

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

CAREER DEVELOPMENT (C)									
Grade Level	Lesson Content/ Learning Experience	ASCA Domain/ Standard/ Competency	ASCA Mindset/ Behavior	Format	Timeframe	Approx. # of Students Impacted	Location	Assessment Format	Outcomes Student will...
K-3	Classroom roles and responsibilities CAREER READINESS	C:A1 C:A2	M3	Direct teaching and modeling by classroom teacher, counseling lessons (responsibility, teamwork, careers)	Fall, winter, throughout the school year	900	Classrooms	Extended response, observation	Perform a variety of assigned classroom jobs and explain, orally or in writing, the connection to being a responsible citizen
K-3	Teamwork CAREER READINESS	C:A1	M3 BSS7	Direct teaching and modeling by classroom teacher, counseling lessons (teamwork)	Fall, Throughout the school year	900	Classrooms	Observation, self and teacher assessment	With adult support, display the skills needed to interact and work cooperatively in teams. Explain the relationship between school-related skills of problem-solving, cooperation and communication to work readiness skills.
K-3	Interests and abilities CAREER EXPLORATION	C:A1	M5 BLS7	Direct classroom teaching, counseling lesson	Winter, Throughout the school year	900	Classrooms	Webs, checklists, written response/ illustrations	With adult support, acquire knowledge of personal abilities, skills and interests. Identify a variety of jobs community.
K-3	Extracurricular participation CAREER EXPLORATION	C:A1 C:B2	BLS7	Encouragement from teachers, counselor, parents	Throughout school year	900	APR, Irondequoit community and Greater Rochester community	Participation in extra-curricular activities both in and out of school, Reflections, Evening of Creative & Performance Arts.	Select opportunities for learning about career skills and personal strengths through age-appropriate extracurricular activities.

K-3	Effort and achievement MOTIVATION	C: A2	M1 M5 BLS4 BSMS5	Classroom climate and culture initiatives, meetings with students	Throughout the school year	900	Classrooms and counseling office	Work behavior section of report card, think aloud. Observation	Describe relationship between working hard and achieving success.
K-3	Learning strengths and styles SELF-AWARENESS	C:A1 C:B1	M2 M5	Meetings with students	Throughout the school year	900	Classrooms and counseling office	Webs checklists	Identify academic strengths and needs along with personal preferences.
4-6	Classroom roles and responsibilities CAREER READINESS	C:A1 C:A2	M3 BSMS1 BSS1	Direct teaching and modeling by classroom teacher, counseling lessons (responsibility)	Fall; throughout the school year	800	Classrooms	Observation	Perform a variety of classroom jobs and explain, orally or in writing, the connection to being a responsible citizen in and out of school.
4-6	Teamwork CAREER READINESS	C:A1 C:A2	BLS4 BSS1 BSS2 BSS4 BSS6 BSS7	Direct teaching and modeling by classroom teacher, counseling lessons (teamwork)	Throughout the school year	800	Throughout the school building	Observations, self and teacher assessments, team building	Demonstrate the skills needed to interact and work cooperatively in teams. Refine, apply and self-assess employability skills in and out of school.
4-6	Interests and abilities CAREER EXPLORATION	C:A1	M5 BLS7 BLS10	Classroom lesson, direct classroom teaching	Fall; throughout the school year	800	Classrooms and counseling office	Level of participation of participation in extra-curricular activities.	Acquire knowledge of personal abilities skills and interest. Identify a variety of careers in society.
4-6	Career decision-making CAREER DEVELOPMENT	C:B1	BLS2 BLS7 BSMS5 BSS5	Classroom lesson, direct classroom teaching	Spring; throughout the school year	800	Classrooms and counseling office	Oral and written short answers interest and learning styles inventories.	Apply decision making and problem solving skills to career exploration and academic planning.

