



Class of 2028

Graduation Requirements & More!

Presented by:

**Mrs. Keely Anderson, Mrs. Mona Daley,
Mrs. Mia Coleman & Ms. Jessica Reeves
Anna High School Counselors**

Welcome Parents & Students!

This presentation is going to cover the following topics:

- Graduation Requirements
- Credit Information/Course Types
- Course Sequence/Course Request Form
- Endorsements (Career Pathways)
- 4 Year Plan /Personal Graduation Plan (PGP)
- How to Support Your Child

Graduation Requirements

Foundation + Endorsement (Career Pathway)

(Anna ISD designated plan)

26 credits are required for graduation

4 credits in English

4 credits in Math

4 credits in Science

3 credits in Social Studies

2 credits of a Foreign Language

(must be the same language)

1 credit of a Fine Art

1 credit of PE

7 elective credits

Must follow the requirements for the endorsement (Career Pathway)

In addition to Course Requirements:

- ▶ Student must pass the following State Exams:

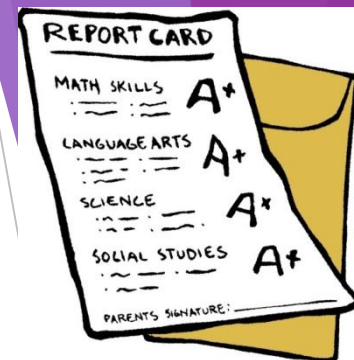
<u>STAAR / EOC TEST</u>
All students entering 9th grade in 2011-2012 and thereafter are required to pass 5 State of Texas Assessments of Academic Readiness (STAAR) end-of-course (EOC) exams.
Algebra 1
English I (combined reading/writing)
English II (combined reading/writing)
Biology
U. S. History

Other Graduation Requirements:

- Hand Only CPR
- Speech Proficiency Requirements (embedded in English courses)
- Peace Officer Training
- Completion of the Free Application for Federal Student Aid (FAFSA) or the Texas Application for State Financial Aid (TAFSA)

Credit Information:

- ▶ Credit: The unit of measure awarded for **successful** completion of a course. Credits are awarded by semester. This means that if a course is a full year, then half (.5) of a credit can be earned for the Fall semester. Then in the Spring semester the second half (.5) of a credit can be earned.
- ▶ Grade needed to earn a Credit: 70%
- ▶ Attendance is a must!!
 - ▶ If a student misses too many days in a course, then regardless of grade earned, they will not be awarded credit.
 - ▶ Don't give up if credit is lost for a semester, we do average grades for the year and a student may not have to repeat the course!



Credit Requirements

Keep in Mind the following:

26 Credits are required to Graduate

of Opportunities to earn Credits during a standard school year?

7 credits per year (7 periods in a day) X 4 years (9th, 10th, 11th, & 12th) =

28 credits

***that means there are only 2 extra credits available for courses that must be repeated or for those that are not a state credit.



Promotion

6 credits to be a Sophomore
12 credits to be a Junior
19 credits to be a Senior



Course Types to Consider:

Level 1: On-Level Courses (Unweighted):

On-Level courses are your typical courses that prepare your child for post-secondary opportunities.

Level 2: Pre-AP /Honors Courses (Weighted):

- ▶ **Pre-AP Courses:** *Pre-advanced Placement* courses are designed to challenge students at a higher level, and prepare them to take Dual Credit and Advanced Placement (AP) courses.

Level 3: AP and Dual Credit Courses (Weighted):

- ▶ **AP Courses:** *Advanced Placement* courses allow students to experience the rigors of college-level studies while still having the support of the high school environment. Students are required to take a comprehensive exam in May. Qualifying AP exam scores may allow students to earn credit from a large majority of colleges and universities. *It is the student's responsibility to check with specific Universities to ensure credit acceptance.
- ▶ **Dual Credit Courses:** *Dual Credit* courses allow students the opportunity to earn high school and university/college credit at the same time. *It is the student's responsibility to check with specific Universities to ensure credit acceptance.

Advanced Academics:

► PreAP/AP courses vs Dual credit

- PreAP/AP courses are still for HS credit and taught by high school teachers
- Dual Credit courses are taught by Collin College professors and held to Collin College standards

► Recommendations for students considering Advanced Academics:

- Suggested grade of 85% or higher in the specific subject for which they intend to take an advanced course.
- Character traits: Self-starter, Independent learner
- Time Commitment (Will require outside school study hours)
- Understands that Advanced Courses will impact both your high school and college transcript.

