

Year at a Glance (YAG) w/ I Can Statements

Note: These documents only list the “I Can…” statements which are the Level 3 learner outcomes found in their respective Proficiency Scales. This document works in tandem with the Proficiency Scales as the “I Can…” statements are informed by their Level 2 Essential Elements.

Semester 1	English II/English II Honors
Unit & Length	S1: 1st 6 Week Unit
Reading Critical Concepts	<p>Theme/Main Idea (Assess: MAIN IDEA)</p> <ul style="list-style-type: none"> I can analyze how the main idea is developed by specific details over the course of a text. <p>Point of View (Introduce)</p> <ul style="list-style-type: none"> I can analyze a particular point of view and/or perspective reflected in a work of literature. <p>Character Development (Introduce)</p> <ul style="list-style-type: none"> I can analyze how a character develops over the course of a text.
Writing Critical Concepts	<p>Gathering Evidence (Introduce)</p> <ul style="list-style-type: none"> I can integrate cited information through directly quoting from a <u>singular</u> work into original writing.
Speaking and Listening Critical Concepts	<p>Collaborative Discussions (Assess: LISTENING)</p> <ul style="list-style-type: none"> I can initiate and participate effectively in a range of collaborative discussions.
Language Critical Concepts	<p>Vocabulary (Introduce)</p> <ul style="list-style-type: none"> I can determine or clarify the meaning of unknown and multiple-meaning words and phrases. <p>Command of Conventions (Introduce¹)</p> <ul style="list-style-type: none"> I can demonstrate command of the conventions of standard English grammar and usage when writing. I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Central Text	<ul style="list-style-type: none"> <i>Advanced Language & Literature: 1, 2, 3, 6, 10</i> Shakespeare: text from the 10th grade approved Literature List Novel choice(s) from the 10th grade approved semester 1 Literature List
Unit Plan	

¹ I.e. semicolons, colons, parallel structure, conjunctive adverbs, various types of clauses and phrases (10th Grade Semester I and II Checklist)

Unit & Length	S1: 2nd 6 Week Unit
Reading Critical Concepts	<p>Point of View (Assess)</p> <ul style="list-style-type: none"> ● I can analyze a particular point of view and/or perspective reflected in a work of literature. <p>Character Development (Assess)</p> <ul style="list-style-type: none"> ● I can analyze how a character develops over the course of a text. <p>Word Choice (Introduce)</p> <ul style="list-style-type: none"> ● I can analyze the cumulative impact of word choice on meaning and tone.
Writing Critical Concepts	<p>Writing Arguments (Introduce)</p> <ul style="list-style-type: none"> ● I can write an argument with logical reasoning and relevant evidence to support a debatable claim. (Review) ● I can acknowledge and distinguish the claim from alternate or opposing claims. ● I can use logical reasoning and relevant evidence to support the claim.
Speaking and Listening Critical Concepts	<p>Collaborative Discussions (Review: Listening) (Introduce: Speaking)</p> <ul style="list-style-type: none"> ● I can initiate and participate effectively in a range of collaborative discussions.
Language Critical Concepts	<p>Vocabulary (Review)</p> <ul style="list-style-type: none"> ● I can determine or clarify the meaning of unknown and multiple-meaning words and phrases. <p>Command of Conventions (Review¹)</p> <ul style="list-style-type: none"> ● I can demonstrate command of the conventions of standard English grammar and usage when writing. ● I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Central Text	<ul style="list-style-type: none"> ● <i>Advanced Language & Literature: 1, 2, 3, 6, 10</i> ● Shakespeare: text from the 10th grade approved Literature List ● Novel choice(s) from the 10th grade approved semester 1 Literature List
Unit Plan	

¹ I.e. semicolons, colons, parallel structure, conjunctive adverbs, various types of clauses and phrases (10th Grade Semester I and II Checklist)

