Middle





FEEDER DIAGRAM - OPTIONS



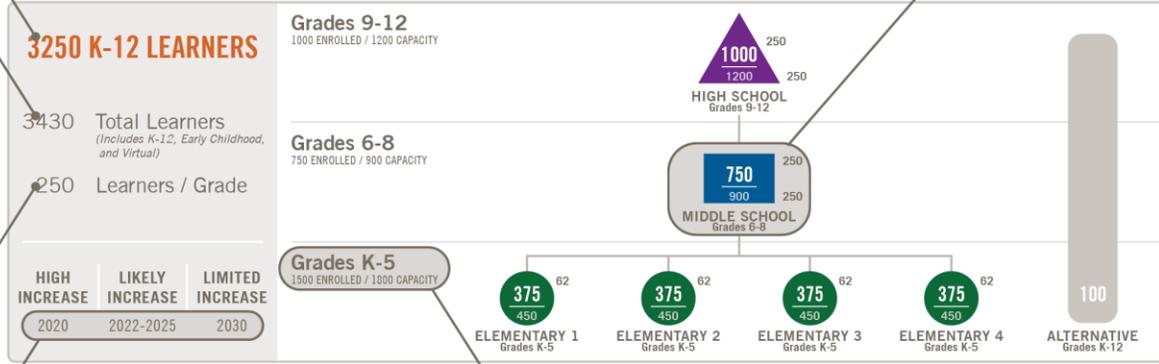
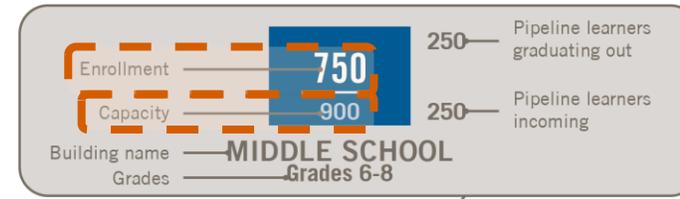
FEEDER SYSTEM DIAGRAM KEY

Number of K-12 Learners Enrolled
Steps are in increments of 250
Does not include Early Childhood or Virtual learners

Total Number of Learners Enrolled
Includes Early Childhood and Virtual learners

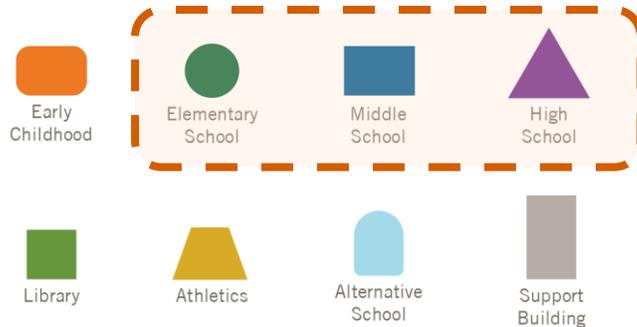
Average Number of Learners Enrolled Per Grade
(K-12 enrollment / 13 grades)

Projected Date of Enrollment Based on Demographics Report
High, most likely, and limited rate of change scenarios indicated

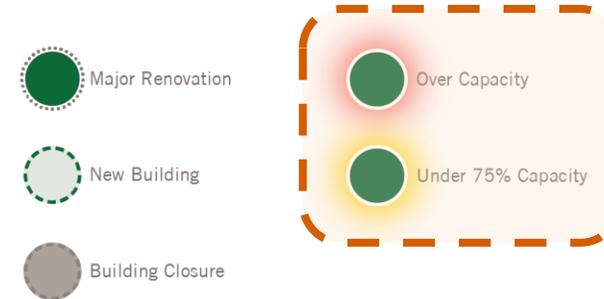


Grade Levels Within Category (Varies on Options)
Enrolled: Combined enrollment of all buildings in category (1500 = enrollment of all four elementary schools)
Capacity: Combined capacity of all buildings in category (1800 = capacity of all four elementary schools)

BUILDING TYPES



ALERT TYPES



FEEDER DIAGRAM KEY



OVER CAPACITY (100%)

UNDER CAPACITY (75%)



*current numbers from this year



*based on numbers from RSP

HARMON

SCHLAGLE

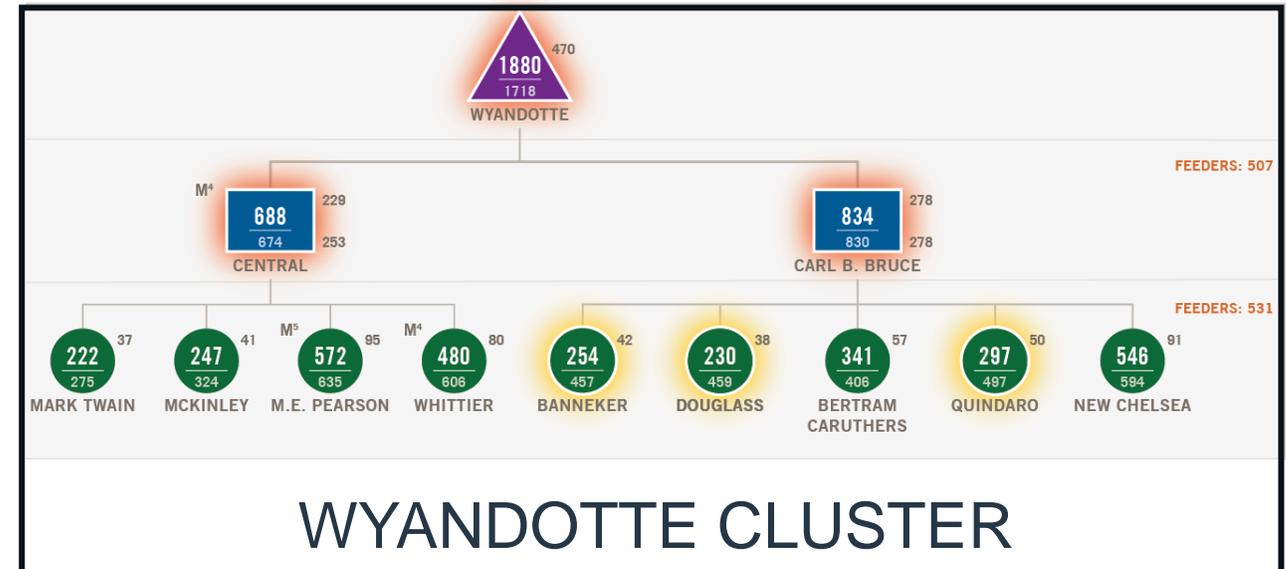
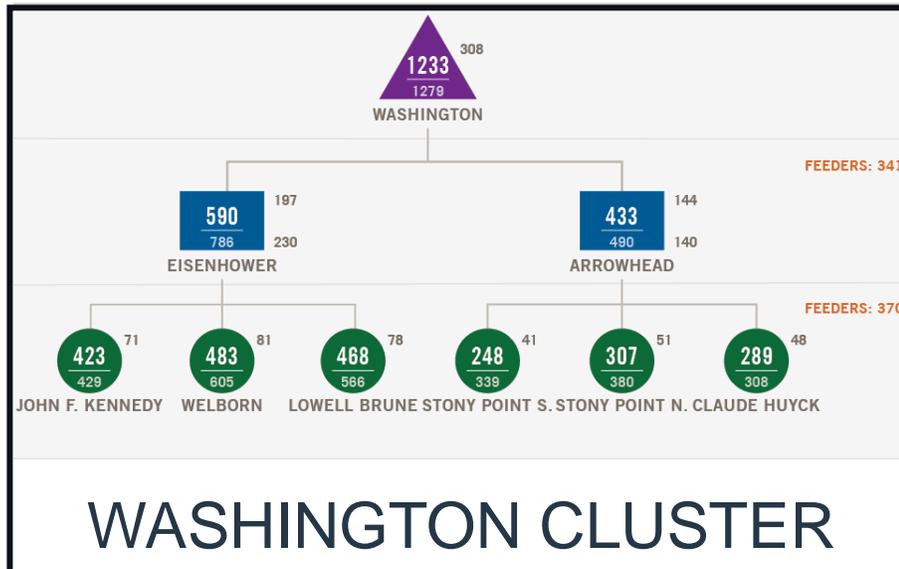
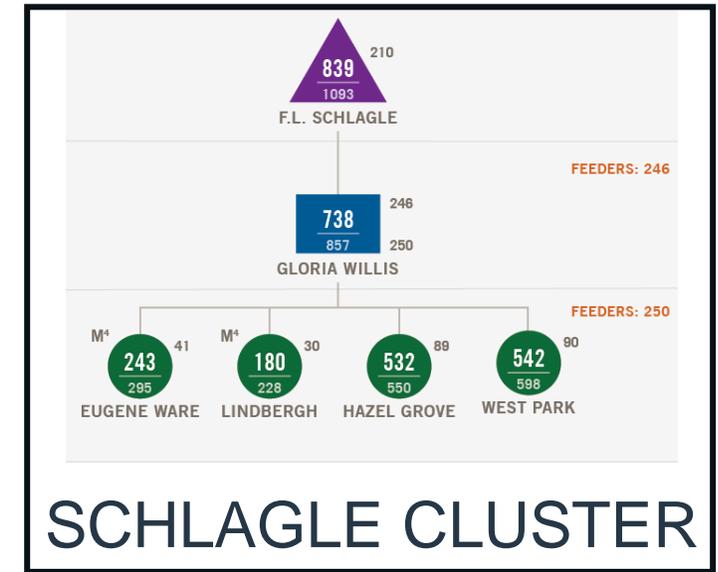
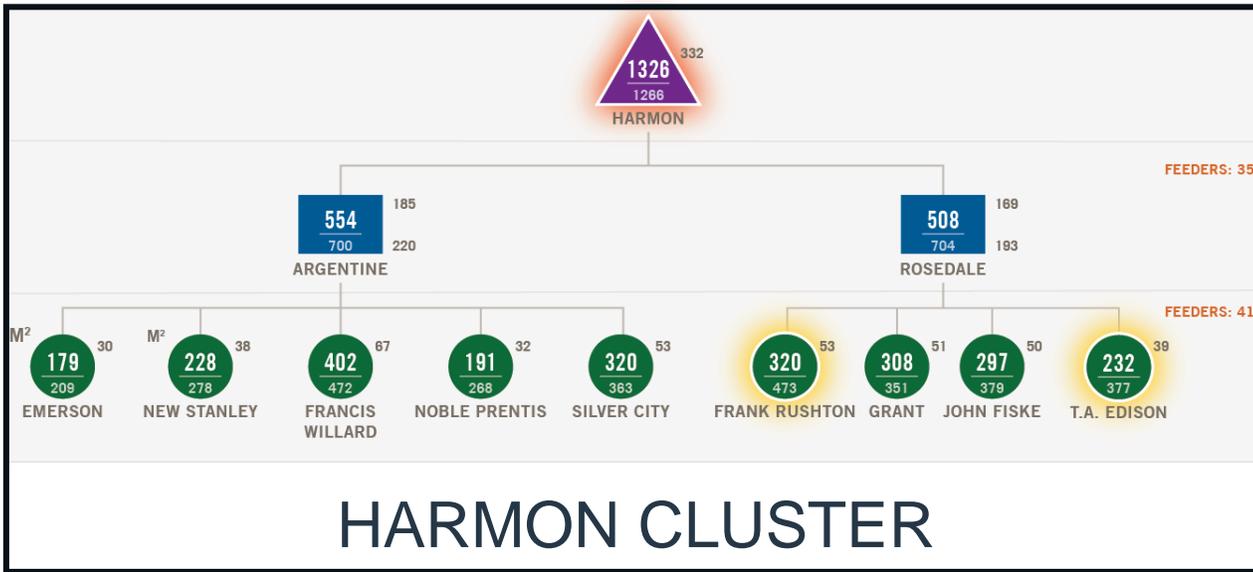
WASHINGTON