► Collegiate Academy Cohort 24-25

► Requirements:

- Complete Collegiate Academy Application
- 8th grade course grades, Algebra 1 credit (recommended), and passing TSIA 2 score.
 - Courses Required: These will replace the 9th grade endorsement elective course (1 credit.)
DC EDUC 1100 - Learning Framework (Fall-.5 credit) AND
DC SPCH 1311 Introduction to Speech Communication (Spring-.5 credit)

Endorsements (Career Pathways/Programs of Study)

- An endorsement is a specific career pathway of electives that are chosen by a student, based on their individual post-secondary goals.
 - Students **must** earn at least 1 endorsement, but are encouraged to earn more 😊
- Endorsement (Career Pathway) Categories:

- ❖ STEM

- (Science, Technology, Engineering & Math)

- ❖ Business & Industry

- ❖ Public Services

- ❖ Arts & Humanities

- ❖ Multidisciplinary

STEM Endorsement

: Science, Technology, Engineering, & Math

STEM is a great choice for students that will have already earned credit for Algebra I in 8th grade because it allows them to take a math every year without the need to double up.

Course sequence would be as follows:

8th: Alg. I 9th: Geometry 10th: Algebra II 11th: Advanced Math: Pre- Cal 12th: Advanced Math: Calculus

STEM (3 Options)

Science, Technology, Engineering & Math

***Must complete Algebra II, Chemistry and Physics as part of the foundation plan.

- ☐ Algebra II _____
- ☐ Physics/ Prin. of Technology _____
- ☐ Chemistry _____

Option 1: Complete 4 CTE credits with 2 CTE credits within the same career cluster under the STEM endorsement. Note: The final credit must be an advanced CTE course within the STEM endorsement.

- ☐ _____
- ☐ _____
- ☐ _____

(STEM) Advanced CTE in same Career Cluster as one of the courses above.

- ☐ _____

Option 2:

Complete 2 additional Advanced Math credits for which Algebra II is a prerequisite or 2 additional Adv. Science credits:

- ☐ _____
- ☐ _____

Option 3:

Complete 3 credits using one of the following methods A,B, or C:

A: Complete 2 Adv. Math credits and 1

Adv. Science credits or

B: Complete 2 Adv. Science credits and

1 Adv. Math credit or

C: Complete 2 STEM CTE credits and 1

credit in either an Adv. Math or Adv. Science.

- ☐ _____
- ☐ _____
- ☐ _____

STEM CTE Endorsement

This Endorsement contains the following programs of study:

- ▶ DC Cybersecurity-Online
- ▶ PLTW Engineering
- ▶ Programming and Software Development
- ▶ DC Programming and Software Development

Arts & Humanities Endorsement

Option 1: Must complete:

World History, US History, and Govt./Economics as part of foundation graduation requirements

AND

Complete 2 Additional Soc. Stud. credits:

Course Options by grade:

9th Grade:

World Geography or Pre-AP World Geography or AP Human Geography

11th-12th Grade:

Psychology-.5 credit or AP Psychology-.5 credit AND

Personal Financial Literacy-.5 credit OR

DC Psychology-.5 credit and DC Sociology-.5 credit

Option 2:

Complete both Level 3 & 4 credits of same LOTE earned for foundation: (ie: Span. 3 & 4)

Option 3:

Complete Two additional LOTE credits:

Option 4:

Four fine arts credits in a coherent sequence within 1 to 2 of the fine arts disciplines
(the Fine Art Required for Graduation can be included in the 4 credits)

**See Fine Arts Section of the Course Guide.*

Public Services Endorsement

This Endorsement contains the following programs of study:

- ▶ Early Learning
- ▶ DC Diagnostic & Therapeutic Services
 - ▶ DC Collin EKG
 - ▶ Medical Assistant
- ▶ Exercise Science, Wellness & Restoration
 - ▶ DC Collin Rehab Aide
 - ▶ Athletic Training (AT)
- ▶ Nursing Science
 - ▶ DC Collin Certified Nurses Aide (CNA)
- ▶ Family and Community Services
- ▶ DC Fire Science
 - ▶ DC Collin Emergency Medical Technician (EMT)
- ▶ DC Legal Studies
 - ▶ DC Collin Certificate-Criminal Justice Field of Study-Online
- ▶ Law Enforcement

Public Service Endorsement...

Public Services: (1 Option)

Complete 4 CTE credits with 2 CTE credits within the same career cluster and one credit must be a level 3 advanced course under the Public Services endorsement.

_____	_____	_____
_____	_____	_____
_____	_____	_____

Public Services Advanced CTE in same Career Cluster as one of the courses above.

