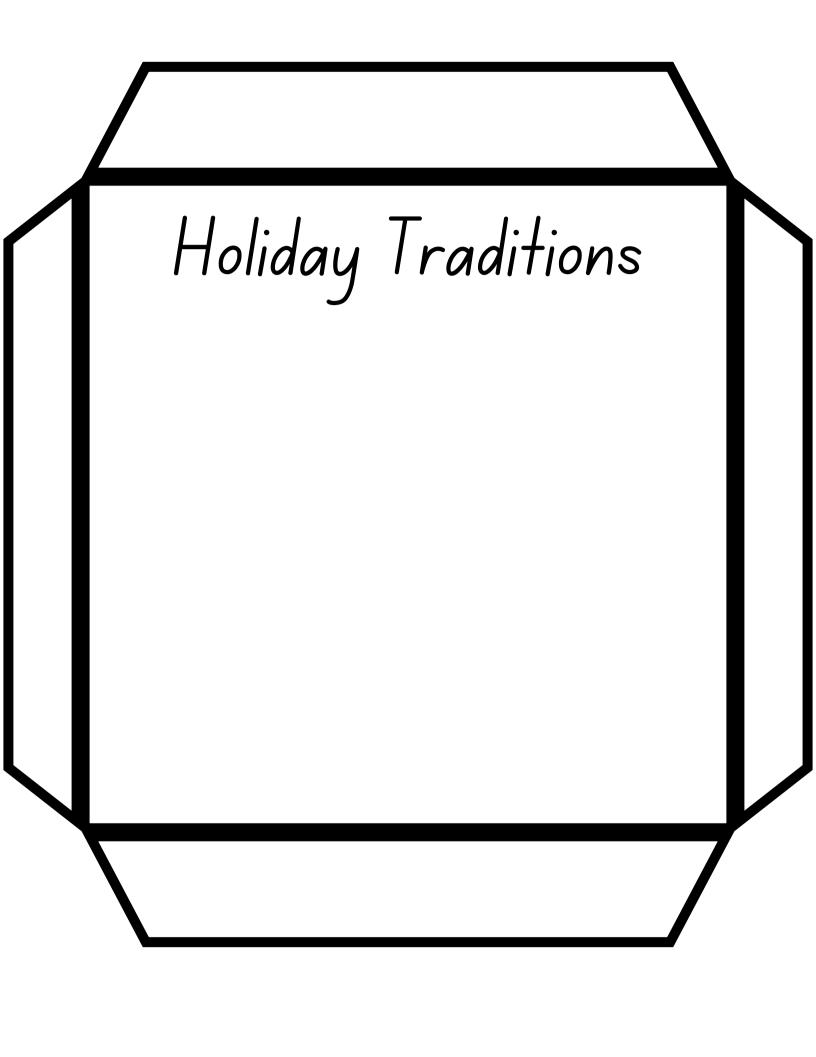
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