# 4 Year Graduation Plan Business & Industry Endorsement



Student Name:			Student ID #:	
Foundation Plus 📮	Distinguished Level	of Achievement	Cohort Ye	ar:
Course (Credits)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English (4) Regular, Adv, AP, or Dual	English 1 <b>Or</b> ESOL I	English 2 Or ESOL II	English 3	English 4
Math (4) Regular, Adv, AP, or Dual		Geometry and Math Modules with Applications	Math Modules with Applications Or	Pre-Calculus
	Algebra 1	<b>Or</b> Geometry Adv and	Algebra II ( <i>DLA)</i> <b>Or</b>	Or Calculus
Science (4)		Algebra II Adv ( <i>DLA</i> )	Pre-Calculus	Environmental Systems
Regular, Adv, AP, or Dual	A	Chemistry	Physics	Or  Anatomy/Physiology
	Biology	Or	Or	Or
		IPC	Environmental Systems	AP Biology <b>Or</b> AP Chemistry
Social Studies (4) Regular, Adv, AP, or Dual	World Geography	World History	U.S. History	US Govt. (.5) and Economics (.5)
Physical Education (1)		Physical Education, Ath	nletics, Band, or ROTC 1	
Language Other Than English (LOTE) (2)	Spanish 1 and Spanish 2			
Fine Arts (1)	Art, Band, Choir, Mariachi, Guitar, Orchestra, Strings, Folkloric, or Conjunto			
	Business & Indu	stry Endorsement S	equence	
		Business Information		
Welding		Management 1 (1668) Or	Agricultural Facilities	Agricultural Power Systems (1626)
		Agricultural Mechanics	Design & Fabrication (1624)	Or
OR	Principles of Agriculture,	& Metal Technologies (1622)	(1024)	Welding 1 (1636)
Farm Management	Food & Natural Resources (1620)	Business Information Management 1 (1668)  Or  Horticulture (1630)	Wildlife, Fisheries & Ecology Management (1632)	Landscape Design & Mgt (1628) 1 Sem/ Turf Grass Mgt (1629) 1 Sem Or Food Tech Safety (1634)
	(# of credits neede	d to be classified for	grade level)	
Student Classification	0 – 6.5 CREDITS	7 – 12.5 CREDITS	13 – 18.5 CREDITS	19+ CREDITS
The importance of a High School achievement and the importance been explained to me.				
Student Signature:			Date:	
Parent Signature:			Date:	
Counselor's Signature:			Date:	

Notice: It is the policy of Roma ISD not to discriminate on the basis of race, color, national origin, gender, or disability in its educational and Career and Technical Education programs, activities as required by Title VI or the Civil Rights Act of 1964.

## 4 Year Graduation Plan Business & Industry Endorsement



Student Name:			Student ID #:		
Foundation Plus 📮	Distinguished Level	of Achievement	Cohort Yea	ar:	
Course (Credits)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade	
English (4) Regular, Adv, AP, or Dual	English 1 <b>Or</b> ESOL I	English 2 <b>Or</b> ESOL II	English 3	English 4	
Math (4) Regular, Adv, AP, or Dual	Algebra 1	Geometry and Math Modules with Applications Or Geometry Adv and Algebra II Adv (DLA)	Math Modules with Applications Or Algebra II ( <i>DLA</i> ) Or Pre-Calculus	Pre-Calculus <b>Or</b> Calculus	
Science (4) Regular, Adv, AP, or Dual		Chemistry	Physics	Environmental Systems Or Anatomy/Physiology	
	Biology	Or IPC	Or Environmental Systems	<b>Or</b> AP Biology <b>Or</b> AP Chemistry	
Social Studies (4) Regular, Adv, AP, or Dual	World Geography	World History	U.S. History	US Govt. (.5) and Economics (.5)	
Physical Education (1)	Physical Education, Athletics, Band, or ROTC 1				
Language Other Than English (LOTE) (2)	Spanish 1 and Spanish 2				
Fine Arts (1)	Art, Band, Choir, Mariachi, Guitar, Orchestra, Strings, Folkloric, or Conjunto				
	Business & Ind	ustry Endorsement Se	equence		
Transportation, Distribution & Logistics	Principles of Information Technology (1662)	Business Information Management 1 (1668)	Principles of Transportation Systems (1710) 1 Sem & Principles of Distribution Logistics (1712) 1 Sem	Automotive Technology I: Maintenance and Light Repair (1713)	
	(# of credits neede	d to be classified for	grade level)		
Student Classification	0 – 6.5 CREDITS	7 – P12.5 CREDITS	13 – 18.5 CREDITS	19+ CREDITS	
The importance of a High School gachievement and the importance peen explained to me.					
Student Signature:			Date:		
Parent Signature:			Date:		
Counselor's Signature:			Data		