Unit & Length	S1: 3rd 6 Week Unit
Reading Critical Concepts	<p>Citing Evidence (Assess)</p> <ul style="list-style-type: none"> ● I can support my analysis of a text with strong and thorough, explicit evidence. ● I can support my analysis of a text with complex inferences drawn from the text. <p>Theme/Main Idea (Assess: THEME)</p> <ul style="list-style-type: none"> ● I can analyze how the theme is developed by specific details over the course of a text. <p>Word Choice (Review)</p> <ul style="list-style-type: none"> ● I can analyze the cumulative impact of word choice on meaning and tone.
Writing Critical Concepts	<p>Gathering Evidence (Assess)</p> <ul style="list-style-type: none"> ● I can integrate cited information through directly quoting from a <u>singular work</u> into original writing. <p>Planning and Revision (Review)</p> <ul style="list-style-type: none"> ● I can align the organization of ideas and sources for a specific purpose and audience (formal or informal outline). ● I can revise drafts for clarity and purpose. <p>Writing Arguments (Assess) ...(Introduce)</p> <ul style="list-style-type: none"> ● I can write an argument to support a debatable claim. ● I can acknowledge and distinguish the claim from alternate or opposing claims. ● I can use logical reasoning and relevant evidence to support the claim.
Speaking and Listening Critical Concepts	<p>Collaborative Discussions (Review)</p> <ul style="list-style-type: none"> ● I can initiate and participate effectively in a range of collaborative discussions.
Language Critical Concepts	<p>Vocabulary (Review)</p> <ul style="list-style-type: none"> ● I can determine or clarify the meaning of unknown and multiple-meaning words and phrases. <p>Command of Conventions (Review¹)</p> <ul style="list-style-type: none"> ● I can demonstrate command of the conventions of standard English grammar and usage when writing. ● I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Central Text	<ul style="list-style-type: none"> ● <i>Advanced Language & Literature: 1, 2, 3, 6, 10</i> ● Shakespeare: text from the 10th grade approved Literature List ● Novel choice(s) from the 10th grade approved semester 1 Literature List
Unit Plan	

¹ I.e. semicolons, colons, parallel structure, conjunctive adverbs, various types of clauses and phrases (10th Grade Semester I and II Checklist)

English II/English II Honors

Semester 1 Requirements

Significant Writing	<ul style="list-style-type: none">● Evidence-based, multi-paragraph literary analysis● Timed writing responses in preparation for standardized testing
Speaking and Listening Assessment	<ul style="list-style-type: none">● Evaluate a Speech● Routine Discussion Participation
Language Concepts	<ul style="list-style-type: none">● Semicolons● Transitions● Phrases● Clauses

Semester 2	English II/English II Honors
Unit & Length	S2: 4th 6 Week Unit
Reading Critical Concepts	Word Choice (Review) <ul style="list-style-type: none"> I can analyze the cumulative impact of word choice on meaning and tone.
Writing Critical Concepts	Planning and Revision (Review) <ul style="list-style-type: none"> I can align the organization of ideas and sources for a specific purpose and audience (formal or informal outline). I can revise drafts for clarity and purpose. Writing Arguments (Assess) <ul style="list-style-type: none"> I can write an argument to support a debatable claim. (Review) I can acknowledge and distinguish the claim from alternate or opposing claims. I can use logical reasoning and relevant evidence to support the claim. Research Writing (Introduce) <ul style="list-style-type: none"> I can use research to answer a question or to solve a problem. I can use appropriate parenthetical citations. I can create a works cited page that conforms to a style guide.
Speaking and Listening Critical Concepts	Collaborative Discussions (Assess: SPEAKING) <ul style="list-style-type: none"> I can initiate and participate effectively in a range of collaborative discussions.
Language Critical Concepts	Vocabulary (Review) <ul style="list-style-type: none"> I can determine or clarify the meaning of unknown and multiple-meaning words and phrases. Command of Conventions (Review¹) <ul style="list-style-type: none"> I can demonstrate command of the conventions of standard English grammar and usage when writing. I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Central Text	<ul style="list-style-type: none"> <i>Advanced Language & Literature</i> Chapters: 4, 5, 7, 8, 9 IEFA: text from the 10th grade approved Literature List Nonfiction choice(s) from the 10th grade approved semester 2 Literature List
Unit Plan	