WYANDOTTE

SUMNER & other DISTRICT BLDGS

KCKPS FEEDER DIAGRAMS





CURRENT FEEDER DIAGRAM



Harmon Cluster

Noble Prentis & Silver City combine on Noble Prentis

Emerson & New Stanley combine on Emerson

New Middle School on old Silver City site – potential for future combination of Argentine & Rosedale at new Silver City middle school (name TBD)

TA Edison is absorbed into Frank Rushton and the newly consolidated Emerson/New Stanley, or Noble Prentis/Silver City long-term. May require minor boundary adjustments in Harmon cluster.

Willard remains as is

Fiske remains as is

Schlagle Cluster

Eugene Ware & Lindberg combine on Eugene Ware

Washington Cluster

Quindaro moves to Eisenhower (& Washington)

Washington is over capacity currently, but drops by 2027, increased capacity at the HS level to be evaluated as an overall district

Wyandotte Cluster

New Central Middle School on site TBD

Grant moves to Central (& Wyandotte)

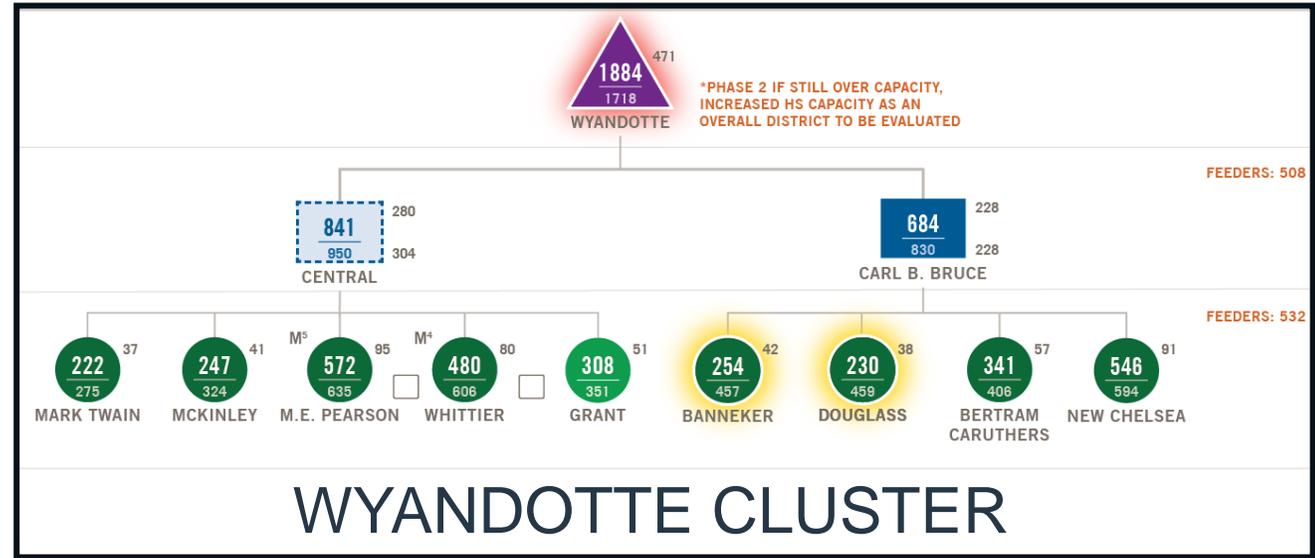
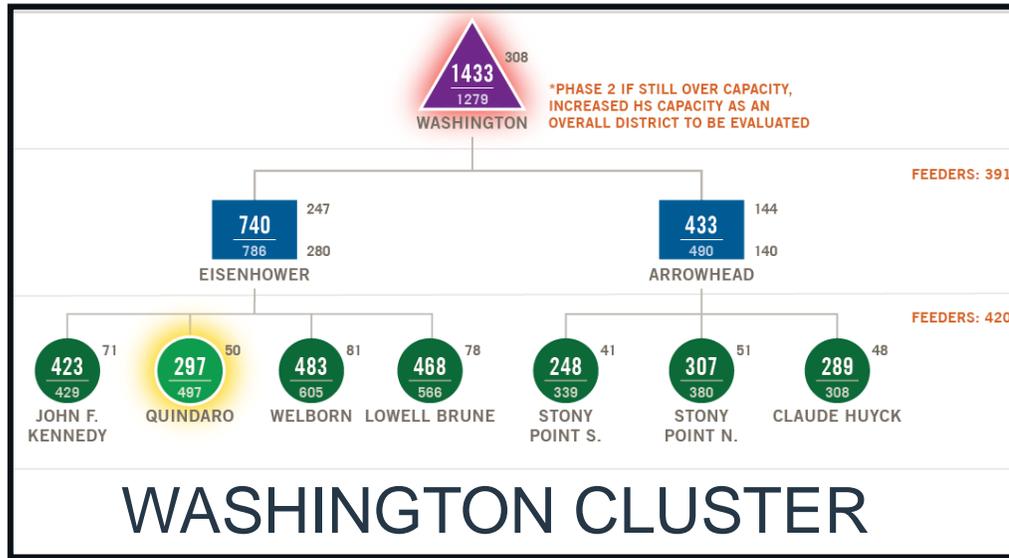
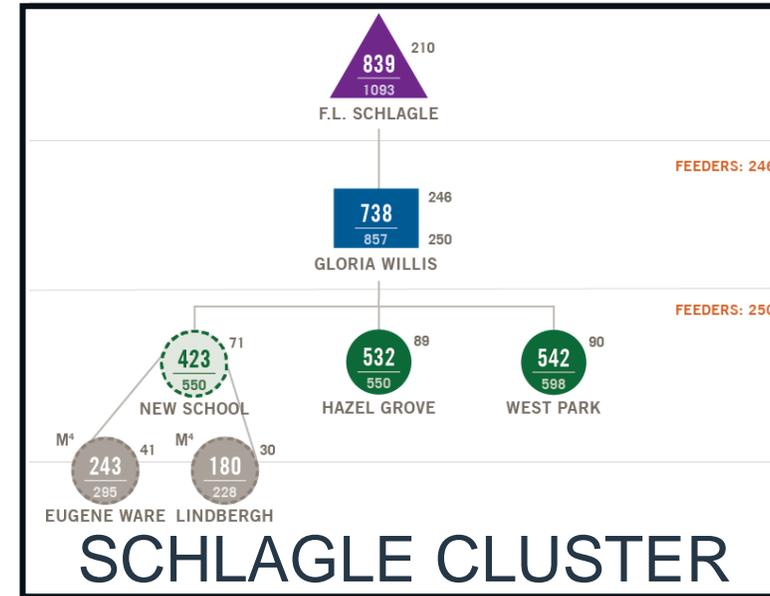
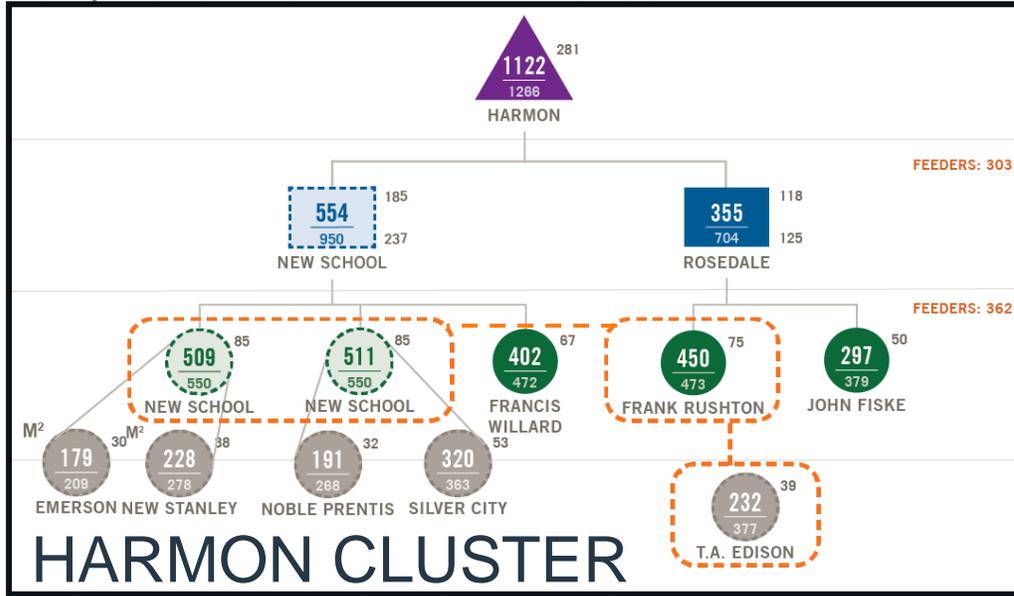
Wyandotte is over capacity currently, increased capacity at the HS level to be evaluated as an overall district

