

2021-22 Texas Academic Performance Report (TAPR)

District Name: MATHIS ISD

Campus Name: MATHIS H S

Campus Number: 205904001

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 59% | 59% | * | 58% | 63% | * | - | - | - | 14% | * | 60% | 55% | 55% | 60% |
| | 2021 | 67% | 67% | 67% | * | 66% | 83% | - | - | - | - | 36% | * | 69% | 56% | 61% | * |
| At Meets Grade Level or Above | 2022 | 47% | 43% | 43% | * | 42% | 50% | * | - | - | - | 7% | * | 43% | 42% | 39% | 60% |
| | 2021 | 50% | 43% | 43% | * | 43% | 50% | - | - | - | - | 20% | * | 45% | 32% | 35% | * |
| At Masters Grade Level | 2022 | 11% | 3% | 3% | * | 4% | 0% | * | - | - | - | 0% | * | 4% | 0% | 2% | 0% |
| | 2021 | 12% | 7% | 7% | * | 7% | 17% | - | - | - | - | 0% | * | 8% | 4% | 3% | * |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 68% | 68% | - | 67% | 100% | - | - | - | - | 27% | * | 69% | 65% | 64% | * |
| | 2021 | 71% | 67% | 67% | * | 69% | * | - | - | - | - | 20% | - | 69% | 60% | 64% | * |
| At Meets Grade Level or Above | 2022 | 55% | 53% | 53% | - | 52% | 83% | - | - | - | - | 18% | * | 54% | 48% | 48% | * |
| | 2021 | 57% | 47% | 47% | * | 48% | * | - | - | - | - | 7% | - | 47% | 45% | 40% | * |
| At Masters Grade Level | 2022 | 9% | 7% | 7% | - | 6% | 17% | - | - | - | - | 0% | * | 5% | 13% | 3% | * |
| | 2021 | 11% | 7% | 7% | * | 7% | * | - | - | - | - | 0% | - | 7% | 5% | 6% | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 78% | 76% | - | 77% | 60% | * | - | - | - | 29% | * | 79% | 68% | 76% | 80% |
| | 2021 | 73% | 74% | 71% | - | 71% | 67% | - | - | - | - | 61% | * | 69% | 81% | 68% | * |
| At Meets Grade Level or Above | 2022 | 43% | 50% | 47% | - | 47% | 20% | * | - | - | - | 5% | * | 47% | 46% | 47% | 40% |
| | 2021 | 41% | 28% | 21% | - | 20% | 33% | - | - | - | - | 17% | * | 21% | 19% | 16% | * |
| At Masters Grade Level | 2022 | 27% | 31% | 25% | - | 25% | 20% | * | - | - | - | 0% | * | 27% | 21% | 23% | 20% |
| | 2021 | 23% | 8% | 3% | - | 2% | 17% | - | - | - | - | 0% | * | 2% | 6% | 1% | * |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 83% | 83% | - | 82% | 100% | * | - | - | - | 42% | * | 81% | 90% | 81% | * |
| | 2021 | 82% | 84% | 84% | - | 83% | 100% | - | - | - | - | 50% | * | 84% | 85% | 81% | * |
| At Meets Grade Level or Above | 2022 | 55% | 48% | 48% | - | 48% | 50% | * | - | - | - | 17% | * | 47% | 52% | 47% | * |
| | 2021 | 55% | 48% | 48% | - | 46% | 80% | - | - | - | - | 25% | * | 50% | 35% | 42% | * |
| At Masters Grade Level | 2022 | 21% | 9% | 9% | - | 10% | 0% | * | - | - | - | 0% | * | 9% | 10% | 10% | * |
| | 2021 | 22% | 8% | 8% | - | 8% | 0% | - | - | - | - | 0% | * | 9% | 0% | 4% | * |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022 | 89% | 94% | 94% | * | 94% | * | - | - | - | - | 78% | * | 96% | 88% | 94% | * |
| | 2021 | 88% | 95% | 95% | * | 96% | 86% | - | - | - | - | 67% | - | 97% | 88% | 95% | * |
| At Meets Grade Level or Above | 2022 | 68% | 81% | 81% | * | 81% | * | - | - | - | - | 56% | * | 84% | 63% | 80% | * |
| | 2021 | 69% | 79% | 79% | * | 78% | 86% | - | - | - | - | 50% | - | 82% | 65% | 76% | * |
| At Masters Grade Level | 2022 | 42% | 52% | 52% | * | 52% | * | - | - | - | - | 0% | * | 54% | 38% | 49% | * |
| | 2021 | 43% | 55% | 55% | * | 56% | 57% | - | - | - | - | 33% | - | 57% | 41% | 49% | * |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | * | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| | 2021 | 95% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 64% | * | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| | 2021 | 69% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 13% | * | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| | 2021 | 14% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 76% | 75% | * | 75% | 82% | * | - | - | - | 32% | 69% | 76% | 71% | 73% | 71% |
| | 2021 | 67% | 70% | 77% | 60% | 77% | 74% | - | - | - | - | 46% | * | 77% | 72% | 74% | 71% |
| At Meets Grade Level or Above | 2022 | 48% | 45% | 53% | * | 53% | 57% | * | - | - | - | 15% | 38% | 54% | 49% | 51% | 41% |
| | 2021 | 41% | 36% | 48% | 60% | 47% | 56% | - | - | - | - | 22% | * | 50% | 39% | 42% | 43% |
| At Masters Grade Level | 2022 | 23% | 19% | 17% | * | 18% | 11% | * | - | - | - | 0% | 8% | 18% | 14% | 16% | 12% |
| | 2021 | 18% | 12% | 15% | 0% | 15% | 22% | - | - | - | - | 4% | * | 16% | 10% | 12% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 78% | 63% | * | 63% | 79% | * | - | - | - | 20% | 57% | 64% | 59% | 59% | 50% |
| | 2021 | 68% | 74% | 67% | * | 68% | 56% | - | - | - | - | 30% | * | 69% | 58% | 63% | 40% |
| At Meets Grade Level or Above | 2022 | 53% | 51% | 48% | * | 47% | 64% | * | - | - | - | 12% | 29% | 48% | 45% | 43% | 50% |
| | 2021 | 45% | 43% | 45% | * | 45% | 33% | - | - | - | - | 15% | * | 46% | 38% | 38% | 20% |
| At Masters Grade Level | 2022 | 25% | 22% | 5% | * | 5% | 7% | * | - | - | - | 0% | 0% | 5% | 5% | 3% | 0% |
| | 2021 | 18% | 15% | 7% | * | 7% | 11% | - | - | - | - | 0% | * | 8% | 4% | 4% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 76% | 76% | - | 77% | 67% | * | - | - | - | 29% | * | 79% | 68% | 76% | 80% |
