2024-25 PreK-12 School Selection Guide

It's Time to Choose a Great School!

Apply by February 9, 2024 | spps.org/apply
**Steps to Choosing a School**

1. **Consider**
   Consider schools that have services you need and if bus transportation is available from your home or daycare address. Review how community and magnet programs continue from elementary to middle to high schools.

2. **Review**
   Visit spps.org/apply and enter your home address in the School Finder to confirm your Area and Community School Zone, then review your school choice options.

3. **Visit**
   An open house or school tour is a perfect opportunity to learn more about schools that interest you. Go to spps.org/openhouses for dates and times of each school's winter open house.

4. **Prioritize**
   List up to two schools on your application. Your school choices are considered in the order you list them. Students who are not accepted at their first choice school will be placed on the school's waiting list. Please note that due to several factors, students may not be accepted at either of their school choices.

5. **Apply**
   Apply online at spps.org/apply, complete and mail the application in this guide or visit the Student Placement Center at 2102 University Ave. West, St. Paul, MN 55114. Applications must be received or postmarked by February 9, 2024, for priority consideration. Families who apply by the priority application deadline will be notified of acceptance, or placement on a waiting list. In March.

**Who Should Apply?**
An application is required if:
- Your child is currently enrolled in SPPS and requests a different school
- Your child is new to Saint Paul Public Schools

Applications are typically not required for students who are:
- Continuing at their current school or magnet program to the next grade level
- Currently enrolled residents of St. Paul who are entering kindergarten, grade 6 or 9, and are following their school's enrollment pathway. To view school enrollment pathways, review the school charts later in this guide.

**School Bus Transportation**

See the map on page 8 or go to School Finder at spps.org/apply to see which schools serve your Area. Please note that community schools, regional magnet schools and district magnet schools have different Areas for transportation.

**Transportation Guidelines**
Transportation may be available for students who live in St. Paul. Eligible students are assigned to a bus stop based on their home or daycare address.

**Grades PreK-5:** School bus transportation is available for students who live more than one-half mile from the school. This includes PreK-5th grade students who attend PreK-8 schools.

**Grades 6-12:** School bus or Metro Transit transportation is available for students who live more than one mile from the school. This includes 6-8th grade students who attend 6-12 and PreK-8 schools.

**Special Education:** An Individualized Education Program (IEP) must identify each student's transportation needs. Parents can talk with their child's IEP team for additional information about transportation. The student's IEP team will determine the student's individualized need for special education transportation for the provision of Free Appropriate Public Education (FAPE). Specialized transportation will be decided on a case-by-case basis and the District will provide out-of-area transportation to a student receiving special education services when it is necessary for that student to receive a FAPE. If a student's IEP team determines transportation outside of the assigned Area is not necessary for the student to receive a FAPE, and a FAPE is available to the student within their assigned Area, the District will apply its general transportation guidelines and provide transportation only to schools within the student's assigned Area. If a parent chooses to enroll their student in a school outside the student's assigned Area, despite the availability of FAPE to schools within the student's assigned Area, the District will not provide transportation to that school, unless the IEP team determines that out-of-area transportation is necessary for FAPE.

**Please note:** If you apply to a school outside your Area, Community School Zone or designated magnet Area, you will need to sign a transportation waiver acknowledging that bus transportation is not available and that you will transport your child to and from school (unless your student qualifies for out-of-area transportation in their IEP). Call the Student Placement Center at 651-632-3760 for more information.

**Metro Transit**
Students in grades 9-12 at Creative Arts Secondary, Gateway to College, Gordon Parks High School and Johnson High School use Metro Transit instead of school buses to get to and from school. Students receive their free Metro Transit Student Pass the first week of school. The Student Pass is a prepaid card that gives students unlimited rides on city buses and light rail to get to and from school. Students can also use the pass to get to jobs, after-school activities and on weekends. Visit spps.org/metrotransit or call Metro Transit at 612-373-3333 (option 2) for more information on routes and schedules.

**Download the Bus Status App**
The Bus Status app provides up-to-date bus information for SPPS families and students. Download the new Bus Status app for free at the Apple App Store or via Google Play.
EARLY CHILDHOOD PROGRAMS

Pre-Kindergarten (Pre-K)
Saint Paul Public Schools offers full-day Pre-K programs at most of our elementary schools and early childhood hubs. Children who are 4 years old by September 1, 2024, and live in St. Paul are eligible for Pre-K.

Children are accepted into the Pre-K program based on available space. Priority admission is based on whether students are English Learners; are eligible for certain educational benefits, or receive Early Childhood Special Education (ECSE) services. For more information, visit spps.org/prek or call the Student Placement Center at 651-632-3760.

SPPS is continuing to partner with Head Start to offer additional Pre-K seats at identified sites. Students/families eligible for Head Start are encouraged to contact the Student Placement Center for more information.

Early Childhood Hub East and Early Childhood Hub West are regional magnet programs that provide a variety of services at each location, including Early Childhood Family Education (ECFE), Early Childhood Special Education (ECSE), Pre-Kindergarten and community partnerships such as early childhood mental health.

The teachers and staff at the Early Childhood Hubs are focused on supporting children from birth to age 5 by offering a wide array of child-focused services to meet the unique needs of every child and family. The programs also offer opportunities for families and children to connect with other parents and young children and learn more about your child’s development.

Review the school charts on page 12 and visit spps.org/ecch for more information about the Early Childhood Hubs.

Early Childhood Special Education (ECSE)

Early Childhood Special Education (ECSE) services for 3- to 4-year-old children are provided in SPPS Pre-K classrooms (age 4), in SPPS ECSE classrooms, in community day care or preschool sites, at Early Childhood Family Education (ECFE), Head Start or at home. For more information, visit spps.org/ecse or call 651-744-8094.

Early Admission to Kindergarten
Students whose fifth birthday falls between September 2 and December 31, 2024, may apply for an early admission to kindergarten assessment through the Student Placement Center. The deadline for applications is February 9, 2024. Students recommended for early admission to kindergarten will be enrolled based on available space, and only after all other students who are eligible for kindergarten are placed. Families are also encouraged to apply for full-day Pre-Kindergarten in addition to applying for Early Admission to Kindergarten. For more information, please call the Student Placement Center at 651-632-3760.

Early Childhood Hubs

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Early Childhood Screening
Early Childhood Screening helps identify the health and developmental needs of young children before they enter kindergarten. The screening is required by Minnesota law for entrance into kindergarten in public schools. Screenings are free and available to children who are 3-5 years old. Priority is given to children who live in St. Paul. For more information, visit spps.org/studentwellness or call 651-632-3746.

ENGLISH LANGUAGE LEARNER PROGRAMS

English Learner (EL) Programs

Saint Paul Public Schools provides English language development and education for students whose home language is not English (approximately 30 percent of SPPS students).