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## 4 Year Graduation Plan Public Services Endorsement



Student Name:			Student ID #:		
Foundation Plus	Distinguished Level	of Achievement	Cohort Ye	ar:	
Course (Credits)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade	
English (4) Regular, Adv, AP, or Dual	English 1 <b>Or</b> ESOL I	English 2 <b>Or</b> ESOL II	English 3	English 4	
Math (4) Regular, Adv, AP, or Dual		Geometry and Math Modules with Applications	Math Modules with Applications Or	Pre-Calculus	
	Algebra 1	Or	Algebra II ( <i>DLA</i> )	Or	
		Geometry Adv and Algebra II Adv ( <i>DLA</i> )	<b>Or</b> Pre-Calculus	Calculus	
Science (4) Regular, Adv, AP, or Dual		Chemistry	Physics	Environmental Systems Or Anatomy/Physiology	
	Biology	Or	Or	Or	
		IPC	Environmental Systems	AP Biology Or AP Chemistry	
Social Studies (4) Regular, Adv, AP, or Dual	World Geography	World History	U.S. History	US Govt. (.5) and Economics (.5)	
Physical Education (1)	Physical Education, Athletics, Band, or ROTC 1				
Language Other Than English (LOTE) (2)	Spanish 1 and Spanish 2				
Fine Arts (1)	Art, Band, Choir, Mariachi, Guitar, Orchestra, Strings, Folkloric, or Conjunto				
	Public Service	ces Endorsement Sequ	uence		
Pharmacy Tech	Principles of Health	Health Science Theory (1648)	Anatomy Physiology (1654)	Pharmacology (1656)	
Medical Billing	Science (1646)	Health Science Theory (1648)	Anatomy Physiology (1654)	Health Information for Medical Billing (1655)	
	(# of credits neede	ed to be classified for	grade level)		
Student Classification	0 – 6.5 CREDITS	7 – 12.5 CREDITS	13 – 18.5 CREDITS	19+ CREDITS	
The importance of a High School achievement and the importance been explained to me.					
Student Signature:			Date:		
Parent Signature:			Date:		
Counselor's Signature:			Date:		

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### 4 Year Graduation Plan Public Services Endorsement