| | 2021 | 66% | 65% | 71% | - | 71% | 67% | - | - | - | - | 61% | * | 69% | 81% | 68% | * |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2022 | 42% | 42% | 47% | - | 47% | 33% | * | - | - | - | 5% | * | 47% | 46% | 47% | 40% |
| | 2021 | 37% | 29% | 21% | - | 20% | 33% | - | - | - | - | 17% | * | 21% | 19% | 16% | * |
| At Masters Grade Level | 2022 | 20% | 16% | 25% | - | 25% | 17% | * | - | - | - | 0% | * | 26% | 21% | 23% | 20% |
| | 2021 | 18% | 8% | 3% | - | 2% | 17% | - | - | - | - | 0% | * | 2% | 6% | 1% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 74% | 83% | - | 82% | 100% | * | - | - | - | 42% | * | 81% | 90% | 81% | * |
| | 2021 | 71% | 70% | 84% | - | 83% | 100% | - | - | - | - | 50% | * | 84% | 85% | 81% | * |
| At Meets Grade Level or Above | 2022 | 47% | 36% | 48% | - | 48% | 50% | * | - | - | - | 17% | * | 47% | 52% | 47% | * |
| | 2021 | 44% | 33% | 48% | - | 46% | 80% | - | - | - | - | 25% | * | 50% | 35% | 42% | * |
| At Masters Grade Level | 2022 | 21% | 11% | 9% | - | 10% | 0% | * | - | - | - | 0% | * | 9% | 10% | 10% | * |
| | 2021 | 20% | 8% | 8% | - | 8% | 0% | - | - | - | - | 0% | * | 9% | 0% | 4% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 74% | 94% | * | 94% | * | - | - | - | - | 78% | * | 96% | 88% | 94% | * |
| | 2021 | 73% | 79% | 95% | * | 96% | 86% | - | - | - | - | 67% | - | 97% | 88% | 95% | * |
| At Meets Grade Level or Above | 2022 | 50% | 46% | 81% | * | 81% | * | - | - | - | - | 56% | * | 84% | 63% | 80% | * |
| | 2021 | 49% | 49% | 79% | * | 78% | 86% | - | - | - | - | 50% | - | 82% | 65% | 76% | * |
| At Masters Grade Level | 2022 | 30% | 28% | 52% | * | 52% | * | - | - | - | - | 0% | * | 54% | 38% | 49% | * |
| | 2021 | 29% | 30% | 55% | * | 56% | 57% | - | - | - | - | 33% | - | 57% | 41% | 49% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2022 | 71 | 66 | 66 | - | 65 | * | - | - | - | - | 61 | * | 67 | 61 | 67 | - |
| | 2019 | 69 | 61 | 61 | * | 63 | 50 | - | - | - | - | 50 | * | 59 | 86 | 62 | * |
| End of Course Algebra I | 2022 | 67 | 76 | 73 | - | 73 | * | * | - | - | - | 12 | * | 75 | 65 | 72 | * |
| | 2019 | 75 | 47 | 47 | * | 47 | 42 | - | - | - | * | * | * | 51 | 31 | 45 | * |
| All Grades Both Subjects | 2022 | 74 | 74 | 69 | - | 69 | 75 | * | - | - | - | 37 | * | 71 | 63 | 70 | * |
| | 2019 | 69 | 69 | 54 | * | 55 | 46 | - | - | - | * | 44 | * | 55 | 48 | 53 | * |
| All Grades ELA/Reading | 2022 | 78 | 75 | 66 | - | 65 | * | - | - | - | - | 61 | * | 67 | 61 | 67 | - |
| | 2019 | 68 | 70 | 61 | * | 63 | 50 | - | - | - | - | 50 | * | 59 | 86 | 62 | * |
| All Grades Mathematics | 2022 | 69 | 74 | 73 | - | 73 | * | * | - | - | - | 12 | * | 75 | 65 | 72 | * |
| | 2019 | 70 | 67 | 47 | * | 47 | 42 | - | - | - | * | * | * | 51 | 31 | 45 | * |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 76% | 75% | - | - | - | - | - | - | * | - | * | - | 83% | 75% | 50% | 100% | |
| | 2021 | 67% | 70% | 77% | - | - | - | - | - | - | * | - | * | - | - | 76% | * | 87% | |
| At Meets Grade Level or Above | 2022 | 48% | 45% | 53% | - | - | - | - | - | - | * | - | * | - | 33% | 53% | 20% | 78% | |
| | 2021 | 41% | 36% | 48% | - | - | - | - | - | - | * | - | * | - | - | 47% | * | 70% | |
| At Masters Grade Level | 2022 | 23% | 19% | 17% | - | - | - | - | - | - | * | - | * | - | 0% | 18% | 0% | 22% | |
| | 2021 | 18% | 12% | 15% | - | - | - | - | - | - | * | - | * | - | - | 15% | * | 17% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 78% | 63% | - | - | - | - | - | - | * | - | * | - | * | 64% | * | * | |
| | 2021 | 68% | 74% | 67% | - | - | - | - | - | - | * | - | * | - | - | 67% | * | 78% | |
| At Meets Grade Level or Above | 2022 | 53% | 51% | 48% | - | - | - | - | - | - | * | - | * | - | * | 48% | * | * | |
| | 2021 | 45% | 43% | 45% | - | - | - | - | - | - | * | - | * | - | - | 44% | * | 67% | |
| At Masters Grade Level | 2022 | 25% | 22% | 5% | - | - | - | - | - | - | * | - | * | - | * | 5% | * | * | |
| | 2021 | 18% | 15% | 7% | - | - | - | - | - | - | * | - | * | - | - | 7% | * | 22% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 76% | 76% | - | - | - | - | - | - | * | - | * | - | * | 76% | * | * | |
| | 2021 | 66% | 65% | 71% | - | - | - | - | - | - | - | - | - | - | - | 70% | - | * | |
| At Meets Grade Level or Above | 2022 | 42% | 42% | 47% | - | - | - | - | - | - | * | - | * | - | * | 47% | * | * | |
| | 2021 | 37% | 29% | 21% | - | - | - | - | - | - | - | - | - | - | - | 20% | - | * | |
| At Masters Grade Level | 2022 | 20% | 16% | 25% | - | - | - | - | - | - | * | - | * | - | * | 26% | * | * | |
| | 2021 | 18% | 8% | 3% | - | - | - | - | - | - | - | - | - | - | - | 3% | - | * | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 74% | 83% | - | - | - | - | - | - | - | - | - | - | * | 82% | * | * | |
| | 2021 | 71% | 70% | 84% | - | - | - | - | - | - | - | - | - | - | - | 84% | - | 88% | |
| At Meets Grade Level or Above | 2022 | 47% | 36% | 48% | - | - | - | - | - | - | - | - | - | - | * | 49% | * | * | |
