

James H. Brown Elementary School

Parent and Family Engagement Plan for Shared Student Success

Joane McDonald, Principal



2021–2022 School Year

9771 Poston Road Jonesboro, GA 30238 770.473.2785

<http://104.clayton.k12.ga.us/>

Plan Revised: 9/24/2021

What is Title I?

James H. Brown Elementary is identified as a Title I school as part of the Every Student Succeeds Act of 2015 (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards to reinforce and enhance efforts to improve teaching and learning for students.

Title I programs must be based on effective means of improving student achievement and include strategies to support parental and family engagement. All Title I schools must jointly develop with parents and families a written family and parental engagement plan. Brown Elementary invited all parents to review and revise the parent engagement plan in March and April, 2021, August and September, 2021. All input was reviewed and resulted in the writing of the revised 2021 – 2022 Family and Parent Engagement Plan.

James H. Brown Elementary's School Plan for Shared Student Achievement

What is it?

This is a plan that describes how James H. Brown Elementary will provide opportunities to improve parent engagement to support student learning. A partnership among parents and school is vital in guaranteeing student success. James H. Brown Elementary values the contributions and involvement of parents to establish an **equal partnership** to strengthen the school and reach our goal of improving student achievement. This plan describes the different ways that Brown Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

James H. Brown Elementary School welcomes parent input and comments at any time regarding the plan. The school invited all of our parents to attend our virtual Title I revision meetings for the plan in March and April 2021 and in August and September, 2021 to review and revise this Family and Parent Engagement Plan and our school-parent compact. Parents are invited to meet and work collaboratively to provide comments and input regarding the plan, to evaluate the effectiveness of the plan and offer suggestions about events and activities in which they would like to be involved. The plan is posted on our school web site for parents to view at <http://104.clayton.k12.ga.us/>. Parents will be able to submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. Parents can also give feedback during parent meetings and activities throughout the school year including our annual Title I meetings, Principal Forums and workshops.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. James H. Brown Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

At the beginning of the year, the plan is distributed to all families along with the family/ school compact and other Title I documents. The plan is also posted on the school's website at <http://104.clayton.k12.ga.us/> and can also be found in Brown Elementary's Parent Resource Room as well as posted to Class dojo.

CCPS District Goals

By the end of the 2022 school year, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the GMAS by at least 3 percentage points in each content area.

Brown Elementary School Goals

By the end of the 2022 school year, Brown Elementary School will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the GMAS by at least 3% in each of the content areas.

The focus for literacy is:

K-1: Phonemic awareness, phonics & sight words

K-5: Comprehension, Reading for information, Vocabulary Acquisition & Writing across content areas

The focus for numeracy is:

K-5: Numbers & Operations and the application of reading and writing to solve problems

School-Parent Compacts

As part of this plan, Brown Elementary's staff, our families, students and community stakeholders will jointly develop a family-school compact, which is an agreement that explains how parents, students and teachers will work together to make sure all our students reach grade-level standards. The compacts are reviewed and updated annually based on feedback from parents, students, staff and community stakeholders during our Title I Input and Revision meetings that were offered in March and April 2021 and August and September of 2021.

Families are asked to offer feedback of what they can do to support learning at home. Students are asked what they could do to perform better in school and teachers are asked what supports and strategies they could offer to assist families in supporting home learning. The school-family compacts, once revised, are issued to our teachers and families and will be referred to during conferences and parent communication. They are also posted to the school's website at <http://104.clayton.k12.ga.us/>.

Join Us!

Brown Elementary will host the following events either virtually or face to face (whatever is deemed to be safe) to build the capacity for strong parental engagement to support a partnership among the school, parents, and the community to improve our scholars' academic achievement.

Annual Title I & Title I Input Meetings - August & September 2021

WE invite you to one of our meetings of learning and sharing your input about our Title I program including the Family and Parent Engagement policy, parent set aside budget, the Title I school wide plan, family school compacts and Parent's rights.

New School Tours or Virtual Upon Request

We welcome our new families to Brown and share important school information

Parent Advisory Team Meetings

The Parent Advisory Team meets 4 times a year and shares ideas and ways to involve other parents to build partnerships with the school, our families, and the community.

Community Involvement Days

Families partnering with the school to complete various projects around the school. Check our monthly calendars for dates.

Curriculum Nights & Fun Learning Events

Together families share in fun literacy and numeracy hands-on events and even STEAM activities that support student learning. Events may be virtual or face-to face whatever is deemed safe. Check our monthly calendars for dates.

Parent-Teacher Conferences: Scheduled by Teachers and Families

Meaningful two-way communication regarding your child's data, their progress and your questions and concerns

Family Engagement Day - November

Parents can make a video, maybe a family slide show doing a learning project, interactively participate in your child's virtual classroom or if deemed safe, attend face-to-face celebrations on that day.