_____	_____	_____
-------	-------	-------

Business & Industry Endorsement

This Endorsement contains the following programs of study:

- ▶ Animal Science
- ▶ Agricultural Technology & Mechanical Systems
- ▶ Plant Science
- ▶ Carpentry
- ▶ Graphic Design and Interactive Media
- ▶ Digital Communications
- ▶ Business Management
 - ▶ DC Business Management- Online
- ▶ DC Accounting and Financial Services-Online
- ▶ Marketing and Sales
- ▶ DC Real Estate- Online
- ▶ Information Technology Support and Services
- ▶ DC Networking- Online
- ▶ Programming & Software Development
 - ▶ DC Computer Science Field of Study
- ▶ DC Web Design-Online
- ▶ Manufacturing Technology
- ▶ Automotive & Collision Repair

Business & Industry Endorsement...

Business & Industry: (2 Options)

Option 1:

Complete 4 CTE credits with 2 CTE credits within the same career cluster and one credit must be a level 3 advanced course under the Business & Industry endorsement.

_____	_____	_____
_____	_____	_____
_____	_____	_____

Business & Industry Advanced CTE in same Career Cluster as one of the courses above.

_____	_____	_____
-------	-------	-------

8th grade High School Registration Process:

- ▶ Middle School Counselors will be presenting to all 8th graders in individual classes at the middle schools. Students will be led through each portion of their 9th grade course request. The student must get approval from a parent/guardian for their chosen classes. Each student will meet individually with their high school counselor to enter their course request into the computer. These requests are very important because they will be used to build a master schedule.
- ▶ **ALL COURSE REQUESTS WILL BE COMPLETED BY DECEMBER 14TH !**
- ▶ The 24-25 Academic Planning Guide (APG) will be posted online by November 10th. All students are expected to fully understand their chosen courses when submitting their course request.
- ▶ **There will be no schedule changes after course requests are entered into the computer.** Potential changes by counselors may occur due to class conflicts, class sizes, and/or staff availability.

Anna High School Class of 2028 Course Request Sheet and PGP

Name: _____

ID #: _____ Class of: 2028

English 1	9 th	(1)	Credits Completed in Middle School: _____
English 2	10 th	(1)	
English 3	11 th	(1)	
English 4	12 th	(1)	
Algebra 1	_____	(1)	
Geometry	_____	(1)	
Algebra 2	_____	(1)	
Adv. Math	_____	(1)	
Biology	9 th	(1)	
Chemistry	10 th	(1)	
Prin. of Tech.	11 th	(1) (Physics)	
Adv. Science	12 th	(1)	
World Hist.	10 th	(1)	
US History	11 th	(1)	
GOVT.	12 th	(.5) ECON. 12 th (.5)	
PE	9 th	(1)	
For. Lang. Yr. 1	_____	(1)	
For. Lang. Yr. 2	_____	(1)	
Fine Art	9 th	(1)	

Elective Credits:

_____	_____	(1)
_____	_____	(1)
_____	_____	(1)
_____	_____	(1)
_____	_____	(1)
_____	_____	(1)
_____	_____	(1)

Endorsement: _____

Credits needed to Graduate: 26

---Pre-AP/AP courses are encouraged for students that currently have a grade of 85% or higher in the specific subject.
 ---Review the Academic Planning Guide for course descriptions, graduation requirements, and course weight information.
 Parent/ Guardian:
 By signing this course request, you are also approving your child's chosen endorsement. Any future schedule changes will require a parent signature, if the change results in a change of endorsement.

Parent Signature: _____

Parent Phone: _____

Date: _____

Please Circle only 1 Option for each section. Courses with * require credits earned in middle school				
1.	English 1	PAP English 1		
2.	Algebra 1	*Geometry	*PAP Geometry	
3.	Biology	PAP Biology		
4..	ASL 1	Spanish 1	French 1	*Spanish 2
		Spanish 1 SS & Spanish 2 SS		*Spanish 2 SS
				*Spanish 3
Do you plan to take a Foreign Language every year to earn an endorsement? YES or NO				
Please write in your second choice for foreign language in case we are unable to offer your 1 st selection: _____				
If you have already completed 2 years of high school credit in a Foreign Language, and you do NOT want to continue taking level 3 & 4, then choose another elective: _____				
5.	Physical Education OR Athletics	If you are NOT playing a sport or participating in band, you must select a PE course: _____ *If you want to be in Athletics, please list the Sport you are planning to play: _____ Even if you are planning to play more than one sport, you only need to list the Sport that happens first in the school year. **If you are planning to complete your PE credit through Band, then please list an elective course here: _____	Lifetime Fitness Lifetime Recreation (Adventure Outdoor Education)	
6.	Art 1	Tech. Theatre 1	Dance 1	Band 1
	*Art 2 Draw	Theatre 1	Pre-Drill	Choir 1
	*Art 2 Paint	**Theatre Production		
	*Art 2 Ceramics	** Musical Theatre		
	**Elective below.	** Requires Audition		
Do you plan to take a Fine Art course every year to earn an endorsement? YES or NO				
**If you completed Art 1 for high school credit in middle school and DO NOT want to continue in Art courses, please list another elective: _____				
Fine Art Alternate: _____				
7.	7A:	What is your Chosen Pathway? _____		
	7B:	What is the first course in your pathway? _____		
Alternate 1: _____ Alternate 2: _____				
Student Signature: _____ Student				
Phone: _____				
Counselor Notes				

