

Parent Involvement

An important component of the CISD Gifted and Talented Program is parent involvement. CISD will provide a parent orientation at the beginning of the year. GT teachers send newsletters to parents to communicate instructional focus, needs of the classroom, and student success. Parents can email questions about GT to the respective teacher.



GT Teachers

Deidre Brown- K-4 grades
Cooke
Irving
Marti
dbrown@c-isd.com

Megan May- K-4, 5-6 grades
Gerard
Smith Intermediate
mmay@c-isd.com

Jennifer Glover- K-4 grades
Adams
Coleman
Santa Fe
jglover@c-isd.com

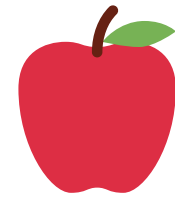
Cleburne ISD

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Elementary Gifted and Talented Program



CISD GT Program

Unleash Your Inner Genius



Service Model

Cleburne ISD serves the K-6 grade GT student in a pull-out classroom model. The pull-out model places GT student with a teacher who has had a minimum of 30 hours of professional learning in gifted education for a recommended amount of time each week. Each year, the GT teacher must receive 6 additional hours of gifted education training. GT students may, or may not all be placed in the same regular ed. classroom, however they are provided opportunities to work with other GT students through the pull-out program. The students work on differentiated learning tasks and activities that are offered both through the TPSP curriculum and other resources for gifted education

Curriculum & Instruction

Cleburne ISD TEKS-based curriculum documents provide a guaranteed and viable curriculum that includes research based best practice models. Lessons are aligned with the state standards (Texas Essential Knowledge and Skills, TEKS) and meet the highest standards of rigor and relevance. Many differentiation strategies are embedded in the curriculum document units.

The Texas Performance Standards Project (TPSP) is a statewide standards and assessment system used to capture the high levels of achievement of gifted and talented students. The goal of TPSP is for students to create work that reflects the professional quality that the Texas State Plan for the Education of Gifted and Talented Students requires. Student projects are TEKS based and focus on the core content areas of English language arts, mathematics, science and social studies with interdisciplinary connections. Students who successfully complete a project will demonstrate a deep understanding of at least one area of study in one of these disciplines. The CISD GT team uses TPSP as a guide when creating lessons for our GT curriculum.

Scoring Dimensions

The TPSP Scoring Dimensions are used in conjunction with a rubric and TPSP resources to evaluate student projects and presentations in the elementary GT classroom. The Scoring Dimensions are:

- Content and Knowledge Skills
- Analysis of Synthesis
- Multiple Perspectives
- Research
- Communication
- Presentation on Learning



Teachers may adjust these scoring dimensions to fit the unit content for each class.

Math Pentathlon

CISD GT students began participating in Math Pentathlon in the spring of 2023. Math Pentathlon helps students develop active problem-solving skills. A focus on conceptual understanding and the integration of spatial, computational and logical reasoning are key attributes of Mathematics Pentathlon. By using specially designed games and activities that differentiate instruction, ALL students of varying abilities and learning styles are motivated to enjoy math and spend more time learning this subject matter. Students then test their problem-solving abilities with students from other schools at a National Mathematics Pentathlon® Academic Tournament held each spring.