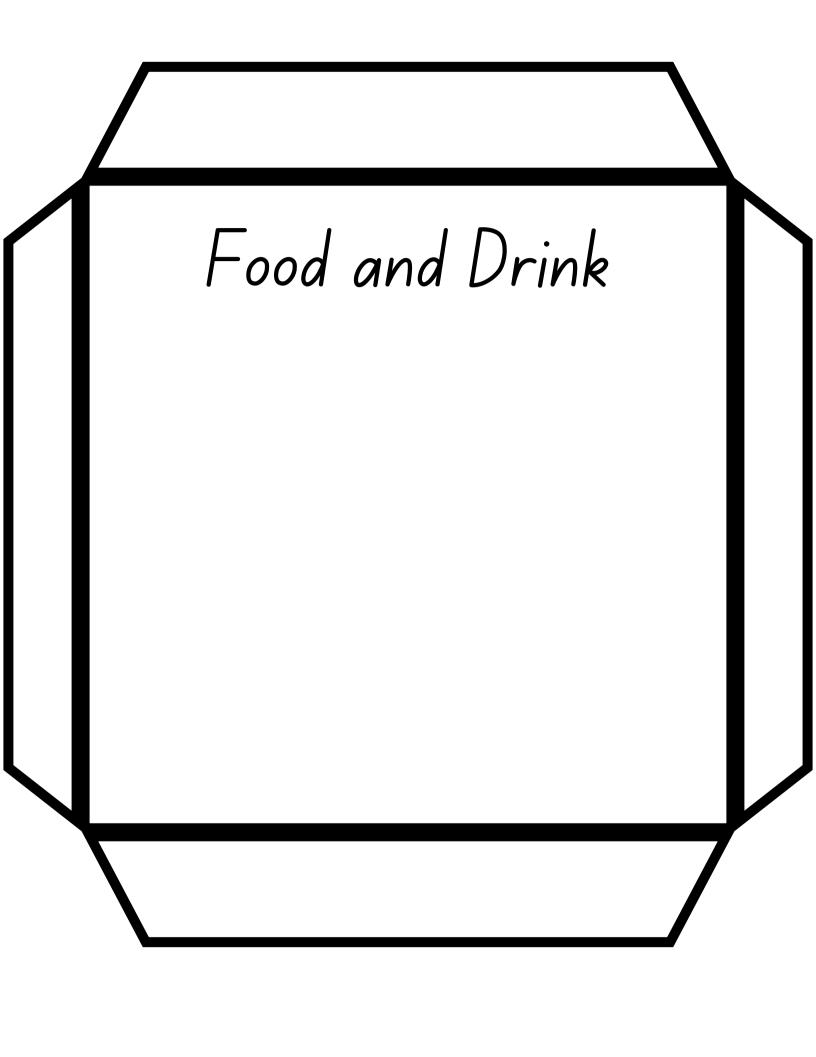
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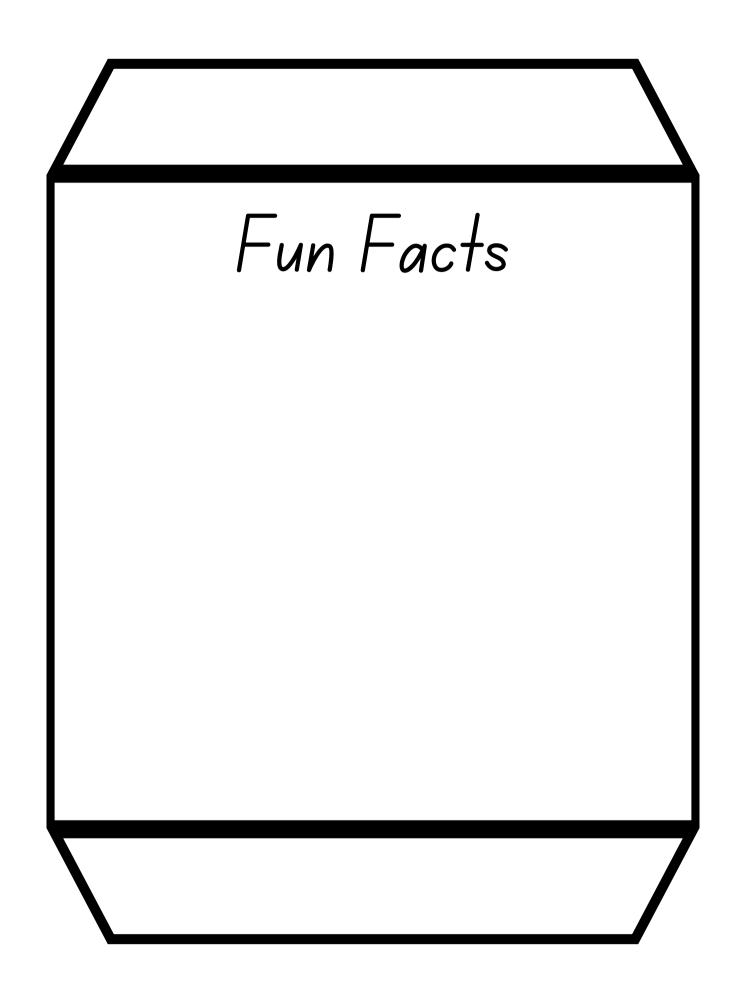