- Eligibility: During the enrollment process, information is gathered about a student’s language background. Students are assessed to determine whether they qualify for English Learner (EL) services using state-determined criteria.
- Instruction: Students who qualify will receive instruction focused on increasing a student's English language skills. Learning is achieved through collaborative teaching and teaching core subjects (math, science, language arts and social studies) in English. Students receive supplementary EL services to ensure that they are able to understand the core content instruction. Student progress can be measured based on the student's performance on the ACCESS 2.0® standardized assessment.
- Exit: Every year, student progress is measured to determine English language proficiency. When students meet state academic standards, they may exit the program.

Language Academy

Children new to the U.S. who need to develop English language proficiency skills have the option to receive Language Academy services specifically designed for newcomer students at participating schools. Students in grades 1-12 receive intensive academic support from English Learner (EL) teachers who work together with general education teachers to ensure ELs are able to access core curriculum and standards while taking into account their language support needs. For more information, visit spps.org/ml or call 651-767-8230.

NON-TRADITIONAL SCHOOLS

Non-traditional schools are available for students who need or desire a learning environment different from traditional schools. Flexible hours, alternative teaching methods and opportunities for college credit can help students make progress toward graduation. Please call the Student Placement Center at 651-632-3760 for more information.
SPECIAL EDUCATION SERVICES

Every child eligible for special education services will have an Individualized Education Program (IEP). An IEP team, which includes parents, focuses on helping each student develop the academic, functional and social skills they need to become as independent as possible. Saint Paul Public Schools provides the full continuum of services for students who receive special education services, including specialized programming for students who need a higher level of service.

If you have questions about your child’s special education, health-related or accessibility needs, please contact the Office of Specialized Services at 651-767-8321. You may also contact the principal at your school of choice to learn more about special education services in that school.

Special Education Services
All schools have special education and related services for students who spend most of their day in general education. Students with Federal Setting I and II services on their IEP have access to the following special education services in every elementary, middle and high school:

- Specific Learning Disabilities (SLD)
- Deaf/ Hard of Hearing (DHH)
- Visually Impaired (VI)
- Emotional or Behavioral Disorders (EBD)
- Speech and Language Services (SL)
- Other Health Disability (OHD)
- Traumatic Brain Injury (TBI)
- Physical Impairment (PI)
- Developmental Delay (Elementary) (DD)

Specialized Programs
Students with more significant needs in the areas of Early Childhood Special Education (ECSE), Developmental Cognitive Disabilities (DCD), Autism Spectrum Disorders (ASD) and Emotional or Behavioral Disorders (EBD) may require services through a specialized program for part of the school day. Specialized classrooms may include a combination of students eligible for ASD or DCD. If the Individual Education Program (IEP) plan specifies a student needs a Federal Setting III for academic and behavioral support, the child will be assigned to a school in their Area that offers these services. Specialized instruction programs based on individual intensive student needs are available in each Area. See school charts starting on page 12. Parents can work with their child’s IEP team to learn more about appropriate school choices.

Related Services Include:
- School Social Work (SSW)
- Occupational Therapy (OT)
- Physical Therapy (PT)
- Adaptive Physical Education (APE)
- Nursing services
- Orientation and mobility services to help students adapt to their school and community environment
- Work experience services; transition instruction for life after school and assistance for job training opportunities (high schools only)
- Audiology

Special Education Sites
Our dedicated special education programs provide support and services for students with needs that may not be met in traditional school settings. Students are referred to these programs through their Individualized Education Program (IEP).

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<thead>
<tr>
<th>Grades</th>
<th>Address</th>
<th>Start and End Times</th>
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<tbody>
<tr>
<td>K-12</td>
<td>350 Colborne St.</td>
<td>9:30 a.m.-4 p.m.</td>
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<tr>
<td>Ages 18-21</td>
<td>340 Colborne St.</td>
<td>9:30 a.m.-4 p.m.</td>
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<tr>
<td>9-12</td>
<td>90 S. Western Ave.</td>
<td>9:30 a.m.-4 p.m.</td>
</tr>
<tr>
<td>K-12</td>
<td>1055 Mackubin St.</td>
<td>9:30 a.m.-4 p.m.</td>
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</tbody>
</table>

BEFORE AND AFTER SCHOOL CHILD CARE AND ACTIVITIES

Community Education
Saint Paul Public Schools Community Education provides afterschool, evening, weekend and Non-school day programs for youth in grades Prek-5. Programs are offered with a sliding fee or at no cost and are held in schools across St. Paul. Programs are safe, supportive, engaging and culturally responsive, and include a wide variety of subjects such as: foreign languages, dance, LEGO engineering, theater, art and more. For more information, visit spps.org/ce.youth.

Discovery Club
Discovery Club is a fee-based child care program that supports learning and development before and/or after school, on non-school days and during summer. The program is available to currently enrolled Prek-5th grade students either at their school or at a Discovery Club Hub school. Registration opens for new families in April and is first come first serve. For more information, a list of fees and to register, visit spps.org/discoveryclub or call 651-632-5793.

Extended Day for Learning (EDL)
The Extended Day for Learning (EDL) program provides students with a combination of academic support and learning activities outside of regular school hours for one hour and 45 minutes, two to four days per week. This free program offers snacks and/or a meal to sites that meet after school. Bus transportation is provided to some schools to eligible students, per availability. For more information, visit spps.org/alted or call 651-744-8020.

Flipside
Flipside is a free after-school program that provides middle school students with academic support and enrichment activities. The program is held Monday-Thursday at middle schools across the district. A snack/dinner is provided. School bus transportation is available to students two evenings a week; days differ depending on location and are subject to transportation guidelines. For more information, visit spps.org/flipside.

Freedom School Express
Freedom School Express After-School Leadership Program features culturally responsive lessons, books and enriching group projects that empower scholars to believe they will achieve, gain skills to make it real, and anticipate they will graduate to something great! This free after-school program is held at Benjamin E. Mays IB World School, Capitol Hill Gifted and Talented Magnet, and Hazel Park Preparatory Academy two days per week. A snack/dinner is provided and school bus transportation is available (within transportation guidelines). For more information, visit spps.org/fsx or call 651-744-6342.

Interscholastic Athletics
Interscholastic athletic opportunities are available for students in grades 6-12 and vary by school. Every student will learn about leadership, teamwork, commitment to achieving goals, building character, competition and school pride. Students must be academically and medically cleared to be eligible to participate. For more information about eligibility, specific programs and activities at your child’s school, contact your school’s athletic director or visit spps.org/sports.

Adapted Athletics
Students in grades 7-12 with physical or cognitive disabilities are encouraged to compete in adapted athletics. Through experience in sports, athletes gain confidence for success in the classroom, at home, on the job and in the community.
- Fall: Adapted Soccer
- Winter: Adapted Floor Hockey
- Spring: Adapted Bowling or Softball

For schedules and more information, go to spps.org/sports.