Student Name:			Student ID #:		
Foundation Plus 📮	Distinguished Level	of Achievement 🚨	Cohort Ye	ar:	
Course (Credits)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade	
English (4) Regular, Adv, AP, or Dual	English 1 <b>Or</b> ESOL I	English 2 <b>Or</b> ESOL II	English 3	English 4	
Math (4) Regular, Adv, AP, or Dual	Algebra 1	Geometry and Math Modules with Applications Or Geometry Adv and	Math Modules with Applications Or Algebra II (DLA) Or	Pre-Calculus  Or  Calculus	
Science (4) Regular, Adv, AP, or Dual	Biology	Algebra II Adv ( <i>DLA</i> )  Chemistry  Or  IPC	Pre-Calculus  Physics  Or  Environmental Systems	Environmental Systems Or Anatomy/Physiology Or AP Biology Or AP Chemistry	
Social Studies (4) Regular, Adv, AP, or Dual	World Geography	World History	U.S. History	US Govt. (.5) and Economics (.5)	
Physical Education (1)	Physical Education, Athletics, Band, or ROTC 1				
Language Other Than English (LOTE) (2)	Spanish 1 and Spanish 2				
Fine Arts (1)	Art, Band, Choir, Mariachi, Guitar, Orchestra, Strings, Folkloric, or Conjunto				
	Public Service	ces Endorsement Seq	uence		
Forensic Science	Principles of Law, Public Safety,	Law Enforcement 1	Law Enforcement 2	Forensic Science (1756)	
Criminal Investigation	Corrections, and Security (1750)	(1752)	(1754)	Criminal Investigation (1758)	
	(# of credits neede	ed to be classified for	grade level)		
Student Classification	0 – 6.5 CREDITS	7 – 12.5 CREDITS	13 – 18.5 CREDITS	19+ CREDITS	
The importance of a High School achievement and the importance been explained to me.	-		_		
Student Signature:			Date:		
Parent Signature:			Date:		
Counselor's Signature			Date:		

### 4 Year Graduation Plan Public Services Endorsement



Student Name:			Student ID #:			
Foundation Plus 📮	Distinguished Level	Distinguished Level of Achievement   Cohort Year:				
Course (Credits)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade		
English (4) Regular, Adv, AP, or Dual	English 1 <b>Or</b> ESOL I	English 2 <b>Or</b> ESOL II	English 3	English 4		
Math (4) Regular, Adv, AP, or Dual	× ×	Geometry and Math Modules with	Math Modules with Applications	Pre-Calculus		
	Algebra 1	Applications Or Geometry Adv and Algebra II Adv ( <i>DLA</i> )	Or Algebra II ( <i>DLA</i> ) Or Pre-Calculus	<b>O</b> r Calculus		
Science (4) Regular, Adv, AP, or Dual		Chemistry	Physics	Environmental Systems Or Anatomy/Physiology		
	Biology	Or	Or	Or		
		IPC	Environmental Systems	AP Biology <b>Or</b> AP Chemistry		
Social Studies (4) Regular, Adv, AP, or Dual	World Geography	World History	U.S. History	US Govt. (.5) and Economics (.5)		
Physical Education (1)		Physical Education, Athletics, Band, or ROTC 1				
Language Other Than English (LOTE) (2)	Spanish 1 and Spanish 2					
Fine Arts (1)	Art, Band, Choir, Mariachi, Guitar, Orchestra, Strings, Folkloric, or Conjunto					
	Public Service	ces Endorsement Seq	uence			
Child Guidance	Principles of	Business Information	Interpersonal Studies (1607) 1 Sem &	Child Development (1608)		
Culinary Arts	Information Technology (1662)	Technology 1 (1668)	Lifetime Nutrition and Wellness (1609) 1 Sem	Introduction to Culinary Arts (1610)		
	(# of credits neede	ed to be classified for	grade level)			
Student Classification	0 – 6.5 CREDITS	7 – 12.5 CREDITS	13 – 18.5 CREDITS	19+ CREDITS		
The importance of a High School achievement and the importance been explained to me.						
Student Signature:			Date:			
Parent Signature:			Date:			
Counselor's Signature:			Date:			

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## 4 Year Graduation Plan Public Services Endorsement



