

First Grade Standards

Fourth Quarter

English / Language Arts

RI.1.5	Know and use various text features to locate key facts or information in a text .
RF.1.4	<p>Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>a. Know the spelling-sound correspondences for common consonant digraphs.</p> <p>b. Decode regularly spelled one- syllable words.</p> <p>c. Know final <i>-e</i> and common vowel team conventions for representing long vowel sounds.</p> <p>d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> <p>e. Decode two-syllable words following basic patterns by breaking the words into syllables.</p> <p>f. Read words with inflectional endings.</p> <p>Recognize and read grade- appropriate irregularly spelled words.</p>
W.1.1	<p>Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.</p> <p>a. With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed</p>
W.1.4	With guidance and support from adults, use a variety of digital tools and resources to produce and publish writing, including in collaboration with peers.
W.1.5	Participate in shared research and writing projects.
W.1.6	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking
L.1.2	Demonstrate command of the conventions of standard English capitalization, punctuation , and spelling when writing
L.1.5	<p>With guidance and support from adults, demonstrate understanding of nuances in word meanings.</p> <p>a. Sort words into categories to gain a sense of the concepts the categories represent.</p> <p>b. Define words by category and by one or more key attributes.</p> <p>c. Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings.</p>

Mathematics

NC.1.MD.3	Tell and write time in hours and half-hours using analog and digital clocks.
NC.1.MD.5	Identify quarters, dimes, and nickels and relate their values to pennies.
NC.1.G.1	Distinguish between defining and non-defining attributes and create shapes with defining attributes by: -Building and drawing triangles, rectangles, squares, trapezoids, hexagons, circles. -Building cubes, rectangular prisms, cones, spheres, and cylinders.
NC.1.G.2	Create composite shapes by: -Making a two-dimensional composite shape using rectangles, squares, trapezoids, triangles, and half-circles naming the components of the new shape. -Making a three-dimensional composite shape using cubes, rectangular prisms, cones, and cylinders, naming the components of the new shape.
NC.1.G.3	Partition circles and rectangles into two and four equal shares. -Describe the shares as halves and fourths, as half of and fourth of. -Describe the whole as two of, or four of the shares. -Explain that decomposing into more equal shares creates smaller shares.
NC.1.OA.1	Represent and solve addition and subtraction word problems, within 20, with unknowns, by using objects, drawings, and equations with a symbol for the unknown number to represent the problem, when solving: <ul style="list-style-type: none"> • Add to/Take from-Change Unknown • Put together/Take Apart-Addend Unknown • Compare-Difference Unknown
NC.1.OA.3	Apply the commutative and associative properties as strategies for solving addition problems.
NC.1.OA.4	Solve an unknown-addend problem, within 20, by using addition strategies and/or changing it to a subtraction problem.
NC.1.OA.6	Add and subtract, within 20, using strategies such as: -Counting on -Making ten -Decomposing a number leading to a ten -Using the relationship between addition and subtraction -Using a number line -Creating equivalent but simpler or known sums.
NC.1.OA.9	Demonstrate fluency with addition and subtraction within 10.

Science

1.L.1.1	Recognize that plants and animals need air, water, light (plants only), space, food and shelter and that these may be found in their environment.
1.L.1.2	Give examples of how the needs of different plants and animals can be met by their environments in North Carolina or different places throughout the world.
1.L.1.3	Summarize ways that humans protect their environment and/or improve conditions for the growth of the plants and animals that live there (e.g., reuse or recycle products to avoid littering).
1.L.2.1	Summarize the basic needs of a variety of different plants (including air, water, nutrients, and light) for energy and growth.
1.L.2.2	Summarize the basic needs of a variety of different animals (including air, water, and food) for energy and growth.