*All programs are subject to change; check with your school in the fall to confirm availability.

spps.org/apply - Priority Application Deadline: February 9, 2024
Find Your Area

Use the map on this page or go to School Finder at spps.org/apply to see which schools serve your Area (A-F). Areas are used as attendance areas to help families find a school and determine bus transportation.
## School and Program Types

**Community Schools**

Families love our community schools, where many students live in the neighborhood and enjoy walking or biking to school with their friends. At a community school, you will be part of a family of teachers, students and neighbors ready to support you and your child every step of the way.

A Community School Zone is a geographic area around an elementary school. Students who live within a specific Community School Zone will receive priority enrollment consideration.

**Regional and District Magnet Schools**

Our magnet schools are another great choice for families who want a specialized school experience. Magnet schools focus core subjects including reading, math and science around specialized content areas, such as language immersion, aerospace and the arts.

- **Regional magnet** schools serve multiple Areas
- **District magnet** schools serve all Areas

Most schools and magnet programs have an enrollment pathway that provides a natural progression for education from Pre-K through high school. To view school enrollment pathways and find where each magnet program is offered, review the school chart later in this guide.

**Magnet Programs**

**Advanced Placement** (AP) (Grades 9-12)

Nationally authorized college-level courses and exams that allow students to earn college credits. Requirements for attendance for grades 9-12: Enrollment in at least one AP class per grading period.

**Aerospace/Engineering** (Grades PreK-12)

Specialized instruction with an aerospace and engineering focus, in addition to manufacturing at the high school level.

**American Indian Language and Culture** (Grades PreK-12)

Instruction rooted in American Indian history, language, culture, art, traditions and values.

**Arts** (Grades PreK-12)

Students learn through the lens of arts integration within their core subject areas and general classrooms, as well as have opportunities to develop their individual artistic skills within some or all of the arts areas of dance, music, theater and/or visual & media arts.

**BioSMART** (Grades PreK-12)

A focused science program that integrates technology in every subject area. In grades 6-12, students take two science/engineering classes each year.

**Gifted and Talented** (Grades 1-12)

A program that challenges students who display academic strengths. A district assessment process is required for grades 1-5, including the Cognitive Abilities Test (CogAT 7), portfolio assessment or prior identification as an advanced learner.

**East African Language and Culture** (Grades PreK-6)

Students focus on East African cultures and traditions, and languages of Somali, Amharic, Oromo, Tigrinya, Arabic and Swahili.

**Environmental Science** (Grades 6-12)

Specialized instruction with a focus on environmental studies, including experiences outside of traditional classroom settings.

**E-STEM** (Grades 6-8)

Environmental education through science, technology, engineering and math.

**Expeditionary Learning** (Grades 6-12)

Project-based learning through experience.

**Finance, Academy of** (Grades 9-12)

Study of marketing, accounting, international trade, ethics, communications and leadership in the business and financial services industry.

**French Dual Language Immersion** (Grades PreK-12)

This is a one-way program in which students are taught primarily in French to become proficient in reading, writing and communicating in the French language and culture while mastering state standards. Students in middle and high school continue studies through the French dual language immersion program. Requirements for attendance: French language proficiency assessment (grade 2 and above).

**German Dual Language Immersion** (Grades 9-12)

Students are taught in German to become proficient in reading, writing and communicating in the German language and culture. Requirements for attendance: Previous enrollment in a German immersion program or German language proficiency assessment.

**Hmong Dual Language Immersion** (Grades PreK-5)

This is a two-way program in which students learn in both Hmong and English while mastering state standards. Students in middle and high school continue studies of language, history and culture through the Hmong dual language program. Requirements for attendance: Must be in Hmong Dual Language Immersion classroom. Hmong language proficiency assessment (grade 2 and above).

**Hmong Language Immersion** (Grades 6-12)

This program is a continuation from Hmong two-way dual language immersion. Students speak, listen, read and write at increasingly higher levels in Hmong. They develop a deeper insight into the Hmong language and culture. Requirements for attendance: Hmong language proficiency assessment (grade 6 and above).

**Hmong Studies** (Grades K-5)

Students explore the culture, language, history, art, folklore, literature and traditions of the Hmong people.

**International Baccalaureate** (IB) (Grades PreK-12)

An authorized and accelerated international program for students to become productive global citizens. Requirements for attendance in grades 11-12: Enrollment in Career-related Programme (CP) or Diploma Programme (DP) IB courses each grading period.

**Mandarin Chinese Dual Language Immersion** (Grades K-12): This is a one-way program in which students are taught primarily in Mandarin Chinese to become proficient in reading, writing and communicating in the Mandarin language and Chinese culture while mastering state standards. Students in middle and high school continue studies through the Mandarin Chinese dual language immersion program. Requirements for attendance: Mandarin language proficiency assessment (grade 2 and above).

**Montessori** (Grades PreK-5)

Montessori multi-age classrooms are designed to build independence, inspire confidence and foster a love of learning. Montessori instruction uses specialized hands-on materials for a deeper understanding of concepts. Instruction is also individualized to promote the well-being and learning of the whole child.

**Online Learning** (Grades K-12)

Students receive instruction completely online in a flexible and highly supportive learning environment. Students engage in synchronous and asynchronous learning.

**Science** (Grades PreK-5)

Science and engineering contexts and activities serve as a foundation for learning in core subjects, including reading, writing and math.

**Spanish Dual Language Immersion** (Grades PreK-5)

Students in a one-way program are taught primarily in Spanish to become proficient in reading, writing and communicating in the Spanish language and culture while mastering state standards. Students in a two-way program learn in both Spanish and English in all grade levels. Students in middle and high school continue studies through the Spanish dual language immersion program. Requirements for attendance: Must be in Spanish Dual Language Immersion classroom. Spanish language proficiency assessment (grade 2 and above).

**Year-Round Instruction** (Grades PreK-5)

Students receive year-round classroom instruction that incorporates shorter, more frequent breaks throughout the year with a 45-days-on, 15-days-off schedule.

Visit our YouTube channel to learn more about our schools and programs.

