



Finance Advisory Committee

November 29, 2023









We prepare every student to achieve their personal best, engage in lifelong learning, and be a thoughtful and responsible citizen.





OPEB Trust Quarterly Update

Capital Projects - Long Term Facility Maintenance -Summer 2023 review and 10-year plan

ECCS Enrollment Report

Discussion / Questions





Other Post Employment Benefits (OPEB)

Quarterly Update - PFM Asset Management, LLC

Danny Nelson, Director

Brian Johnson, Director



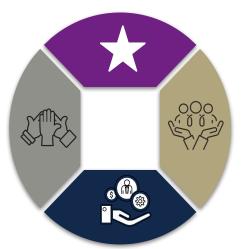
Other Post Employment Benefits

OPEB - Other Post Employment Benefits

- Irrevocable Trust
- Refers to benefits other than pensions, that are paid in the period after employment
- Healthcare benefits include medical, dental, vision, hearing, etc.
- Used to account for both direct and implicit costs
- Expenses are implicit and direct costs as calculated from our last actuarial report which came out in January 2022
- Revenue is any interest







Long Term Facility Maintenance

Jim Muenzenmeyer, Director of Building and Grounds



LTFM Revenue Sources

- Pay as you go Annual Levy based on per-pupil funding
- Bond proceeds specifically for projects





Facility Condition Assessment-What do we investigate?



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SUBSTRUCTURES

SHELL/EXTERIOR

MEP SYSTEMS







CONVEYANCE











Facility Drift-Sorted by FCI Priority 1-No Investment

	Priority 1 - FCI	Priority 2- FCI	Priority 3- FCI	Priority 4- FCI
Facility 🖂	Years 0-5	Years 6-8 🖃	Years 9-10 🖃	Years 11-20 -
Chanhassen Elementary	0.7034	0.7187	0.7341	0.8520
East Union Elementary	0.6047	0.6308	0.6329	0.7829
Chaska Middle School - East	0.4452	0.4806	0.4920	0.6041
Chaska LaAcademia	0.4041	0.4194	0.4687	0.6608
Transportation	0 3183	0 3391	0.3183	0.3527
Chaska Middle School - West	0.2385	0.4302	0.4364	0.5843
Jonathan Elementary	0.2138	0.2515	0.5949	0.7824
Clover Ridge Elementary	0.2046	0.2307	0.2534	0.3923
Victoria Recreation Center	0.1883	0.2200	0.2200	0.3546
Family Learning Center	0.1882	0.2160	0.2711	0.4123
District Education Center	0.1229	0.1503	0.1428	0.2396
Chaska High School	0.1087	0.1081	0.1939	0.2426
Star	0.1066	0.1066	0.1193	0.2939
Bluff Creek Elementary	0.1059	0.1387	0.1644	0.3258
Pioneer Ridge Middle	0.0888	0.1954	0.2031	0.3305
Victoria Elementary	0.0631	0.0864	0.2180	0.3283
Chanhassen High School	0.0406	0.1310	0.1356	0.2454
Carver Elementary	0.0144	0.0238	0.0238	0.3066
Carver Sports Dome	0.0019	0.0028	0.0223	0.0891

0.0-0.05 0.06-0.10 0.11-0.30 0.31-0.50 GOOD FAIR POOR CRITICAL



Time Frames

- 11 weeks summers
- 1 week Holiday break
- 1 week Spring Break

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Long-Term Facilities Maintenance Uses of Revenue

- <u>Deferred Maintenance</u> a district or co-operative can restore facilities it owns to a like new condition (replacement and deferred maintenance to prevent further erosion).
- <u>Accessibility</u> architectural barriers to accessibility can be removed to meet the needs of persons with a disability.
- <u>Health and Safety</u> remove or correct school hazards identified by legislature in Minnesota Statutes 123B.57, Subd. 6.





