

November 11, 2023

Attendees- Lauren Walker, Stephanie Carlson, Jason Real, Abranda Phillips, Courtney Hertner, Rachel Gray, Jevon Gray, Karen Leveille, Sandra Trafton

Review approach to GT Support- Parent report on meeting with Emily Andrews (D11 GT) parents asked four questions

1. How does your office versus the school interact with the GT program, and is there a chain of command? The principal is the point of person for accountability for staff members including GT, however the district has expectations that have been set up for the GT teachers, so they track guide lines on what Emily's office is doing. So if there is discontent you are to reach out to the school, teacher and Emily's office. (The chain of support)
2. Is there a set curriculum for GT? No, there is no set curriculum. They must follow expectations as far as all of our gifted learners need to learn from a curriculum designed for gifted students.
3. Is there an accountability process to ensure a quality GT experience at the school? Several boxes that are checked, is the GT teacher getting things on time from students, monthly PLC meetings, the district sends out communication pieces that the GT teachers are suppose to use,(can't confirm if those have been sent out yet)
4. Board of education has identified that they want to focus on special populations which are GT, Special education, ELL, do you know how this might impact the oversight and expectation for GT programs at schools? Basically they have reorganized those special populations and are now grouped under one person called the Director of Special Programs.

Has Emily reached out to you Mr. Karr? No not yet but will sit down and have a conversation when she does. As a GT goal can we have Mrs. Keiling (coming from the district not the school) will visit four other GT programs and see what they do, then next year she has to have something new. 50% new. The schools need something new; it is a very big concern to the GT population. Mr. Karr would like to see some kind of audit that can give us clear data to create a program around, from Emily's office. How can we help that happen? I will reach out to Emily and request it and partner with our SAC to get that done.

Parents strategies for individual support- Star Data Accessibility, Mrs. Kelly sent out an email on how to get those results. An email will be sent out again, it will be on December 15th benchmark once we get ok from the district we will send out should see after January 2nd. General Involvement, monthly emails from the teams, monthly newsletter, social media.

Quarter 1 Math and ELA progress monitoring data-we are continuing the process of short cycle assessing and then intervention as needed. Shown examples.

Enrollment Strategy Actions Review

1. Promotional Video- script was finalized, it will be a 4-5 minute video that will be posted on the website.

2. Social Media Marketing- the marketers are Deborah Ashby and Allison Burrows. And they are also doing the marketing campaign. (hired through D11)
3. Mailer Aggressive Marketing- hard copy postcard/ pamphlet. Going out in January. Open house will be January 24th. Tony is handing off the development of the open house to the 6th grade team. Will have SAC representation at the open house. Focusing on neighborhood schools, having class sizes ranging from 180-210 per class.
4. Cold Calling by Dec.15th- team of building leaders, using a list of every single student 5th grade class, going off a script (example shown) revised the timeline.
5. Tours, Shadowing, Visits- Family tours have been revised to request your own date instead of having a general day for all families to tour. Shadowing is the same except for example an elementary school will have students come on a specific day so it's not so disruptive. Family visit opportunity is where you would follow a student around for a half a day, so parents can be reassured that their student will be ok. (Parents only)
6. Elementary Buddy Proposal- students will shadow students 3rd grade will shadow 6th grade, 4th grade will shadow 7th grade and 5th grade will shadow 8th grade. Making proposals to elementary schools next month (December). Having a FCCLA presentation going into feeder elementary to answer questions about middle school.
7. 5th grade open house is January 24th. in planning stages

SAC Training on November 30th.

Next meeting Dec. 8th. (data review)