

## ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, awareness, knowledge and skills that contribute to effective learning in schools and across life span.

ACADEMIC (A)									
Grade Level	Lesson Content/ Learning Experience	ASCA Domain/ Standard/ Competency	ASCA Mindset/ Behavior	Format	Timeframe	Approx. # of Students Impacted	Location	Assessment Format	Outcomes Student will...
K-3	Organization  <b>STUDY SKILLS</b>	A:A2	BLS3	Direct teaching in classroom	Throughout the school year	900	Classrooms	Checklists, observations	Maintain organization in lockers, desks, folders, and backpacks
K-3	Task Analysis  <b>STUDY SKILLS</b>	A:A1	BLS1 BLS9	Direct teaching in classroom	Throughout the school year	900	Classrooms	Checklists, observations	Select tools and explain steps needed to complete task
K-3	Goal setting  <b>GOALS/ PLANNING</b>	A:B2	BLS7	Direct classroom teaching	Throughout the school year	900	Classrooms	Portfolios, journals	With support, evaluate strengths and focus areas in order to identify goals and develop pathways to achieve them
K-3	Self-Concept  <b>GOALS/ PLANNING</b>	A:A1	M1 M2	Counseling lessons (healthy choices, friendship), individual and group counseling	Fall/Winter, throughout the school year	900	Classrooms and counseling office	Conferencing, self-assessment and reflection	Identify academic strengths and focus areas. Explain what a goal is and be able to identify individual academic goals and steps needed to achieve them. Recognize individual needs and seek appropriate school resources (self-advocacy)
K-3	Following Directions/ Rules/ Policies  <b>STUDY SKILLS</b>	A:A3	BSMS1 BSMS2 BSS5	Counseling lessons, direct classroom teaching	Fall	900	Classrooms	Observation, Checklists, monitoring of behaviors response	Listen and comprehend in order to follow directions
K-3	Problem Solving  <b>STUDY SKILLS</b>	A:B2	BLS1 BLS9 BSMS6 BSMS7 BSS6	Direct classroom teaching, individual and group counseling	Throughout the school year	900	Classrooms	Log, charting, brain-storming, short answer during Character	Identify a problem and generate and implement possible solutions

								Education programs, assemblies, roleplays, observation during Character Education programs, rubric	
K-3	Interpersonal Skills  <b>STUDY SKILLS</b>	A:A3	BSS1 BSS4 BSS7 BSS9	Direct classroom teaching, counseling lessons (teamwork, friendship skills)	Fall	900	Classrooms	Self-assessment, observation	Learn and exhibit basic skills of cooperation as partners and/or as members of a group.
K-3	Self-Advocacy  <b>STUDY SKILLS</b>	A:A2	BSS8	Direct classroom teaching, counseling lessons (problem solving)	Winter	900	Classrooms	Self-reflection, observations	Express feelings, thoughts, and needs in a socially acceptable and effective manner
K-3	Respect for Others  <b>STUDY SKILLS</b>	A:B1	BSS2 BSS3 BSS4 BSS7	Direct classroom teaching, counseling lessons	Fall	900	Classrooms	Character education books with discourse, observations. Community meetings, roleplays, fishbowls, Socratic seminar, book club, trouble box and buckets with discourse.	Define and apply respect for peers, adults and property
K-3	Work Ethic  <b>STUDY SKILLS</b>	A:A3	M3  M5 M6 BLS6 BSMS3 BSMS5	Direct classroom teaching, counseling lessons	Spring	900	Classrooms	Self-reflection, report cards comments w/ checklist, rubrics	Recognize successes in order to take pride in work and achievements. Analyze personal work habits and modify when necessary.