Watch Now!
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<th>Area Location</th>
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<th>Discovery Club</th>
<th>Extended Day for Learning</th>
<th>Specialized Programs</th>
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<tr>
<td>PreK-5</td>
<td>615 S. Chatsworth St.</td>
<td>7:30 a.m.-7:00 p.m.</td>
<td>Adams Spanish Immersion</td>
<td>A-F</td>
<td>Adams Elementary School</td>
<td>On-Site</td>
<td>Tue/Thu</td>
<td>ASD-III, DCD-III</td>
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<td>PreK-3</td>
<td>750 W. Endicott Ave.</td>
<td>7:30 a.m.-7:00 p.m.</td>
<td>Spanish Immersion</td>
<td>A-F</td>
<td>Adams Elementary School</td>
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<td>Tue/Thu</td>
<td>ASD-III, DCD-III</td>
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<td>PreK-5</td>
<td>770 W. Wheelock Pkwy.</td>
<td>7:30 a.m.-7:00 p.m.</td>
<td>Crossroads Montessori*</td>
<td>A-F</td>
<td>Crossroads Montessori</td>
<td>On-Site</td>
<td>Tue/Thu</td>
<td>ASD-III, DCD-III</td>
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<td>PreK-5</td>
<td>540 Front Ave.</td>
<td>7:30 a.m.-7:00 p.m.</td>
<td>Crossroads Science*</td>
<td>A-F</td>
<td>Crossroads Science</td>
<td>On-Site</td>
<td>Tue/Thu</td>
<td>ASD-III, DCD-III</td>
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<td>PreK-5</td>
<td>540 Front Ave.</td>
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<td>Crossroads Science*</td>
<td>A-F</td>
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<td>Tue/Thu</td>
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<td>PreK-6</td>
<td>2001 Margaret St.</td>
<td>7:00 a.m.-7:00 p.m.</td>
<td>Eastern Heights Elementary</td>
<td>A-F</td>
<td>Eastern Heights Element</td>
<td>On-Site</td>
<td>Tue/Thu</td>
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<td>PreK-5</td>
<td>540 Warwick St. S.</td>
<td>7:30 a.m.-7:00 p.m.</td>
<td>EXPO Elementary</td>
<td>A-F</td>
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<td>PreK-4</td>
<td>1290 Arcade St.</td>
<td>7:30 a.m.-7:00 p.m.</td>
<td>Farnsworth Aerospace - Lower</td>
<td>A-F</td>
<td>Farnsworth Aerospace</td>
<td>On-Site</td>
<td>Tue/Thu</td>
<td>ASD-III, DCD-III</td>
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<td>PreK-5</td>
<td>540 Front Ave.</td>
<td>7:30 a.m.-7:00 p.m.</td>
<td>Global Arts Plus – Lower</td>
<td>A-F</td>
<td>Global Arts Plus</td>
<td>On-Site</td>
<td>Tue/Thu</td>
<td>ASD-III, DCD-III</td>
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<td>PreK-5</td>
<td>540 Front Ave.</td>
<td>7:30 a.m.-7:00 p.m.</td>
<td>Global Arts Plus – Lower</td>
<td>A-F</td>
<td>Global Arts Plus</td>
<td>On-Site</td>
<td>Tue/Thu</td>
<td>ASD-III, DCD-III</td>
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<td>PreK-5</td>
<td>1000 Walsh Ave.</td>
<td>7:30 a.m.-7:00 p.m.</td>
<td>Four Seasons Arts*</td>
<td>A-F</td>
<td>Four Seasons Arts</td>
<td>On-Site</td>
<td>Tue/Thu</td>
<td>ASD-III, DCD-III</td>
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<td>PreK-5</td>
<td>318 Moore St.</td>
<td>7:30 a.m.-7:00 p.m.</td>
<td>Frost Lake Elementary</td>
<td>A-F</td>
<td>Frost Lake Elementary</td>
<td>On-Site</td>
<td>Tue/Thu</td>
<td>ASD-III, DCD-III</td>
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<td>PreK-5</td>
<td>1203 Osseo Ave.</td>
<td>7:30 a.m.-7:00 p.m.</td>
<td>Global Arts Plus – Lower</td>
<td>A-F</td>
<td>Global Arts Plus</td>
<td>On-Site</td>
<td>Tue/Thu</td>
<td>ASD-III, DCD-III</td>
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<td>5-8</td>
<td>810 Palace Ave.</td>
<td>9:30 a.m. - 4 p.m.</td>
<td>Arts</td>
<td>F1</td>
<td>D, F</td>
<td>Global Arts Plus + Creative Arts Secondary (6-12)</td>
<td>At Highland Park Elementary</td>
<td>Mon/Thur</td>
<td>ASD-III, DCD-III</td>
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<td>PreK-5</td>
<td>2045 St. Clair Ave.</td>
<td>9:30 a.m. - 4 p.m.</td>
<td>Community School</td>
<td>F1</td>
<td>F</td>
<td>Groveland + Hidden River Middle + Central Senior</td>
<td>At Highland Park Elementary</td>
<td>Tue/Thur</td>
<td>ASD-III, DCD-III</td>
</tr>
<tr>
<td>PreK-5</td>
<td>1599 Englewood Ave.</td>
<td>9:30 a.m. - 4 p.m.</td>
<td>Community School</td>
<td>E</td>
<td>E</td>
<td>Hamline + Murray Middle + Como Park Senior</td>
<td>At Rondo Complex</td>
<td>Mon/Wed</td>
<td>EBD-III</td>
</tr>
<tr>
<td>PreK-8</td>
<td>1140 White Bear Ave.</td>
<td>8:30 a.m. - 4 p.m.</td>
<td>International Baccalaureate</td>
<td>A</td>
<td>Community School A, IB, A-B</td>
<td>Hazel Park (PreK-6) + Harding Senior</td>
<td>At Early Childhood Hub East</td>
<td>Mon-Thu</td>
<td>ASD-III, DCD-III</td>
</tr>
<tr>
<td>PreK-5</td>
<td>1863 E. Clear Ave.</td>
<td>7:30 a.m. - 2 p.m.</td>
<td>Community School</td>
<td>A</td>
<td>A</td>
<td>The Heights + Battle Creek Middle + Johnson Senior</td>
<td>At Early Childhood Hub East</td>
<td>Tue/Thur</td>
<td>ECSE, ASD-III, DCD-III</td>
</tr>
<tr>
<td>PreK-5</td>
<td>1700 Saunders Ave.</td>
<td>7:30 a.m. - 2 p.m.</td>
<td>International Baccalaureate</td>
<td>D, F2</td>
<td>Highland Park Elementary + Highland Park Middle + Highland Park Senior</td>
<td>At Early Childhood Hub East</td>
<td>Mon/Thur</td>
<td>On-Site (after school only)</td>
<td>ECSE, EBD-III</td>
</tr>
<tr>
<td>PreK-5</td>
<td>2188ondon Lane</td>
<td>7:30 a.m. - 2 p.m.</td>
<td>Community School</td>
<td>B</td>
<td>B</td>
<td>Highwood Hills + Battle Creek Middle + Harding Senior</td>
<td>At Early Childhood Hub East</td>
<td>Mon/Wed</td>
<td>ECSE, ASD-III, DCD-III</td>
</tr>
<tr>
<td>K-5</td>
<td>2001 Eleanor Ave.</td>