| | 2021 | 44% | 33% | 48% | - | - | - | - | - | - | - | - | - | - | - | 45% | - | 88% | |
| At Masters Grade Level | 2022 | 21% | 11% | 9% | - | - | - | - | - | - | - | - | - | - | * | 10% | * | * | |
| | 2021 | 20% | 8% | 8% | - | - | - | - | - | - | - | - | - | - | - | 7% | - | 25% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 74% | 94% | - | - | - | - | - | - | * | - | * | - | - | 95% | * | * | |
| | 2021 | 73% | 79% | 95% | - | - | - | - | - | - | * | - | * | - | - | 95% | * | * | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 46% | 81% | - | - | - | - | - | - | * | - | * | - | - | 82% | * | * |
| | 2021 | 49% | 49% | 79% | - | - | - | - | - | - | * | - | * | - | - | 80% | * | * |
| At Masters Grade Level | 2022 | 30% | 28% | 52% | - | - | - | - | - | - | * | - | * | - | - | 52% | * | * |
| | 2021 | 29% | 30% | 55% | - | - | - | - | - | - | * | - | * | - | - | 56% | * | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 74% | 69% | - | - | - | - | - | - | - | - | - | - | * | 69% | * | * |
| | 2019 | 69% | 69% | 54% | - | - | - | - | - | - | * | - | * | - | - | - | * | - |
| All Grades ELA/Reading | 2022 | 78% | 75% | 66% | - | - | - | - | - | - | - | - | - | - | - | 66% | - | - |
| | 2019 | 68% | 70% | 61% | - | - | - | - | - | - | * | - | * | - | - | - | * | - |
| All Grades Mathematics | 2022 | 69% | 74% | 73% | - | - | - | - | - | - | - | - | - | - | * | 72% | * | * |
| | 2019 | 70% | 67% | 47% | - | - | - | - | - | - | * | - | * | - | - | - | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 83% | 99% | 94% | * | - | - | - | 99% | 100% | 100% | 97% | 99% | 100% |
| Included in Accountability | 93% | 94% | 94% | 33% | 95% | 88% | * | - | - | - | 96% | 100% | 99% | 78% | 93% | 85% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 33% | 5% | 6% | * | - | - | - | 3% | 0% | 1% | 18% | 6% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 17% | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 1% | 0% | 5% |
| Not Tested | 1% | 0% | 1% | 17% | 1% | 6% | * | - | - | - | 1% | 0% | 0% | 3% | 1% | 0% |
| Absent | 1% | 0% | 1% | 17% | 0% | 6% | * | - | - | - | 1% | 0% | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | * | 99% | 100% | * | - | - | - | 98% | 100% | 99% | 97% | 98% | 100% |
| Included in Accountability | 92% | 94% | 94% | * | 95% | 100% | * | - | - | - | 96% | 100% | 98% | 82% | 93% | 86% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | * | 4% | 0% | * | - | - | - | 2% | 0% | 1% | 13% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | * | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 1% | 0% | 14% |
| Not Tested | 1% | 1% | 1% | * | 1% | 0% | * | - | - | - | 2% | 0% | 1% | 3% | 2% | 0% |
| Absent | 1% | 1% | 1% | * | 1% | 0% | * | - | - | - | 2% | 0% | 1% | 3% | 2% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 98% | - | 99% | 86% | * | - | - | - | 100% | * | 100% | 94% | 99% | 100% |
| Included in Accountability | 93% | 94% | 94% | - | 94% | 86% | * | - | - | - | 100% | * | 100% | 78% | 94% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | - | 5% | 0% | * | - | - | - | 0% | * | 0% | 17% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 2% | - | 1% | 14% | * | - | - | - | 0% | * | 0% | 6% | 1% | 0% |
| Absent | 1% | 0% | 1% | - | 0% | 14% | * | - | - | - | 0% | * | 0% | 3% | 0% | 0% |
| Other | 0% | 0% | 1% | - | 1% | 0% | * | - | - | - | 0% | * | 0% | 3% | 1% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 99% | * | 100% | 86% | * | - | - | - | 100% | * | 100% | 97% | 100% | 100% |
| Included in Accountability | 93% | 95% | 93% | * | 95% | 86% | * | - | - | - | 96% | * | 99% | 76% | 94% | 80% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | * | 5% | 0% | * | - | - | - | 4% | * | 1% | 21% | 6% | 20% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 0% | 1% | * | 0% | 14% | * | - | - | - | 0% | * | 0% | 3% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 0% | 1% | * | 0% | 14% | * | - | - | - | 0% | * | 0% | 3% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | * | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 95% | 93% | * | 95% | * | - | - | - | - | 90% | * | 99% | 70% | 92% | * |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | * | 5% | * | - | - | - | - | 10% | * | 1% | 30% | 8% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 2% | 0% | 0% | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 0% | 0% | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | * | * | - | * | * | - | - | - | - | - | - | * | * | * | - |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 99% | 97% | 100% | 97% | 100% | - | - | - | - | 99% | * | 98% | 94% | 97% | 100% |
| Included in Accountability | 83% | 95% | 93% | 100% | 94% | 90% | - | - | - | - | 96% | * | 97% | 78% | 94% | 82% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | 0% | 3% | 10% | - | - | - | - | 3% | * | 1% | 17% | 3% | 18% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 1% | 3% | 0% | 3% | 0% | - | - | - | - | 1% | * | 2% | 6% | 3% | 0% |
| Absent | 2% | 1% | 2% | 0% | 2% | 0% | - | - | - | - | 0% | * | 1% | 5% | 2% | 0% |