K-3	Motivation <b>MOTIVATION</b>	A:B1	M5 M6 BLS4 BLS8 BSMS3	Culture and climate initiatives, classroom climate initiatives	Throughout school year	900	Throughout school building, classrooms	Writing, observation, plays	Demonstrate initiative and strive to reach one's potential. Acquire the skills needed to become a leader.
K-3	Long Range Planning <b>LONG RANGE PLANNING</b>	A:B2	BSMS4 BSMS5	Direct classroom teaching, culture/climate initiatives, PTSA-sponsored events	Throughout the school year	900	Throughout the school building	Extra-curriculars, projects, performance	Evaluate the importance of learning and developing time management skills/Create and participate in opportunities for learning outside of the classroom. (PTSA, Reflections Program etc.) Explore how one's work habits influence success.
K-3	Life Skills <b>LIFE SKILLS</b>	A:C1	BSMS1	Classroom lessons (responsibility), direct classroom teaching	Fall	900	Classrooms	Checklist, observation	With adult support, identify the various responsibilities of school, home, and community
K-3	Life-long Learning <b>LIFE-LONG LEARNING</b>	A:C1	M5	Counseling lessons (Careers), direct classroom teaching	Winter	900	Throughout the school year	Discourse, checklists	Identify the importance of school. Develop an awareness of the ability to incorporate skills learned in school in all areas of life
4-6	Time Management <b>STUDY SKILLS</b>	A:A2 A:C1	BLS 3 BSMS 8	Individual counseling, direct classroom teaching	Throughout the school year	800	Classrooms and counseling office	Checklists, rubrics, reports both in and out of school, observations	Utilize time management when completing individual and group tasks with varying levels of independence. Develop a plan to organize and complete assignments both in and out of school in time allotted
4-6	Organization <b>STUDY SKILLS</b>	A:A2	BLS 3	Individual and group counseling, direct classroom teaching	Throughout the school year	800	Classrooms and counseling office	Planner, locker checks, report cards comments, observations, checklists	Maintain and utilize planner. Organize supplies and locker. Anticipate and plan for special activities before, during and after school.
4-6	Task Analysis <b>STUDY SKILLS</b>	A:A2	BLS 5 B-SMS 3	Direct classroom teaching	Throughout the school year	800	Classrooms	Projects, observations, teacher/student conferences	Utilize resources with greater independence and plan and follow steps needed to complete task.

4-6	Goal setting <b>STUDY SKILLS</b>	A:A2 A:A3 A:B2	BLS 7	Classroom lessons, individual and group counseling, direct classroom teaching	Fall; throughout the school year	800	Classrooms and counselor's office	Observation, goal-setting worksheets	Independently, evaluate strengths and focus areas, in order to identify and refine goals and further develop pathways to achieve them.
4-6	Self-Concept <b>STUDY SKILLS</b>	A:A1 A:A2 A:B2	M1 M2	Counseling lessons (self-concept/learning strengths), individual and group counseling	Winter; throughout the school year	800	Classrooms and counseling office	Self-assessment	Independently, identify academic strengths and focus areas, independently. Apply persistence and be able to identify individual academic goals and steps needed to achieve them. Recognize individual needs and seek appropriate school resources (self-advocacy).
4-6	Following Directions/ Rules/Policies <b>STUDY SKILLS</b>	A:A3	BSMS1 BSMS2 BSS5	Counseling lessons, School-wide assemblies, Direct classroom teaching, individual counseling	Fall; throughout the school year	800	Classrooms, Counseling office	Observation, checklists, monitoring of behaviors	Demonstrate the ability to independently follow directions/rules/policies and understand consequences
4-6	Problem solving <b>STUDY SKILLS</b>	A:A3 A:B2	BLS1 BLS9 BSMS6 BSMS7 BSS6	Direct classroom teaching, individual and group counseling	Fall; throughout the school year	800	Classrooms and counseling office	Observations, use problem solving rubrics	Understand and apply the problem-solving model (identify the problem, brainstorm the multiple solutions, think about the consequences, determine the appropriate choice, evaluate).
4-6	Interpersonal Skills <b>STUDY SKILLS</b>	A:A2 A:A3	BSS1 BSS4 BSS7 BSS9	Classroom lessons, direct classroom teaching, individual and group counseling	Throughout the school year	800	Throughout the school building	Self-evaluation, observations, team building	Apply communication skills and conflict resolution skill when collaborating with others.
4-6	Self-Advocacy <b>STUDY SKILLS</b>	A:A2 A:B1	BSS8	Individual counseling, direct classroom teaching	Throughout the school year	800	Classroom and counseling office	Self-reflection, observations	Appropriately express one's needs and seek assistance when necessary.
4-6	Respect for Others <b>STUDY SKILLS</b>	A:A3 A:B1	BSS2 BSS3 BSS4 BSS7	Direct classroom teaching, individual counseling	Throughout the school year	800	Throughout the school building	Cultural acceptance through writing, observation	Demonstrate acceptance for other's ideas and opinions throughout all academic situations