<td>7:30 a.m. - 2 p.m.</td>
<td>Community School</td>
<td>F1</td>
<td>F</td>
<td>Horace Mann + Hidden River Middle + Central Senior</td>
<td>On-Site</td>
<td>Mon/Wed</td>
<td></td>
</tr>
<tr>
<td>PreK-5</td>
<td>1845 Sheridan Ave.</td>
<td>9:30 a.m. - 4 p.m.</td>
<td>Mandarin Chinese Dual Language Immersion</td>
<td>F2</td>
<td>A-F</td>
<td>Jie Ming + Highland Park Middle + Highland Park Senior</td>
<td>At Highland Park Elementary</td>
<td>Mon/Thur</td>
<td></td>
</tr>
<tr>
<td>PreK-5</td>
<td>998 Selby Ave.</td>
<td>7:30 a.m. - 2 p.m.</td>
<td>Montessori</td>
<td>F1</td>
<td>C-West, G, E, F</td>
<td>J.J. Hill + Your Community Middle School + Your Community High School</td>
<td>On-Site</td>
<td>Tue/Thur</td>
<td></td>
</tr>
<tr>
<td>PreK-5</td>
<td>1760 Ames Place</td>
<td>9:30 a.m. - 4 p.m.</td>
<td>French Dual Language Immersion</td>
<td>A</td>
<td>A-F</td>
<td>L'Étoule du Nord French Immersion + Hidden River Middle + Central Senior</td>
<td>At Early Childhood Hub East</td>
<td>Tue/Thur</td>
<td></td>
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<tr>
<td>PreK-5</td>
<td>380 N. Victoria St.</td>
<td>7:30 a.m. - 2 p.m.</td>
<td>Community School</td>
<td>F1</td>
<td>F</td>
<td>Maxfield + Hidden River Middle + Central Senior</td>
<td>At Rondo Complex</td>
<td>Mon/Wed</td>
<td>EBD-III</td>
</tr>
<tr>
<td>PreK-5</td>
<td>1575 L'Orinost St.</td>
<td>9:30 a.m. - 4 p.m.</td>
<td>Arts</td>
<td>C</td>
<td>A, B, C</td>
<td>Mississippi Creative Arts + Creative Arts Secondary (6-12)</td>
<td>At Early Childhood Hub East</td>
<td>Mon/Thur</td>
<td>ASD-III, DCD-III</td>
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<td>PreK-5</td>
<td>985 Ruth St.</td>
<td>9:30 a.m. - 4 p.m.</td>
<td>Montessori</td>
<td>A</td>
<td>A-East</td>
<td>Nokomis North + Your Community Middle School + Your Community High School</td>
<td>At Early Childhood Hub East</td>
<td>Tue/Thur</td>
<td>ASD-III, DCD-III</td>
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<tr>
<td>PreK-5</td>
<td>525 White Bear Ave.</td>
<td>9:30 a.m. - 4 p.m.</td>
<td>Montessori</td>
<td>B</td>
<td>B</td>
<td>Nokomis South + Your Community Middle School + Your Community High School</td>
<td>At Early Childhood Hub East</td>
<td>Tue/Thur</td>
<td>ASD-III, DCD-III</td>
</tr>
<tr>
<td>PreK-5</td>
<td>348 S. Hamline Ave.</td>
<td>7:30 a.m. - 2 p.m.</td>
<td>Community School</td>
<td>F1</td>
<td>F</td>
<td>Randolph Heights + Hidden River Middle + Central Senior</td>
<td>On-Site</td>
<td>Mon/Thur</td>
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<tr>
<td>PreK-5</td>
<td>160 Isabel St. E.</td>
<td>9:30 a.m. - 4 p.m.</td>
<td>Spanish Dual Language Immersion</td>
<td>D</td>
<td>B, D, F</td>
<td>Riverview + Highland Park Middle + Highland Park Senior</td>
<td>At Rondo Complex</td>
<td>Tue/Thur</td>
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</tr>
<tr>
<td>PreK-5</td>
<td>27 E. Garum Ave.</td>
<td>7:30 a.m. - 2 p.m.</td>
<td>Arts</td>
<td>C</td>
<td>A, B, C, E</td>
<td>Saint Paul Music Academy + Creative Arts Secondary (6-12)</td>
<td>At Early Childhood Hub East</td>
<td>Tue/Thur</td>
<td>ASD-III, DCD-III</td>
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<tr>
<td>PreK-5</td>
<td>317 E. 6th St.</td>
<td>9:30 a.m. - 4 p.m.</td>
<td>Spanish Dual Language Immersion</td>
<td>A</td>
<td>A, B, C, East, C-West, G, E, F</td>
<td>Twin City International System of Learning + Battle Creek Middle + Harding Senior</td>
<td>At Early Childhood Hub East</td>
<td>Tue/Thur</td>
<td>ASD-III, DCD-III</td>
</tr>
<tr>
<td>PreK-5</td>
<td>1041 Marion St.</td>
<td>7:30 a.m. - 2 p.m.</td>
<td>Spanish Dual Language Immersion, BioSMART</td>
<td>E</td>
<td>Spanish Dual Language Immersion: A, C, E</td>
<td>Wellstone + Highland Park Middle + Highland Park Senior</td>
<td>At Rondo Complex</td>
<td>Mon/Wed</td>
<td>EBD-III</td>
</tr>
<tr>
<td>Grades</td>
<td>Address</td>
<td>Start and End Times</td>
<td>Magnet Specialty</td>
<td>Area Location</td>
<td>Transportation Area Served</td>
<td>Enrollment Pathways</td>
<td>Flipside (Mon-Thur)</td>
<td>World Languages</td>
<td>Specialized Programs</td>
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<tr>
<td>PreK-8</td>
<td>1075 E. Third St.</td>
<td>8:30 a.m.-4 p.m.</td>
<td>American Indian Language and Culture</td>
<td>B</td>
<td>A-F</td>
<td>American Indian Magnet + Harding Senior</td>
<td>Lakota/Dakota,</td>
<td>ASD-III, DCD-III</td>
<td></td>
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<tr>
<td>6-8</td>
<td>2121 N. Park Dr.</td>
<td>8:30 a.m.-3 p.m.</td>
<td>Community School</td>
<td>B</td>
<td>Community School: A</td>
<td>Battle Creek Middle + Johnson Senior</td>
<td>Hmong</td>
<td>ASD-III, DCD-III</td>
<td></td>
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<tr>
<td>1-8</td>
<td>560 Concordia Ave.</td>
<td>9:30 a.m.-4 p.m.</td>
<td>Gifted and Talented</td>
<td>F1</td>
<td>A-F</td>
<td>Through 2024: Capitol Hill (1-8) + Highland Park Senior Beginning 2025: Capitol Hill (1-8) + Your Community High School</td>
<td>French, Spanish</td>
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<tr>
<td>6-12</td>
<td>65 Kellogg Blvd.</td>
<td>8:30 a.m.-3 p.m.</td>
<td>Arts</td>
<td>C</td>
<td>A-F</td>
<td>Creative Arts Secondary (6-12)</td>
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<tr>
<td>PreK-6</td>
<td>437 Edmund Ave. W</td>
<td>7:30 a.m.-2 p.m.</td>
<td>East African Language and Culture</td>
<td>F1</td>
<td>A-F</td>
<td>East African Elementary Magnet + Your Community Middle School + Your Community High School</td>
<td>ASD-III, DCD-III</td>
<td></td>