| Other | 10% | 0% | 1% | 0% | 1% | 0% | - | - | - | - | 1% | * | 1% | 1% | 1% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 98% | 96% | * | 96% | 100% | - | - | - | - | 98% | * | 96% | 95% | 96% | 100% |
| Included in Accountability | 83% | 94% | 93% | * | 93% | 90% | - | - | - | - | 95% | * | 96% | 80% | 93% | 83% |
| Not Included in Accountability: Mobile | 3% | 4% | 3% | * | 3% | 10% | - | - | - | - | 2% | * | 0% | 14% | 3% | 17% |
| Not Included in Accountability: Other Exclusions | 3% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 2% | 4% | * | 4% | 0% | - | - | - | - | 2% | * | 4% | 5% | 4% | 0% |
| Absent | 2% | 1% | 3% | * | 3% | 0% | - | - | - | - | 0% | * | 3% | 5% | 3% | 0% |
| Other | 10% | 1% | 1% | * | 1% | 0% | - | - | - | - | 2% | * | 1% | 0% | 1% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 99% | 96% | - | 96% | 100% | - | - | - | - | 100% | * | 99% | 88% | 97% | * |
| Included in Accountability | 84% | 95% | 90% | - | 90% | 86% | - | - | - | - | 96% | * | 98% | 64% | 91% | * |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 4% | 5% | 6% | - | 6% | 14% | - | - | - | - | 4% | * | 1% | 24% | 6% | * |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 12% | 1% | 4% | - | 4% | 0% | - | - | - | - | 0% | * | 1% | 12% | 3% | * |
| Absent | 2% | 1% | 3% | - | 3% | 0% | - | - | - | - | 0% | * | 1% | 8% | 2% | * |
| Other | 10% | 0% | 1% | - | 1% | 0% | - | - | - | - | 0% | * | 0% | 4% | 1% | * |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 99% | 99% | - | 98% | 100% | - | - | - | - | 100% | * | 99% | 96% | 98% | * |
| Included in Accountability | 84% | 95% | 94% | - | 95% | 83% | - | - | - | - | 96% | * | 98% | 77% | 95% | * |
| Not Included in Accountability: Mobile | 3% | 5% | 4% | - | 4% | 17% | - | - | - | - | 4% | * | 1% | 19% | 4% | * |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 13% | 1% | 1% | - | 2% | 0% | - | - | - | - | 0% | * | 1% | 4% | 2% | * |
| Absent | 2% | 0% | 1% | - | 1% | 0% | - | - | - | - | 0% | * | 0% | 4% | 1% | * |
| Other | 10% | 1% | 1% | - | 1% | 0% | - | - | - | - | 0% | * | 1% | 0% | 1% | * |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 100% | 100% | * | 100% | 100% | - | - | - | - | 100% | - | 100% | 100% | 100% | * |
| Included in Accountability | 84% | 96% | 98% | * | 98% | 100% | - | - | - | - | 100% | - | 100% | 89% | 98% | * |
| Not Included in Accountability: Mobile | 3% | 4% | 2% | * | 2% | 0% | - | - | - | - | 0% | - | 0% | 11% | 2% | * |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Not Tested | 13% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Absent | 3% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Other | 10% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | * | * | - | * | - | - | - | - | - | - | - | - | * | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 92.5% | 93.3% | * | 93.3% | 93.2% | - | * | - | - | 94.5% | 92.5% | 93.5% |
| 2019-20 | 98.3% | 97.9% | 96.6% | * | 96.5% | 97.6% | - | * | - | - | 94.2% | 96.2% | * |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 26.6% | 22.9% | * | 22.9% | 24.1% | - | * | - | - | 15.7% | 26.9% | 25.0% |
| 2019-20 | 6.7% | 10.3% | 18.3% | 0.0% | 18.9% | 14.3% | - | * | - | - | 25.0% | 20.7% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 1.5% | 1.5% | * | 1.6% | 0.0% | - | * | - | - | 2.0% | 1.8% | 0.0% |
| 2019-20 | 1.6% | 1.9% | 1.9% | 0.0% | 2.1% | 0.0% | - | * | - | - | 5.1% | 2.3% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 93.0% | 93.0% | - | 93.5% | 87.5% | - | * | - | - | 80.0% | 90.9% | - |
| Received TxCHSE | 0.3% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | - |
| Continued HS | 3.9% | 3.5% | 3.5% | - | 2.6% | 12.5% | - | * | - | - | 0.0% | 4.5% | - |
| Dropped Out | 5.8% | 3.5% | 3.5% | - | 3.9% | 0.0% | - | * | - | - | 20.0% | 4.5% | - |
| Graduates and TxCHSE | 90.3% | 93.0% | 93.0% | - | 93.5% | 87.5% | - | * | - | - | 80.0% | 90.9% | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.5% | 96.5% | - | 96.1% | 100.0% | - | * | - | - | 80.0% | 95.5% | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 95.0% | 95.0% | * | 94.5% | 100.0% | - | * | - | - | 75.0% | 95.0% | * |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Continued HS | 3.9% | 3.0% | 3.0% | * | 3.3% | 0.0% | - | * | - | - | 12.5% | 2.5% | * |
| Dropped Out | 5.4% | 2.0% | 2.0% | * | 2.2% | 0.0% | - | * | - | - | 12.5% | 2.5% | * |
| Graduates and TxCHSE | 90.7% | 95.0% | 95.0% | * | 94.5% | 100.0% | - | * | - | - | 75.0% | 95.0% | * |
| Graduates, TxCHSE, and Continuers | 94.6% | 98.0% | 98.0% | * | 97.8% | 100.0% | - | * | - | - | 87.5% | 97.5% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.0% | 98.0% | * | 97.8% | 100.0% | - | * | - | - | 88.9% | 97.5% | * |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Continued HS | 1.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Dropped Out | 6.2% | 2.0% | 2.0% | * | 2.2% | 0.0% | - | * | - | - | 11.1% | 2.5% | * |