	Career preparation CAREER DEVELOPMENT	C:A2 C:B1 C:B2	BLS8 BLS10	Direct classroom teaching, individual meetings with students	Throughout the school year	800	Classrooms and counseling office	Participation in extra-curricular activities both in and out of school, Reflections, talent show, observation.	Choose opportunities for learning about career skills and personal strengths through age-appropriate extracurricular activities.
4-6	Effort and achievement MOTIVATION	C:A2	M1 M4 M5 BLS4 BSMS5	Classroom climate and culture initiatives, individual meetings with students	Throughout the school year	800	Classrooms and counseling office	Rubric-self and teacher evaluation and observation.	<i>Understand relationship between work ethic, intrinsic MOTIVATION and achieving goals.</i>
7-8	Workplace Skills CAREER READINESS	C:A1 C:A2 C:C2	BSS3 BLS10 BLS9 BLS8 BLS4 BLS1 M6	Individual Counseling, Team Meeting, Consult with Teachers, Related Services Meetings	Throughout the School Year	600	Counseling Office, Classroom	Oral Discussion, Observations, Naviance Inventory	Participate in a variety of roles in the classroom, school and community in order to increase awareness of the various skills needed in the workplace,
7-8	Interpersonal Skills CAREER READINESS	C:A1 C:A2 C:B2 C:C2	M1 M4 BLS7 BSS9	Individual Counseling, Team Meeting, Consult with Teachers, Related Services Meetings	Throughout the School Year	600	Throughout the School Building and Community	Observations, 4-year plan, Service Learning, report cards, attendance reports with student reflection, extra-curricular participation	Identify and employ interpersonal skills in order to be a productive team member. Synthesize employability and job readiness skills in and out of school.
7-8	Career Goals CAREER READINESS	C:A1 C:A2	M4 BLS7 BLS9	Individual Counseling, Classroom Lessons	Throughout the School Year	600	Counseling Office, Health/FACS Classroom	Cross-walking Classroom Responses, Observations	Identify the education and training necessary to achieve various career goals.

7-8	Interest and Abilities CAREER EXPLORATION	C:A1	BLSS10 BLS3 BLS4 BLS9 M1	Individual Counseling, Classroom Lessons	Throughout the School Year	600	Counseling Office, Health/FACS Classroom	Cross-walking Classroom Responses, Observations	Identify personal interests and abilities as they relate to possible career choices. Evaluate resources needed to increase awareness of career opportunities.
7-8	Problem Solving CAREER EXPLORATION	C:B1 C:B2	BSS6 BSMS7 BSMS8 BLS9	Individual Counseling, Classroom Lessons	Throughout the School Year	600	Counseling Office, Health/FACS Classroom	Cross-walking Classroom Responses, Observations, 4-year plans	Apply decision making and problem-solving skills to career planning and course selection. Incorporating the understanding of how individuals' strengths and weaknesses impact these choices.
7-8	Personal Strengths and Skills CAREER EXPLORATION	C:A1	BLS6 BLS10 BLS9 M1 M4	Individual Counseling, Classroom Lessons	Throughout the School Year	600	Throughout the School Building	Cross-walking Classroom Responses, Observations, 4-year plans	Choose opportunities for learning about career skills and personal strengths through age-appropriate extracurricular activities and community-based experiences.
7-8	Making Connections MOTIVATION	C:A2 C:C1	M1 M3 M4 M5 BSS6 BSS2 BSS3	Individual Counseling, Group Counseling, Team Meetings, Orientations, Grade Level Information Nights	Throughout the School Year	600	Counseling Office, Classrooms	Report card comments, self-assessment on improvement plan goals, attendance report.	Analyze the connection between work ethic and achieving success. Then begin to use this information to modify behavior to improve achievement.
7-8	Analyzing SELF-AWARENESS	C:A1 C B1 C:B2 C:C1	M1 M6 BLS1 BLS4 BLS9	Individual Counseling, Group Counseling, Team Meetings, Orientations, Grade Level Information Nights	Throughout the School Year	600	Counseling Office, Classrooms	Naviance inventories, Oral Discussions	Analyze strengths, personal preferences and interests which influence career choice and success.
7-8	Job Performance SELF-AWARENESS	C:C1 C:C2	BSMS8 BLS10 BLS9 BIS1 M4	Individual Counseling, Group Counseling, Team Meetings, Orientations, Grade Level Information Nights	Throughout the School Year	600	Counseling Office, Classrooms	Naviance inventories	Analyze the impact of job performance/satisfaction on one's lifestyle.