Sumner

Sumner is over comfortable operating capacity with 8th graders; renovations / addition to be evaluated further in Phase 2 if 8th grade remains at Sumner long-term.

PROPOSED FEEDER ADJUSTMENT - SUMMARY

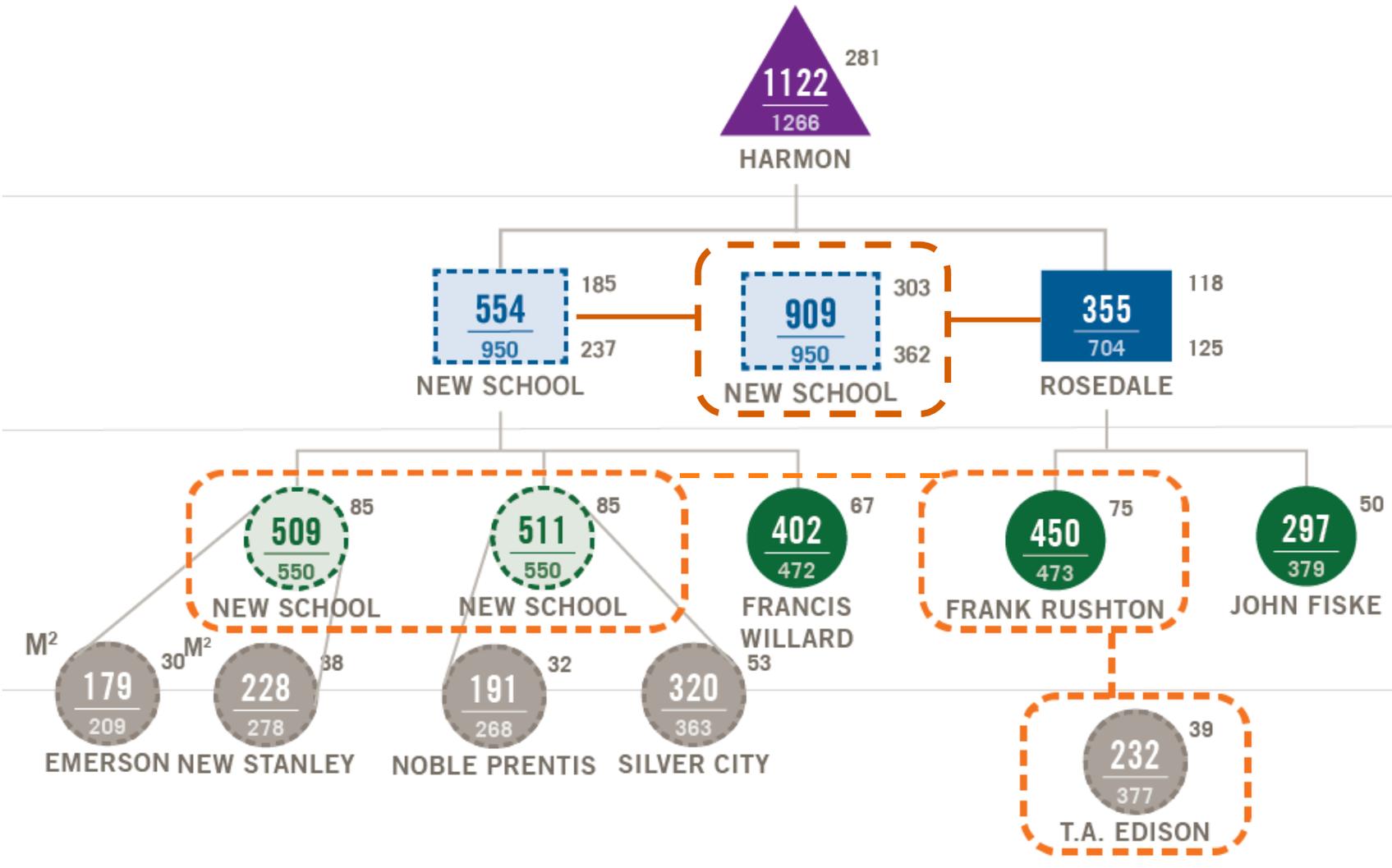




OVERALL PROPOSED FEEDER OPTION – PHASE 1

KCKPS 2023 FACILITY MASTER PLAN





Highlights

Noble Prentis & Silver City combine on Noble Prentis

Emerson & New Stanley combine on Emerson

New Middle School on old Silver City site – potential for future combination of Argentine & Rosedale at new Silver City middle school (name TBD)

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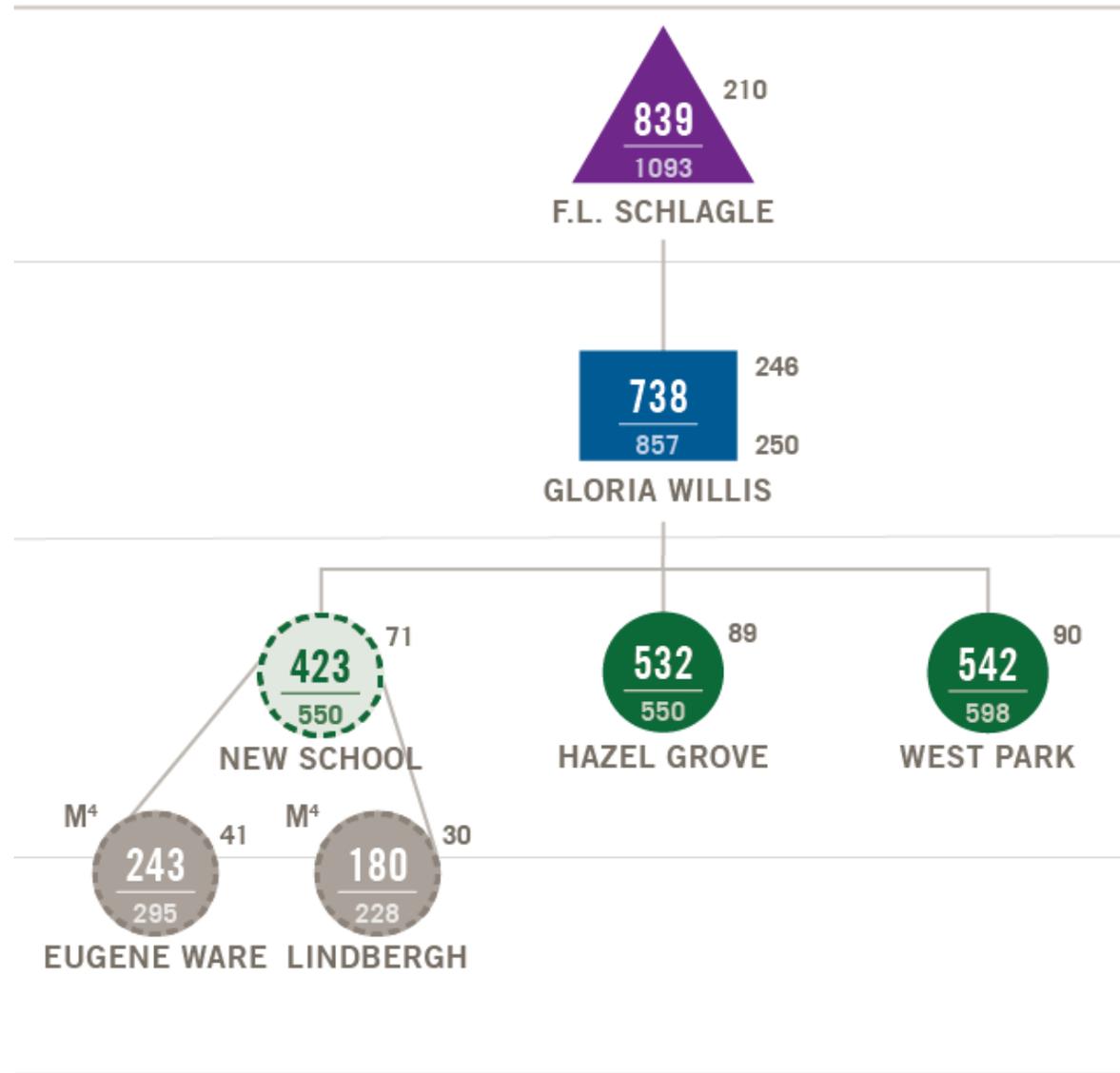
Grant moves out of this feeder to attend Central Middle (& Wyandotte High School)