Course Request Options, Sequence & Scheduling

English (4 credits required) Must choose 1	English I OR Pre-AP English I
Math (4 credits required) Must choose 1	Algebra I <u>If received credit for Alg. I in 8th Grade then:</u> Geometry OR Pre-AP Geometry
Science (4 credits required) Must choose 1	Biology OR Pre-AP Biology

**Physical Education
(1 credit required)**

****Note: Fall semester of Band
(includes Color Guard) and
Drill Team will satisfy the PE
credit requirement if taken
for 2 years.**

**Band (including Color Guard)
and Drill Team will also count
as the required 1 credit of a
Fine Art.**

**Color Guard and Drill
Team require Auditions**

**Cheer is by Tryout Only
and will satisfy the PE
credit.**

**If you are NOT playing a sport or participating
in band, you must select a PE course:**

Lifetime Fitness

or

**Lifetime Recreation (Adventure Outdoor
Education)**

***If you want to be in Athletics, please list the
Sport you are planning to
play:_____.**

**Even if you are planning to play more than
one sport, you only need to list the Sport
that happens first in the school year.**

****If you are planning to complete your PE
credit through Band, then please list an
elective course
here:_____.**

**Foreign Language
(LOTE)
(2 credits required)**

***LOTE stands for:
Languages Other Than
English**

ASL I or

French I or

Spanish I (Full Year) or

**Spanish I for Spanish Speakers (Fall Semester) AND
Spanish II for Spanish Speakers (Sprg Sem.)**

If received credit for Spanish I in 8th Grade then:

Spanish II (Full Year) or

**If received credit for Spanish I and 2 for Spanish
Speakers in 8th Grade then:**

Spanish III or

Choose another elective.

Fine Art (1 Credit Required)

**The following Courses are also
available, but will require an Audition
and Director Approval:**

**Theatre Production
Musical Theatre
Jazz Band (Must also be taking Band 1)**

**Art 1 or
Theatre Arts 1 or
Technical Theatre 1 or
Choir 1 or
Band 1 or
Dance 1 or
Pre-Drill**

***If you received credit for Art 1 in 8th grade
then:**

**Art 2 Drawing or
Art 2 Painting or
Art 2 Ceramics**

****If you completed Art 1 for high school
credit in middle school and DO NOT want
to continue in Art courses, please list
another elective:**

_____.

7.	7A: What is your Chosen Pathway? _____
	7B: What is the first course in your pathway? <i>Gen</i> _____
Alternate 1: _____ Alternate 2: _____	

CAREER & TECHNICAL EDUCATION (CTE) ENDORSEMENT PROGRAMS OF STUDY (POS) SEQUENCE OF STUDY

Reminder In order to earn an endorsement using only CTE courses, you must complete 4 CTE credits, and 2 of those credits must be from within the same Career Cluster

Cluster	Program of Study	Pathway	9th Grade	10th Grade	11th Grade
AFNR	Animal Science	Veterinary Technician	Principles of AFNR	Small Animal MGT AND Equine Science	Veterinary Medical Applications (Vet Tech I)
	Agricultural Technology and Mechanical Systems	Welding & Fabrication	Principles of AFNR	Agricultural Mechanics and Metal Technologies	Agricultural Structures Design and Fabrications
	Plant Science	Plant & Floral	Principles of AFNR	Floral Design	Horticultural Science
CON	Carpentry	Construction Tech/HVAC	Construction Tech 1 (2 Credits)	Construction Tech 2 (2 Credits)	Practicum in Construction Technology Lab 1 (2 Credits) OR Practicum in Construction Technology 1
AVTC	Graphic Design and Interactive Media	Graphic Design	Digital Media (8th Grade) OR Principles of AAVTC	Graphic Design and Illustration 1	Graphic Design and Illustration 2/Lab (2 Credits) OR Graphic Design and Illustration 2
		Commercial Photography (Yearbook)		Digital Design and Media Production (YB1)	Commercial Photography 1 (YB2)
	Digital Communications	Audio/Video Productions	Digital Media (8th Grade) OR Principles of AAVTC	Audio/Video Production 1	Audio Video Production 2/Lab (2 credits OR Audio Video Production 2
BMF	Business Management (MGT)	Business Mgt	Principles of Business, Marketing, & Finance	Business Information MGT I	Business Information MGT II OR Practicum in Business Management
		DC Collin Certificate Level 1 - Business MGT - Online		DC BMGT 1327 Principles of MGT(Fall) AND DC BMGT 1307 Team Building (Spring)	DC BMGT 1341 Business Ethics (Fall) AND DC BMGT 230 Problem Solving and Decision Making (Spring)
	Accounting & Financial Services	DC Collin OSA – Accounting Support - Online	Principles of Business, Marketing, & Finance	Business Information MGT I	DC ACNT 1303 Intro to Accounting I I(Fall) AND DC ACNT 1311 Introduction to Computerized Accounting (Spring)
	Marketing and Sales	Marketing	Principles of Business, Marketing, & Finance	Sports and Entertainment Marketing AND Social Media Marketing	Marketing
	Real Estate	Real Estate Salesperson - Online	Principles of Business, Marketing, & Finance	Sports and Entertainment Marketing AND Social Media Marketing	Marketing
	Info Tech Support & Services	Computer Technician	Info Tech Basics	Fundamentals of Computer Science	Computer Tech 1