Health & Safety

- Physical Hazard Control
- Hazardous Substances
- Health, Safety, and & Environmental Management
- Asbestos
- Fire and Life Safety Expenditures
- Indoor Air Quality





21 Management Plans



Deferred Maintenance

- Accessibility
- Building Envelope (Excluding roof)
- Building Hardware and equipment
- Electrical
- Interior surfaces
- Mechanical systems
- Plumbing
- Professional Services and Salary
- Roofing Systems
- Site projects





Major Projects FY 2023-24

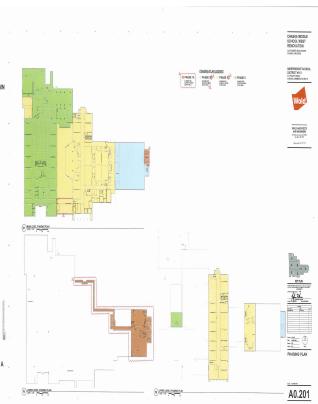
- Chaska Middle School East
- STAR restroom renovation
- IAA lunchroom renovation
- Roof Replacement Victoria Recreation Center
- Carpeting replacement Chaska High School
- Exterior Door replacement Chaska High School Phase
- Repair stucco and re-paint Family Learning Center
- Replacement parking lot Pioneer Ridge Middle School
- Re-key Chaska High School and Clover Ridge Elementary School
- Replace all sky-lights Clover Ridge Elementary
- Complete interior repaint Victoria Elementary School





Major Projects FY 2024-25

- Phase II Chaska Middle School East
- Phase I Chaska Middle School West
- Replace roof Clover Ridge Elementary School
- Replace carpeting Bluff Creek Elementary School
- Re-key Jonathan Elementary School
- Replace pedestrian asphalt paths Chaska High School and Pioneer Ridge Elementary Schools
- Replace entrance doors Phase II Chaska High School
- Planning for a two-phase major remodeling of La Academia





Enrollment Update

Knowing the Past| Understanding the Present | Predicting the Future David Brecht, Student Services Manager



Purpose of this Presentation - Budget Planning

- Historical and Current Enrollment Update
- Resident Student Capture Rate
- Preliminary Enrollment Projections to Inform 24-25 Budgeting

STRATEGIC DIRECTION



Improving TEACHING AND PERSONALIZED LEARNING for the development of each learner Fostering a SAFE, WELCOMING, AND INCLUSIVE environment



Developing STRONG PARTNERSHIPS within the communities we serve



Optimizing our management of RESOURCES to support student learning



Key Data Takeaways

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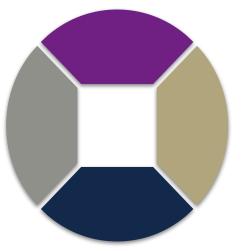
2019-20 school year disrupted previously reliable enrollment trends in ECCS. We are now three years removed and finding new trends. Large graduating classes and smaller incoming kindergarten classes impact overall enrollment. Grade 1-12 enrollment is stable. New homes have not led to significant increase in school aged resident population in last five years.

3

Initial enrollment projections show slightly declining enrollment near term, which will impact revenue and create budget constraints.

4





Historical and Current Enrollment



Student Enrollment

Historical, Current, and Projected Enrollment

- Annual report to Board to inform upcoming budget cycle
- Focus of this report: K-12 student headcount as of October 1
- Initial Board report of complete 22-23 data and preliminary data for current year
- Updated annual enrollment projection

Capture Rate Terminology

- **Resident Capture Rate:** percent of resident students enrolled in ECCS
- **ADM Capture Rate:** percent of state revenue generated by ECCS residents at public schools allocated to ECCS
- Marketing Capture Rate: Return on investment measure for marketing communication to prospective students

Average Daily Membership (ADM)

- End of school year
- Full time equivalent of student
- Part of funding formulas



