

Kindergarten Standards

Third Quarter

English / Language Arts

K.RI.2	With prompting and support, identify the main topic and retell key details of a text .
K.RI.4	With prompting and support, ask and answer questions about words in a text .
K.RF.4a-d	<p>Know and apply grade-level phonics and word analysis skills in decoding words.</p> <ul style="list-style-type: none">a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.b. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.c. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.d. Read common high-frequency words by sight.
K.W.3	<p>Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and with guidance and support, provide a reaction to what happened.</p> <ul style="list-style-type: none">a. With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.

Mathematics

NC.K.CC.1	Know number names and recognize patterns in the counting sequence by: Counting to 100 by ones. Counting to 100 by tens.
NC.K.CC.2	Count forward beginning from a given number within the known sequence, instead of having to begin at 1.
NC.K.CC.5	Understand the relationship between numbers and quantities. <ul style="list-style-type: none">• When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object (one-to-one correspondence).• Recognize that the last number named tells the number of objects counted regardless of their arrangement (cardinality).• State the number of objects in a group, of up to 5 objects, without counting the objects (perceptual subitizing).
NC.K.CC.6	Identify whether the number of objects, within 10, in one group is greater than, less than, or equal to the number of objects in another group, by using matching and counting strategies.
NC.K.CC.7	Compare two numbers, within 10, presented as written numerals
NC.K.OA.1	Represent addition and subtraction, within 10: -Use a variety of representations such as objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, or expressions. -Demonstrate understanding of addition and subtraction by making connections among representations.
NC.K.OA.2	Solve addition and subtraction word problems, within 10, using objects or drawings to represent the problem, when solving: -Add to/Take From-Result Unknown -Put Together/ Take Apart (Total Unknown and Two Addends Unknown)
NC.K.OA.3	Decompose numbers less than or equal to 10 into pairs in more than one way using objects or drawings, and record each decomposition by a drawing or expression.
NC.K.OA.4	For any number from 0 to 10, find the number that makes 10 when added to the given number using objects or drawings, and record the answer with a drawing or expression.
NC.K.OA.6	Recognize and combine groups with totals up to 5 (conceptual subitizing).

Science

E.1.1	Infer that change is something that happens to many things in the environment based on observations made using one or more of their senses.
E.1.2	Summarize daily weather conditions noting changes that occur from day to day and throughout the year.
E.1.3	Compare weather patterns that occur from season to season.