

Ryan Keane '27

Wildcat Staff Reporter

Tech Ed Thrives at WMHS

This year, students at Westport High School have a new opportunity to explore technical careers in spite of the fact that WHS is not a vocational/technical school, like Diman, in Fall River. Our new zSpace computers offer a 3-D, virtual reality experience. These all new computers use programs targeted at the automotive, healthcare, and mechanical industries, to name a few, that help students interested in those careers get a head start.

Even though Westport Middle-High School is not a vocational school, our students still have opportunities similar to those at other schools with these new computers. Tiverton High has some zSpace computers, but WMHS has 48, thanks to a state grant we received as a result of the efforts of Senator Michael Rodrigues and Mr. Thomas F. Aubin, our superintendent.

These computers are very technologically advanced, having cameras to track your eyes, making 3-D vision goggles obsolete and causing objects to appear as if they are jumping off the screen. They also have a stylus so the user can interact with these programs and make them come to life. These computers will enhance existing courses and support new courses for middle and high school students to take and integrate what they already know about these fields in a new way.



A middle school student explores the chambers of the heart using the zSpace computer. WCS File Photo

The District's Network Administrator and IT Specialist, Ms. Judy Graham, offered more insight on the zSpace computers when asked questions about their use and significance.

RK: How do you think the new programs featured with these new zSpace computers will shape the education of students?

JG: The new programs allow the student hands-on experience at their own pace. Allowing them to look at what they want, when they want to. They don't have to wait for the teacher to forward to the next slide.

Also, the fact that the image is in 3D gives them an added dimension (pun intended!) Objects are extremely realistic like you would see in your VR glasses and the programs include pertinent facts so students learn in "real time."

Ms. Milton recently did a "Living Heart" project with guest teachers from Dassault Systemes, where students created their own heart pump using plastic tubes, valves, and water and the zSpace computers were very helpful in demonstrating the different sections and valves of the heart.

RK: What do you think about Westport being the only school to have these computers?

JG: This is an amazing opportunity! We are very fortunate to have these computers due to a grant that Superintendent Aubin procured.

RK: How can these computers give students heading into the automotive, electrical, and other workshops featured at vocational schools a head start?

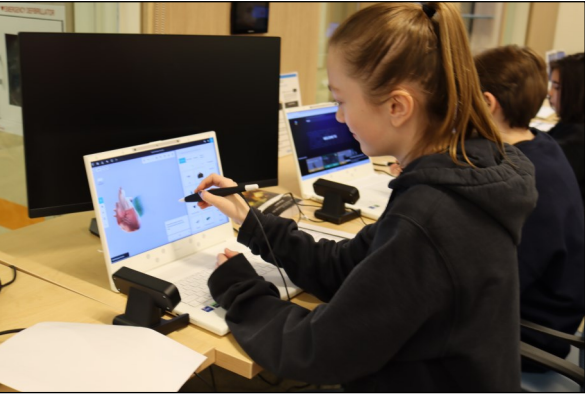
JG: Students can experience real world situations without some of the dangers they might encounter otherwise. Also, the school is able to teach different aspects such as using tools without having to re-invest in broken tools or worry about injury.

RK: Do you think that these computers will change how we educate students at Westport?

JG: I have seen the students that use these computers become totally immersed in what they were doing. Some did not want to leave class at the end of the block. I am sure they are learning a lot more than they realize. I also think this will

lead to being easily able to recognize what their interests are and then pursue those interests.

zSpace technology is just one aspect of the shift at WCS to more experiential learning. Look for more information about this work in future issues.



A middle school student explores the chambers of the heart using the zSpace computer. WCS File Photo



High school students use the computers in science class. WCS File Photo



Annual Haunted Hallway Thrills Trick or Treaters

Avery Carvalho '24

Wildcat Staff Reporter



Haunted Hallway has been an annual tradition for Westport during Halloween. Each year, the high school Student Council plans this event as a fun activity for local students and their families, welcoming participants of all ages. The Student Council classes of 2024, 2025, 2026, and 2027 have worked to plan this event since August. Student Council members, along with volunteer students helped to make this event possible. In addition, the art department significantly helped by creating spooky decorations to set the scene of a haunted hallway. Many classrooms were used, and each offered its own activity, including a face painting and tattoo room, an arts and craft room, a variety of game rooms, and an interactive show generated by the Drama Club. With around 200 kids coming throughout the two hours, the event was very successful.