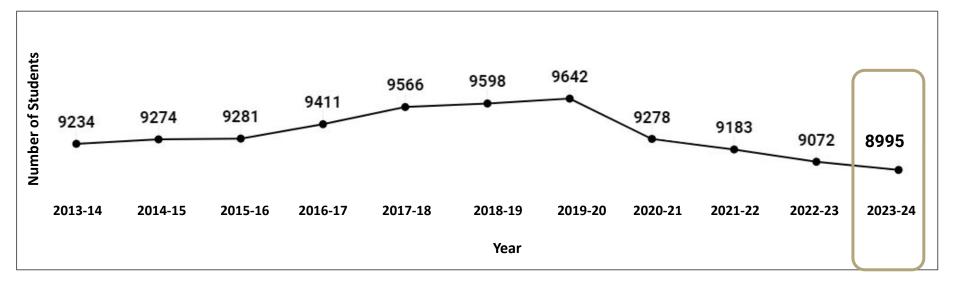












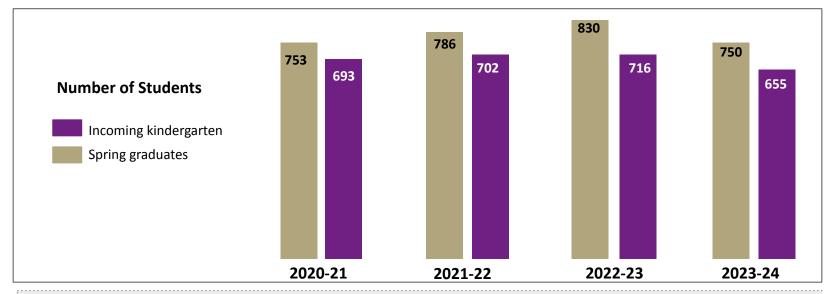
KEY POINTS

- Public school enrollment in the state of MN has declined by over 22,000 students since 2019-20
- ECCS Enrollment has declined each year since 2019-20 and a decline in enrollment impacts revenue and creates budget restraints



22 Source: ECCS District Facts

Enrollment Impact of Graduating Grade 12 and Incoming Grade K

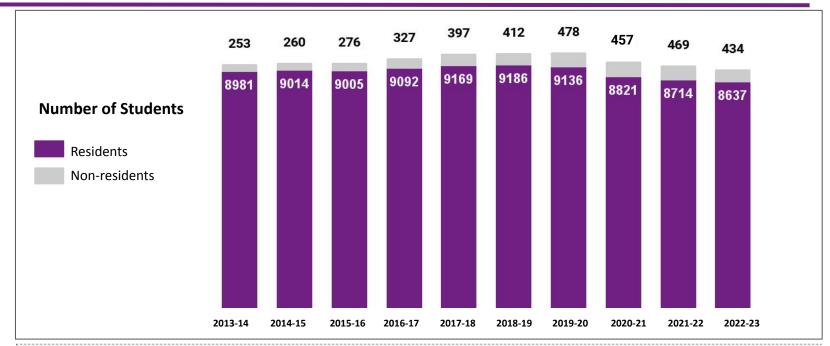


KEY POINTS

- Large graduating classes with smaller incoming kindergarten classes have impacted overall district enrollment the last four years. Projections indicate this will continue to impact enrollment the next few years
- Grade to grade enrollment has been stable aside from the enrollment change due to difference in graduating class and incoming kindergarten class