4-6	Work ethic <b>STUDY SKILLS</b>	A:A3 A:B1	M3 M4 M5 M6 BSMS3 BSMS5 BSMS6	Direct classroom teaching, individual counseling	Throughout the school year	800	Throughout the school building	Observations, progress monitoring	Recognize successes in order to take pride in work and achievements. Analyze personal work habits and modify when necessary.
4-6	Motivation	A:B1	M4 M5 M6 BLS4 BLS8 BSMS3	Classroom climate initiatives, individual counseling, Culture and climate initiatives	Throughout the school year	800	Classrooms and counseling office	Writing, observation, report card comments/ effort grades, rubrics and self-assessment	Define and demonstrate ability to strive for highest level of achievement. Acquire the skills needed to become a self-directed/ independent learner
4-6	Long range planning	A:B1 A:C1	M4 BLS10 BSMS4 BSMS5	Direct classroom teaching, individual counseling	Throughout the school year	800	Classrooms and counseling office	Extra-curricular, observations, projects, performance	Evaluate regularly, with increasing independence, academic progress and adjust plans where necessary. Explore extracurricular options through a variety of experiences such as school clubs, and intramurals. Analyze assessment results, academic results and classroom performance to inform academic planning
4-6	Life Skills	A:C1	BSMS8	Direct classroom teaching, individual counseling	Throughout the school year	800	Classrooms and counseling office	Observations and report card comments	Balance the various responsibilities of school, home and community with adult support.
4-6	Life-Long Learning	A:C1	M4 BLS2	Direct classroom teaching, individual counseling	Throughout the school year	800	Classrooms and counseling office	Discourse, report card data	Incorporate and apply skills learned in school in all areas of life.
7-8	Time Management <b>STUDY SKILLS</b>	A:A2 A:C1	BSMS1 BLS3 BLS9	Individual Counseling, Support Study Hall, Direct Classroom Teacher Instruction	Throughout the School Year	600	Throughout the School Building and Community	Short answer, rubric-checklists, planner checks, report card comments	Apply a time management system for meeting the expectations of classwork, homework and out of class activities

7-8	Organization <b>STUDY SKILLS</b>	A:A2 A:B1	BLS3 BSMS8	Individual Counseling, Support Study Hall, Direct Classroom Teacher Instruction	Throughout the School Year	600	Throughout the School Building	Planner check with constructed response, report card comments	Apply an effective, individualized organization system to assist in meeting academic needs
7-8	Task Analysis <b>STUDY SKILLS</b>	A:A2	BLS1 BLS9	Individual Counseling, Support Study Hall, Direct Classroom Teacher Instruction	Throughout the School Year	600	Throughout the School Building	Projects, scientific method, journal entries	Follow steps necessary to complete a task and reflect on their effectiveness and revise when necessary.
7-8	Goal setting <b>STUDY SKILLS</b>	A:A2 A:A3 A:B2	BLS7 BSM	Individual Counseling, Support Study Hall, Direct Classroom Teacher Instruction	Throughout the School Year	600	Throughout the School Building	4-year plan, high school plan, Written and Oral expression, obser- vations, referrals	Understand and apply the goal setting model to various academic challenges
7-8	Self-Concept <b>STUDY SKILLS</b>	A:A1 A:A2 A:B1 A:B2	M5 BLS4 BSMS10 BSS8	Individual Counseling, Support Study Hall, Direct Classroom Teacher Instruction, Team Meetings	Throughout the School Year	600	Throughout the School Building	Short answer, observation, teacher feedback, journal, Intervention Plans	Develop an awareness of one's abilities as a learner, then apply awareness to set goals for improvement. Model ability to monitor and adjust approach in adverse situations while maintaining feelings of competence and confidence as learners. Seek appropriate school and community resources to self- advocate
7-8	Following Directions/ Rules/ Policies <b>STUDY SKILLS</b>	A:A3	BSMS2 BSMS10 BSS5	Individual Counseling, Support Study Hall, Direct Classroom Teacher Instruction, Team Meetings	Throughout the School Year	600	Throughout the School Building	Observation, discipline referrals short answer written response, Intervention Plans	Demonstrate the ability to independently follow directions/rules/policies and understand and accept short and long-term consequences