Career Pathway (7A)	9th Grade Course (7B)
Veterinary Technician	Principles of Agriculture, Food, & Natural Resources (AFNR)
Welding & Fabrication	Principles of Agriculture, Food, & Natural Resources (AFNR)
Plant & Floral	Principles of Agriculture, Food, & Natural Resources (AFNR)
Construction Tech/HVAC	Construction Tech 1 (2 Credits in 1 period)
Graphic Design	Principles of Arts, A/V Technology, and Communications (AAVTC)
Commercial Photography (Yearbook 1)	Principles of Arts, A/V Technology, and Communications (AAVTC)
Audio/Video Productions	Principles of Arts, A/V Technology, and Communications (AAVTC)
Business Management	Principles of Business, Marketing, and Finance
DC Collin Certificate Level 1 Business Management (Online)	Principles of Business, Marketing, and Finance
DC Collin OSA-Accounting Support (Online)	Principles of Business, Marketing, and Finance
Marketing	Principles of Business, Marketing, and Finance
Real Estate Salesperson (Online)	Principles of Business, Marketing, and Finance
Computer Technician	Info Tech Basics
DC Cloud Computing (Online)	Info Tech Basics
Programming	Info Tech Basics
DC Computer Science Field of Study (FOS) (Online)	Info Tech Basics
DC Certificate Level 1-Front-end Web Developer	Info Tech Basics
Maker Tech Assistant (MTA)	Any Technical CTE Principles Course
Automotive Technician	Principles of Business, Marketing, and Finance
Elementary Teachers	Principles of Human Services
DC (Collin) EKG	Principles of Health Science
Medical Assistant	Principles of Health Science
Athletic Training (Sports Medicine)	Principles of Exercise Science and Wellness (Application Required) or Principles of Health Science
DC (Collin) Rehab Aide	Principles of Health Science
DC (Collin) Certified Nurse's Aide (CNA)	Principles of Health Science
Social Worker	Principles of Human Services
DC (Collin) Emergency Medical Technician (EMT)-1/DC (Collin) Health	Principles of Law or Principles of Health Science

Parent/ Guardian:

By signing this course request, you are also approving your child's chosen endorsement. Any future schedule changes will require a parent signature, if the change results in a change of endorsement.

Parent/Guardian

Signature: _____ Date: _____



The 4 Year Plan

- ▶ Every student will have a 4 year plan on file by the end of their 9th grade year.
 - ▶ Students may change their endorsement at any time by visiting with their grade-level counselor and by updating their 4 year plan. Be very cautious about changing endorsements after the start of the 10th grade.
- **** A parent signature will be required for any scheduling changes that may result in a change to an endorsement.**
- ▶ Students can use the AHS 4 Year Graduation Plan Worksheet in the Academic Planning Guide.