PROPOSED FEEDER OPTION – HARMON CLUSTER

Highlights

Eugene Ware & Lindberg
combine on Eugene Ware

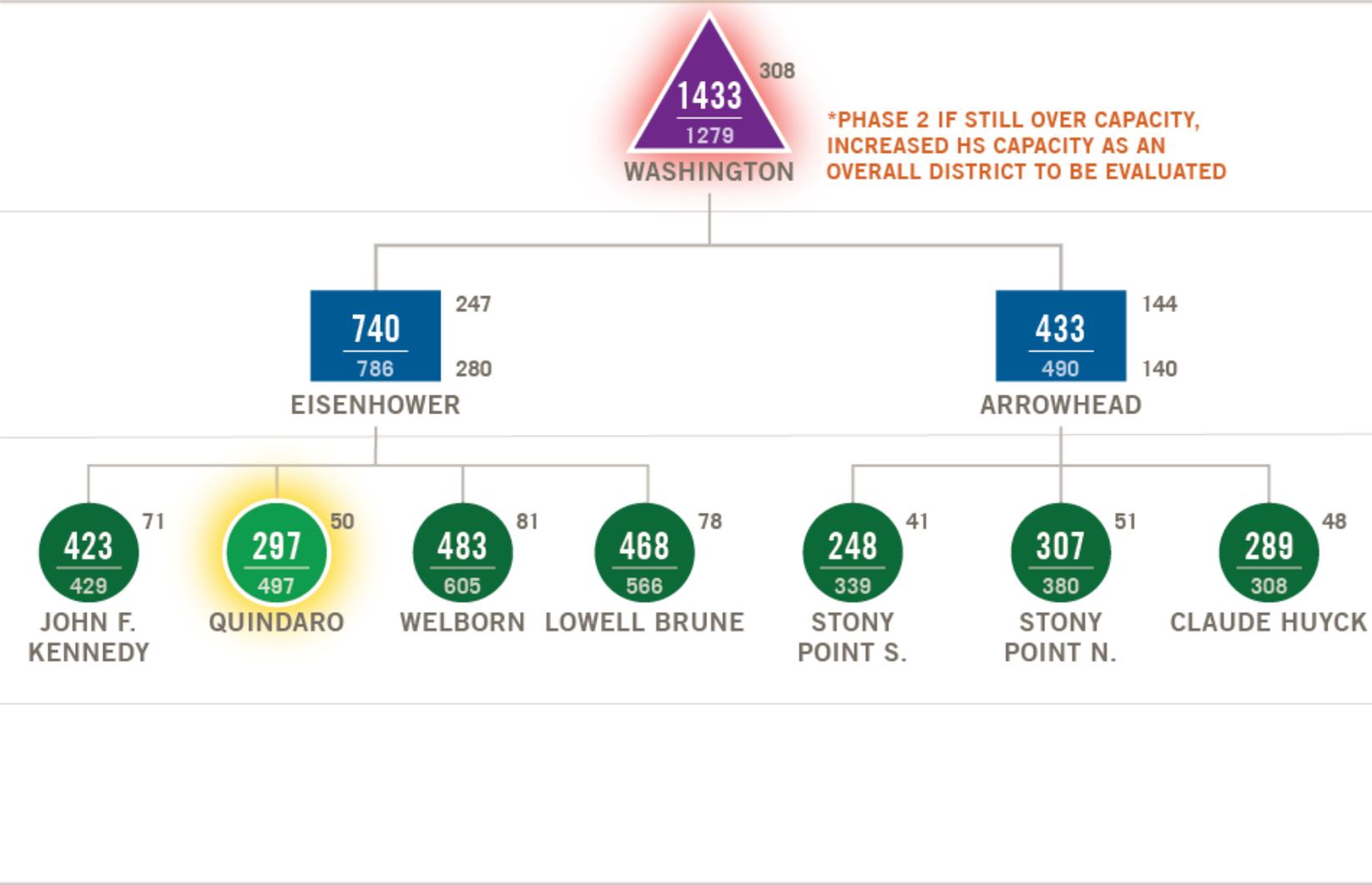


PROPOSED FEEDER OPTION – SCHLAGLE CLUSTER

Highlights

Quindaro moves into this feeder to attend Eisenhower (& Washington)

Washington is over capacity currently, but drops by 2027, increased capacity at the HS level to be evaluated as an overall district



+ PROPOSED FEEDER OPTION – WASHINGTON CLUSTER

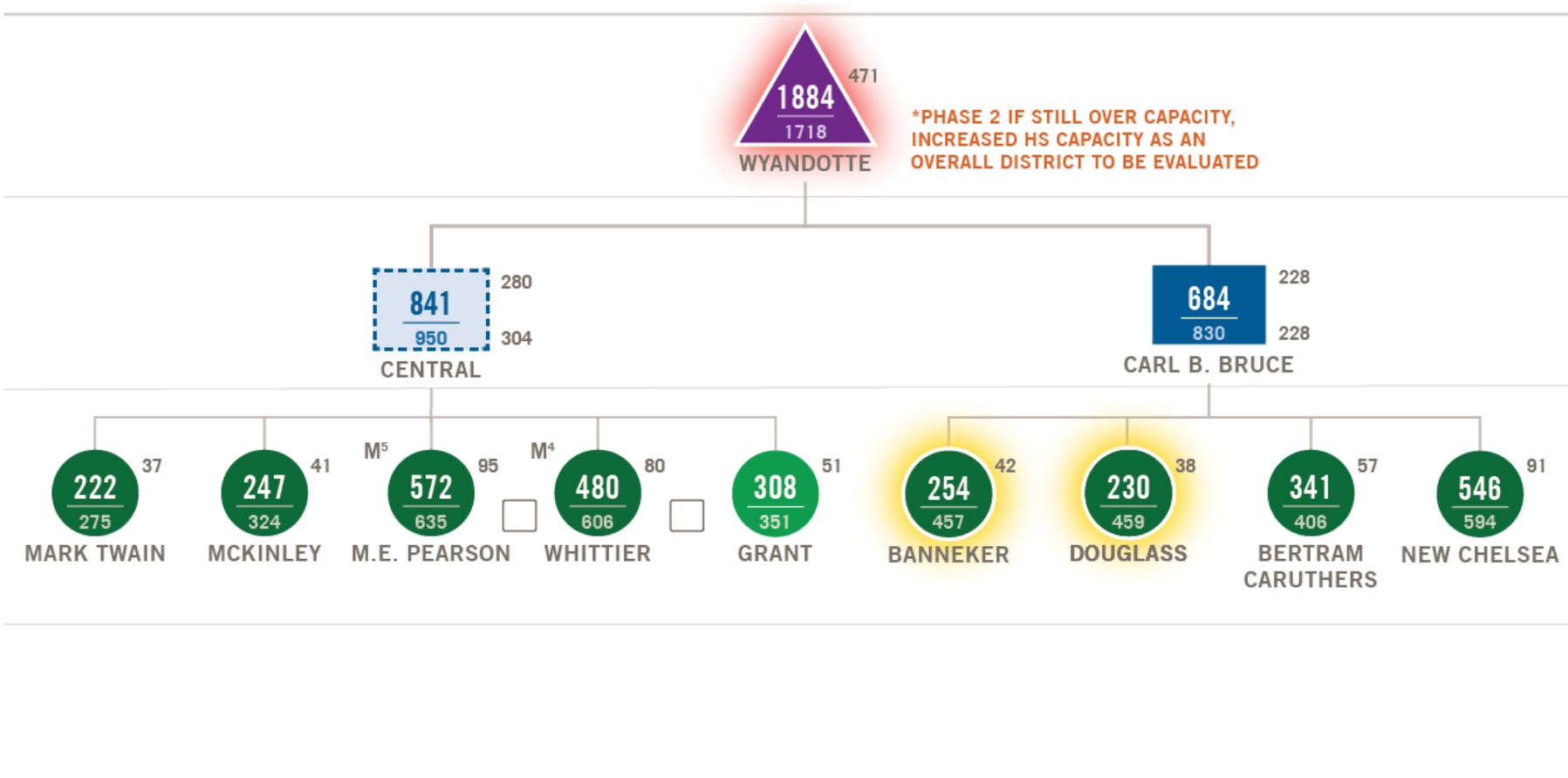
Highlights

New Central Middle School on site TBD

Grant moves into this feeder to attend Central (& Wyandotte)