| Graduates and TxCHSE | 92.7% | 98.0% | 98.0% | * | 97.8% | 100.0% | - | * | - | - | 88.9% | 97.5% | * |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 98.0% | 98.0% | * | 97.8% | 100.0% | - | * | - | - | 88.9% | 97.5% | * |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 92.4% | 92.4% | - | 92.0% | * | * | - | - | - | 100.0% | 90.0% | - |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | - | 0.0% | * | * | - | - | - | 0.0% | 0.0% | - |
| Continued HS | 1.3% | 0.0% | 0.0% | - | 0.0% | * | * | - | - | - | 0.0% | 0.0% | - |
| Dropped Out | 6.1% | 7.6% | 7.6% | - | 8.0% | * | * | - | - | - | 0.0% | 10.0% | - |
| Graduates and TxCHSE | 92.6% | 92.4% | 92.4% | - | 92.0% | * | * | - | - | - | 100.0% | 90.0% | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.4% | 92.4% | - | 92.0% | * | * | - | - | - | 100.0% | 90.0% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 92.4% | 92.4% | - | 92.0% | * | * | - | - | - | 100.0% | 90.0% | - |
| Received TxCHSE | 0.6% | 0.0% | 0.0% | - | 0.0% | * | * | - | - | - | 0.0% | 0.0% | - |
| Continued HS | 0.6% | 0.0% | 0.0% | - | 0.0% | * | * | - | - | - | 0.0% | 0.0% | - |
| Dropped Out | 6.2% | 7.6% | 7.6% | - | 8.0% | * | * | - | - | - | 0.0% | 10.0% | - |
| Graduates and TxCHSE | 93.2% | 92.4% | 92.4% | - | 92.0% | * | * | - | - | - | 100.0% | 90.0% | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.4% | 92.4% | - | 92.0% | * | * | - | - | - | 100.0% | 90.0% | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 94.1% | 94.1% | * | 94.9% | 80.0% | - | - | - | - | * | 94.7% | * |
| Received TxCHSE | 0.7% | 1.2% | 1.2% | * | 0.0% | 20.0% | - | - | - | - | * | 1.3% | * |
| Continued HS | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Dropped Out | 6.1% | 4.7% | 4.7% | * | 5.1% | 0.0% | - | - | - | - | * | 4.0% | * |
| Graduates and TxCHSE | 93.3% | 95.3% | 95.3% | * | 94.9% | 100.0% | - | - | - | - | * | 96.0% | * |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.3% | 95.3% | * | 94.9% | 100.0% | - | - | - | - | * | 96.0% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 90.9% | 90.9% | - | 91.1% | 87.5% | - | * | - | - | 66.7% | 88.2% | - |
| Class of 2020 | 90.3% | 92.2% | 92.2% | * | 91.5% | 100.0% | - | * | - | - | 66.7% | 91.6% | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 66.3% | 66.3% | - | 63.9% | 85.7% | - | * | - | - | * | 68.3% | - |
| Class of 2020 | 4.3% | 70.5% | 70.5% | * | 70.9% | 66.7% | - | * | - | - | 16.7% | 71.1% | * |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 25.0% | 25.0% | - | 26.4% | 14.3% | - | * | - | - | * | 21.7% | - |
| Class of 2020 | 83.5% | 8.4% | 8.4% | * | 7.0% | 16.7% | - | * | - | - | 0.0% | 6.6% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 91.3% | 91.3% | - | 90.3% | 100.0% | - | * | - | - | * | 90.0% | - |
| Class of 2020 | 87.8% | 78.9% | 78.9% | * | 77.9% | 83.3% | - | * | - | - | 16.7% | 77.6% | * |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 64.0% | 64.0% | - | 61.5% | 85.7% | - | * | - | - | 50.0% | 66.7% | * |
| 2019-20 | 4.4% | 69.8% | 69.8% | * | 70.1% | 66.7% | - | * | - | - | 14.3% | 71.1% | * |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 25.6% | 25.6% | - | 26.9% | 14.3% | - | * | - | - | 16.7% | 21.2% | * |
| 2019-20 | 81.8% | 8.3% | 8.3% | * | 6.9% | 16.7% | - | * | - | - | 0.0% | 6.6% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 89.5% | 89.5% | - | 88.5% | 100.0% | - | * | - | - | 66.7% | 87.9% | * |
| 2019-20 | 85.8% | 78.1% | 78.1% | * | 77.0% | 83.3% | - | * | - | - | 14.3% | 77.6% | * |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | 86 | 100.0% | 86 | 358,842 |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | 0 | 44,018 |
| Hispanic | 78 | 90.7% | 78 | 183,306 |
| White | 7 | 8.1% | 7 | 103,898 |
| American Indian | 0 | 0.0% | 0 | 1,195 |
| Asian | 1 | 1.2% | 1 | 18,030 |
| Pacific Islander | 0 | 0.0% | 0 | 553 |
| Two or More Races | 0 | 0.0% | 0 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | 9 | 10.5% | 9 | 56,281 |
| Foundation H.S. Program (Endorsement) | 55 | 64.0% | 55 | 13,582 |
| Foundation H.S. Program (DLA) | 22 | 25.6% | 22 | 287,316 |
| Special Education Graduates | 6 | 7.0% | 6 | 31,028 |
| Economically Disadvantaged Graduates | 66 | 76.7% | 66 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 1 | 1.2% | 1 | 32,809 |
| At-Risk Graduates | 49 | 57.0% | 49 | 155,884 |
| CTE Completers | 21 | 24.4% | 21 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 65.2% | 38.4% | 38.4% | - | 41.0% | 14.3% | - | * | - | - | 66.7% | 34.8% | * |
| 2019-20 | 63.0% | 28.1% | 28.1% | * | 28.7% | 16.7% | - | * | - | - | 42.9% | 23.7% | * |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 52.7% | 33.7% | 33.7% | - | 35.9% | 14.3% | - | * | - | - | 0.0% | 30.3% | * |
| 2019-20 | 53.4% | 25.0% | 25.0% | * | 25.3% | 16.7% | - | * | - | - | 0.0% | 19.7% | * |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 56.1% | 37.2% | 37.2% | - | 35.9% | 42.9% | - | * | - | - | 0.0% | 31.8% | * |
| 2019-20 | 59.7% | 26.0% | 26.0% | * | 26.4% | 16.7% | - | * | - | - | 0.0% | 25.0% | * |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 45.7% | 18.6% | 18.6% | - | 20.5% | 0.0% | - | * | - | - | 16.7% | 15.2% | * |