When asked, *How do you think this event brings together the community?*, Drama student Cameron Moniz said, *"As a student of the Drama Club, with*

a passion for theater, I take appreciation in seeing the youth of Westport participating, engaging, and acknowledging the hard work and effort that we put into performing for events as small as Haunted Hallway, and as big as full productions. I love that this event allowed the community a lot of insight into the great work that the drama club produces."

When asked, *"Why does the student council produce this event every year?*, student council advisor, Mrs. Avila said *"This is a community event that brings together high school and elementary students. It builds a sense of community within the town of Westport and helps with townspeople supporting the schools."*

Collaboration between leaders and the community produced a very successful and entertaining outcome.



LEFT: Last year's Venus Fly Trap from *Little Shop of Horrors* wows visitors. **ABOVE:** WHS volunteers pose for a group photo

WCS File Photos

WMS to stage *The SpongeBob Musical*

Paige Morrisette '29

Wildcat Staff Reporter

This year's middle school musical is *Spongebob the Musical*. I interviewed Mrs. Carvalho, the chorus teacher and organizer of the Middle School Drama Club, along with Mrs. Dennis, to learn more about this production.

Mrs. Carvalho teaches fifth through eighth grade chorus in hallway 1500 on the high school side, which

is where rehearsals will be held three days a week starting Mid-October.

There are sixteen roles for the production, as well as the amazing ensemble that helps make the musical what it is. About fifty-five to sixty-five students are expected to be in the cast, but that number normally decreases during the year due to schedules and other clubs.

Mrs. Carvalho expects focus, drive, and fearlessness from her cast in their character portrayals. She also looks for students who are serious about improving their acting, dancing, and comedic craft, so expect to see this in the dedicated cast. In rehearsals, you can expect a fast pace, lots of scene and prop switching, lots of costume fitting, with set work. The practice time will increase throughout the duration.

The musical's runtime will be an hour and fifteen

minutes and will be held some time in February. Expect to see some well thought out costumes, a great set, amazing props, memorable singing, and notable dancing from our very talented cast.



Graphic courtesy of nickelodeon.com

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Thanks to the Westport Education Foundation for generously funding this issue of *The Wildcat*.



Preparing for College and/or Career

Kyla Carmichael '26

Wildcat Staff Reporter

The thought of post-high-school education can be intimidating. School decisions, resume writing, and career pursuits are inevitable stressors of post-high-school life. Guidance counselors, Mrs. Ruel and Mrs. Borges, tirelessly plan college visits and industry tours, helping students to navigate their paths.

Also, WHS has an excellent College and Career Readiness (CCR) program taught by Ms. Mercer. Courses include Life Skills and College and Career Readiness. Recently, these staff were interviewed about their work.

College & Career Readiness

KC - "How important is college and career readiness and what does it mean to you?"

LR - "It is extremely important to provide students with choices [and] reaching out to the colleges and having them come here allows the students a more personal approach to the admission process."

CB - "College and career readiness means that students have the knowledge and experience for making good choices for their future."

College Visits

On the subject of college visits, the counselors were able to provide more information on what topics are discussed at these visits, and what benefits students get by visiting with these college admission counselors.

LR - The purpose is to become more educated about a school in order to make a clear decision on applying. Each Admissions Counselor covers things like location of the school, cost, majors, and student life.

Mrs. Ruel also states that one of the benefits for students about these visits is that "Students can ask questions about any of those topics of their own, such as qualifications for admissions or sports and clubs." Mrs. Borges also agrees with Mrs. Ruel's statements.

CB - [College visits] can be helpful for students who have begun their college selection process so they get a sense of which schools might be a good fit for them.

Industry Tours

Regarding industry tours, both counselors agree that this is another way for students to gain information about certain occupations.

LR - We are lucky to have a partnership with MassHire in Fall River whose main goal is to get people to work, especially teens, so they assist in arranging the tours upon our request.

It is important for students to highlight their strengths and experiences...
—R. Mercer

CB - Visiting and speaking with people who work in certain career fields can help students get a better understanding of that field, as well as whether or not they have interest in exploring it further.

WHS Courses Offered

While these college visits are only open to juniors and seniors, any high school student can opt to take one of the numerous college and career readiness courses offered by our new college and career teacher, Ms. Mercer. She was able to give more insight on some of the things she is doing in her classes to help prepare students for college.