Quindaro moves out of this feeder to attend Eisenhower (& Washington)

Wyandotte is over capacity currently, increased capacity at the HS level to be evaluated as an overall district



+ PROPOSED FEEDER OPTION – WYANDOTTE CLUSTER

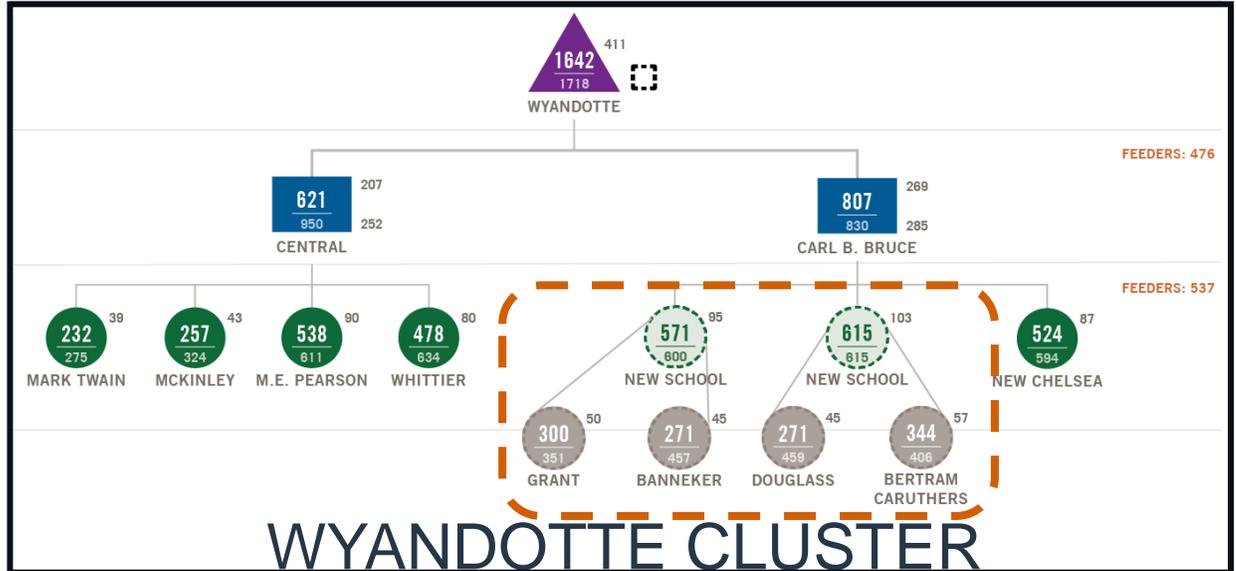
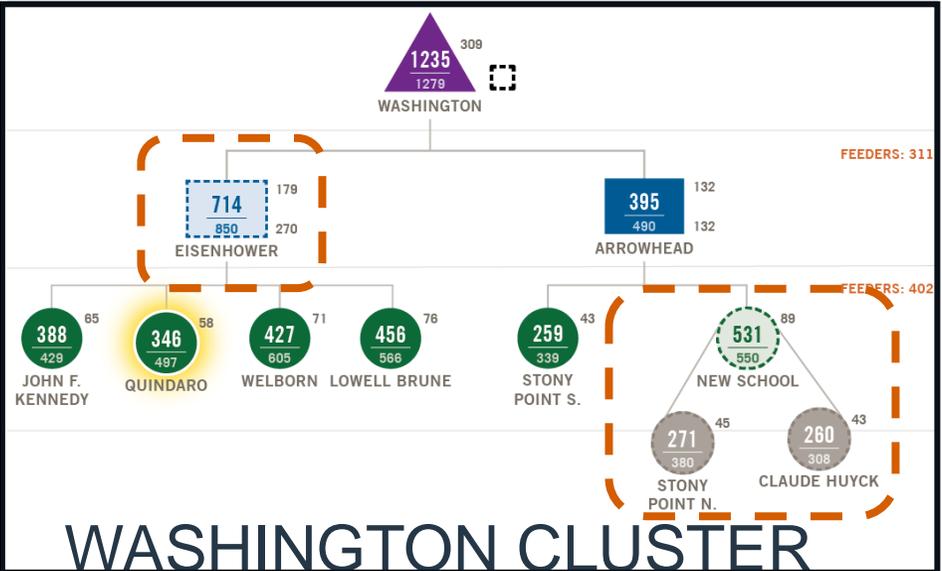
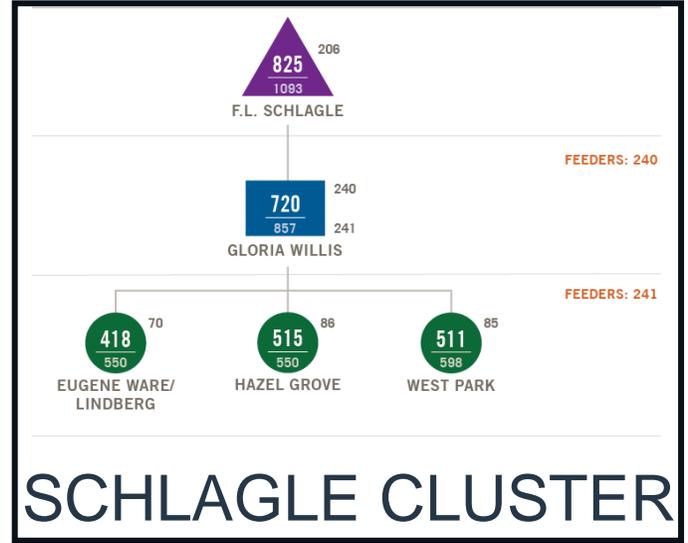
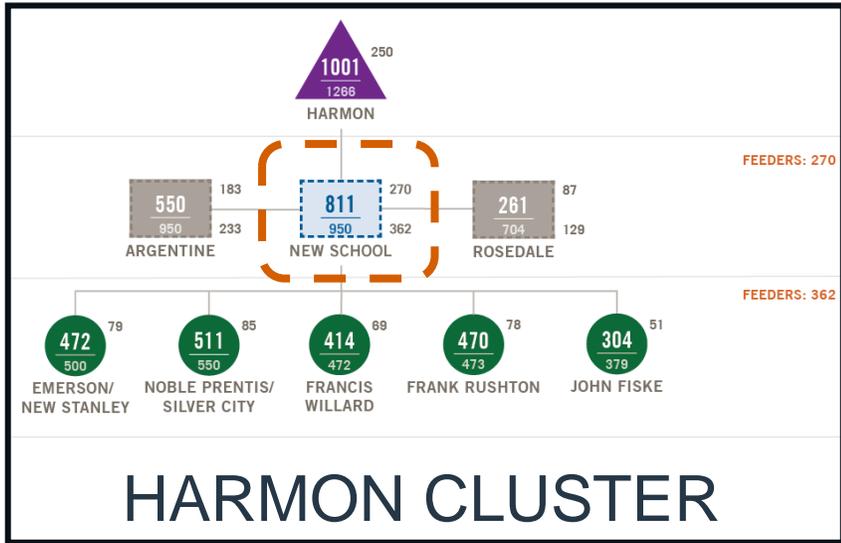


Highlights

Sumner is over comfortable operating capacity with 8th graders; renovations / addition to be evaluated further in Phase 2 if 8th grade remains at Sumner long-term.