| 2019-20 | 47.9% | 53.1% | 53.1% | * | 51.7% | 83.3% | - | * | - | - | 42.9% | 55.3% | * |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 40.4% | 17.4% | 17.4% | - | 19.2% | 0.0% | - | * | - | - | 0.0% | 15.2% | * |
| 2019-20 | 43.2% | 10.4% | 10.4% | * | 10.3% | 16.7% | - | * | - | - | 0.0% | 9.2% | * |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 21.3% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| 2019-20 | 21.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.6% | 4.7% | 4.7% | - | 5.1% | 0.0% | - | * | - | - | 0.0% | 1.5% | * |
| 2019-20 | 2.1% | 3.1% | 3.1% | * | 3.4% | 0.0% | - | * | - | - | 0.0% | 2.6% | * |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 25.9% | 29.1% | 29.1% | - | 30.8% | 14.3% | - | * | - | - | 0.0% | 25.8% | * |
| 2019-20 | 24.6% | 21.9% | 21.9% | * | 21.8% | 16.7% | - | * | - | - | 0.0% | 15.8% | * |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| 2019-20 | 4.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 24.2% | 4.7% | 4.7% | - | 5.1% | 0.0% | - | * | - | - | 66.7% | 4.5% | * |
| 2019-20 | 18.7% | 3.1% | 3.1% | * | 3.4% | 0.0% | - | * | - | - | 42.9% | 3.9% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 18.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2019-20 | 13.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 0.7% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| 2019-20 | 0.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.5% | 3.5% | - | 3.8% | 0.0% | - | * | - | - | 50.0% | 4.5% | * |
| 2019-20 | 2.4% | 2.1% | 2.1% | * | 2.3% | 0.0% | - | * | - | - | 28.6% | 2.6% | * |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 4.7% | 4.7% | - | 5.1% | 0.0% | - | * | - | - | 66.7% | 4.5% | * |
| 2019-20 | 3.7% | 1.0% | 1.0% | * | 1.1% | 0.0% | - | * | - | - | 14.3% | 1.3% | * |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 31.4% | 31.4% | - | 30.8% | 28.6% | - | * | - | - | 0.0% | 24.2% | * |
| | 2019-20 | 30.1% | 18.8% | 18.8% | * | 19.5% | 16.7% | - | * | - | - | 0.0% | 15.8% | * |
| Mathematics | 2020-21 | 19.4% | 16.3% | 16.3% | - | 17.9% | 0.0% | - | * | - | - | 0.0% | 13.6% | * |
| | 2019-20 | 21.2% | 8.3% | 8.3% | * | 8.0% | 16.7% | - | * | - | - | 0.0% | 5.3% | * |
| Both Subjects | 2020-21 | 14.4% | 16.3% | 16.3% | - | 17.9% | 0.0% | - | * | - | - | 0.0% | 13.6% | * |
| | 2019-20 | 16.4% | 7.3% | 7.3% | * | 6.9% | 16.7% | - | * | - | - | 0.0% | 5.3% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| | 2019-20 | 7.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Mathematics | 2020-21 | 10.3% | 1.2% | 1.2% | - | 1.3% | 0.0% | - | * | - | - | 16.7% | 0.0% | * |
| | 2019-20 | 9.7% | 44.8% | 44.8% | * | 43.7% | 66.7% | - | * | - | - | 42.9% | 50.0% | * |
| Both Subjects | 2020-21 | 4.9% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| | 2019-20 | 4.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| | 2020 | 22.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| English Language Arts | 2021 | 12.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| | 2020 | 12.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Mathematics | 2021 | 6.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| | 2020 | 6.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Science | 2021 | 8.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| | 2020 | 9.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Social Studies | 2021 | 11.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| | 2020 | 12.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 59.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2021 | 42.7% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 50.1% | - | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021 | 49.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 56.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2021 | 41.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 47.6% | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2021 | 42.2% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 52.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 77.9% | 77.9% | - | 76.9% | 85.7% | - | * | - | - | 0.0% | 75.4% | * |
| | 2019-20 | 76.7% | 86.5% | 86.5% | * | 88.5% | 50.0% | - | * | - | - | 37.5% | 88.2% | * |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 14.9% | 14.9% | - | 16.7% | 0.0% | - | * | - | - | - | 14.3% | - |
| | 2019-20 | 35.7% | 6.0% | 6.0% | * | 6.5% | * | - | * | - | - | * | 4.5% | * |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 883 | 883 | - | 890 | 802 | - | - | - | - | - | 879 | - |
| | 2019-20 | 1019 | 825 | 825 | 805 | 822 | 887 | - | 900 | - | - | 690 | 811 | 705 |
| English Language Arts and Writing | 2020-21 | 504 | 456 | 456 | - | 459 | 424 | - | - | - | - | - | 454 | - |
| | 2019-20 | 513 | 418 | 418 | 440 | 416 | 457 | - | 450 | - | - | 317 | 412 | 375 |
| Mathematics | 2020-21 | 498 | 427 | 427 | - | 432 | 378 | - | - | - | - | - | 425 | - |
| | 2019-20 | 506 | 406 | 406 | 365 | 406 | 430 | - | 450 | - | - | 373 | 400 | 330 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 17.3 | 17.3 | - | 17.6 | * | - | * | - | - | - | 17.3 | - |