KC - How does it feel to be the new college and career teacher?

RM - "It's an exciting and new opportunity for me, especially after teaching English for many years. I'm learning new things and collaborating with different people every day. In Life

Skills, we recently completed a unit on buying, selling, and maintaining cars, including interest rates, loans, leases, and buying outright, [while] in College and Career Readiness, I have planned weekly guest speakers with the help of Tina Shorette from MassHire and Mr. Grandfield with various business owners. Also, students are learning about how to research careers on indeed.com, as well as learning how to build resumes and cover letters.

KC - What are some advantages of the internship program?

RM - Internships are a great way for students to be active in the school. They offer teens the opportunity to work beside a WMHS staff member or outside of school beyond the school day."

Pro Tips!

KC - What is some advice you have for students?

LR and CB - Students need to think about what their interests and passions are. What makes them happy? At a young age, what you are interested in presently may change in a few years so when thinking of career paths think about your own strengths. There are websites like College Board and Onet that have free interest inventories that help in narrowing down student interests with career paths.

They also acknowledge that taking Ms. Mercer's college and career readiness courses allows students to participate in these activities and also be able to meet people in various fields as she is bringing in guest speakers.

RM - Students should dress appropriately, in business attire, for job and college interviews. I suggest they smile, shake hands, maintain eye contact, and try to remain confident. They should also be prepared to describe three positive traits about themselves and any potential weaknesses. Many young people are uncomfortable talking about their abilities and accomplishments. However, it's important for students to highlight their strengths and experience and what they can bring to the table (without sounding boastful).

The CCR staff welcomes questions and ideas! Direct inquiries to Ms. Ruel at Lrue@westportschools.org.



Tips and Tricks for Completing your FAFSA

Alden Priestner '24

Editor-in-Chief

On Wednesday October 4, a meeting on FAFSA, or the Free Application for Federal Student Aid and the college application process, was held for seniors and their families. This meeting was directed by Mrs. Ruel and Mrs. Beth Connelly-Sylvia of the Education Opportunity Center at Seven Hills Community Center of New Bedford.

Connelly-Sylvia informed families of the types of financial aid available to students: grants, work-study, and scholarships. Grants consist of money that does not need to be paid back, often given on the basis of federal need. Work Study is need-based financial aid in the form of on or off campus employment while the student attends college. Students apply for and receive Scholarships based on need, merit, athletics, community service, and other achievements.

A myriad of loans can alleviate the initial financial burdens of college. One of the most common are direct unsubsidized loans which need to be paid off in ten years and are for those who do not qualify for need based loans; direct unsubsidized and direct subsidized loans accrue interest immediately. The other most common loan type are direct subsidized loans. These loans are need based and they need to be paid off in

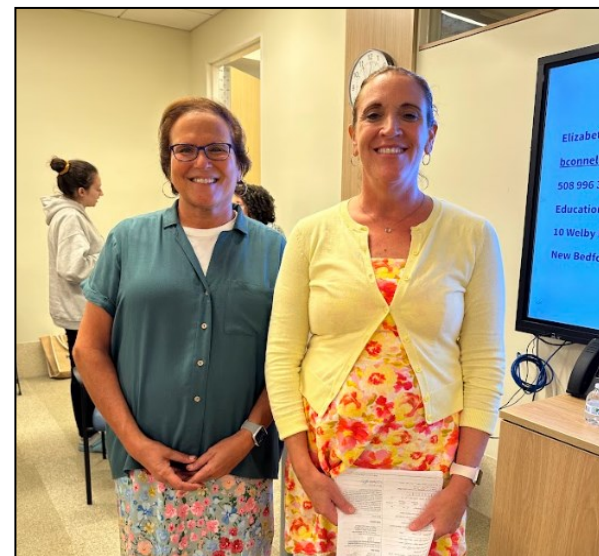
ten years. All payments for any loan are delayed until after graduation.

FAFSA is a long and tedious process. The first step to filling out this paperwork is creating a FSA ID. The FSA ID is a legal signature and should not be used by anyone else other than the applicant. You will use your FSA ID every year that you fill out the FAFSA.

The FAFSA opens sometime in either December or January. FAFSA has about 36 detailed questions. Some changes to the application include that there will no longer be a discount for multiple children in college and that in the case of divorce or separation, the parent that spends the most time with the child or the parent that pays the most in support of the child will have to fill out the paperwork alongside their child.