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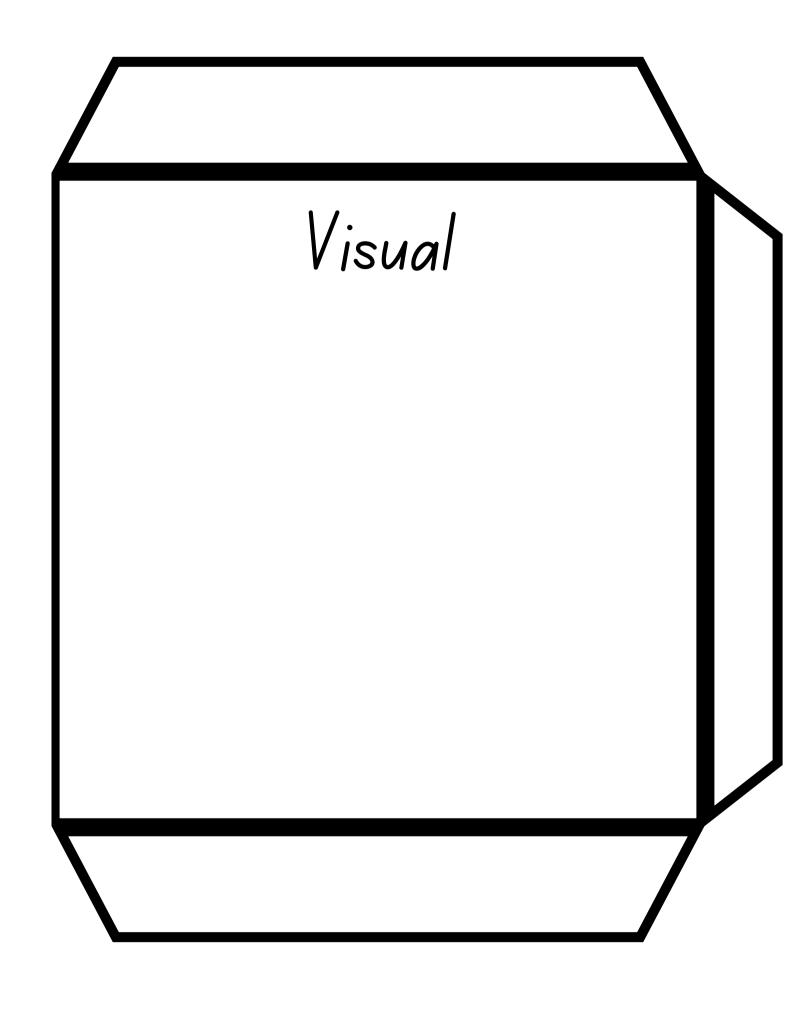