ANNA ISD 4 Year Distinguished Graduation Plan Worksheet

Anna ISD Foundation Distinguished Graduation Plan includes Endorsement requirements: 4th Credit in Math & 4th Credit in Science		Student Name: _____ ID #: _____ Endorsement (s): <input type="checkbox"/> STEM <input type="checkbox"/> Business & Industry <input type="checkbox"/> Arts & Humanities <input type="checkbox"/> Public Services <input type="checkbox"/> Multidisciplinary
Endorsements (Career Pathways): Complete Requirements in left column with at least 1 option below		
English Language Arts – 4 Credits <input type="checkbox"/> English I _____ <input type="checkbox"/> English II _____ <input type="checkbox"/> English III _____ <input type="checkbox"/> Adv. English _____ Mathematics – 4 Credits <input type="checkbox"/> Algebra I _____ <input type="checkbox"/> Geometry _____ <input type="checkbox"/> Algebra II _____ <input type="checkbox"/> Adv. Math _____ Social Studies – 3 Credits <input type="checkbox"/> World Geography _____ (Recommended -- NCAA Athletes) <input type="checkbox"/> World History _____ <input type="checkbox"/> US History _____ <input type="checkbox"/> Government (.5) _____ <input type="checkbox"/> Economics (.5) _____ Science – 4 Credits (Biology is req. for grad.) <input type="checkbox"/> Biology _____ <input type="checkbox"/> Chemistry or Adv. Sci. _____ <input type="checkbox"/> Physics or Adv. Sci. _____ <input type="checkbox"/> _____ Foreign Language – 2 Credits <input type="checkbox"/> Year 1 _____ <input type="checkbox"/> Year 2 _____ Fine Arts – 1 Credit <input type="checkbox"/> (Lvl 1) _____ Physical Education – 1 Credit <input type="checkbox"/> _____ **MUST FOLLOW ENDORSEMENT REQUIREMENTS** If following the <u>Business & Industry</u> or <u>Public Services</u> endorsement: Out of the 7 required electives, students must complete 4 CTE credits of which 2 must be in the same career cluster with the final course qualifying as an advanced CTE course. Endorsement/ Elective Credits <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	STEM (3 Options) Science, Technology, Engineering & Math ***Must complete Algebra II, Chemistry and Physics as part of the foundation plan. <input type="checkbox"/> Algebra II _____ <input type="checkbox"/> Physics _____ <input type="checkbox"/> Chemistry _____ AND: Choose an Option: 1, 2, or 3 Option 1: Complete 4 CTE credits with 2 CTE credits within the same career cluster under the STEM endorsement. Note: The final credit must be an advanced CTE course within the STEM endorsement. <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ (STEM) Advanced CTE in same Career Cluster as one of the courses above. <input type="checkbox"/> _____ Option 2: Complete 2 additional Advanced Math credits for which Algebra II is a prerequisite or 2 additional Adv. Science credits: <input type="checkbox"/> _____ <input type="checkbox"/> _____ Option 3: Complete 3 credits using one of the following methods A, B, or C: A: Complete 2 Adv. Math credits and 1 Adv. Science credits or B: Complete 2 Adv. Science credits and 1 Adv. Math credit or C: Complete 2 STEM CTE credits and 1 credit in either an Adv. Math or Adv. Science. <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ Multidisciplinary Studies: (3 Options) Option 1: 4X4 Plan Complete 4 credits in each of the 4 core subject areas: Must include Physics OR Chemistry: <input type="checkbox"/> English IV _____ <input type="checkbox"/> 4 th Social Studies _____ <input type="checkbox"/> 4 th Science _____ <input type="checkbox"/> 4 th Math _____ Option 2: Complete 4 Dual credit courses to include one course in each core subject area: <input type="checkbox"/> Math: _____ <input type="checkbox"/> Science: _____ <input type="checkbox"/> English: _____ <input type="checkbox"/> Social Stud.: _____ Option 3: Complete 4 advanced CTE courses within or across any of the endorsement areas. <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	Arts and Humanities: (4 Options) Option 1: Complete 2 Additional Soc. Stud. credits: <input type="checkbox"/> _____ <input type="checkbox"/> _____ Option 2: Complete both Level 3 & 4 credits of same LOTE earned for foundation: (ie: Spanish 3 & 4) <input type="checkbox"/> _____ <input type="checkbox"/> _____ Option 3: Two additional LOTE credits: <input type="checkbox"/> _____ <input type="checkbox"/> _____ Option 4: Complete 4 fine arts credits in a coherent sequence within one or two fine art disciplines. <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ Public Services: (1 Option) Complete 4 CTE credits with 2 CTE credits within the same career cluster under the Public Services endorsement. Note: The final credit must be an advanced CTE course within the Public Services endorsement. <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ Public Services Advanced CTE in same Career Cluster as one of the courses above. <input type="checkbox"/> _____ Business & Industry: (2 Options) Option 1: Complete 4 CTE credits with 2 CTE credits within the same career cluster under the Business & Industry endorsement. Note: The final credit must be an advanced CTE course within the Business & Industry endorsement. <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ Business & Industry Advanced CTE in same Career Cluster as one of the courses above. <input type="checkbox"/> _____ Option 2: Complete 4 English elective credits to include three levels in one of the following areas: Newspaper, Yearbook, Debate (English IV counts as 1 of the 4) <input type="checkbox"/> English IV _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____