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</tr>
<tr>
<td>6-8</td>
<td>600 Weir Dr., Woodbury, MN</td>
<td>8:30 a.m.-3 p.m.</td>
<td>E-STEM</td>
<td>A, B</td>
<td>E-STEM Middle School + Your Community High School</td>
<td>Spanish, ASD-III, DCD-III, EBD-III</td>
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<tr>
<td>5-8</td>
<td>1000 Wash St.</td>
<td>9:30 a.m.-4 p.m.</td>
<td>Aerospace/Engineering</td>
<td>C</td>
<td>A-F</td>
<td>Farnsworth * Johnson Senior</td>
<td>Hmong</td>
<td>ASD-III, DCD-III</td>
<td></td>
</tr>
<tr>
<td>5-8</td>
<td>810 Palace Ave.</td>
<td>9:30 a.m.-4 p.m.</td>
<td>Arts</td>
<td>F1</td>
<td>D, F</td>
<td>Global Arts Plus - Upper * Creative Arts Secondary</td>
<td>Spanish, ASD-III</td>
<td></td>
<td></td>
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<tr>
<td>PreK-8</td>
<td>1140 White Bear Ave.</td>
<td>8:30 a.m.-3 p.m.</td>
<td>IB</td>
<td>A</td>
<td>IB: A, B and C-East</td>
<td>Hazel Park + Harding Senior</td>
<td>Spanish, ASD-III</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6-8</td>
<td>1700 Summit Ave. *(631 Albert St. N. for 2024-25 only)</td>
<td>8:30 a.m.-3 p.m.</td>
<td>Community School, IB, French Dual Language Immersion</td>
<td>F1</td>
<td>Community School: F1</td>
<td>Hidden River Middle + Central Senior</td>
<td>French, Spanish</td>
<td></td>
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</tr>
<tr>
<td>6-8</td>
<td>975 S. Snelling Ave.</td>
<td>8:30 a.m.-3 p.m.</td>
<td>Community School, IB, Spanish Dual Language Immersion, Mandarin Chinese Dual Language Immersion</td>
<td>F2</td>
<td>F2: Community School: F2</td>
<td>Highland Park Middle + Highland Park Senior</td>
<td>French, Mandarin Chinese, Spanish, EBD-III</td>
<td></td>
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</tr>
<tr>
<td>6-12</td>
<td>30 E. Baker St.</td>
<td>8:30 a.m.-3 p.m.</td>
<td>Environmental Science</td>
<td>D</td>
<td>Community School: D</td>
<td>Humboldt High School (6-12)</td>
<td>French, Karen</td>
<td>ASD-III, DCD-III</td>
<td></td>
</tr>
<tr>
<td>6-8</td>
<td>2200 Buford Ave.</td>
<td>8:30 a.m.-3 p.m.</td>
<td>Community School</td>
<td>E</td>
<td>E</td>
<td>Murray Middle + Como Park Senior</td>
<td>Spanish, ASD-III</td>
<td></td>
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<tr>
<td>6-12</td>
<td>640 Humboldt Ave.</td>
<td>8:30 a.m.-3 p.m.</td>
<td>Expeditionsian Learning</td>
<td>D</td>
<td>A-F</td>
<td>Open World Learning (6-12)</td>
<td>Spanish</td>
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<tr>
<td>K-12</td>
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<td></td>
<td>Online Learning</td>
<td>SPPS Online School (K-12)</td>
<td>Spanish</td>
<td>ASD-III, DCD-III</td>
<td></td>
</tr>
<tr>
<td>6-8</td>
<td>1363 Bush Ave.</td>
<td>9:40 a.m.-10:10 p.m.</td>
<td>Hmong Dual Language Immersion</td>
<td>A</td>
<td>A, B, C-East</td>
<td>Tuuj Ci Upper + Harding Senior</td>
<td>Hmong</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6-8</td>
<td>1495 Rice St.</td>
<td>8:30 a.m.-3 p.m.</td>
<td>Community School, Hmong Dual Language Immersion, BioSMART</td>
<td>C</td>
<td>Community School: C</td>
<td>Washington Middle + Washington High School</td>
<td>Spanish, ASD-III</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grades</td>
<td>Address</td>
<td>Start and End Times</td>
<td>Magnet Specialty</td>
<td>Area Location</td>
<td>Transportation Area Served</td>
<td>World Languages</td>
<td>Specialized Programs</td>
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</tbody>
</table>
| 6-12   | 275 N. Lexington Pkwy. | 8:30 a.m.-3 p.m. | Community School, International Baccalaureate (IB), Advance Placement (AP), French Dual Language Immersion, German Dual Language Immersion | F1 | • Community School: F1  
• IB: C-West, E, F  
• French and German Immersion: A-F | French, German, Latin, Mandarin Chinese, Spanish | ASD-III, DCD-III, EBD-III |
| 6-12   | 740 W. Rose Ave. | 8:30 a.m.-3 p.m. | Community School, Advanced Placement (AP), Academy of Finance | E | • Community School: E  
• AP: E, F  
| 6-12   | 65 Kellogg Blvd. | 8:30 a.m.-3 p.m. | Arts | C | A-F | | |
| 6-12   | 1540 E. Sixth St. | 8:30 a.m.-3 p.m. | Community School, Hmong Dual Language Immersion, International Baccalaureate (IB), American Indian Language and Culture | B | • Community School: B  
• Hmong Dual Language Immersion;  
IB: A, B, C-East  
• American Indian Language: A-F | Dakota/Lakota*,  
| 9-12   | 1015 S. Snelling Ave. | 8:30 a.m.-3 p.m. | Community School, International Baccalaureate (IB), Gifted and Talented, Mandarin Chinese Dual Language Immersion, Spanish Dual Language Immersion | F2 | • Community School: F2  
• IB: C, D, F  
• Gifted and Talented/Mandarin Chinese Dual Language Immersion/Spanish Dual Language Immersion: A-F | French, Mandarin Chinese, Spanish | ASD-III, DCD-III |
| 9-12   | 30 E. Baker St. | 8:30 a.m.-3 p.m. | Community School, Advanced Placement (AP), Environmental Science | D | • Community School: D  
• AP: D, F  
• Environmental Science: A-F | Karen*, Spanish | ASD-III, DCD-III, EBD-III |
| 9-12   | 1349 Arcade St. | 8:30 a.m.-3 p.m. | Community School, Advanced Placement (AP), Aerospace/Engineering | A | • Community School: A  
• AP: A-B  
| 9-12   | 640 Humboldt Ave. | 8:30 a.m.-3 p.m. | Expeditionary Learning | D | A-F | Spanish | |
| 6-12   | 651-744-4900 | 8:30 a.m.-3 p.m. | Online Learning | A-F | Dakota/Lakota*,  
| 9-12   | 1495 Rice St. | 8:30 a.m.-3 p.m. | Community School, Hmong Dual Language Immersion Advanced Placement (AP), BioSMART | C | • Community School: C  
• AP: C  
• Hmong Dual Language Immersion: C-West, D, E, F  