¹ I.e. semicolons, colons, parallel structure, conjunctive adverbs, various types of clauses and phrases (10th Grade Semester I and II Checklist)

Unit & Length	S2: 5th 6 Week Unit
Reading Critical Concepts	<p>Word Choice (Assess)</p> <ul style="list-style-type: none"> ● I can analyze the cumulative impact of word choice on meaning and tone. <p>Character Development (Assess)</p> <ul style="list-style-type: none"> ● I can analyze how complex characters advance the plot and/or theme over the course of a text.
Writing Critical Concepts	<p>Gathering Evidence (Introduce)</p> <ul style="list-style-type: none"> ● I can assess source quality, authority, and usefulness. ● I can gather relevant information. ● I can integrate cited information (direct quotes), through directly quoting and/or summarizing, seamlessly from multiple sources into an original product to maintain flow of ideas and to avoid plagiarism. <p>Planning and Revision (Assess)</p> <ul style="list-style-type: none"> ● I can align the organization of ideas and sources for a specific purpose and audience (formal or informal outline). ● I can revise drafts for clarity and purpose.
Speaking and Listening Critical Concepts	
Language Critical Concepts	<p>Vocabulary (Review)</p> <ul style="list-style-type: none"> ● I can determine or clarify the meaning of unknown and multiple-meaning words and phrases. <p>Command of Conventions (Review¹)</p> <ul style="list-style-type: none"> ● I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking. ● I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing or speaking.
Central Text	<ul style="list-style-type: none"> ● <i>Advanced Language & Literature</i> Chapters: 4, 5, 7, 8, 9 ● IEFA: text from the 10th grade approved Literature List ● Nonfiction choice(s) from the 10th grade approved semester 2 Literature List
Unit Plan	

¹ I.e. semicolons, colons, parallel structure, conjunctive adverbs, various types of clauses and phrases (10th Grade Semester I and II Checklist)

Unit & Length	S2: 6th 6 Week Unit
Reading Critical Concepts	
Writing Critical Concepts	<p>Research Writing (Assess)</p> <ul style="list-style-type: none"> • I can use research to answer a question or to solve a problem. • I can use appropriate parenthetical citations. • I can create a works cited page that conforms to a style guide. <p>Gathering Evidence (Assess)</p> <ul style="list-style-type: none"> • I can assess source quality, authority, and usefulness. • I can gather relevant information. • I can integrate cited information (direct quotes) from multiple sources into an original product.
Speaking and Listening Critical Concepts	<p>Presenting Information (Assess)</p> <ul style="list-style-type: none"> • I can present information, findings, and supporting evidence clearly, concisely, and logically.
Language Critical Concepts	<p>Vocabulary (Assess)</p> <ul style="list-style-type: none"> • I can determine or clarify the meaning of unknown and multiple-meaning words and phrases. <p>Command of Conventions (Assess¹)</p> <ul style="list-style-type: none"> • I can demonstrate command of the conventions of standard English grammar and usage when writing. • I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Central Text	<ul style="list-style-type: none"> • <i>Advanced Language & Literature</i> Chapters: 4, 5, 7, 8, 9 • IEFA: text from the 10th grade approved Literature List • Nonfiction choice(s) from the 10th grade approved semester 2 Literature List
Unit Plan	

¹ I.e. semicolons, colons, parallel structure, conjunctive adverbs, various types of clauses and phrases (10th Grade Semester I and II Checklist)

English II/English II Honors

Semester 2 Requirements

Significant Writing	<ul style="list-style-type: none">• Timed writing responses in preparation for standardized testing• Annotated Bibliography• Multi-paragraph argumentative paper incorporating planning and revising
Speaking and Listening Assessment	<ul style="list-style-type: none">• Present research
Language Concepts	<ul style="list-style-type: none">• Parallel Structure• Colons