7-8	Problem Solving <b>STUDY SKILLS</b>	A:A3 A:B2	BSS9 BSMS7	Individual Counseling, Support Study Hall, Direct Classroom Teacher Instruction, Team Meetings	Throughout the School Year	600	Throughout the School Building	Interview, observation, rubric	Demonstrate an understanding of the problem-solving model by integrating it into a variety of situations.
7-8	Interpersonal skills <b>STUDY SKILLS</b>	A:A3	BSMS3 BSS6 BSS7 BSS9 M6	Individual Counseling, Support Study Hall, Direct Classroom Teacher Instruction, Team Meetings	Throughout the School Year	600	Throughout the School Building	Observation, teacher feedback, written and oral expression	Demonstrate the ability to work independently, and cooperatively with other students
7-8	Self-advocacy <b>STUDY SKILLS</b>	A:A2 A:B1	BSS1 BSS8	Individual Counseling, Support Study Hall, Direct Classroom Teacher Instruction, Team Meetings	Throughout the School Year	600	Throughout the School Building	Observation, interview, written and oral expression	Analyze and independently articulate solutions for daily issues in a socially acceptable manner, while advocating for self when necessary
7-8	Respect for others <b>STUDY SKILLS</b>	A:A3 A:B1	BSS2 BSS3 BSS4	Individual Counseling, Support Study Hall, Direct Classroom Teacher Instruction, Team Meetings	Throughout the School Year	600	Throughout the School Building	Observation, Referrals, Oral Expression	Model understanding and accept others' differences
7-8	Work ethic <b>STUDY SKILLS</b>	A:A3 A:B1 A:B2	BLS6 BLS8 M2	Individual Counseling, Support Study Hall, Direct Classroom Teacher Instruction, Team Meetings, Counseling Classroom Lessons	Throughout the School Year	600	Throughout the School Building	Interview, 4- year plan, report card comments	Display pride in work and achievement and continually strive for peak performance. Reflect on individual choices on academic performance and develop a new approach if necessary
7-8	MOTIVATION <b>MOTIVATION</b>	A:B1	M1 BLS6 BLS8 BLS10	Individual Counseling, Support Study Hall, Direct Classroom Teacher Instruction, Team Meetings, Counseling Classroom Lessons	Throughout the School Year	600	Throughout the School Building	4-year plan with constructed response, report card comments/ effort grades	Follow a rigorous academic program and achieve at the highest level of individual potential. Learn and apply skills to become a self-directed learner.
7-8	Long range planning <b>MOTIVATION</b>	A:B2 A:C1	M4 BLS7 BLS9 BLS10	Individual Counseling, Direct Classroom Teacher Instruction, Counseling Classroom Lessons	Throughout the School Year	600	Throughout the School Building	Short answer written response to future plans, developmen	Develop an initial 4-year plan of study to maximize academic ability and achievement. Access extra-curricular activities to create a well-rounded experience that expands high school opportunities. Explain the connection

								t of a 4 year plan, report card comments, career portfolio	between performance/effort and academic placement opportunities
7-8	Life Skills <b>LIFE SKILLS</b>	A:A2 A:C1	BSMS8 BSMS9 BSS8	Individual Counseling, Group Counseling, Classroom Teacher lead Instruction	Throughout the School Year	600	Throughout the School Building	Interview, Discussion, Observations	Demonstrate the ability to balance the increasing responsibilities of school, home and community, and seek adult support when necessary
7-8	Life-Long Learning <b>LIFE SKILLS</b>	A:B2 A:C1	M1 M2 M4 M6	Individual Counseling, Group Counseling, Classroom Teacher lead Instruction	Throughout the School Year	600	Throughout the School Building	Constructed response, 4 year plan, Observations, Report Card comments	Recognize the value of lifelong learning as essential to seeking, obtaining and maintaining life goals. Analyze how school success is the preparation for making the transition from student to a contributing member of society. Explore extracurricular and community opportunities to enhance the school experience.
9-12	Time Management	A:A1 A:A2 A:A3 A:B2 A:C1	B-LS 1 B-LS 3 B-LS 5 B-LS 9 B-SMS 8	Individual Counseling, Learning Center, Study Skills, Direct classroom teacher instruction	Throughout School Year	1200-1300	Throughout the School Building	Written/ verbal short answer, observations, report card comments	Independently create and apply a time management system, analyze effectiveness, and make appropriate adjustments. Evaluate and weigh the consequences of competing priorities and implement an effective plan of action that demonstrates academic responsibility.
9-12	Organization	A:A1 A:A2 A:A3 A:B1 A:B2 A:C1	B-LS 3 B-SMS 8	Individual Counseling, Learning Center, Study Skills, Direct classroom teacher instruction	Throughout School Year	1200-1300	Throughout the School Building	Oral discussion, observations, report card comments	Independently implement and assess an organization system to meet academic demands.
9-12	Task Analysis	A:A1 A:A2 A:A3 A:B1 A:B2	B-LS 1 B-LS 9	Individual Counseling, Learning Center, Study Skills, Direct classroom teacher instruction	Throughout School Year	1200-1300	Throughout the School Building	Observations	Independently, develop steps necessary to complete a task, and revise as necessary.