| | 2019-20 | 20.2 | 16.1 | 16.1 | 15.0 | 16.1 | - | - | 18.0 | - | - | 11.0 | 15.3 | - |
| English Language Arts | 2020-21 | 19.6 | 16.9 | 16.9 | - | 17.2 | * | - | * | - | - | - | 16.9 | - |
| | 2019-20 | 19.9 | 15.9 | 15.9 | 13.5 | 16.0 | - | - | 17.0 | - | - | 10.0 | 14.8 | - |
| Mathematics | 2020-21 | 19.9 | 17.6 | 17.6 | - | 17.8 | * | - | * | - | - | - | 17.6 | - |
| | 2019-20 | 20.1 | 16.6 | 16.6 | 14.0 | 16.7 | - | - | 17.0 | - | - | 14.0 | 16.2 | - |
| Science | 2020-21 | 20.3 | 16.9 | 16.9 | - | 17.2 | * | - | * | - | - | - | 16.8 | - |
| | 2019-20 | 20.5 | 16.3 | 16.3 | 19.0 | 16.0 | - | - | 21.0 | - | - | 11.0 | 15.5 | - |

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 27.0% | 27.0% | * | 26.2% | 42.9% | - | * | - | - | 9.1% | 24.8% | 14.3% |
| | 2019-20 | 46.3% | 32.9% | 32.9% | 16.7% | 32.1% | 48.0% | - | * | - | - | 15.2% | 29.7% | 28.6% |
| English Language Arts | 2020-21 | 16.3% | 11.7% | 11.7% | * | 12.0% | 10.0% | - | * | - | - | 0.0% | 8.6% | 0.0% |
| | 2019-20 | 18.2% | 10.0% | 10.0% | 0.0% | 10.3% | 8.3% | - | * | - | - | 0.0% | 7.6% | 0.0% |
| Mathematics | 2020-21 | 19.3% | 19.7% | 19.7% | * | 18.8% | 36.8% | - | * | - | - | 2.4% | 17.9% | 0.0% |
| | 2019-20 | 20.7% | 9.0% | 9.0% | 16.7% | 9.0% | 4.2% | - | * | - | - | 0.0% | 7.0% | 0.0% |
| Science | 2020-21 | 20.6% | 8.6% | 8.6% | * | 8.6% | 5.3% | - | * | - | - | 0.0% | 9.5% | 14.3% |
| | 2019-20 | 22.4% | 31.9% | 31.9% | 16.7% | 31.2% | 45.8% | - | * | - | - | 16.7% | 29.0% | 33.3% |
| Social Studies | 2020-21 | 22.8% | 6.2% | 6.2% | * | 6.1% | 10.0% | - | * | - | - | 0.0% | 4.1% | 0.0% |
| | 2019-20 | 24.6% | 8.0% | 8.0% | 20.0% | 8.1% | 5.0% | - | * | - | - | 0.0% | 7.8% | * |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2019-20 | 46.1% | 31.3% | 31.3% | * | 33.3% | 0.0% | - | * | - | - | 0.0% | 25.0% | * |
| | 2018-19 | 52.6% | 35.2% | 35.2% | - | 35.7% | * | * | - | - | - | 30.0% | 33.3% | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023) | | | | | | | | | | | | | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Education Agency
2021-22 Student Information (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 430 | 100.0% | 1,441 | 5,402,928 | 430 | 100.0% | 1,443 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.1% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 4.2% | 4.1% | 0 | 0.0% | 4.2% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.3% | 0.6% | 0 | 0.0% | 0.3% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.0% | 3.5% | 0 | 0.0% | 4.0% | 3.5% |
| Kindergarten | 0 | 0.0% | 7.3% | 6.8% | 0 | 0.0% | 7.3% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.9% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.3% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 8.1% | 7.1% | 0 | 0.0% | 8.1% | 7.1% |
| Grade 5 | 0 | 0.0% | 8.5% | 7.2% | 0 | 0.0% | 8.5% | 7.2% |
| Grade 6 | 0 | 0.0% | 7.4% | 7.4% | 0 | 0.0% | 7.4% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.0% | 7.7% | 0 | 0.0% | 7.0% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.7% | 7.9% | 0 | 0.0% | 7.7% | 7.8% |
| Grade 9 | 128 | 29.8% | 8.9% | 8.8% | 128 | 29.8% | 8.9% | 8.8% |
| Grade 10 | 106 | 24.7% | 7.4% | 7.6% | 106 | 24.7% | 7.3% | 7.5% |
| Grade 11 | 101 | 23.5% | 7.0% | 7.2% | 101 | 23.5% | 7.0% | 7.2% |
| Grade 12 | 95 | 22.1% | 6.6% | 6.7% | 95 | 22.1% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 4 | 0.9% | 0.8% | 12.8% | 4 | 0.9% | 0.8% | 12.8% |
| Hispanic | 403 | 93.7% | 87.7% | 52.8% | 403 | 93.7% | 87.7% | 52.7% |
| White | 22 | 5.1% | 10.8% | 26.3% | 22 | 5.1% | 10.7% | 26.3% |
| American Indian | 1 | 0.2% | 0.1% | 0.3% | 1 | 0.2% | 0.1% | 0.3% |
| Asian | 0 | 0.0% | 0.1% | 4.8% | 0 | 0.0% | 0.1% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.6% | 2.9% | 0 | 0.0% | 0.6% | 2.9% |
| Sex: | | | | | | | | |
| Female | 191 | 44.4% | 46.1% | 48.9% | 191 | 44.4% | 46.1% | 48.8% |
| Male | 239 | 55.6% | 53.9% | 51.1% | 239 | 55.6% | 53.9% | 51.2% |
| Economically Disadvantaged | 338 | 78.6% | 81.8% | 60.7% | 338 | 78.6% | 81.8% | 60.6% |
| Non-Educationally Disadvantaged | 92 | 21.4% | 18.2% | 39.3% | 92 | 21.4% | 18.2% | 39.4% |
| Section 504 Students | 30 | 7.0% | 8.1% | 7.4% | 30 | 7.0% | 8.1% | 7.4% |
| EB Students/EL | 3 | 0.7% | 1.2% | 21.7% | 3 | 0.7% | 1.2% | 21.7% |
| Students w/ Disciplinary Placements (2020-21) | 30 | 6.3% | 2.6% | 0.6% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 13 | 3.0% | 2.0% | 5.0% | 13 | 3.0% | 2.0% | 5.0% |
| Foster Care | 2 | 0.5% | 0.5% | 0.3% | 2 | 0.5% | 0.5% | 0.3% |
| Homeless | 1 | 0.2% | 0.7% | 1.1% | 1 | 0.2% | 0.7% | 1.1% |
| Immigrant | 0 | 0.0% | 0.0% | 2.0% | 0 | 0.0% | 0.0% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 430 | 100.0% | 100.0% | 64.3% | 430 | 100.0% | 100.0% | 64.3% |
| Military Connected | 2 | 0.5% | 0.3% | 3.3% | 2 | 0.5% | 0.3% | 3.3% |
| At-Risk | 222 | 51.6% | 49.7% | 53.5% | 222 | 51.6% | 49.6% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 1 | 0.2% | 0.8% | 21.9% | 1 | 0.2% | 0.8% | 21.8% |
