

2013-14 Texas Academic Performance Report

District Name: **ROMA ISD**

Campus Name: **INSTR & GUIDE CTR**

Campus Number: **214903003**

2014 Accountability Rating: **Not Rated**

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 Campus Name: INSTR & GUIDE CTR
 Campus Number: 214903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 17
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Failers Promoted by Grade Placement Committee													
2013	95%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics													
STAAR Failers Promoted by Grade Placement Committee													
2013	95%	100%	*	-	*	-	-	-	-	-	-	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.4%	88.1%	-	88.1%	-	-	-	-	-	*	88.9%	89.3%
2011-12	95.9%	95.5%	82.8%	-	82.8%	-	-	-	-	-	*	82.5%	84.0%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2011-12	0.3%	0.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	2.3%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2011-12	2.4%	2.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	36.7%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
2011-12	30.6%	40.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	17	100.0%	6,475	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	6.8%	4.4%
Kindergarten	0	0.0%	6.8%	7.6%
Grade 1	0	0.0%	7.7%	8.0%
Grade 2	0	0.0%	8.9%	7.7%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	6.7%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	1	5.9%	6.7%	7.3%
Grade 7	1	5.9%	7.6%	7.5%
Grade 8	2	11.8%	7.0%	7.4%
Grade 9	8	47.1%	8.0%	7.9%
Grade 10	4	23.5%	6.4%	7.1%
Grade 11	1	5.9%	6.4%	6.4%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.7%
Hispanic	17	100.0%	100.0%	51.8%
White	0	0.0%	0.0%	29.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	1.9%
Economically Disadvantaged	17	100.0%	91.3%	60.2%
Non-Educationally Disadvantaged	0	0.0%	8.7%	39.8%
English Language Learners (ELL)	13	76.5%	71.2%	17.5%
Students w/ Disciplinary Placements (2012-2013)	7	6.6%	1.4%	1.6%
At-Risk	16	94.1%	83.4%	49.9%
Mobility (2012-2013)	106	100.0%	11.0%	17.1%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	5.0%	2.0%	-	19.2%	8.9%
Grade 1	-	8.3%	4.4%	-	4.5%	8.3%
Grade 2	-	9.3%	2.9%	-	0.0%	4.0%
Grade 3	-	0.5%	2.2%	-	0.0%	1.8%
Grade 4	-	0.0%	1.3%	-	0.0%	1.0%
Grade 5	-	0.0%	1.5%	-	0.0%	1.2%
Grade 6	0.0%	0.9%	0.8%	-	0.0%	1.0%
Grade 7	-	0.5%	1.0%	-	0.0%	1.1%
Grade 8	0.0%	0.7%	1.1%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	19.4
Grade 1	-	-	19.5
Grade 2	-	-	19.3
Grade 3	-	-	19.3
Grade 4	-	-	19.3
Grade 5	-	17.0	21.2
Grade 6	1.0	15.1	20.6
Secondary:			
English/Language Arts	3.5	18.8	17.4
Foreign Languages	-	15.2	18.9
Mathematics	2.5	19.3	18.1
Science	2.0	18.1	19.1
Social Studies	2.5	17.7	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	7.0	100.0%	100.0%	100.0%
Professional Staff:	7.0	100.0%	57.1%	64.2%
Teachers	5.0	71.4%	47.1%	51.0%
Professional Support	1.0	14.3%	5.8%	9.3%
Campus Administration (School Leadership)	1.0	14.3%	2.9%	2.9%
Educational Aides:	0.0	0.0%	11.9%	9.4%
Total Minority Staff:	7.0	100.0%	97.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	9.6%
Hispanic	5.0	100.0%	95.1%	25.2%
White	0.0	0.0%	4.0%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.2%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	4.0	80.0%	34.7%	23.3%
Females	1.0	20.0%	65.3%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.4%	8.3%
1-5 Years Experience	1.0	20.0%	22.3%	25.3%
6-10 Years Experience	1.0	20.0%	29.5%	22.8%
11-20 Years Experience	2.0	40.0%	29.9%	27.0%
Over 20 Years Experience	1.0	20.0%	13.9%	16.5%
Number of Students per Teacher	3.4	n/a	14.5	15.4

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.0	11.3	11.2
Average Years Experience of Teachers with District:	12.0	10.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$39,428	\$43,480
1-5 Years Experience	\$44,650	\$44,992	\$45,379
6-10 Years Experience	\$49,245	\$47,321	\$47,855
11-20 Years Experience	\$50,255	\$51,013	\$51,493
Over 20 Years Experience	\$58,045	\$59,208	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$50,490	\$49,208	\$49,692
Professional Support	\$77,717	\$59,241	\$58,551
Campus Administration (School Leadership)	\$73,971	\$69,585	\$72,764
Instructional Staff Percent:	n/a	60.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	1.8	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	76.5%	71.0%	17.1%
Career & Technical Education	4	23.5%	21.8%	22.2%
Gifted & Talented Education	0	0.0%	8.2%	7.6%
Special Education	1	5.9%	4.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	38.4%	5.8%
Career & Technical Education	0.7	13.3%	5.0%	4.2%
Compensatory Education	0.0	0.0%	5.6%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	4.1	82.2%	45.0%	72.7%
Special Education	0.2	4.5%	5.6%	9.1%
Other	0.0	0.0%	0.4%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report](#)

- *** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.