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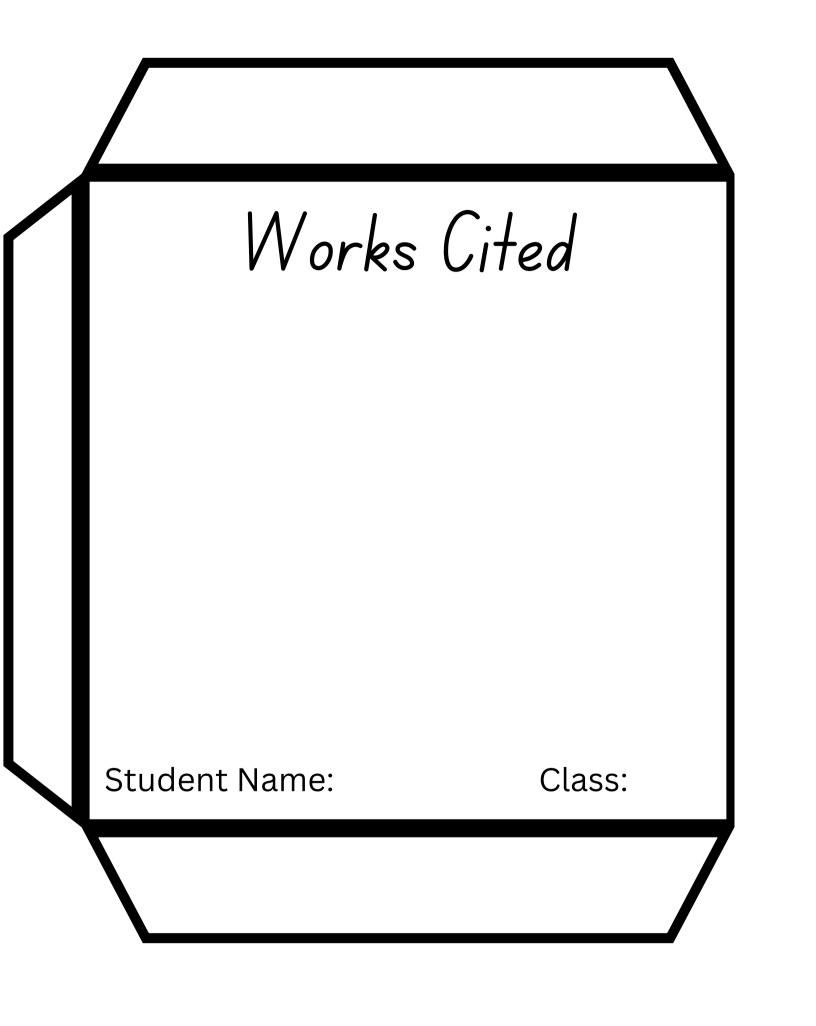
Date of Celebration:













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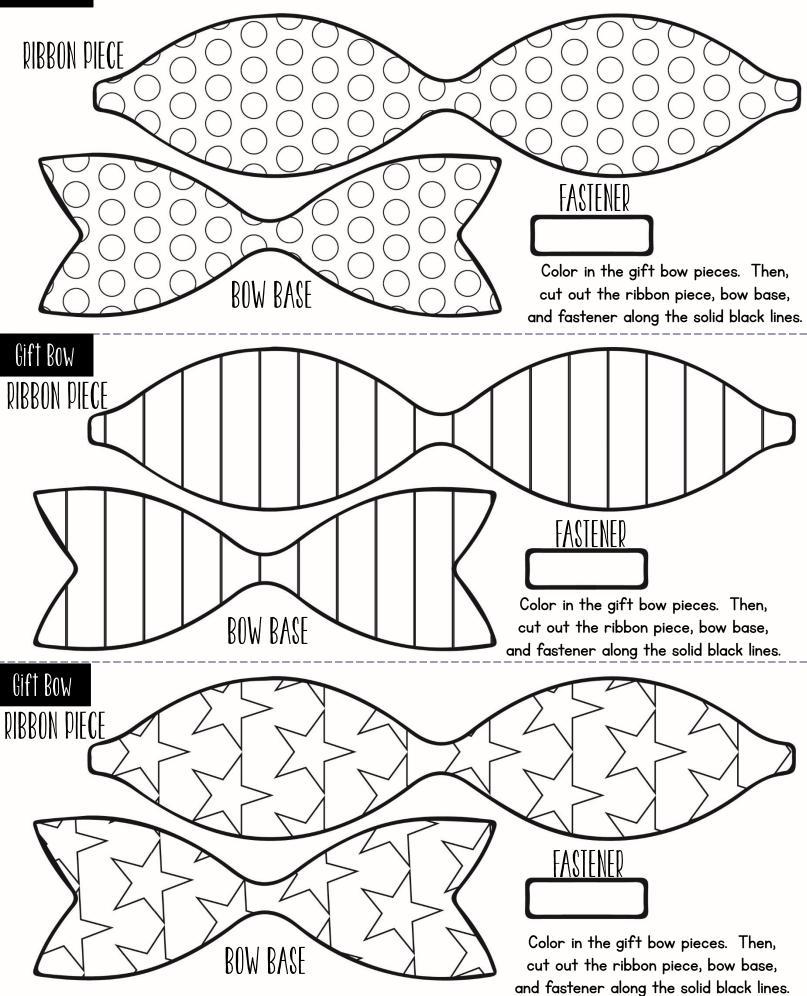
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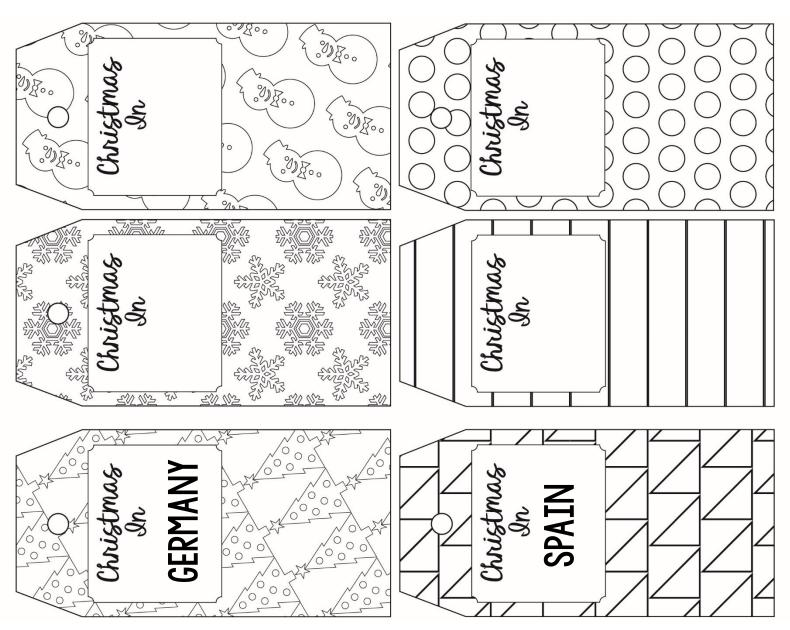
Gift Bow