| Career and Technical Education | 355 | 82.6% | 24.8% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 355 | 82.6% | 82.6% | 71.0% | | | | |
| Gifted and Talented Education | 30 | 7.0% | 4.6% | 8.0% | 30 | 7.0% | 4.6% | 8.0% |
| Special Education | 51 | 11.9% | 13.4% | 11.6% | 51 | 11.9% | 13.4% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 51 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 33 | 64.7% | 48.7% | 43.0% | | | | |
| Students with Physical Disabilities | * | * | 29.5% | 20.8% | | | | |
| Students with Autism | ** | ** | ** | 14.7% | | | | |
| Students with Behavioral Disabilities | 9 | 17.6% | 13.5% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 92 | 19.2% | 18.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 0.1% | 2.5% | | | | |
| Hispanic | 82 | 17.2% | 16.4% | 6.6% | | | | |
| White | 10 | 2.1% | 2.1% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 6 | 11.8% | 15.9% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 12.5% | 8.8% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 80 | 20.9% | 19.5% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 73 | 19.9% | 16.5% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 2.4% | 1.9% | - | 0.0% | 5.2% |
| Grade 1 | - | 2.9% | 2.9% | - | 0.0% | 4.2% |
| Grade 2 | - | 10.7% | 1.7% | - | 0.0% | 2.2% |
| Grade 3 | - | 3.2% | 1.0% | - | 0.0% | 1.0% |
| Grade 4 | - | 0.0% | 0.7% | - | 0.0% | 0.7% |
| Grade 5 | - | 2.0% | 0.5% | - | 0.0% | 0.7% |
| Grade 6 | - | 4.6% | 0.6% | - | 0.0% | 0.6% |
| Grade 7 | - | 4.3% | 0.7% | - | 0.0% | 0.7% |
| Grade 8 | - | 7.6% | 0.6% | - | 11.1% | 0.8% |
| Grade 9 | 9.2% | 9.2% | 10.5% | 23.8% | 23.8% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.7 | 18.7 |
| Grade 1 | - | 10.9 | 18.7 |
| Grade 2 | - | 11.0 | 18.6 |
| Grade 3 | - | 11.1 | 18.7 |
| Grade 4 | - | 14.4 | 18.8 |
| Grade 5 | - | 14.4 | 20.2 |
| Grade 6 | - | 16.6 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 13.6 | 13.0 | 16.3 |
| Foreign Languages | 15.1 | 15.1 | 18.4 |
| Mathematics | 17.9 | 16.1 | 17.5 |
| Science | 14.0 | 14.0 | 18.5 |
| Social Studies | 19.8 | 18.0 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 50.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 46.5 | 92.5% | 65.9% | 64.1% |
| Teachers | 39.5 | 78.5% | 46.8% | 49.3% |
| Professional Support | 3.9 | 7.8% | 13.3% | 10.7% |
| Campus Administration (School Leadership) | 3.1 | 6.2% | 3.6% | 2.9% |
| Educational Aides: | 3.8 | 7.5% | 12.7% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 2.0 | n/a | 5.0 | 13,550.0 |
| Part-time Counselors | 1.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 31.3 | 62.2% | 74.3% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 0.8% | 11.2% |
| Hispanic | 21.6 | 54.7% | 60.9% | 28.9% |
| White | 16.0 | 40.5% | 35.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.9% |
| Pacific Islander | 1.0 | 2.5% | 0.8% | 0.1% |
| Two or More Races | 0.9 | 2.3% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 20.5 | 52.0% | 27.4% | 24.1% |
| Females | 19.0 | 48.0% | 72.6% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.5% | 0.8% | 1.4% |
| Bachelors | 22.4 | 56.8% | 71.6% | 72.6% |
| Masters | 16.0 | 40.6% | 27.6% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.1 | 5.2% | 2.6% | 7.9% |
| 1-5 Years Experience | 7.0 | 17.7% | 24.2% | 26.7% |
| 6-10 Years Experience | 9.0 | 22.8% | 26.7% | 20.6% |
| 11-20 Years Experience | 12.4 | 31.4% | 29.9% | 28.6% |
| 21-30 Years Experience | 7.0 | 17.7% | 11.7% | 13.2% |
| Over 30 Years Experience | 2.0 | 5.1% | 5.0% | 2.9% |

Texas Education Agency
2021-22 Staff Information (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 10.9 | n/a | 12.0 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 7.8 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 3.6 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.6 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 13.2 | 11.8 | 11.1 |
| Average Years Experience of Teachers with District: | 6.4 | 6.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$53,588 | \$50,678 | \$51,054 |
| 1-5 Years Experience | \$56,620 | \$49,673 | \$54,577 |
| 6-10 Years Experience | \$51,277 | \$50,933 | \$57,746 |
| 11-20 Years Experience | \$59,991 | \$56,257 | \$61,377 |
| 21-30 Years Experience | \$59,431 | \$58,556 | \$65,949 |
| Over 30 Years Experience | \$58,360 | \$58,360 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,888 | \$53,474 | \$58,887 |
| Professional Support | \$65,773 | \$63,709 | \$69,505 |
| Campus Administration (School Leadership) | \$82,802 | \$78,449 | \$84,990 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 66.2% | 64.9% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.2% |
| Career and Technical Education | 5.7 | 14.5% | 4.8% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% |
| Regular Education | 28.7 | 72.6% | 84.9% | 70.8% |
| Special Education | 4.3 | 10.9% | 9.6% | 9.6% |
| Other | 0.8 | 2.0% | 0.8% | 3.5% |

Texas Education Agency
2021-22 Staff Information (TAPR)
MATHIS H S (205904001) - MATHIS ISD - SAN PATRICIO COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)