College and Career Readiness

Student Name: _____ ID: _____ Expected Graduation Date: _____		
Assessments Required for Graduation: <input type="checkbox"/> English I: Reading & Writing (9 th Grade) <input type="checkbox"/> Biology (9 th /10 th Grade) <input type="checkbox"/> Algebra I (8 th /9 th Grade) <input type="checkbox"/> English II: Reading & Writing (10 th Grade) <input type="checkbox"/> US History (11 th Grade)		
Performance Acknowledgement (Optional)	Important Assessments	Post-Secondary Planning
Outstanding Performance(s) in: <input type="checkbox"/> Dual Credit: <i>12 hours > 3.0</i> <input type="checkbox"/> Advanced Technical Credit (ATC) <input type="checkbox"/> Earn a nationally or internationally recognized industry certification. <input type="checkbox"/> Earn an Associate's degree <input type="checkbox"/> Advanced Placement Exams: <i>Minimum Score > 3</i> Test Scores: <input type="checkbox"/> PSAT - (National Merit Recognitions) <input type="checkbox"/> ACT-PLAN – College Readiness Benchmark <input type="checkbox"/> SAT – <i>CR and Math 1250</i> <input type="checkbox"/> ACT – <i>Composite (w/o writing) 28</i> Bilingualism and Biliteracy: <u>English Language Learners Only:</u> *must satisfy both of the following: <input type="checkbox"/> Participated in and met the Exit criteria for bilingual or English as a second language (ESL) program. <input type="checkbox"/> Scored at the Advanced High Level on the Texas English Language Proficiency Assessment (TELPAS). <u>Non-English Language Learners:</u> *Must satisfy both of the following: <input type="checkbox"/> Maintain a 3.0 (4pt scale) in all required ELA courses <input type="checkbox"/> Satisfy one of the following: A. Complete 3 credits in the same foreign language with a minimum of a 3.0. B. Score a 3 or higher on an AP exam in a language other than English. C. Score intermediate High or it's equivalent on a national assessment of language proficiency in a language other than English.	Advanced Placement (AP) Exams: <u>Test:</u> _____ <u>Score:</u> _____ _____ _____ _____ _____ Post-Secondary Assessments: PSAT: <input type="checkbox"/> 10 th grade Score: _____ <input type="checkbox"/> 11 th grade Score: _____ SAT: <input type="checkbox"/> 1 st attempt (11 th Grade) Date: _____ Score: _____ <input type="checkbox"/> 2 nd attempt (12 th Grade) Date: _____ Score: _____ ACT: <input type="checkbox"/> 1 st attempt (11 th Grade) Date: _____ Score: _____ <input type="checkbox"/> 2 nd attempt (12 th Grade) Date: _____ Score: _____ College Readiness – TSI <input type="checkbox"/> Math Score: _____ <input type="checkbox"/> Reading Score: _____ <input type="checkbox"/> Writing Score: _____	College Visit Days: 11th Grade: (2 Excused Absences) College: _____ 1. _____ Date: _____ 2. _____ Date: _____ 12th Grade: (2 Excused Absences) College: _____ 1. _____ Date: _____ 2. _____ Date: _____ Senior Conference with Counselor: Date: _____ Time: _____ Post-Secondary Applications to consider: <input type="checkbox"/> Community College <input type="checkbox"/> Apply Texas Application <input type="checkbox"/> Common Application <input type="checkbox"/> Military Recruiter <input type="checkbox"/> Technical School <input type="checkbox"/> Internships Financial Aid <input type="checkbox"/> FAFSA/TAFSA <input type="checkbox"/> CSS Profile <input type="checkbox"/> Scholarships <input type="checkbox"/> Loans
Getting Involved!		Student Goals
Extracurricular Activities: <input type="checkbox"/> UIL Competition <input type="checkbox"/> AG Competition <input type="checkbox"/> Student Council <input type="checkbox"/> Cheerleading/Drill Team <input type="checkbox"/> Band/Flag Core <input type="checkbox"/> Clubs <input type="checkbox"/> Job Shadow <input type="checkbox"/> Volunteer <input type="checkbox"/> Other: _____ Awards/Honors:		Top 3 Career Interests: 1. _____ 2. _____ 3. _____ 4. _____ Top 5 Post-Secondary Schools/Programs: 1. _____ 2. _____ 3. _____ 4. _____ 5. _____

- ▶ *It is your child's responsibility to be aware of their grades, credits, and remaining courses needed when working towards graduation.*
- ▶ *Parent University! ---Parent Portal (GRADES and ATTENDANCE)*
- ▶ *Parent Schoology Account (Communication)*
- ▶ Tools to help:
 - ▶ **Transcript:** a record of every class your child takes in which they are awarded a grade; pass or fail. Transcripts are documents that are used to track your child's progress toward graduation. In addition to the record of grades and courses, the transcript shows their Cumulative Grade Point Average (GPA) which determines their class rank.
 - ▶ **Personal Graduation Plan**
(PGP, Also known as a 4 Year Plan)
 - ▶ **Counselor:** Your child can always request to see their counselor to discuss their academic progress and future course plans.



