

Kindergarten Standards

Fourth Quarter

English / Language Arts

K.RL.5	Recognize common types of texts .
K.RL.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
K.RI.3	With prompting and support, describe the connection between two individuals, events , ideas, or pieces of information in a text .
K.RI.9	With prompting and support, identify basic similarities in and differences between two texts on the same topic .
K.W.4	With guidance and support from adults, explore a variety of digital tools and resources to produce and publish writing, either in collaboration with peers or in a whole group setting .
K.W.5	Participate in shared investigation of grade appropriate topics and writing projects.
K.W.6	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
K.L.4	Determine and/or clarify the meaning of unknown words and phrases based on kindergarten reading and content: context clues , word parts, and word relationships .
K.L.5b-c	With guidance and support from adults, explore nuances in word meanings. b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). c. Distinguish shades of meaning among verbs describing the same general action by acting out the meanings.

Mathematics

NC.K.CC.6	Identify whether the number of objects, within 10, in one group is greater than, less than, or equal to the number of objects in another group, by using matching and counting strategies.
NC.K.OA.2	Solve addition and subtraction word problems, within 10, using objects or drawings to represent the problem, when solving: -Add to/Take From-Result Unknown -Put Together/ Take Apart (Total Unknown and Two Addends Unknown)
NC.K.OA.3	Decompose numbers less than or equal to 10 into pairs in more than one way using objects or drawings, and record each decomposition by a drawing or expression.
NC.K.OA.4	For any number from 0 to 10, find the number that makes 10 when added to the given number using objects or drawings, and record the answer with a drawing or expression.
NC.K.OA.5	Demonstrate fluency with addition and subtraction within 5.
NC.K.OA.6	Recognize and combine groups with totals up to 5 (conceptual subitizing).
NC.K.NBT.1	Compose and decompose numbers from 11 to 19 into ten ones and some further ones by: -Using objects or drawings. -Recording each composition or decomposition by a drawing or expression. -Understanding that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.

Science

P.2.1	Classify objects by observable physical properties (including size, color, shape, texture, weight and flexibility).
P.2.2	Compare the observable physical properties of different kinds of materials (clay, wood, cloth, paper, etc) from which objects are made and how they are used.