K-12 Resident and Non-Resident Enrollment by Year - October 1 Data



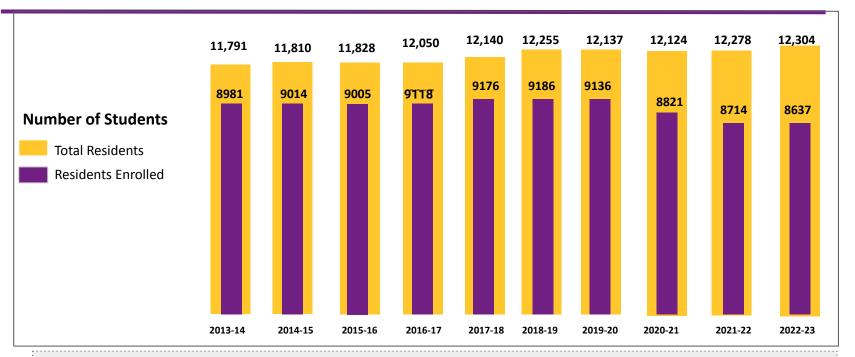
KEY POINTS

- ECCS enrollment is made up of resident students and nonresident students who open enroll with ECCS
- Non-resident enrollment into ECCS has declined after 2019-20 but is still higher than any school year before 2019-20
- In 2022-23, grades 9, 10, 11 and 12 had the highest number of non-resident students



24 Source: ECCS Capture Rate Data

K-12 Total Residents by Year - October 1 Data



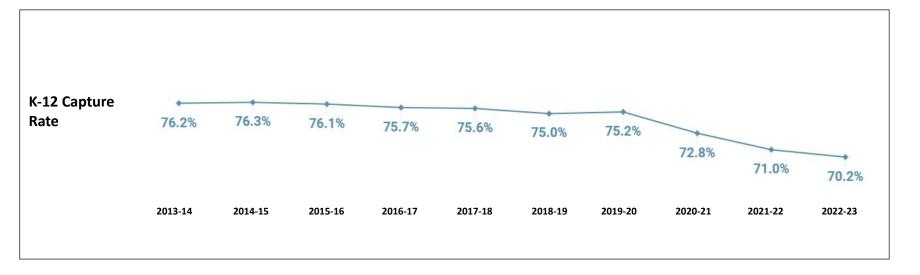
KEY POINTS

- School aged residents increased by 349 between the 2013-14 school year and the 2017-18 school year
- School aged residents increased by only 49 between the 2018-19 school year and the 2022-23 school year



Resident Student Capture Rate





KEY POINTS

- Overall resident student capture rate was in a tight range of 75% and 76.35% between 2013-14 and 2019-20
- Overall resident student capture rate has declined each of the three years following 2019-20



27 Source: ECCS Capture Rate Data

K-12 Residents Enrolled Out of District by Year



KEY POINTS

School aged residents not attending ECCS attend home school, charter schools, non public schools or other

EASTERN CARVER COUNTY SCHOOLS

Source: ECCS Capture Rate Data

public schools

District Charter and Non Public Options

	Total non-publics
Wayzata	11
North St. Paul-Maplewood-Oakdale	10
Hopkins	9
Eastern Carver County Schools	9
Elk River	7
Bloomington	5
Stillwater Area	5
White Bear Lake Area	5
Lakeville	4
Minnetonka	4
Mounds View	4
Eden Prairie	3
Edina	3
Shakopee	2
Farmington	0



Breakaway Academy Chapel Hill Academy Holy Family High School Southwest Christian High School St. Hubert Catholic School St. John's Lutheran School

Cologne Academy Jonathan Montessori World Learner

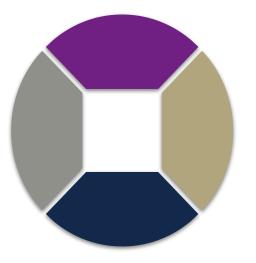
Charter

KEY POINTS

• There are double the options for families who live within ECCS district boundaries than our surrounding districts.