The CSS Profile is another organization that provides aid to students. The College Scholarship Services Profile grants non-federal aid to students in over 400 schools, many schools require this in addition to FAFSA. This form consists of a detailed process of tax documents, consulting custodial and noncustodial parents, and calculating income. The deadline for this paperwork varies on university and is able to be accessed now. It is \$25 to fill out the form initially and it costs an additional \$15 to send it to each university. For example to send the information to five schools it would cost \$89. There are fee waivers for those who are eligible.

Seniors, pay attention to your deadlines and feel



Mrs. Ruel and Mrs. Connelly-Sylvia at the FAFSA meeting on October 4.

Wildcat File Photo

free to reach out to Mrs. Connelly-Sylvia at bconnelly-sylvia@sevenhills.org for her services in completing the FAFSA and CSS forms!

Ms. Gargiulo Makes an even Bigger Impact in new Role as AP

Alden Priestner '24

Editor-in-Chief

Ms. Jennifer Gargiulo became the Assistant Principal for grades five through twelve at the beginning of this school year, after teaching math in the seventh and eighth grade since 2016. Former students revere her and her teaching skills.

She is loved by the Girls Basketball team and fans, too. Admired by both her students and players for her commitment and welcoming personality, Ms. Gargiulo has led them to success and has given them the encouragement to accomplish their goals. Despite taking on her new role, she will continue as the Girls' Varsity Basketball coach.

How long have you worked in Westport?

"This is my seventh year in Westport. I was a math teacher for the seventh and eighth grade for six years, as well as being the girls basketball coach, and this is my first year in administration."

As of right now, do you prefer your previous teaching position or being an assistant principal?

"I don't know that I have a preference; I think they are different. What I like about being an assistant principal for grades five through twelve is I get to interact with all the students in the school. I also get to work with the teachers more than I could within my own classroom. My goal as an administrator is to be that support for some of the newer teachers and to be someone that my seventh and eighth grade students, as they transition into high school, can trust and come back to, especially as they start to think about things beyond high school, whether that is college or a job. I want them to know that they have somebody who's in their corner and will work with them."

When you first started teaching did you ever see yourself in an administrative position?

"I don't know if when I first started I did. I think working with someone like Ms. Charette made me see the impact one individual can have on a whole school. I think really what shaped it was working in a community like Westport and seeing that I could have more of an impact in an administrative role."

As things are always changing in Westport, what are your priorities as assistant principal? What

do you hope to bring to administration and the Westport community with this new position?

"My first priority is always the students. I think as Westport Community Schools continue to push education for our students, we have a neo-technical program that we are building with zSpace computers, where we offer students opportunities to look at different careers; I think all of those things are my priorities for the students."

Students need to be able to experience a number of different things in high school that prepare them for life beyond high school. I hope I am somebody that people see they can trust.

I hope students see me as someone who is in their corner and always wants the best for them. For the teachers, I want them to see me as someone that's here to support them. Ultimately, we're all working to make this the best experience for our students."





Where in the World were the Wildcats.?

Jaira Bernardo '25

Senior Staff Writer

Even though summer ended and school is in session, we wanted to highlight and share some of the amazing places the Westport Wildcats went to over the break! From staying within our beautiful community of Westport to traveling across the world, the Wildcats had an interesting and fun-filled summer.

For instance, a few of our Wildcats went on cruises. Lilian Carvalho (Junior) sailed south to Cozumel, Mexico, Roatan, Honduras, and the Mayan Ruins. Julian Jacob (Sophomore) as well as Avery Pereira (Freshman) went to Bermuda, visiting popular beaches and stalactite caves.

Some Wildcats flew internationally. Elijah McGonigle (Sophomore) trekked the mountains of the Emerald Isle, catching a glimpse of Ireland's natural wonders and beauty.