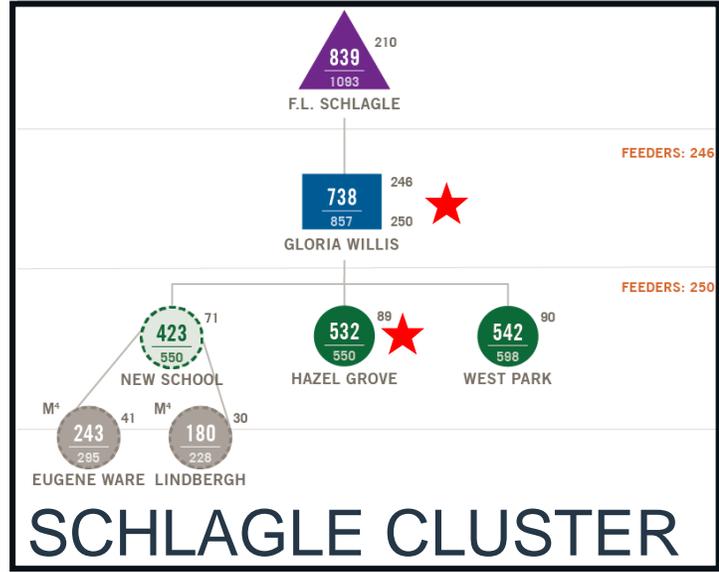
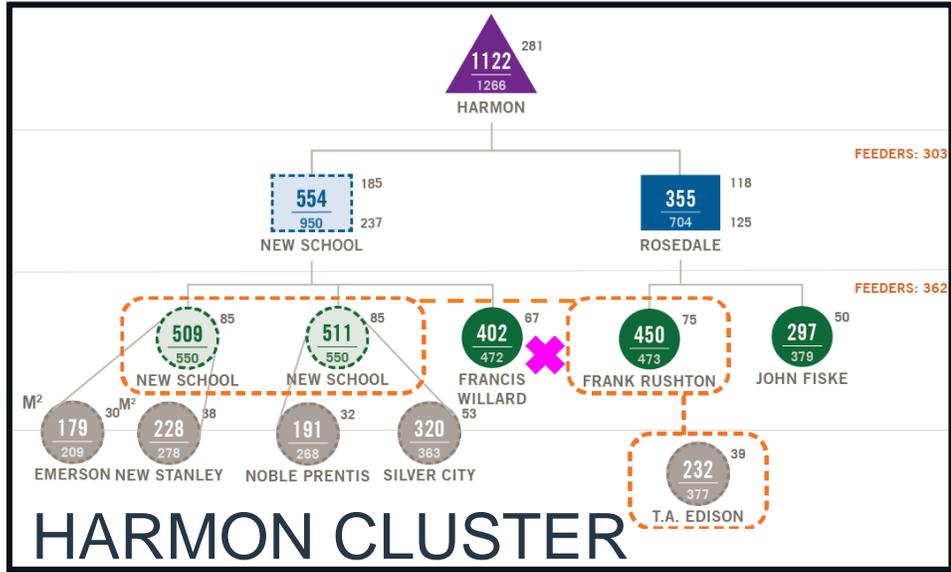


PROPOSED FEEDER OPTION – SUMNER CLUSTER

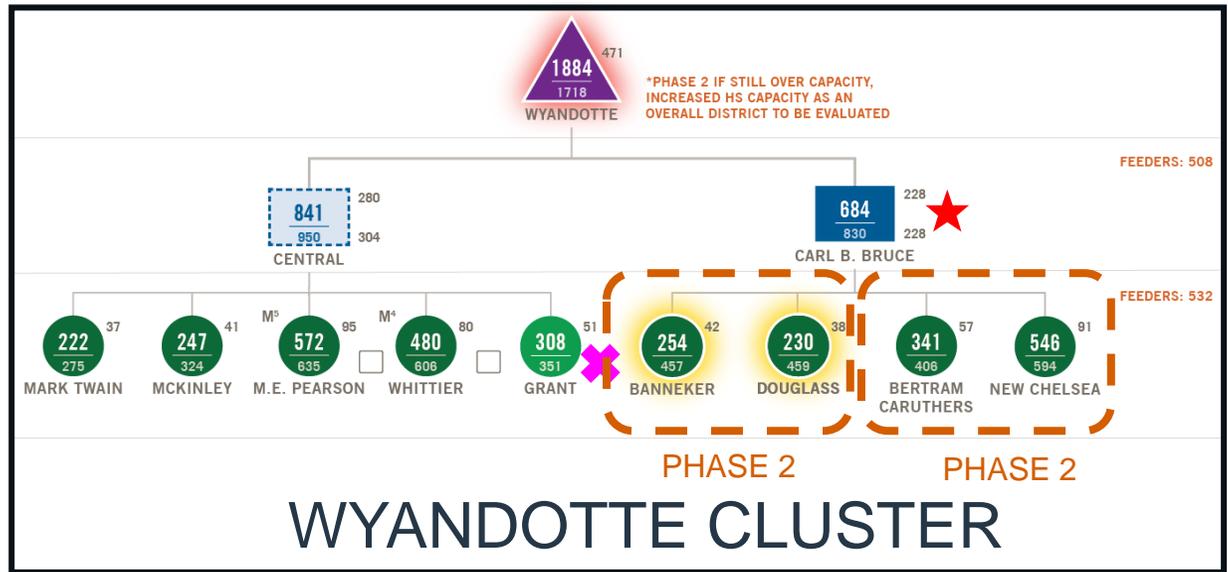
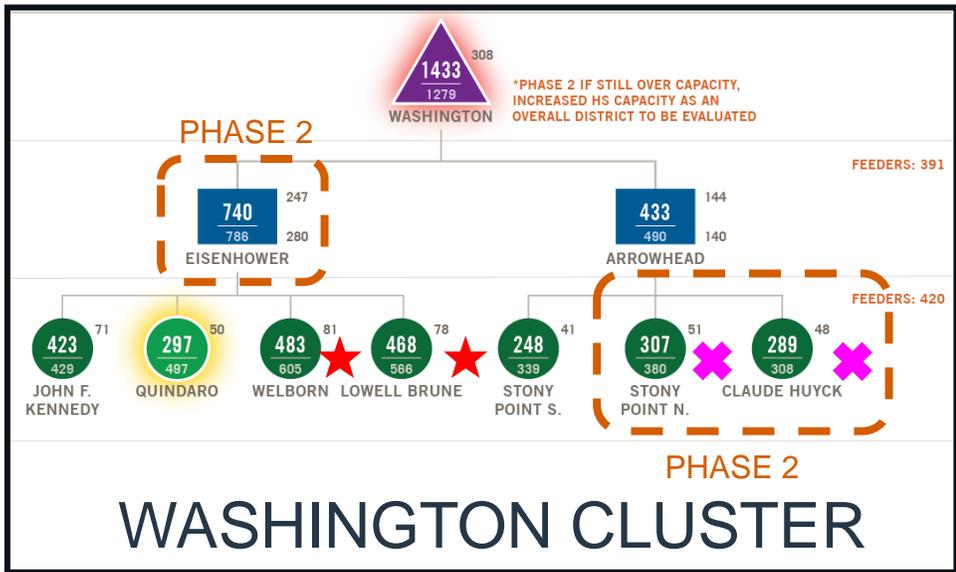