Gift Tags

- Each student will need one gift tag. (Not an entire sheet of gift tags, just a single tag from the options available.)
 - Four of the gift tags on this page are designed to be "generic."
 - They are not specific to a particular country.
 - If students have selected a different country to research, or if they would like a simple patterned gift tag, they may use any of these.
- The 2 other tags on this page along with the 10 additional gift tags on the following page are for specific countries.
- Ideas:
 - Copy the gift tags on colored pieces of card stock.
 - Cut apart the gift tags so that they are easily available to students.





Ribbon Assembly Instructions

Color in the bow pieces.



Glue the end of one side of the ribbon piece to the center.



Attach the ribbon piece to the top of the bow base.



Cut out the bow elements.



Glue the other end to the center (or use tape).



Place the center of the fastener around the middle of the bow.



Turn over the ribbon piece and add glue to the center.



Add glue to the center of the bow base piece.



Wrap the fastener around the bow and glue at the back.





Color and cut out the gift tag.

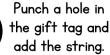




Prepare to add a string to the gift tag.



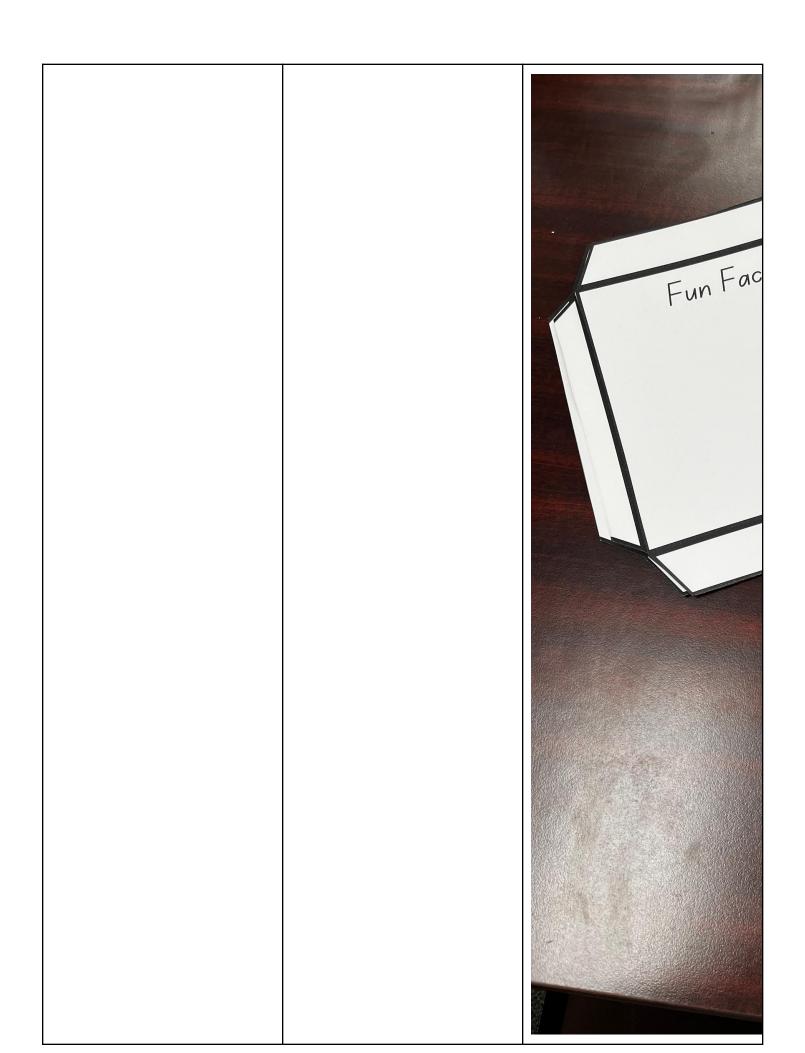




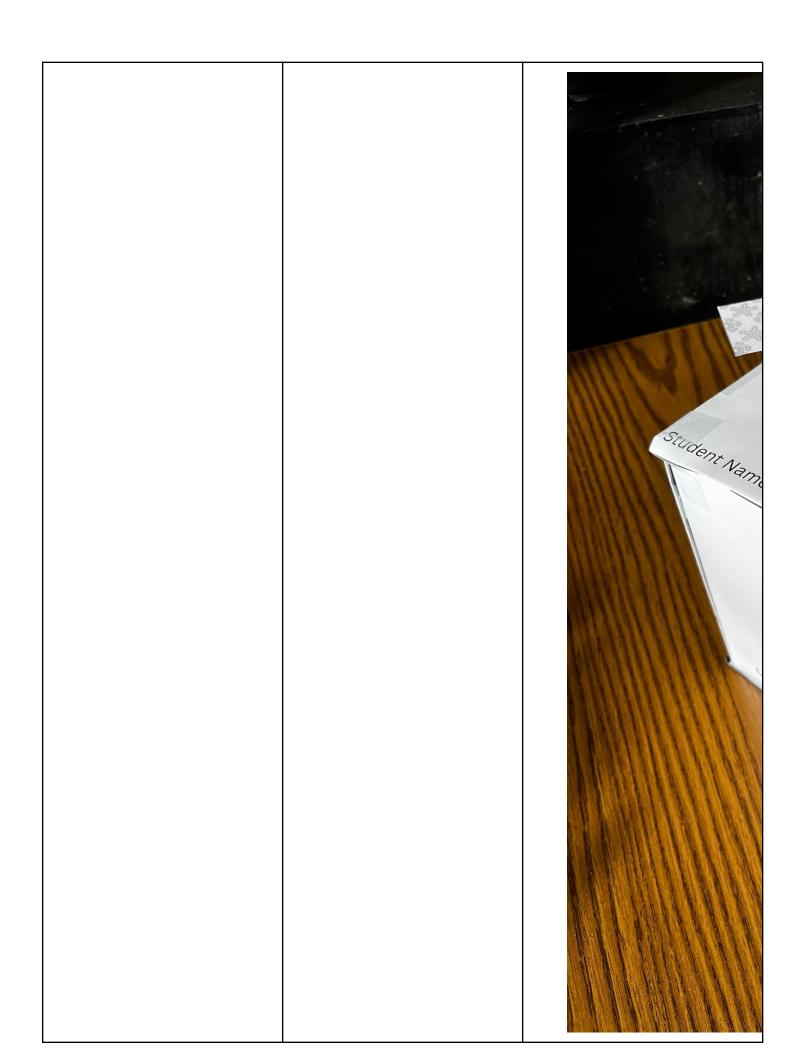
5

Gift Box Assembly Instructions

1. Gather materials- scissors, glue and/or tape, gift bow, gift tag, and pages for gift box.	2. Be sure all writing and coloring on the box is complete before assembly!	3. Cut out the six gift box pages on the outer dark lines.
---	---	--



4. Fold the side tabs inward.	5. Glue or tape the flap of one square to the flap of another square.	6. Make line of four squares with their flaps glued together.
7. Glue the remaining two squares to the top and bottom to create a box.	8. Use tape and glue to finish any corners of the cube that are sticking out.	9. Attach the bow and tag to the "Works Cited" side of the box. Use glue or tape to attach the gift box elements.



Overview:

Have you ever wondered how different countries and cultures around the world celebrate the winter holidays? For this project, you will choose one holiday and culture to research, create an informational visual, and present to the class. Here are some ideas of holidays and cultures you can choose from, but you're welcome to work with your teacher to choose one off this list.

Christmas in Argentina Christmas in Australia Christmas in England Christmas in Italy Christmas in Spain