9-12	Goal setting	A:A1 A:A2 A:A3 A:B1 A:B2 A:C1	B-LS 7	Individual Counseling, Learning Center, Study Skills, Direct classroom teacher instruction	Throughout School Year	1200-1300	Throughout the School Building	Self- assessment, oral discussion, checklist, obser- vations, post high school transition planning	Understand and apply the goal setting model independently to various academic challenges.
9-12	Self-concept	A:A1 A:A2 A:A3 A:B1 A:B2	M 5 B-LS 1 B-SMS 6	Individual Counseling, Learning Center, Study Skills, Direct classroom teacher instruction	Throughout School Year	1200-1300	Throughout the School Building	Oral discussion, self- assessment, Obser- vations, graphic organizers (program planning sheets)	Reassess, continually, and accept one's abilities as a learner, select challenging goals and reflect upon relationship between successfully achieving these goals and improving self-concept. Apply effective internalized strategies to successfully navigate complex academic situations
9-12	Problem Solving <b>STUDY SKILLS</b>	A:A1 A:A2 A:B1 A:B2	B-LS 1 B-LS 7 B-LS 9	Individual Counseling, Learning Center, Study Skills, Direct classroom teacher instruction	Throughout School Year	1200-1300	Throughout the School Building	Journal, oral discussion, role play, simulations, Rubric	Utilize the problem-solving model and integrate across a variety of situations
9-12	Interpersonal Skills	A:A3	B-LS 4 B-SMS 3 B-SS 2 B-SS 6 B-SS 7	Individual Counseling, Learning Center, Study Skills, Direct classroom teacher instruction	Throughout School Year	1200-1300	Throughout the School Building	Self/peer constructed response, observation	Demonstrate the ability to work independently, as well the ability to work cooperatively, with others within school and community.
9-12	Self-Advocacy <b>STUDY SKILLS</b>	A:A2 A:B1	B-SS 1 B-SS 3 B-SS 8 B-SMS 3 B-SMS 6	Individual Counseling, Learning Center, Study Skills, Direct classroom teacher instruction	Throughout School Year	1200-1300	Throughout the School Building	Oral discussion, observation, self- reflection	Independently, express one's needs as a learner and seek assistance when necessary.
9-12	Respect for others	A:A3 A:B1	B-SS 4 B-SS 7 B-SS 9	Individual Counseling, Learning Center, Study Skills, Direct classroom teacher instruction	Throughout School Year	1200-1300	Throughout the School Building	Oral discussion, observation, self- reflection	Model understanding and appreciation for other's differences

9-12	Work Ethic	A:A1 A:A2 A:A3 A:B1 A:B2 A:C1	M 2 M 5 M 6 B-SMS 6 B-SMS 7	Individual Counseling, Learning Center, Study Skills, Direct classroom teacher instruction, Award Nights	Throughout School Year	1200-1300	Throughout the School Building	Self- reflection, obser- vations, graphic organizers	Display pride in work and achievement and community settings. Evaluate the impact of choices on academic performance and adjust when necessary
9-12	MOTIVATION	A:B1 A:B2 A:C1	M 5 B-LS 1 B-LS 4 B-LS 6 B-LS 7 B-LS 8 B-LS 10	Individual Counseling, Group Seminars	Throughout School Year	1200-1300	Counseling Office, classroom	Writing, oral discussion, implementat ion of annual program planning form	Create a rigorous academic program that challenges individual potential and exceeds traditional graduation requirements. Develop and implement an individualized plan to consistently demonstrate the skills of a self-directed learner
9-12	Long range planning	A:B1 A:B2 A:C1	B-LS 1 B-LS 2 B-LS 3 B-LS 4 B-LS 5 B-LS 6 B-LS 7 B-LS 8 B-LS 9 B-LS 10	Individual Counseling, Group Seminars	Throughout School Year	1200-1300	Counseling Office, classroom	Annual Program Review Sheet, Resume	Develop and implement a rigorous annual plan to study to maximize academic ability and achievement. Access extra-curricular activities and/or work opportunities to create a well- rounded experience that expands post high school opportunities. Use assessment/performance data to inform educational planning and decision making
9-12	Life skills	A:C1	M 1 M 3 B-SMS 8	Individual Counseling, Group Seminars	Throughout School Year	1200-1300	Throughout school building	Obser- vations, report card comments	Demonstrates the ability to balance school home and community responsibilities
9-12	Life-long learner	A:B2 A:C1	M 4 M 6 B-LS 2 B-LS 7 B-LS 10 B-SMS 4 B- SMS 5	Individual Counseling, Group Seminars	Throughout School Year	1200-1300	Throughout school building	Oral discussion	Articulate the value of lifelong learning as essential to seeking, obtaining and maintaining life goals. Synthesize skills learned in school to assist in the transition from student to a contributing member of society. Explore and participate co-curricular, work study, and job shadowing opportunities to enhance the school experience