* World Languages: These world language classes are available in person at the locations listed and online for all SPPS high school students.

Please note: School start/end times and program details are subject to change; refer to the school’s website for the most up-to-date information.

**HIGH SCHOOLS**

Saint Paul Public Schools offers high schools with a variety of focus areas, programs and activities, all designed to prepare students for graduation and post-secondary careers or education. Review transportation guidelines on page 3 for details on eligibility for school bus or Metro Transit transportation. If you would like to request additional information about a specific school, please contact the Student Placement Center at 651-632-3760, reach out to the school directly or visit spps.org/apply.

**College and Career Readiness**

**Career and Technical Education**

Career and Technical Education (CTE) courses prepare students for careers in high-wage and in-demand areas in our community: food science, education, business, agriculture, healthcare, technology, and construction and manufacturing trades. These programs allow students to experience many career fields through exploration, job shadowing and internships. Students who complete CTE courses can earn college credits, industry credentials and certificates.

**Concurrent Enrollment**

Concurrent enrollment courses are college courses taught by a college-qualified high school teacher. Students taking concurrent enrollment courses can earn both high school and college credits at no cost to the student.

**Post-Secondary Enrollment Options**

Post-Secondary Enrollment Options (PSEO) courses are taught by college instructors. Most are taken on college campuses or virtually. SPPS also offers some PSEO courses, called PSEO by contract, in our high schools and at the District-wide Career Pathways Center. PSEO allows eligible students in grades 10-12 to enroll in college courses and earn credits for their high school diploma and college degree.

**Career Pathways**

Career Pathways are a series of courses for 9-12th grade students that are aligned to post-secondary programs. The courses prepare students for a full range of post-secondary options in high-wage, in-demand careers. Career Pathways provide opportunities for students to earn college credit, certifications and credentials, and participate in internships, job training and career exploration through industry partnerships.

Learn more about college and career readiness programs at spps.org/OCCR.
During the enrollment process, students are given a ranking based on several criteria (known as priorities) before acceptance to a school. The priorities do not guarantee acceptance.

<table>
<thead>
<tr>
<th>Pre-Kindergarten</th>
<th>Elementary Schools</th>
<th>Middle School</th>
<th>High School</th>
</tr>
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<tbody>
<tr>
<td>Community School</td>
<td>Community School</td>
<td>Magnet/Enrollment Pathway</td>
<td>1. Community School Zone</td>
</tr>
<tr>
<td>Regional Magnet</td>
<td>Regional Magnet</td>
<td>Area</td>
<td>2. Area</td>
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<tr>
<td>District Magnet</td>
<td>District Magnet</td>
<td>Employee Consideration</td>
<td>3. Employee Consideration</td>
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<tr>
<td>Out of District</td>
<td>Out of District</td>
<td>Regional Magnet</td>
<td>4. Regional Magnet</td>
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<td>District Magnet</td>
<td>5. District Magnet</td>
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<td></td>
<td>Out of District</td>
<td>6. Out of District</td>
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</tbody>
</table>

*Siblings: An application is required for all students who are new to Saint Paul Public Schools or changing schools. Siblings of students who currently attend the requested school receive priority within each of the priority categories, unless otherwise noted. To qualify for sibling priority, you must have had a child enrolled in the requested school during the 2023-24 school year who will continue at that school in 2024-25.

**Sibling preference is within each priority category.**

**Explanation of Priorities:**

**Area:** Priority is given to students who live within the identified Area (A–F), but outside a school's Community School Zone.

**Community School Zone:** These zones apply to all elementary students. Priority is given to students who live within a school’s Community School Zone so that many students from the same neighborhood can attend school together.

**District Magnet:** Priority is given to St. Paul residents applying to a school that is identified as a district magnet.

**Employee Consideration:** Priority is available to children of all current employees (temporary employees and contractors/vendors are not eligible). Pre-K programs and Capitol Hill are not included in this priority consideration. In continuing to support the District’s efforts to ensure equity, this preference is given to all families, regardless of the age and status of potential integration efforts, schools reaching a high poverty threshold of 50%

**Community School:** Admissions to district schools if space allows. Pre-K programs and Capitol Hill are not included in this priority consideration.

**Employee Consideration:** Priority is given to students applying to a school that is identified as a regional magnet school for their home address.

**Regional Magnet:** Priority is given to students applying to a school that is identified as a regional magnet school for their home address.

**Employee Consideration:** Priority is given to students applying to a school that is identified as a regional magnet school for their home address.

**District Magnet:** Priority is given to students applying to a school that is identified as a regional magnet school for their home address.

**Out of District:** Students living outside the city of St. Paul are admitted to district schools if space allows.反映着圣保罗: 这个招生政策基于学生的经济地位，社区和读英语能力，以及低分成绩，对数学，科学，英语的排名。**

**Elementary Schools**

<table>
<thead>
<tr>
<th>Community School</th>
<th>Regional Magnet</th>
<th>District Magnet</th>
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<tbody>
<tr>
<td>1. Community School Zone</td>
<td>1. Regional Magnet</td>
<td>1. Reflecting St. Paul</td>
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<tr>
<td>2. Reflecting St. Paul</td>
<td>2. Reflecting St. Paul</td>
<td>2. Employee Consideration</td>
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<tr>
<td>3. Employee Consideration</td>
<td>3. Employee Consideration</td>
<td>3. District Magnet</td>
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</table>

**Middle School**

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<thead>
<tr>
<th>Magnet/Enrollment Pathway</th>
<th>Area</th>
<th>Employee Consideration</th>
<th>Regional Magnet</th>
<th>District Magnet</th>
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<tr>
<td>2. Area</td>
<td>2. Employee Consideration</td>
<td>2. Employee Consideration</td>
<td>2. Reflecting St. Paul</td>
<td>2. Employee Consideration</td>
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</tbody>
</table>

**High School**

<table>
<thead>
<tr>
<th>Magnet/Enrollment Pathway</th>
<th>Area</th>
<th>Employee Consideration</th>
<th>Regional Magnet</th>
<th>District Magnet</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Area</td>
<td>2. Employee Consideration</td>
<td>2. Employee Consideration</td>
<td>2. Reflecting St. Paul</td>
<td>2. Employee Consideration</td>
</tr>
</tbody>
</table>

**Explanation of Priorities:**

**Area:** Priority is given to students who live within the identified Area (A–F), but outside a school’s Community School Zone.

**Community School Zone:** These zones apply to all elementary students. Priority is given to students who live within a school’s Community School Zone so that many students from the same neighborhood can attend school together.