Christmas in Mexico Christmas in the Netherlands Christmas in Russia Christmas in Sweden Christmas in Germany Christmas in France Chinese New Year Diwali Hanukkah Kwanzaa Eid al-Fitr

Project Research: Using the attached research chart and reliable websites/books, discover more about your holiday and how that particular country or culture celebrates.

You are also required to complete a 'works cited', stating where you found the information you used to create your report. We ask that students use credible sources for their report. Wikipedia is not an acceptable information source for this project. We encourage all students to attempt to make a successful works cited and to practice this important skill. All students will receive instruction in class on 'Works Cited' and they are welcome to use their notes for this part. Please find the grade level requirements below:

4: At minimum, fourth grade students must complete the attached worksheet

5: Fifth grade students are expected to fill out the worksheet and attempt to properly format at least one of their sources

6: Sixth grade students are required to fill out the worksheet and properly format at least two of their sources.

Gift Box Creation: Using the attached print outs, you will write or type the information you've gathered about your chosen holiday onto various sides of a cube. You will also decorate the squares by coloring and adding a provided gift tag and bow. Once you've written all your information and decorated it, you can cut out the squares, fold on the lines, and glue or tape them together to make a cube or "gift box." Use the instruction pages attached for help to assemble your box, bow, and gift tag.

Oral Presentation: You will prepare a 1-2 minute presentation to share with the class information about the holiday you studied and your gift box. Slideshows or posters should not be used for this presentation.

This project is due on Wednesday, December 20th, the last day of school before Winter Break. If you know ahead of time you will not be at school on this day, please coordinate with your teacher to choose a date and time before winter break when you can present to the class.

Extra Credit: Extra credit will be offered to all students on this project. Should a student turn in their project and be prepared to present on Tuesday, December 19th, 3 points of extra credit will be awarded. Should a student turn in their project and be prepared to present on Monday, December 18th, 5 points of extra credit will be awarded.

