Parent Resources

- English Learner Advisory Committee (ELAC): provide input, receive parent resources & training. Hillview has a minimum of 4 meetings each year.
- District English Learner Advisory Committee
 (DELAC): visit https://www.westside.k12.ca.us
- Parent-Teacher Conferences, school tours, and Parent Teacher Association
- Translators: ask your ELD Coordinator for availability. Email Mr. Casey Boggs at c.boggs@westside.k12.ca.us

Contacts—School and District Office

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English Learner Identification Process

You might be asking, why is my child classified as an English Learner (EL) student?

A Home Language Survey is completed when enrolling your child in a California school. If a language other than English is listed on questions #1, #2, or #3, your child will be given the Initial English Language Proficiency Assessments for California (ELPAC) within the first 30 days of school by a member of our English Language Development (ELD) staff. This test measures how well a student knows English, including listening, speaking, reading, and writing.

After taking the initial ELPAC, there are two possible outcomes:

- 1) Your child scores proficient:
 - You receive notification of his/her status as Initial Fluent English Proficient (IFEP).
 - Your child will not be in the ELD program and will not receive ELD instruction.
- 2) Your child scores below proficient overall:
 - You receive notification of his/her status as an English Learner (EL).
 - Your child will be in the ELD program, meaning he/she will receive additional support and language instruction by the classroom teacher or ELD Instructional Assistant until reclassification.
 - Your child's classroom teacher will not change based on the results.

*If your child was enrolled at another California public school, we will maintain the language designation from that school.

*Refer to www.elpac.org for more information

When will my child exit the EL program?

This is called reclassification and it happens when a child meets all of the state and district's criteria below. Students in Westside USD who enter with limited English language experience can expect to exit the program (be reclassified) within 5-7 years, although they may exit before that. Children who enter with English language experience may only need a few years of additional ELD support. Our goal is for every English learner to become fully proficient in English (listening, speaking, reading, and writing) and to master state standards for academic achievement as rapidly as possible.

This district's reclassification criteria are:

- ELPAC: Proficient score of "well developed"/Level 4
- District and state assessments (SBAC) for reading and writing at grade level
 - o 7th 2525
 - o 8th 2525
- NWEA can also be used as a proficiency measurement. A student must meet the following score in the semester it is taken.
 - 7th Grade
 - Fall 214
 - Winter 217
 - Spring 218
 - 8th Grade
 - Fall 218
 - Winter 220
 - Spring 221
- Parent Opinion: Parents are invited to share their opinions and to ask questions about the readiness of their children to be exited from FLD
- Teacher collaboration and input on current grades