

West Irondequoit CSD Strategic Plan

2023-24 OVERVIEW



Choosing to Rise

“We will provide a comprehensive educational experience that balances high expectations, diverse opportunities, intellectual growth, and personal responsibility. Our community welcomes each child, nurtures each mind, and inspires each other to peak performance.”



ALL *means* **ALL**

WELCOME. NURTURE. INSPIRE.

KEY FOCUS AREAS

Curriculum

Promote excellence, equity and inclusion through a viable and guaranteed curriculum.

Instruction

Establish instructional practices to ensure success for all learners.

Implementation systems

Ensure alignment, diversity, equity, inclusion and access across all systems in West Irondequoit.

Well-Being of Self and Community

Create a welcoming and inclusive community where all members are valued and the wellness of each individual is at the forefront.



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2023-24 INITIATIVES

- **Data Driven Instruction**
- **Access For All**
- **College and Career Readiness**
- **Criteria for Progress**



- **Professional Development for All**
- **Instructional Framework**
- **Instructional Accountability**
- **Grading**

2023-24 INITIATIVES

- **Staff Recruitment and Retention**
- **Comprehensive Communication**
- **Professional Development Frameworks**



- **Systems for Equity in Experiences**
- **Data Alignment/Access**
- **Faculty and Staff Supervision**

2023-24 INITIATIVE AREAS

- **Communication**
- **Health, Safety and Wellness**



- **Voice and Representation**
- **Diversity, Equity, Inclusion & Access**

2023-24 (YEAR 3) TASKS/DISTRICT GOALS

Access for All

- Create a system of accountability to ensure cultural responsiveness and DEI within curricula

College and Career Readiness

- Create and implement a self-exploration audit for students starting in grade 9
- Define outcomes of an Irondequoit High School graduate
- Increase K-8 awareness of College and Career Readiness
- Increase K-12 partnerships of community stakeholders to support College and Career Readiness
- Establish an evaluation process of College and Career Readiness

Criteria for Progress

- Create procedure for adopting, adapting, piloting, and writing curriculum
- Establish a process for review of curriculum

Instructional Framework

- Implement the Instructional Framework

Instructional Accountability

- Implement accountability system

Grading

- Evaluate and refine grading system

2023-24 (YEAR 3) TASKS/DISTRICT GOALS

Staff Recruitment and Retention

- Provide staff on-boarding and support for new employees

Professional Development Frameworks

- Evaluate effectiveness of professional learning across district



Faculty and Staff Supervision

- Enhance observation and evaluation system to ensure student success
- Refine the supervision process for all staff evaluations

Systems for Equity in Experiences

- Determine current district transportation needs and provide equitable access to before and after school activities
- Conduct an analysis of neighborhood schools through the lens of diversity and staffing

2023-24 (YEAR 3) TASKS/DISTRICT GOALS

Communication

- Analyze and adjust the transition between buildings
- Promote student activities and achievements
- Refine orientation information and materials to welcome new families to the district

Health, Safety and Wellness

- Provide awareness of and access for outside mental health resources

Voice and Representation

- Analyze current opportunities for equitable and meaningful participation in decision making
- Develop formal structures and policies for equitable decision making and feedback
- Implement platforms to drive equitable engagement within the school community

Diversity, Equity, Inclusion and Access

- Collect, evaluate and sustain qualitative and quantitative data related to equity, access, and peak performance



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