

November 17, 2023

Via Email with delivery/read receipt

Eddie Conger
International Leadership of Texas (ILT)
2021 Lakeside Blvd
Richardson, TX 75082

Dear Mr. Conger:

This is official notification that TEA staff will recommend that your program be assigned the following status under the Accountability System for Educator Preparation (ASEP) at the February 9, 2024 State Board for Educator Certification (SBEC) meeting:

Accredited - Not Rated

This recommended accreditation status is based on 2022-2023 academic year data, reflected in the attachment, and the rules currently in effect to determine accreditation ratings.

Once the recommendation is approved by the SBEC, the status will be effective from the date SBEC approves it until SBEC approves the next annual accreditation ratings based on 2023-2024 academic year data. After the SBEC takes action on this recommendation, TEA staff will post accreditation statuses for all Educator Preparation Programs (EPPs) on the Educator Preparation Program Dashboards, accessible from the [Consumer Information webpage](#).

The accreditation status is determined as described in §229.4(b), using the methodology detailed in Figure: 19 TAC §229.1(c). Attachment II provides detailed calculations for your EPP.

The recommended status of Accredited - Not Rated is due to your EPP not yet generating data necessary for calculations, as described in §229.4(b)(2).

Per §229.5(c), if candidates in an individual certification class or category fail to meet the performance standard on the content pedagogy examinations for three consecutive years, the approval to offer that class or category shall be revoked. The table below presents certification classes or categories that did not meet the standard in 2022-2023, along with prior results. If this reads "No Data", there were no certification classes or categories that did not meet the standard in 2022-2023.

Certification Class or Category	Certification Exam	2021-2022 Standing	2022-2023 Result	2022-2023 Standing
No Data	No Data	No Data	No Data	No Data

Per 19 TAC §229.4(a), the ASEP data collected in 2022-2023 was used for the determination of accreditation statuses. These data were gathered from our systems using our standard processes and analyses. These data are provided in Attachment I. Please note: per 19 TAC §229.4(c), the small-group aggregation was performed this year, using data from the 2021-2022 academic year as available. Because there is only one year of additional data available for the small group aggregation, indicators or candidate groups that had 10 or fewer individuals once the two years were aggregated were not used for the determination of the accreditation status.

Please share this information with appropriate members of your staff. If you have any questions regarding this notification, please contact me at Mark.Olofson@TEA.Texas.gov.

Sincerely,

Mark Olofson
 Director, Educator Data, Research, and Strategy

cc: Emily Garcia, Associate Commissioner, Educator Preparation, Certification, and Enforcement
 cc: Marilyn Cook, Senior Director, Educator Preparation and Certification
 cc: Vanessa Alba, Education Specialist, Educator Preparation, Certification, and Enforcement

Attachment I: Educator Preparation Program 2022-2023 Academic Year ASEP Results

Attachment II: ASEP Index Calculations for 2022-2023

ATTACHMENT I

International Leadership of Texas (ILT) 2022-2023 Academic Year ASEP Results

Standard:	Number of Individuals Meeting Standard	Total Individuals Evaluated	Percent Met Standard	Evaluation Outcome
1a. Certification Exam-Pedagogy	-	-	85	SBEC approved standard
All (1)	--	--	--	No Data
Female (2)	--	--	--	No Data
Male (3)	--	--	--	No Data
African American (4)	--	--	--	No Data
Hispanic (5)	--	--	--	No Data
Other (6)	--	--	--	No Data
White (7)	--	--	--	No Data
1b. Certification Exam-Content Pedagogy	-	-	75	SBEC approved standard
All (1)	--	--	--	No Data
Female (2)	--	--	--	No Data
Male (3)	--	--	--	No Data
African American (4)	--	--	--	No Data
Hispanic (5)	--	--	--	No Data
Other (6)	--	--	--	No Data
White (7)	--	--	--	No Data
2. Principal Appraisal	-	-	70	SBEC approved standard
All (1)	--	--	--	No Data
Female (2)	--	--	--	No Data
Male (3)	--	--	--	No Data
African American (4)	--	--	--	No Data
Hispanic (5)	--	--	--	No Data
Other (6)	--	--	--	No Data
White (7)	--	--	--	No Data
4a. Field Supervision - Observations	-	-	95	SBEC approved standard
All (1)	--	--	--	No Data
Female (2)	--	--	--	No Data
Male (3)	--	--	--	No Data
African American (4)	--	--	--	No Data
Hispanic (5)	--	--	--	No Data
Other (6)	--	--	--	No Data
White (7)	--	--	--	No Data
4b. Field Supervision – Exit Survey	-	-	90	SBEC approved standard
ALL (1)	3	4	75	Small Group Exception
Female (2)	3	3	100	Small Group Exception
Male (3)	--	--	--	No Data
African American (4)	--	--	--	No Data
Hispanic (5)	2	3	67	Small Group Exception
Other (6)	1	1	100	Small Group Exception
White (7)	--	--	--	No Data
5. Evaluation of EPPs by Teachers	-	-	70	SBEC approved standard
ALL (1)	--	--	--	No Data
Female (2)	--	--	--	No Data
Male (3)	--	--	--	No Data
African American (4)	--	--	--	No Data
Hispanic (5)	--	--	--	No Data
Other (6)	--	--	--	No Data
White (7)	--	--	--	No Data

Blank cells indicate there was no data. For more information about all calculations please see the ASEP Manual. All numbers were rounded to a whole number. Numbers that end with a decimal value of .4999 or less were rounded down. Numbers that end with a decimal value of .5000 or more were rounded up.