PROPOSED FEEDER OPTION – PHASE 2 (2027 RSP #'S)
 KCKPS 2023 FACILITY MASTER PLAN

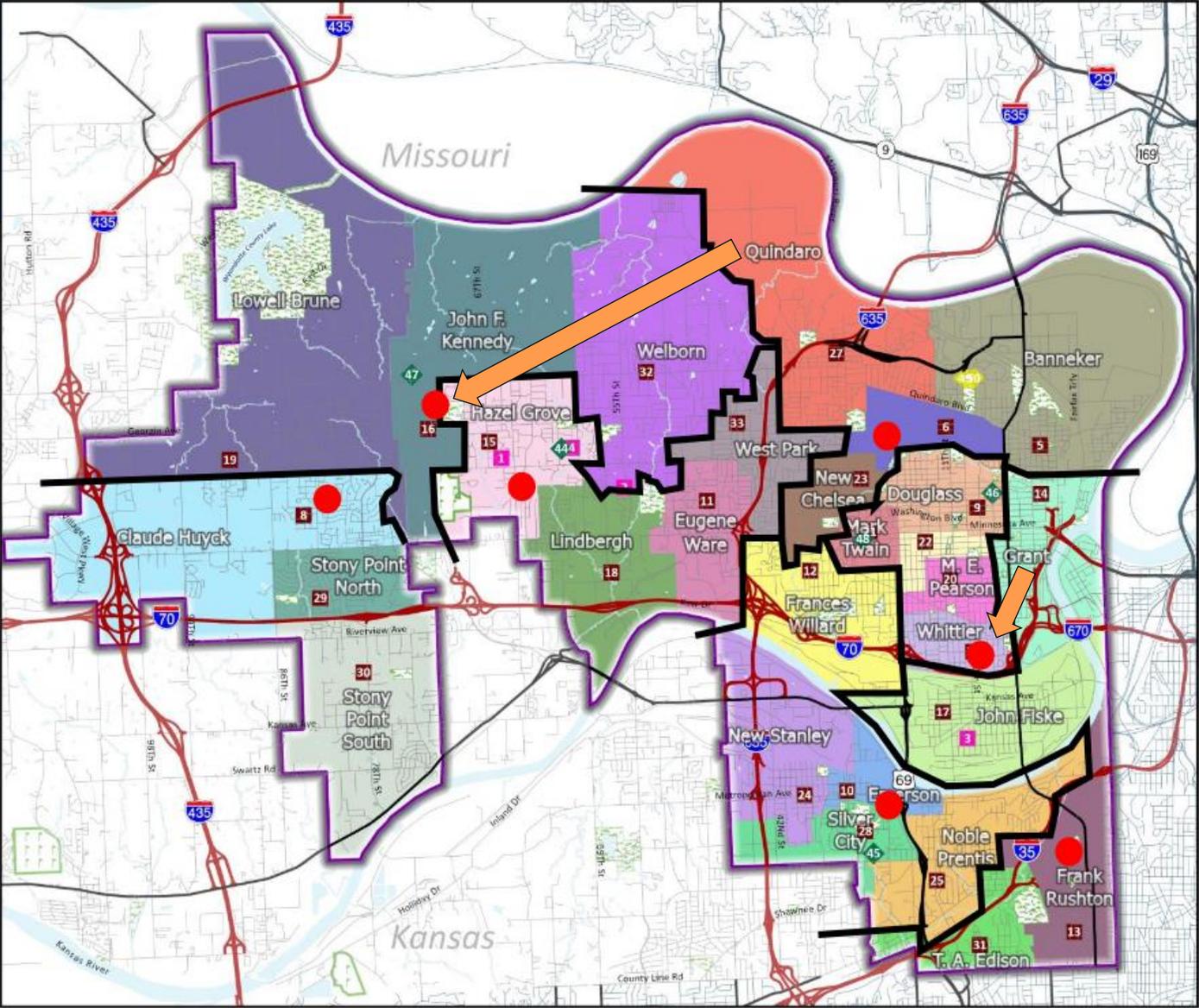




★ BUILDING REPLACED
 ✖ ADDITION



PROPOSED FEEDER – LAYERED W/ 2016 BOND



DISTRICT MAP

KCKPS 2023 FACILITY MASTER PLAN



Harmon Cluster

Noble Prentis & Silver City combine on Noble Prentis

Emerson & New Stanley combine on Emerson

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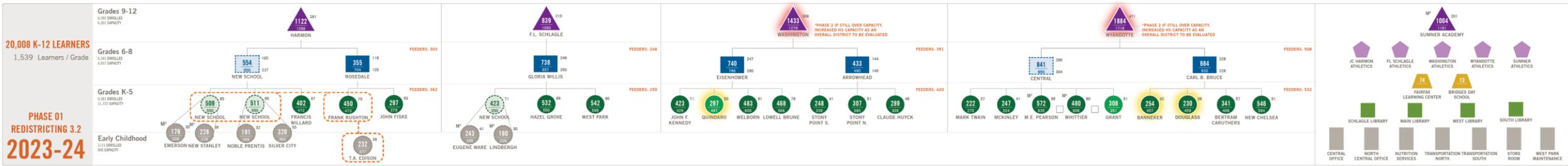
PROPOSED FEEDER ADJUSTMENT - SUMMARY



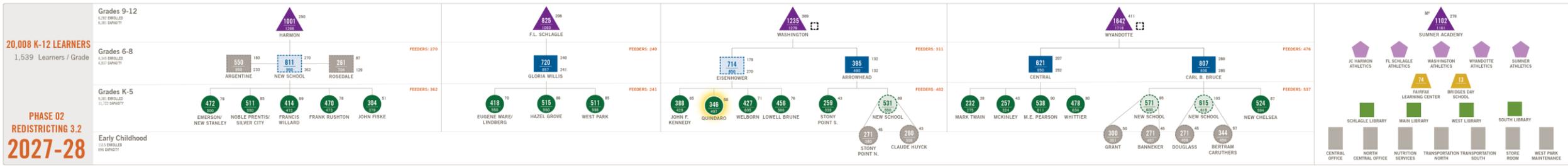
December 04, 2023 – CVT MEETING 03



2023-2024 CURRENT CAPACITIES / FEEDER DIAGRAM



CURRENT PROPOSED OPTION – BALANCING (12.04.2023)



CURRENT PROPOSED OPTION PHASE 2 – BALANCING (12.04.2023)

FEEDER COMPARISON

KCKPS 2023 FACILITY MASTER PLAN





STEP 5: ADOPT A PLAN
PROPOSED OVERALL OPTIONS

OVERALL NEEDS SUMMARY (10-YEAR OUTLOOK)

**\$800
MILLION**
(2016)



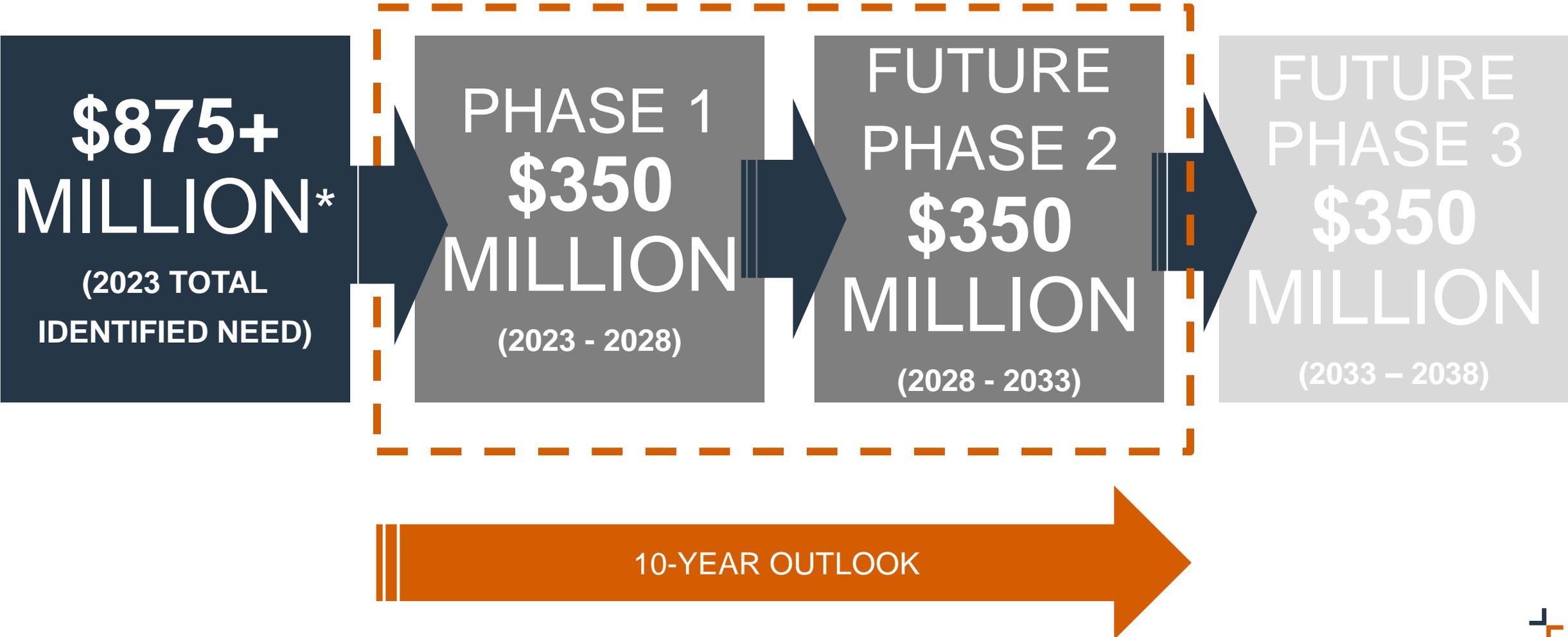
**\$875+
MILLION***
(2023)



FINANCIAL IMPACT OVER TIME



2023 FACILITY MASTER PLAN (10-YEAR FOCUS)



2023 KCKPS MASTER PLAN - SUMMARY BY PROJECT TYPE

Based off \$360 Option

		Phase 1 2023 - 2028	Phase 2 2028 - 2033
Location / Site			
Demo / Rebuild		\$123,570,000	\$95,000,000
MS - Central	New Site TBD	\$61,785,000	
MS - Argentine	Silver City	\$61,785,000	
MS - Eisenhower	Eisenhower		\$60,000,000
ES - Stony Point South	Stony Point S		\$35,000,000
Demo/Combine		\$105,000,000	\$105,000,000
MS - Argentine (Demo) / Rosedale (Repurpose)	Silver City		
ES - Silver City / Noble Prentis	Noble Prentis	\$35,000,000	
ES - Eugene Ware/Lindbergh	Eugene Ware	\$35,000,000	
ES - Emerson/New Stanley	Emerson	\$35,000,000	
ES - Grant/Banneker	Grant		\$35,000,000
ES - Stony Point North / Claude Huyck	TBD		\$35,000,000
ES - Douglass / Bertram Caruthers	TBD		\$35,000,000
New Facility		\$0	\$73,000,000
DIST - New Aquatic Center	Location TBD	\$0	\$15,000,000
DIST - Main Library Replacement	Location TBD		\$0
DIST - District Athletic Complex #1	Location TBD		\$18,000,000
DIST - Innovation Center	Location TBD		\$40,000,000
Building Additions		\$20,190,000	\$7,070,000
HS - Wyandotte (6 Classroom Addition)		\$0	\$3,570,000
HS - Washington (6 Classroom Addition)			\$3,500,000
ES - ME Pearson (4 Classroom Addition)		\$2,550,000	
ES - Whittier (4 Classroom Addition)		\$2,550,000	
HS - Harmon Auxillary Gym Addition)		\$6,270,000	
HS - Schlagle (Auxillary Gym Addition)		\$6,270,000	
DIST - Transporation South (Restroom / Office Addition & Renovation)		\$2,550,000	
Remodel / Facility Upgrades		\$66,740,000	\$20,500,000
HS/MS - Gym Renovations - Bleachers, Equipment, Finishes		\$6,000,000	\$20,500,000
HS/MS - Athletic Field / Track & Field Facility Upgrades (TBD)		\$5,750,000	
HS - Pool Renovation		\$500,000	
HS/MS - Auditorium Renovations - Seating, Equipment, Lighting, Sound		\$12,000,000	
ALL - SPED Improvements		\$9,000,000	
ALL - Accessibility Improvements		\$8,900,000	
ALL - Interior Finish Upgrades		\$18,140,000	
ALL - Furniture & Technology Upgrades		\$6,450,000	
Deferred Maintenance		\$44,500,000	\$81,000,000
DIST - NCO Structural Repairs		\$2,500,000	
ALL - District Wide IMMEDIATE Needs Identified		\$40,000,000	\$81,000,000
ES - Playgrounds & Perimeter Fencing		\$2,000,000	
Total		\$360,000,000	\$381,570,000