Parent Classes

Families, parents can request basic computer classes and assistance with Infinite Campus access.

Parent Academies & other workshops- Weekly and Accessible Online

Gain knowledge and strategies about topics relevant to your child's education. Workshops will be conducted virtually and face-to-face when it is deemed safe to do so. The Parent Engagement Google class for workshops is now online as well as the ability to request a workshop 24-48 hours in advance over the phone. Check the monthly calendar for our dates!

Parent Academy Celebration & Appreciation - Spring 2022

A celebration of parent engagement and the recognition of parental involvement impact on school and student success. It's your day to shine!!!

Principal Forums - Check Calendar for Dates

A forum for parents to participate in discussions with the principal and staff regarding school improvement, school data and what we all will do to ensure student success.

Parent Resource Center

Brown Elementary is committed to helping our parents participate in the parental activities listed in this plan. Please call or email if you need handouts or materials of our programs that may assist in your child's achievement. Parents are welcome to visit the Parent Resource Center by appointment to check out parent books or to select other resource materials to have and use at home with your child. Computers are available for parents to explore the Parent Portal, search for jobs, or to use for educational purposes. Questions? Call Dana Echols @ 770.473.2785 ext. 104124

Parental Engagement

Brown Elementary believes that parental engagement means the participation of parents in regular two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

That parents play an integral role in assisting their child's learning.

That parents are encouraged to be actively engaged in their child's education at school.

That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

The carrying out of other activities as described in this plan.

Successful Family-School Partnerships

Brown Elementary will collaborate with our PTA to increase our family and community engagement. PTA's process for building successful partnerships starts with the National Standards for Family-School Partnerships:

- 1. Welcoming All Families into the School Community***
- 2. Communicating Effectively***
- 3. Supporting Student Success***
- 4. Speaking Up for Every Child***
- 5. Sharing Power***
- 6. Collaborating with Community***

Brown Elementary is Reaching Out to You!

Brown Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals.

We will:

- Ensure that all information related to school and parent programs, meetings, and other activities are published in both English and Spanish, posted on the school Web site, and included in the monthly school calendar for all parents.
- Provide trainings and/or tips for staff during their planning periods or faculty meetings on strategies to improve communication with parents, to partner with families and ideas to increase family engagement. Best practices for family engagement will be shared through faculty meetings, email and handouts.
- Partner with Pre K and Feeder Middle Schools by conducting joint staff meetings for parents and sending school information about parent engagement activities to help prepare parents and their child for kindergarten or sixth grade and improve school transition.
- Share information in English and Spanish in the school calendar, newsletter and during workshops for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding school wide events and activities, through class dojo, phone messages, social media, and flyers.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental engagement.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Use our PTA, Partners in Education and Parent Advisory Team to improve awareness of the activities and events listed in the school's Family and Parent Engagement policy.
- Offer opportunities through information sessions and encouragement for parents to help further enhance their various educational levels.
- Collect feedback from parents at events and post contact information on the school's website in order to respond to parents' requests for additional support for parental engagement activities.
- Provide opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Epstein's Framework of Six Types of Parent and Family Engagement

Brown Elementary and our parents have adopted Joyce Epstein's Framework of Six Types of Parent and Family Engagement as the school's model in engaging parents, students, and the community. These standards are:

- 1 – **Parenting:** Help all families establish home environments to support children as students.
- 2 – **Communicating:** Design effective forms of school to home and home to school communications about school programs and children's progress.
- 3 – **Volunteering:** Recruit and organize parent help and support.
- 4 – **Learning at home:** Provide information and ideas to families about how to help students at home with homework and other curriculum-related activities, decisions and planning.
- 5 – **Decision Making:** Include parents in school decisions, developing parent leaders and representatives.
- 6 – **Collaborating with Community:** Identify and integrate resources from the community to strengthen school programs, family practices, and student learning and development.

BPAT - Brown's Title I Parent Advisory Team

Brown Elementary invites all parents to join the Parent Advisory Team to share ideas and ways to involve other parents to build partnerships with school, families, and the community.

The team will meet four times during the school year, but parents can also submit their ideas or suggestions at any of our school activities and meetings, as well as through our parent surveys and our website.

If you would like to learn more about the Parent Advisory Team, please contact Dana Echols at (770)473-2785 ext. 104124 or complete the interest form and leave it in the Main Office.



BPAT – Brown's Title I Parent Advisory Team

- Yes, I am interested and wish to join the Parent Advisory Team*

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____



Share Your Thoughts with Brown Elementary

*We want to hear from you! If you have any suggestions or if there is any part of this plan (Parent & Family Engagement Plan) that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the school's Main Office **OR** if the Title I school wide program plan under Section 1114 (b) (2) of the ESEA is not satisfactory to the parents of participating children, submit any parent comments on the policy/ plan when the school makes the plan available to the local education agency.*

Name: _____

Telephone Number: _____