**District Magnet:** Priority is given to students applying to a school that is identified as a district magnet.

**Employee Consideration:** Priority is available to children of all current employees (temporary employees and contractors/vendors are not eligible). Pre-K programs and Capitol Hill are not included in this priority consideration. In continuing to support the District’s efforts to ensure equity, this preference is given to all families, regardless of the age and status of potential integration efforts, schools reaching a high poverty threshold of 50%.

**Community School:** Admissions to district schools if space allows. Pre-K programs and Capitol Hill are not included in this priority consideration.

**Employee Consideration:** Priority is given to students applying to a school that is identified as a regional magnet school for their home address.

**Regional Magnet:** Priority is given to students applying to a school that is identified as a regional magnet school for their home address.

**Employee Consideration:** Priority is given to students applying to a school that is identified as a regional magnet school for their home address.

**District Magnet:** Priority is given to students applying to a school that is identified as a regional magnet school for their home address.

**Out of District:** Students living outside the city of St. Paul are admitted to district schools if space allows.反映着圣保罗: 这个招生政策基于学生的经济地位，社区和读英语能力，以及低分成绩，对数学，科学，英语的排名。**

**Elementary Schools**

<table>
<thead>
<tr>
<th>Community School</th>
<th>Regional Magnet</th>
<th>District Magnet</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Community School Zone</td>
<td>1. Regional Magnet</td>
<td>1. Reflecting St. Paul</td>
</tr>
<tr>
<td>2. Reflecting St. Paul</td>
<td>2. Reflecting St. Paul</td>
<td>2. Employee Consideration</td>
</tr>
<tr>
<td>3. Employee Consideration</td>
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**High School**

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If one of my children is in the school’s highest grade this year, is my younger child guaranteed a spot at the school next year?  
No. The older student who is currently enrolled in the school must be attending that school next year for sibling priority to apply to the younger student.

If I choose a school outside my Area and do not get in, will I automatically have a seat at my community school?  
No. Students have two choices on the school application. They should list their community school as one of their choices if they are also applying to a school outside their Area.

If we live close to a school, are we automatically accepted?  
No. Your priority at a particular school is based on whether you reside in that school’s Area (A-F), not geographic proximity.

If my child attends a regional or district magnet program outside our Area, will space be reserved for him/her at the next program level?  
Yes, space is reserved for him/her and you will not need to apply.

Transportation  
If my child attends a school outside my Area, can my child get on a bus if I drop them off at the bus stop that serves that school?  
No. If your student is accepted to a school outside your Area, you must provide your own transportation. While it might seem like an easy fix, students cannot ride the bus to school if they are not eligible for transportation.

Can my child attend an International Baccalaureate (IB) school outside our Area? Will we get a bus? Will out-of-Area IB students be accepted?  
Students who are interested in an IB program outside their assigned regional magnet Area may apply, but will only be accepted if space is available. Even if they are accepted, they will not receive bus transportation.

Do you have to be accepted to an International Baccalaureate (IB)/Advanced Placement (AP) program to get school bus transportation?  
Students who apply to and participate in their regional magnet IB or AP program will have access to transportation to that school based on transportation guidelines. If the student discontinues the program, bus transportation to that school will also be discontinued. There is a predetermined enrollment cap for each program.

After Enrollment/Acceptance  
What happens when my child is accepted to Saint Paul Public Schools?
Families will receive a letter and/or email notification. A student can only be registered at one school for the coming school year.

What happens if my student is not accepted into one of the schools we selected?  
Your student’s name is placed on a waiting list according to school-choice guidelines. If there is an opening, you will be contacted and allowed to enroll your child in that school.

What is a waiting list?  
Waiting lists are created for schools and programs that receive more applications than they have room available. Students will be added to a waiting list for their first choice school if:  
• Space is not available for either their first or second choice school OR  
• The student is accepted to their second choice school
The lists will expire two weeks after the start of the school year for most schools and programs. Exceptions include Pre-K programs, elementary language immersion programs and Capitol Hill Gifted and Talented.

Can my child’s name be on more than one waiting list?  
No. Students can only be on one waiting list. The waiting list only applies to your first choice school.

Curriculum/Instruction  
How can I find out what my child will learn in school?  
Please visit the district’s Office of Teaching and Learning website for information on what is taught at our schools at spps.org/otl.

Where can I find performance data for each school?  
Please visit the School Data Center website at spps.org/data.

What is the difference between AP and IB?  
Both AP (Advanced Placement) and IB (International Baccalaureate) classes provide students with the opportunity to enroll in advanced coursework and potentially earn college credit. AP classes are college-level courses using curriculum approved by the College Board, an organization that connects students to college success and opportunities. AP classes offer the potential for students to earn college credit through an exam process. IB Diploma Program (IB DP) courses are offered in grades 11 and 12 with curriculum supported by the International Baccalaureate Organization. IB DP classes offer the potential for students to earn college credit through a combination of externally assessed work and end-of-course exams. Talk to the high school counselor for more specific information about the programs in a particular school.

Required Student Immunizations  
Does my child need to be immunized to attend school?  
Immunizations protect students from childhood communicable diseases, thereby reducing illness, absenteeism and permanent health conditions that may impact the ability to learn.

State law (MS 121A.15) requires that each student in a Minnesota school be protected from childhood diseases by receiving immunizations. Required immunizations may vary according to the age/grade of the student. They include: diphtheria, pertussis and tetanus (DTaP/Tdap); polio; measles, mumps and rubella (MMR); hepatitis B; meningococcal; and varicella (chicken pox). In addition, those children who are less than 5 years of age must be immunized against haemophilus influenza B and hepatitis A.

Parents/guardians may obtain a legal exemption for medical reasons or conscientious beliefs. All students new to Saint Paul Public Schools must provide their immunization record, an exemption letter signed by their health care provider or a notarized exemption form to the school.

Why Vaccinate?  
On-time vaccination throughout childhood is essential because it helps provide immunity before children are exposed to potentially life-threatening diseases. Vaccines are tested to ensure that they are safe and effective for children to receive at the recommended ages.

Annual Notice to Students with Disabilities  
Saint Paul Public Schools (SPPS) is committed to providing a Free and Appropriate Public Education (FAPE) for every student in the school district. It is the intent of SPPS to ensure that students who have a disability, within the definition of Section 504 of the Rehabilitation Act of 1973, are identified, evaluated and provided with reasonable and appropriate accommodations. For more information, please contact Saint Paul Public Schools at 651-603-4946.

Saint Paul Public Schools is in search of quality staff for part-time work in our Discovery Club child care program.

LEARN MORE AND APPLY
spps.org/discoveryclub
DISCOVER AN SPPS SCHOOL YOU’LL LOVE!

Visit the SPPS PreK-12 School Choice Fair

Saturday, December 9, 2023
9:30 a.m. to 2 p.m.
Saint Paul RiverCentre (175 Kellogg Blvd. W)

Get free transportation to the School Choice Fair!
Use the QR code or visit spps.org/apply for information on free park-and-ride locations and Metro Transit passes.