Helpful Tips:

- Write and color on the gift box BEFORE cutting and assembling.
- You are welcome to handwrite the information on the boxes or type and glue on the information.
- Be mindful of full and complete sentences, proper grammar, and correct punctuation/capitalization.
- Be mindful of coloring over your text- your text must be legible, so use a light color over your text OR color around your text.
- There are many citation generators online (even in google docs!) Use these resources to support your works cited.

Great websites to find information on your topic: Britannica School (accessible via Clever)

Under the "Library" tab on <u>https://ss.cacmp.org/family-resources</u>, you will find many resources and websites that are appropriate for research

<u>https://www.nationalgeographic.com</u> has a great website and many books that provide wonderful information about any of the holidays listed

Research Chart Student Name:

Basic Information:

Holiday Traditions What are ways people celebrate this holiday? What are common food or drinks people make to celebrate this holiday?

 Fun Facts
 Visual

 What do you find interesting about this holiday?
 What is something that represents this holiday or is an important item for this holiday? Draw or print a picture.

Reflection Questions

Student Name:

Chosen Country/Holiday:

When writing your responses, please be aware of spelling, grammar, punctuation, and capitalization. You are welcome to write or type your answers.

1. How are the traditions for this holiday similar to your winter holiday celebrations? (2 pts)

2. How are the traditions for this holiday different from your winter holiday celebrations? (2pts)

3. What is your favorite fun fact you learned about this holiday? (1 pt)

Research/Gift Box Rubric

Student	Name:					
Chosen	Country/Holiday:					
1.	A colored gift tag and b	ow tie a	are attac	hed nea	atly to t	he gift box.
		4	3	2	1	0
2.	Gift box is colored, cut,	and glu	ied toge	ether ne	atly.	
		4	3	2	1	0
		yped on	the gift	t box ne	atly, wi	th correct spelling, capitalization,
	and punctuation.	4	3	2	1	0
4.	Research chart/brainsto	rm page	e is fille	d out w	ith accu	irate information.
		4	3	2	1	0
5.	Student's attempt to cre	ate a wo	orks cite	ed page	is appro	opriate for grade level.
		4	3	2	1	0
6.	Points earned for reflect	tion que	estions:		/5	

Research/ Gift Box Total /25

Oral Presentation Rubric

	Student Name:								
1.	Oral presentation is cate		convinc	ing. Stu	dent	is live	ly and	energetic	when sharing
		4	3	2	1	0			
2.	Oral presentation flows it.")	nicely a	nd appe	ars well	l prac	ticed	studer	nt is not jus	st "winging
	,	4	3	2	1	0			
3.	Student kept eye contac	t with th	e audier	nce and	used	appro	priate	volume.	
		4	3	2	1	0			
4.	Student kept their weigh or using distracting gest	ures.	o feet du 3	C	1			hout slouc	ning, leaning,
5.	Student was respectful a	and atter	ntive du	ring pee	rs' pi	esenta	ations.		
		4	3	2	1	0			
6.	Student completed their	present	ation be	tween 1	:00-2	2:00 m	inutes		
	3 = just right!	2= too]	long		1= to	o shor	t	0= no	presentation
7.	Student turned the proje	ect in on	the due	date (ez	xtra c	redit a	wailab	le if turned	l in early.)
			2= ye	es	1=	no			
	Research Gift Box	/25 +	- Oral F	Report		/25 =		/50 =	%

Planning Page

Use this planning page to determine when you will have each step of the project completed. Ask your family and/or teacher for help with making realistic goals and completing each step in a timely manner.

Step 1: Choose a holiday/country.

My research topic:

Date to complete by:	

Step 2: Research and fill out the research chart.

Date to complete by: _____

Step 3: Write or type, print, and glue the information onto the gift box squares.

Date to complete by:

Step 4: Decorate the gift box, bow, and gift tag.

Date to complete by: _____

Step 5: Assemble the gift box.

Date to complete by:

Step 6: Answer the three Reflection Questions

Date to complete by: _____

Step 7: Practice Presentation

Date to complete by:

Step 8: Presentation Day!

Project due on 12/20 (extra credit available if turned in earlier)