

CHARACTERISTICS OF GIFTED CHILDREN - Positive and Negative Behaviors Which May Be Exhibited

Characteristic

- Learns rapidly/easily
- reads intensively
- advanced vocabulary
- retains a quantity of information
- long attention span
- curious, has a variety of interests
- works independently
- alert and observant
- has a good sense of humor
- comprehends, recognizes relationships
- high academic achievement
- fluent, verbal facility
- individualistic
- self motivated, self-sufficient

Positive Behavior

- memorizes and masters basic facts quickly
- reads many books and uses library on own
- communicates ideas well
- ready recall and responses
- sticks with a task or project
- asks questions, gets excited about ideas
- creates and invents beyond assigned tasks
- recognizes problems
- able to laugh at self
- able to solve social problems alone
- does school work well
- forceful with words, numbers;
leads peers in positive ways
- asserts self and ideas,
has a sense of own uniqueness
- requires minimum teacher direction or help

Negative Behavior

- gets bored easily, resists drill, disturbs others
- neglects other responsibilities
- shows off, invokes peer resentment
- monopolizes discussions
- resists class routine, dislikes interruptions
- goes on tangents, no follow-through
- refuses to work with others
- impolitely corrects adults
- plays cruel jokes or tricks on others
- interferes in the affairs of others
- brags, egotistical, impatient with others
- leads others into negative behavior
- has few friends, stubborn in beliefs
- is overly aggressive, challenges authority

From: "What to Expect When You're Raising a Gifted Child: a handbook for parents of gifted children."
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