Student Name:		_	Student ID #:		
Foundation Plus 📮	Distinguished Level	of Achievement 📮	Cohort Yea	nr:	
Course (Credits)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade	
English (4) Regular, Adv, AP, or Dual	English 1 Or ESOL I	English 2 <b>Or</b> ESOL II	English 3	English 4	
Math (4) Regular, Adv, AP, or Dual	Algebra 1	Geometry and Math  Modules with  Applications  Or	Math Modules with Applications Or Algebra II (DLA)	Pre-Calculus Or	
		Geometry Adv and Algebra II Adv ( <i>DLA</i> )	Or Pre-Calculus	Calculus	
Science (4) Regular, Adv, AP, or Dual		Chemistry	Physics	Environmental Systems Or Anatomy/Physiology	
	Biology	<b>Or</b> IPC	Or Environmental Systems	Or AP Biology Or AP Chemistry	
Social Studies (4) Regular, Adv, AP, or Dual	World Geography	World History	U.S. History	US Govt. (.5) and Economics (.5)	
Physical Education (1)	Physical Education, Athletics, Band, or ROTC 1				
Language Other Than English (LOTE) (2)	Spanish 1 and Spanish 2				
Fine Arts (1)	Art, Band, Choir, Mariachi, Guitar, Orchestra, Strings, Folkloric, or Conjunto				
	Public Service	es Endorsement Sequ	uence		
Education & Training	Principles of Information Technology (1662) Or Business Information Management 1 (1668)	Interpersonal Studies (1607) 1 Sem & Life Nutrition & Wellness (1609) 1 Sem	Child Development (1608)	Principles of Education and Training (2220)	
	(# of credits needed	d to be classified for	grade level)		
Student Classification	0 – 6.5 CREDITS	7 – 12.5 CREDITS	13 – 18.5 CREDITS	19+ CREDITS	
The importance of a High School achievement and the importance been explained to me.					
Student Signature:			Date:		
Parent Signature:			Date:		
Counselor's Signature:			Date:		

#### 4 Year Graduation Plan Business & Industry Endorsement



Student Name:			Student ID #:		
Foundation Plus 📮	Distinguished Level	of Achievement	Cohort Yea	ar:	
Course (Credits)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade	
English (4) Regular, Adv, AP, or Dual	English 1 <b>Or</b> ESOL I	English 2 <b>Or</b> ESOL II	English 3	English 4	
Math (4) Regular, Adv, AP, or Dual	Algebra 1	Geometry and Math Modules with Applications <b>Or</b> Geometry Adv and	Math Modules with Applications <b>Or</b> Algebra II ( <i>DLA</i> ) <b>Or</b>	Pre-Calculus <b>Or</b>	
		Algebra II Adv ( <i>DLA</i> )	Pre-Calculus	Calculus	
Science (4) Regular, Adv, AP, or Dual		Chemistry	Physics	Environmental Systems Or Anatomy/Physiology	
	Biology	Or	Or	Or	
		IPC	Environmental Systems	AP Biology <b>Or</b> AP Chemistry	
Social Studies (4) Regular, Adv, AP, or Dual	World Geography	World History	U.S. History	US Govt. (.5) and Economics (.5)	
Physical Education (1)	Physical Education, Athletics, Band, or ROTC 1				
Language Other Than English (LOTE) (2)	Spanish 1 and Spanish 2				
Fine Arts (1)	Art, Band, C	hoir, Mariachi, Guitar, Ord	chestra, Strings, Folkloric,	or Conjunto	
	Business & Indu	ustry Endorsement Se	equence		
Business Management & Administration	Principles of Business, Marketing, and Finances (1664) Or Business Information Management 1 (1668)	Business Management (1674) Or Business Information Management 1 (1668)	Business Information Management 2 (1676)	Practicum in Business Management (1688)	
	(# of credits neede	d to be classified for	grade level)		
Student Classification	0 – 6.5 CREDITS	7 – 12.5 CREDITS	13 – 18.5 CREDITS	19+ CREDITS	
The importance of a High School and achievement and the importance been explained to me.					
Student Signature:			Date:		
Parent Signature:			Date:		
Counselor's Signature:			Date:		

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4 Year Graduation Plan Business & Industry Endorsement