1b. Test Code-Certification Exam	Number of Individuals Meeting Standard	Total Individuals Evaluated	Percent Met Standard	Evaluation Outcome
No Data	No Data	No Data	No Data	No Data

For more information about all calculations please see the ASEP Manual. All numbers were rounded to a whole number. Numbers that end with a decimal value of .4999 or less were rounded down. Numbers that end with a decimal value of .5000 or more were rounded up.

ATTACHMENT II

Educator Preparation Program 2022-2023 ASEP Index Results

As directed in 19 TAC §229.4(b) and fully described in Chapter 9 of the ASEP manual, the ASEP Index score is calculated for the determination of recommended statuses. This scoring system uses data from the seven ASEP Indicators along with differential weights to determine the total number of points possible for an EPP based on the data present, and the total number of points achieved.

The total number of points achieved is calculated based on the EPP performance in each measure for each group. Values are assigned for each cell in the matrix based on the current year performance and performance in the most recent prior year for which the EPP had actionable data.

Performance	Value
Met Standard	1
Did Not Meet Standard and Met Standard in Prior Year	0
No Data/Small Group Exception	<blank>
Did Not Meet Standard and Did Not Meet Standard in most recent prior year for which the EPP had actionable data	-1

The table below presents the measure weights.

ASEP Measure	Weight
1a: Certification examination results for pedagogy tests	4
1b: Certification examination results for content pedagogy tests	2
2: Principal appraisal of the preparation of first-year teachers	1
3: Improvement in student achievement of students taught by beginning teachers	3
4a: Frequency and duration of field observations	3
4b: Quality of field supervision	3
5: Evaluation of EPPs by teachers	2

The table below presents the demographic group weights.

Group	Weight
All	6
Female	1
Male	1
African American	1
Hispanic / Latino	1
Other	1
White	1

Cell Outcome: The following table has your evaluation results for each cell on all ASEP indicators.

ASEP Measure	All	Female	Male	African American	Hispanic / Latino	Other	White
1a: Certification examination results for pedagogy tests	No Data	No Data	No Data	No Data	No Data	No Data	No Data
1b: Certification examination results for content pedagogy tests	No Data	No Data	No Data	No Data	No Data	No Data	No Data
2: Principal appraisal of the preparation of first-year teachers	No Data	No Data	No Data	No Data	No Data	No Data	No Data
3: Improvement in student achievement of students taught by beginning teachers	Pilot data						
4a: Frequency and duration of field observations	No Data	No Data	No Data	No Data	No Data	No Data	No Data
4b: Quality of field supervision	Small Group Exception	Small Group Exception	No Data	No Data	Small Group Exception	Small Group Exception	No Data
5: Evaluation of EPPs by teachers	No Data	No Data	No Data	No Data	No Data	No Data	No Data

Available Points: We multiply each cell by the corresponding measure weight and demographic weight.

ASEP Measure	All	Female	Male	African American	Hispanic / Latino	Other	White
1a: Certification examination results for pedagogy tests	24	4	4	4	4	4	4
1b: Certification examination results for content pedagogy tests	12	2	2	2	2	2	2
2: Principal appraisal of the preparation of first-year teachers	6	1	1	1	1	1	1
3: Improvement in student achievement of students taught by beginning teachers	Pilot data						
4a: Frequency and duration of field observations	18	3	3	3	3	3	3
4b: Quality of field supervision	18	3	3	3	3	3	3
5: Evaluation of EPPs by teachers	12	2	2	2	2	2	2

Used for Evaluation Table: The following table shows whether the outcome for an indicator cell was used in 2022-2023 of your EPP.

ASEP Measure	All	Female	Male	African American	Hispanic / Latino	Other	White
1a: Certification examination results for pedagogy tests	No	No	No	No	No	No	No
1b: Certification examination results for content pedagogy tests	No	No	No	No	No	No	No
2: Principal appraisal of the preparation of first-year teachers	No	No	No	No	No	No	No
3: Improvement in student achievement of students taught by beginning teachers	Pilot data						
4a: Frequency and duration of field observations	No	No	No	No	No	No	No
4b: Quality of field supervision	No	No	No	No	No	No	No
5: Evaluation of EPPs by teachers	No	No	No	No	No	No	No

Results Table: Any cell that is a “Yes” in the previous table results in the following points awarded for your EPP in the 2022-2023 ASEP calculations.

ASEP Measure	All	Female	Male	African American	Hispanic / Latino	Other	White
1a: Certification examination results for pedagogy tests	--	--	--	--	--	--	--
1b: Certification examination results for content pedagogy tests	--	--	--	--	--	--	--
2: Principal appraisal of the preparation of first-year teachers	--	--	--	--	--	--	--
3: Improvement in student achievement of students taught by beginning teachers	Pilot data						
4a: Frequency and duration of field observations	--	--	--	--	--	--	--
4b: Quality of field supervision	--	--	--	--	--	--	--
5: Evaluation of EPPs by teachers	--	--	--	--	--	--	--

Add all the values in the results table: No Data to Evaluate.
Add all the values in the data available table: No Data to Evaluate.
Divide the results sum by the data available sum and multiple by 100.
Based on these calculations, your ASEP Index score is: No Data to Evaluate.