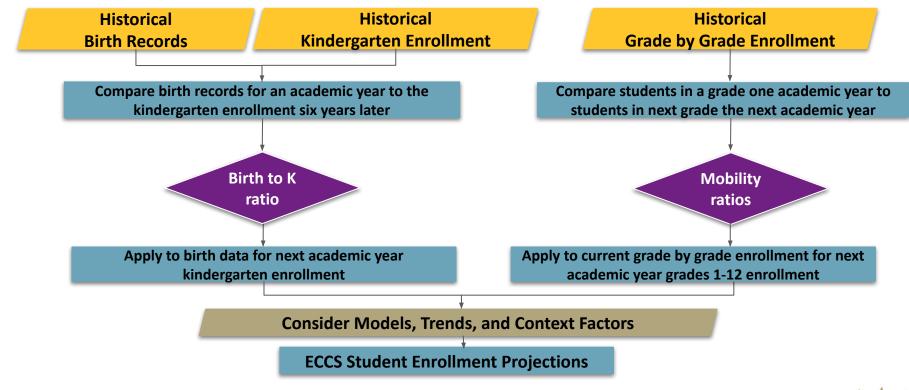
Source: ECCS Capture Rate Data



Preliminary Enrollment Projections

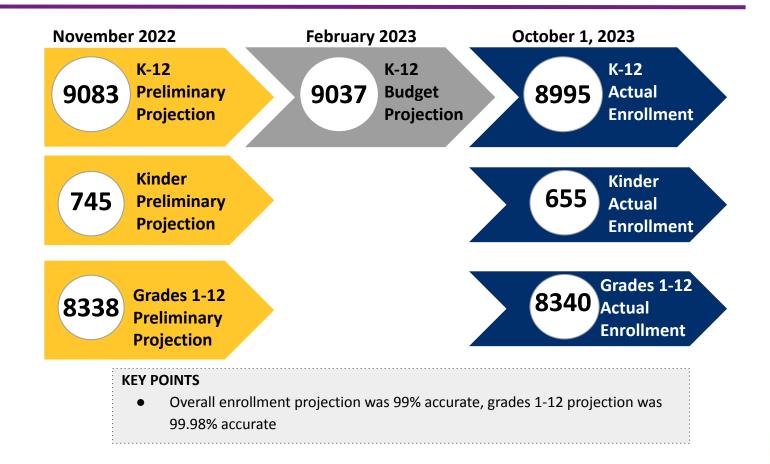


ECCS Enrollment Projection Methodology



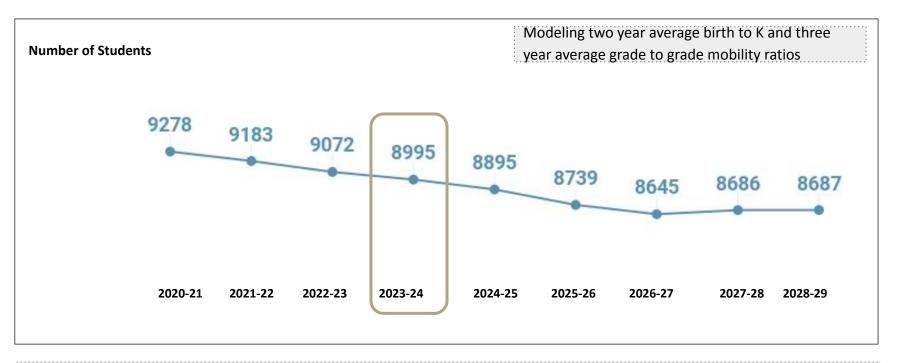


2023-24 Projection to Actual





Preliminary 5-Year Projection



KEY POINTS

• Current 5-year projection shows slightly declining enrollment each of the next three years which will impact revenue and create budget constraints.



Key Data Takeaways

2

2019-20 school year disrupted previously reliable enrollment trends in ECCS. We are now three years removed and finding new trends. Large graduating classes and smaller incoming kindergarten classes impact overall enrollment. Grade 1-12 enrollment is stable. New homes have not led to significant increase in school aged resident population in last five years.

3

Initial enrollment projections show slightly declining enrollment near term, which will impact revenue and create budget constraints.

4



Next Steps

Solidify overall enrollment projections as basis for budget and 5 year financial projection Develop detailed enrollment by building by grade to utilize as we consider staffing, enrollment, and building capacity

2

Board will engage with enrollment projections again when reviewing 24-25 budget beginning in February

3

Continue work aligned to the strategic plan to grow enrollment

4

1

Discussion