How Can You Support Your Child??

- ▶ **Monitor Progress-** If you have questions about how your child is doing in class, contact the teacher. The teacher will be able to give you specific feedback on grades, behavior, and even make suggestions regarding interventions to try. (Tutorials, Online Resources, and more 😊)
- ▶ **Create a collaborative Team**
- ▶ **Model Organization Skills**
- ▶ **Encourage Involvement**
- ▶ **Monitor Attendance (Parent Portal)**
- ▶ **SUPERVISE, SUPERVISE, SUPERVISE**



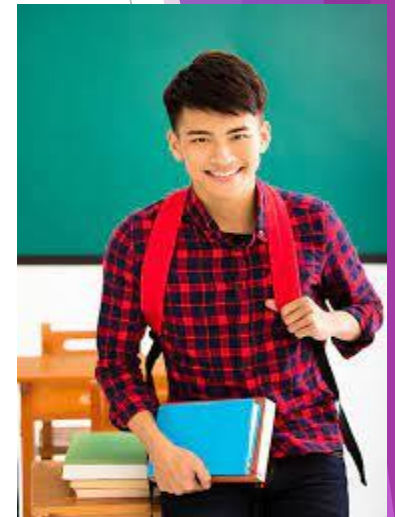
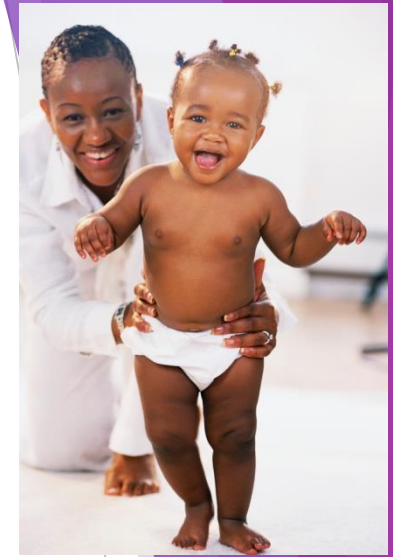
Support Tips continued...

- ❖ Be aware of your child's location before and after school. (Life 360 ☺)
- ❖ Set clear rules for school nights.
(No cell phone after a designated time, allotted time for homework)
- ❖ Be your child's parent, NOT your child's friend. Love them with high expectations!
- ❖ Monitor Social Media Accounts, Text Messaging, and Online Activity.
(Students often have more than one account)
- ❖ Be fair, consistent, and reasonable with consequences.
Although it sounds effective :
“*Grounding your child for Life*” isn't usually enforceable .



Even More Support ideas:

- ❖ Don't let your teen compare you to other parents. (Let No mean No!)
- ❖ Know your child's friends and if possible, get to know their parents as well.
- ❖ Forgive! Children make mistakes. This is the time to help them learn from them.
- ❖ Make your child accountable to their choices.
- ❖ Promote independence. Step in only when absolutely necessary. Struggle can be good.



ANNA ISD **PORTRAIT OF A GRADUATE**

CRITICAL THINKER



I will

- Defend ideas through the use of factual and reliable sources
- Confidently ask why
- Think through complex situations in creative and diverse ways
- Regularly adjust my thinking to fit ultimate purposes

INNOVATIVE PROBLEM SOLVER



I will

- Pursue new ideas and opportunities within problems
- Break problems into small parts and find multiple pathways to a solution
- Explore creative thoughts and options to develop solutions
- Effectively collaborate with others to solve problems

ADAPTABLE MINDSET



I will

- Engage in collaboration with peers
- Identify and regulate my emotions
- Persevere when challenged and embrace change
- Be fair-minded considering the relevant needs and rights of others
- Become more self-aware and recognize my own biases

EFFECTIVE COMMUNICATOR



I will

- Articulate ideas in a clear, concise, and considerate manner
- Actively listen and embrace diverse ideas
- Strive to empathize with others
- Choose the appropriate platforms for effective communication

RESPONSIBLE CITIZEN



I will

- Engage in positive, safe, legal, and ethical behavior
- Respect cultural similarities and differences
- Positively impact the local community and world
- Cultivate and manage digital identity and reputation