Option 1 - \$300M

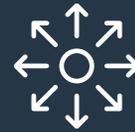
Bundle 1 – New ES/MS Rebuild / Consolidation Pkg #1 (2 ES & 1 MS)	\$71,785,000
Bundle 2 – New ES/MS Rebuild / Consolidation Pkg #2 (1 ES & 1 MS)	\$96,785,000
Bundle 3 – Classroom Additions	\$5,100,000
Bundle 3A – Classroom Additions	\$7,650,000
Bundle 4 – New ECC Rebuild and/or ECC Additions / Improvements (Increase Size)	\$20,000,000
Bundle 5 – Building Additions / Renovations (ES Cafenadium / Gyms)	\$30,100,000
Bundle 6A – Athletic Improvements	Includes \$24,290,000
Bundle 6B – District Athletic Complex	\$18,000,000
Bundle 7 – Auditorium Improvements	\$12,000,000
Bundle 8 – Flexible Furniture & Technology Upgrades (District-Wide)	\$6,450,000
Bundle 9 – Accessibility Improvements (District-Wide)	\$8,900,000
Bundle 10 – SPED Improvements (District-Wide)	\$9,000,000
Bundle 11 – Interior Environment Upgrades / Improvements (District-Wide)	\$18,140,000
Bundle 12 – Deferred Maintenance / Infrastructure Improvements (Immediate Needs / District-Wide)	Includes \$44,500,000
Bundle 14 - Library Improvements / Potential Rebuild	\$20,000,000
Bundle 15 – District Aquatic Center	\$15,000,000
Bundle 15A – (3) High School Pool Upgrades	\$500,000
Bundle 16 – Transportation South Addition and/or Renovation (RR / Offices)	\$2,550,000

Option 2 - \$360M

Bundle 1 – New ES/MS Rebuild / Consolidation Pkg #1 (2 ES & 1 MS)	\$131,785,000
Bundle 2 – New ES/MS Rebuild / Consolidation Pkg #2 (1 ES & 1 MS)	\$96,785,000
Bundle 3 – Classroom Additions	\$5,100,000
Bundle 3A – Classroom Additions	\$7,650,000
Bundle 4 – New ECC Rebuild and/or ECC Additions / Improvements (Increase Size)	\$20,000,000
Bundle 5 – Building Additions / Renovations (ES Cafenadium / Gyms)	\$30,100,000
Bundle 6A – Athletic Improvements	Includes \$24,290,000
Bundle 6B – District Athletic Complex	\$18,000,000
Bundle 7 – Auditorium Improvements	\$12,000,000
Bundle 8 – Flexible Furniture & Technology Upgrades (District-Wide)	\$6,450,000
Bundle 9 – Accessibility Improvements (District-Wide)	\$8,900,000
Bundle 10 – SPED Improvements (District-Wide)	\$9,000,000
Bundle 11 – Interior Environment Upgrades / Improvements (District-Wide)	\$18,140,000
Bundle 12 – Deferred Maintenance / Infrastructure Improvements (Immediate Needs / District-Wide)	Includes \$44,500,000
Bundle 14 - Library Improvements / Potential Rebuild	\$20,000,000
Bundle 15 – District Aquatic Center	\$15,000,000
Bundle 15A – (3) High School Pool Upgrades	\$500,000
Bundle 16 – Transportation South Addition and/or Renovation (RR / Offices)	\$2,550,000

Option 3- \$400M

Bundle 1*– New ES/MS Rebuild / Consolidation Pkg #1 (2 ES & 1 MS)	\$131,785,000
Bundle 2 – New ES/MS Rebuild / Consolidation Pkg #2 (1 ES & 1 MS)	\$96,785,000
Bundle 3 – Classroom Additions	\$5,100,000
Bundle 3A – Classroom Additions	\$7,650,000
Bundle 4 – New ECC Rebuild and/or ECC Additions / Improvements (Increase Size)	\$20,000,000
Bundle 5 – Building Additions / Renovations (ES Cafenadium / Gyms)	\$30,100,000
Bundle 6A – Athletic Improvements	Increased to \$29,290,000
Bundle 6B – District Athletic Complex	\$18,000,000
Bundle 7 – Auditorium Improvements	\$12,000,000
Bundle 8 – Flexible Furniture & Technology Upgrades (District-Wide)	\$6,450,000
Bundle 9 – Accessibility Improvements (District-Wide)	\$8,900,000
Bundle 10 – SPED Improvements (District-Wide)	\$9,000,000
Bundle 11 – Interior Environment Upgrades / Improvements (District-Wide)	\$18,140,000
Bundle 12 – Deferred Maintenance / Infrastructure Improvements (Immediate Needs / District-Wide)	Includes \$44,500,000
Bundle 14 – Library Improvements / Potential Rebuild	\$20,000,000
Bundle 15 – District Aquatic Center	\$15,000,000
Bundle 15A – (3) High School Pool Upgrades	\$500,000
Bundle 16 – Transportation South Addition and/or Renovation (RR / Offices)	\$2,550,000



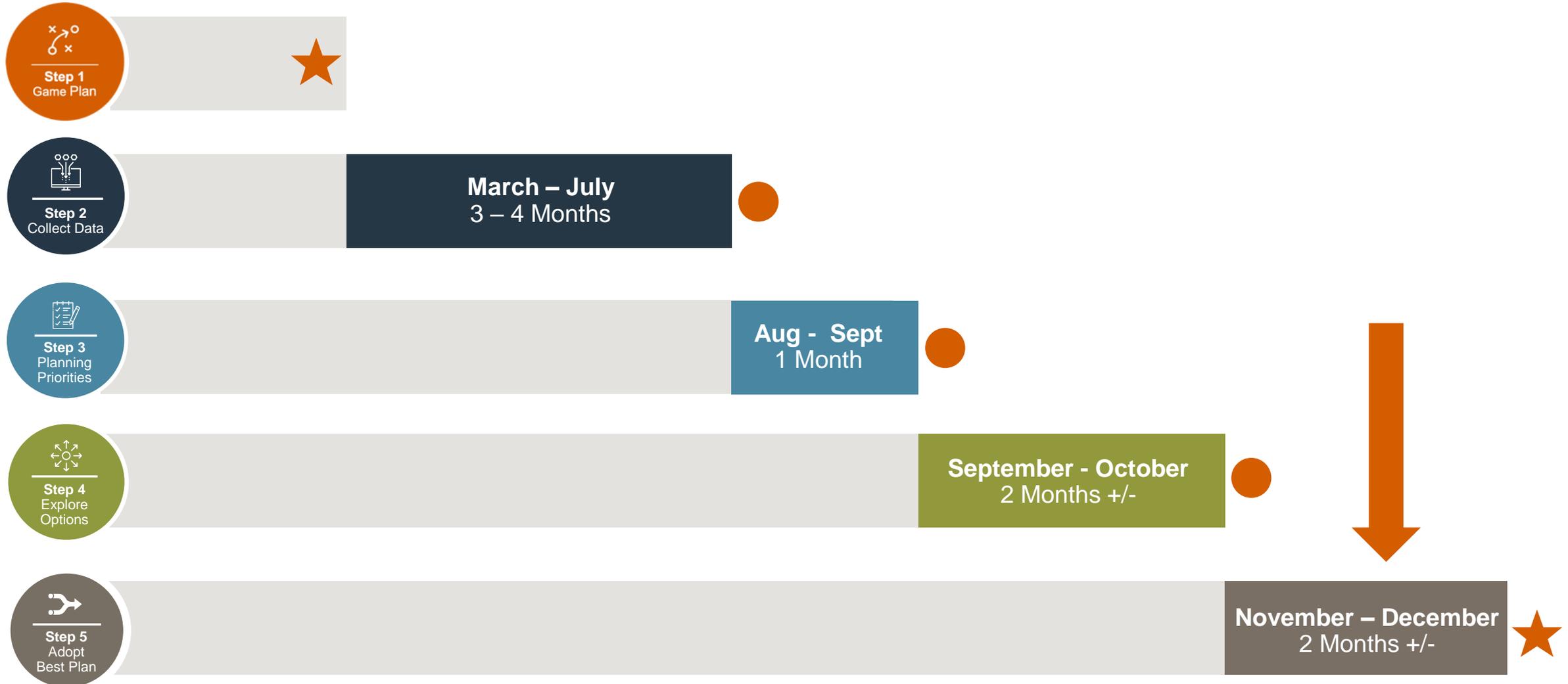
TAX IMPLICATIONS

LOOKING FORWARD / NEXT STEPS



PROCESS SCHEDULE

ENGAGEMENT ALONG THE WAY



NEXT STEPS

QUESTIONS?

THANK YOU!

STEP 5: ADOPT A PLAN

- BOE Worksession: Tues, Dec 12th
- BOE Special Session: TBD