Student Name:			Student ID #:		
Foundation Plus	Distinguished Level o	of Achievement 🔲	Cohort Ye	ear:	
Course (Credits)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade	
English (4) Regular, Adv, AP, or Dual	English 1 or ESOL I	English 2 or ESOL II	English 3	English 4	
Math (4) Regular, Adv, AP, or Dual	Algebra 1	Geometry and Math Modules with Applications Or Geometry Adv and Algebra II Adv (Distinguished)	Algebra II Or Pre-Calculus ( <i>Distinguished</i> )	Pre-Calculus (Distinguished) Or Calculus	
Science (4) Regular, Adv, AP, or Dual	Biology and Environmental Systems Or Biology Adv Or IPC	Chemistry	Physics	Environmental Systems Adv/ AP Biology/ AP Chemistry	
Social Studies (4) Regular, Adv, AP, or Dual	World Geography	World History	U.S. History	US Govt. (.5) and Economics (.5)	
Physical Education (1)	Physical Education, Athletics, Band, or ROTC 1				
Language Other Than English (LOTE) (2)	Spanish 1 and Spanish 2				
Fine Arts (1)	Art, Band, Choir, Mariachi, Guitar, Orchestra, Strings, Folkloric, or Conjunto				
	Business & Indu	stry Endorsement Sec	quence		
Arts, A/V Technology & Communications	Principles of Arts, A/V Technology & Communications (1718) Or  Business Information Management 1 (1668)	Audio/Video Productions (1720)	Advanced Audio/Video Productions (1722)	Practicum in Audio/Video Production (1724) Or Graphic Design & Illustration (1726)	
	(# of credits needed	to be classified for g	rade level)		
Student Classification	0 – 6.5 CREDITS	7 – 12.5 CREDITS	13 – 18.5 CREDITS	19+ CREDITS	
The importance of a High School achievement and the importance been explained to me.	graduation plan that include of Post-Secondary Education	es one or more endorsem on, automatic college adm	ents and the distinguish ission and eligibility for	ned level of financial aid have	
Student Signature:			Date:		
Parent Signature:					
Counselor's Signature:			Date:		

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#### 4 Year Graduation Plan Business & Industry Endorsement



Student Name:			Student ID #:		
Foundation Plus 🔲	Distinguished Level	of Achievement	Cohort Yea	ar:	
Course (Credits)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade	
English (4) Regular, Adv, AP, or Dual	English 1 <b>Or</b> ESOL I	English 2 <b>Or</b> ESOL II	English 3	English 4	
Math (4) Regular, Adv, AP, or Dual	Algebra 1	Geometry and Math Modules with Applications Or Geometry Adv and	Math Modules with Applications Or Algebra II (DLA) Or	Pre-Calculus  Or  Calculus	
(4)		Algebra II Adv ( <i>DLA</i> )	Pre-Calculus		
Science (4) Regular, Adv, AP, or Dual		Chemistry	Physics	Environmental Systems Or Anatomy/Physiology	
	Biology	Or	Or	Or	
		IPC	Environmental Systems	AP Biology <b>Or</b> AP Chemistry	
Social Studies (4) Regular, Adv, AP, or Dual	World Geography	World History	U.S. History	US Govt. (.5) and Economics (.5)	
Physical Education (1)	Physical Education, Athletics, Band, or ROTC 1				
Language Other Than English (LOTE) (2)	Spanish 1 and Spanish 2				
Fine Arts (1)	Art, Band, Choir, Mariachi, Guitar, Orchestra, Strings, Folkloric, or Conjunto				
	Business & Indu	ustry Endorsement So	equence		
Architecture & Construction		cture & Construction 700)	Mill and Cabinetmaking Technology (1702)	Construction Technology (1704)	
	(# of credits neede	ed to be classified for	grade level)		
Student Classification	0 – 6.5 CREDITS	7 – 12.5 CREDITS	13 – 18.5 CREDITS	19+ CREDITS	
The importance of a High School achievement and the importance been explained to me.					
Student Signature:			Date:		
Parent Signature:			Date:		
Counselor's Signature:			Date:		