7-8	Reflection SELF-AWARENESS	C:A1 C:B1 C:B2 C:C1	M1 BLS1 BLS4 BLS9	Individual Counseling, Group Counseling, Team Meetings, Orientations, Grade Level Information Nights	Throughout the School Year	600	Counseling Office, Classrooms	Naviance, 4 year plan	Reflect on work-based experiences to realign career goals when necessary.
7-8	Career Research SELF-AWARENESS	C:B1 C:C1	BLS10 BLS9 BLS7 BLS5 BLS1	Individual Counseling, Career Classroom Lessons	Throughout the School Year	600	Counseling Office, Classrooms	Naviance inventories	Research various careers in the changing workplace in order to make informed career decisions.
9-12	Work-place skills CAREER READINESS	C:A1 C:A2 C:C2	M 6 B-LS 10	Individual Counseling, Consult with Teachers, transition meetings	Throughout the school year	1200-1300	Throughout the school and community	Oral discussions, observations, simulations, i.e. career connections with employer evaluation, portfolio-Naviance inventories.	Participate in a variety of roles in the classroom, school and community and transfer these skills to current and future work experiences.
9-12	Interpersonal skills CAREER READINESS	C:A1 C:A2 C:B2 C:C2	M 5 M 6 B-LS 10 B-SS 1 B-SS 6 B-SS 9	Individual Counseling, Consult with Teachers, transition meetings	Throughout the school year	1200-1300	Throughout the school and community	Observations, checklist ex. Career connections with employer evaluation.	Identify and employ interpersonal skills to be a productive member of society. Synthesize employability and job readiness skills in internship, mentoring, shadowing and/or other work experience.
9-12	Career Goals CAREER READINESS	C:A1 C:B1 C:B2	M 4 M 5 M 6	Individual Counseling, Consult with Teachers, transition meetings	Throughout the school year	1200-1300	Throughout the school and community	Program planning	Select and participate in challenging coursework and activities that will maximize and expand post high school

		C:C1 C:C2	B-LS 4 B-LS 6 B-LS 7 B-LS 8 B-LS 10					form, Naviance	opportunities and enhance career decision-making.
9-12	Interest and Abilities CAREER EXPLORATION	C:A1 C:B1 C:B2 C:C1 C:C2	M 1 B-LS 1 B-LS 5 B-LS 7	Individual Counseling, Consult with Teachers, transition meetings	Throughout the school year	1200-1300	Throughout the school and community	Self-assessment (interest inventory), Naviance	Identify personal interests and abilities and begin to formulate a plan for possible career choices. Research and select specific career information from a variety of resources.
9-12	Problem solving CAREER EXPLORATION	C:B1 C:B2	M 1 B-LS 1 B-LS 2 B-LS 7 B-LS 9 B-SMS 10	Individual Counseling, Consult with Teachers, transition meetings	Throughout the school year	1200-1300	Throughout the school and community	Oral discussion, performance based (role play, simulations rubric, Naviance	Apply decision making skills and problem-solving skills to career planning course selection and career transition
9-12	Self-reflection CAREER EXPLORATION	C:A1 C:A2 C:B1 C:B2 C:C1 C:C2	M 1 M 4 M 6 B-LS 4 B-LS 7 B-SMS 10	Individual Counseling, Consult with Teachers, transition meetings	Throughout the school year	1200-1300	Throughout the school and community	Oral discussion, Naviance, student writing	Maintain/modify career plan upon self-reflection on experiences gained through academic program, community experiences and extracurricular activities.
9-12	Making Connections Motivation	C:A2 C:C1	M 4 M 5 M 6	Individual Counseling	Throughout the school year	1200-1300	Counseling Office, classroom	Report cards, oral discussion re: attendance, 5 week reports, observation	Demonstrate understanding of the connection between work ethic and achieving success
9-12	POST HIGH SCHOOL PLANNING Self-Awareness	C:A1 C:A2 C:B1 C:B2 C:C1 C:C2	M 2 M 4 M 5 M 6 B-LS 1 B-LS 2 B-LS 4 B-LS 6 B-LS 7	Individual counseling and Group Seminars	Throughout the school year	1200-1300	Counseling Office, classroom	Oral discussion, verbal reflection with counselor, Naviance	Synthesize knowledge of strength, personal preferences and interests to make a career choice and make academic decisions based upon career choice. Evaluate the impact of one's own decisions regarding school and work experience when necessary. Evaluate

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