# 4 Year Graduation Plan STEM Endorsement



Student Name:			Student ID #:		
Foundation Plus 🗖	oundation Plus   Distinguished Level of Achievement			ar:	
Course (Credits)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade	
English (4) Regular, Adv, AP, or Dual	English 1 or ESOL I	English 2 or ESOL II	English 3	English 4	
<b>Math</b> (4) Regular, Adv, AP, or Dual	Algebra 1	Geometry and Math Modules with Applications Or Geometry Adv and Algebra II Adv (Distinguished)	Algebra II Or Pre-Calculus ( <i>Distinguished</i> )	Pre-Calculus ( <i>Distinguished</i> ) Or Calculus	
Science (4) Regular, Adv, AP, or Dual	Biology and Environmental Systems Or Biology Adv Or IPC	Chemistry	Physics	Environmental Systems Adv/ AP Biology/ AP Chemistry	
Social Studies (4) Regular, Adv, AP, or Dual	World Geography	World History	U.S. History	US Govt. (.5) and Economics (.5)	
Physical Education (1)	Physical Education, Athletics, Band, or ROTC 1				
Language Other Than English (LOTE) (2)	Spanish 1 and Spanish 2				
Fine Arts (1)	Art, Band, Choir, Mariachi, Guitar, Orchestra, Strings, Folkloric, or Conjunto				
	STEM En	dorsement Sequence	9		
STEM	Gateway to Technology/ Introduction to Engineering Design (1728/1730)	Principles of Engineering (1732)	Digital Electronics (1734) <b>Or</b> Robotics (1738)	Computer Science (1679)	
	(# of credits needed	to be classified for	grade level)		
Student Classification	0 – 6.5 CREDITS	7 – 12.5 CREDITS	13 – 18.5 CREDITS	19+ CREDITS	
The importance of a High School of the importance of the explained to me.	•				
tudent Signature:			Date:		
Parent Signature:			Date:		
Counselor's Signature:			Date:		

#### 4 Year Graduation Plan Business & Industry Endorsement



Student Name:			Student ID #:		
Foundation Plus 🚨	Distinguished Level of	of Achievement 🚨	Cohort Yea	ar:	
Course (Credits)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade	
English (4) Regular, Adv, AP, or Dual	English 1 <b>Or</b> ESOL I	English 2 <b>Or</b> ESOL II	English 3	English 4	
Math (4) Regular, Adv, AP, or Dual	Algebra 1	Geometry and Math Modules with Applications <b>Or</b>	Math Modules with Applications Or Algebra II (DLA)	Pre-Calculus <b>O</b> r	
		Geometry Adv and Algebra II Adv ( <i>DLA</i> )	<b>Or</b> Pre-Calculus	Calculus	
Science (4) Regular, Adv, AP, or Dual	Biology	Chemistry  Or  IPC	Physics Or Environmental Systems	Environmental Systems Or Anatomy/Physiology Or AP Biology Or	
Social Studies (4) Regular, Adv, AP, or Dual	World Geography	World History	U.S. History	AP Chemistry US Govt. (.5) and Economics (.5)	
Physical Education (1)	Physical Education, Athletics, Band, or ROTC 1				
Language Other Than English (LOTE) (2)	Spanish 1 and Spanish 2				
Fine Arts (1)	Art, Band, Choir, Mariachi, Guitar, Orchestra, Strings, Folkloric, or Conjunto				
	Business & Indu	stry Endorsement S	equence		
Finance	Principles of Business, Marketing, and Finances (1664)	Principles of Information Technology (1662)	Business Information Management 1 (1668)	Accounting 1 (1690)	
	(# of credits needed	to be classified for	grade level)		
Student Classification	0 – 6.5 CREDITS	7 – 12.5 CREDITS	13 – 18.5 CREDITS	19+ CREDITS	
The importance of a High School a achievement and the importance been explained to me.	graduation plan that include of Post-Secondary Education	es one or more endorse on, automatic college ac	ments and the distinguished mission and eligibility for the distinct of the di	ed level of financial aid have	
Student Signature:			Date:		
Parent Signature:			Date:		
Counselor's Signature:			Date:		

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