From Florida all the way up to Maine, a couple of Wildcats were spotted throughout the East Coast. In Florida, Malakai Hughes (Senior) went to Universal Studios and Jaslene Gomez (Freshman) visited family. Colleen Smith (Junior) took a trip down to Tybee Island, Georgia, to spend time with family and grand-

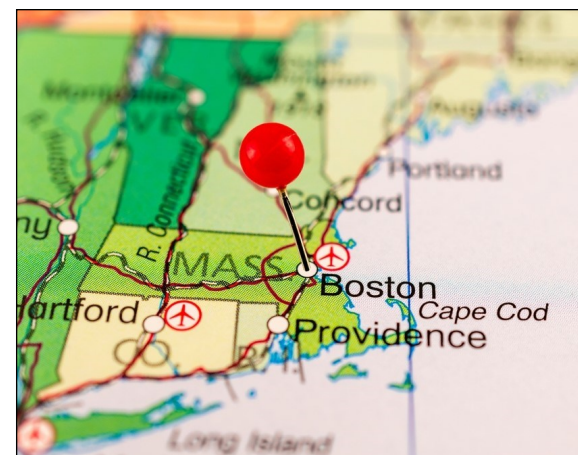
parents. Carter Couto (Sophomore) played soccer in Virginia. Both Rylee Dumond (Senior) and Avery Carvalho (Senior) had dance competitions; Dumond in Ocean City, Maryland and Carvalho in Poconos, Pennsylvania. Kailyn Ferreira (Junior) went up to New Hampshire, staying with her grandparents and swimming in the lake. Maine was another popular spot with students Grace Twomey (Freshman) and Sam Van Saun (Senior) traveling up North.

But of course, we can't forget about those who stayed in Westport to appreciate and admire the town's beautiful beaches and wonderful community. Cherry & Webb and Knubble Beach were popular spots amongst students to catch some waves and bask in the sun. There are also Holiday Lanes to go bowling and Caddy Shack to play a round or two of mini-golf along State Road. In New Bedford, some did escape rooms in Mass Escape, went thrifting, and grabbed milk tea at Besteas; others shopped and walked around at the Dartmouth Mall and South Coast Marketplace in Fall River. With so many options, you don't have to go somewhere far to spend your time well; it's sometimes the simplest things that can make your summer.

Although it's already autumn, we hope that everyone had a wonderful, exciting, and relaxing summer, however you spent it. Whether it was staying

home, enjoying time with family and friends, or traveling to some place new, a break from school is what we needed to start a fresh and lovely year. We wish everyone a fantastic school year ahead!

(Note: Thanks to everyone who answered and participated in the survey! Your response helped this article to be comprehensive.)



Morris Brings new Roar to Westport

Jack Keane '25

Sports Editor

Over the summer, Westport has had the pleasure of introducing a new face to the athletic scene here at the High School: Athletic Director Shelly Morris. Mrs. Morris has been welcomed into our Wildcat Community with open arms, and everyone here at the Middle-High School is excited to meet her and show her what it means to be a Westport Wildcat. In order to let the student body get to know more about her, Mrs. Morris offered more information about her past experience, and her decision to choose Westport over other schools.

Shelly Morris grew up in Western Massachusetts in the town of Agawam, Massachusetts. Despite being raised far away from little Westport, Morris has been traveling down to the South Coast to visit family for several years and she is familiar with the area. Mrs. Morris went to college at Northeastern University in Boston, Massachusetts, where she received her masters degree

in Sports Leadership. At Northeastern, Morris became a field hockey coach, which is a position she has held at several other institutions, including Ohio University and Stonehill College. All combined, Mrs. Morris has over twenty years of experience.

When asked why she chose Westport over other schools, Morris exclaimed that she was attracted to Westport because of its smaller size, which allows her to focus on the smaller number of sports the school has to offer. She also mentioned the welcoming community as a reason.

Mrs. Morris plans to get students more involved with athletics at school and in our community. Some of these aspirations include working with the Athletic Boosters to raise school spirit, having student athlete ambassadors work with the MIAA, and using student athlete input to help better athletics and the community.

Everyone at Westport is extremely excited to see these new changes that Morris will bring to the high school, and we cannot wait to see how her ideas will help to better our athletics and Wildcat community!



Mrs. Morris is pictured wearing Wildcat gear to show her Wildcat pride.

Wildcat Photo by Madden Hok



Westport's Got Talent!

—Page 6—

Pictured to the right, the plant watercolor by Julian Jacob. Students in Mrs. Lambert's Drawing and Painting class have learned how to use watercolors. They have learned by practicing painting the plants in her classroom.



Pictured above, a work by Maddie Duarte. Students in Ms. Bramwell's middle school art class have learned how to make watercolor zentangles. Zentangle is a pattern of abstract drawing that uses repetition.

Students used watercolor to make the background pop.

Cherish Every Phase

by Lillian Schiff '29

In life's grand dance, we find our way,
Through shadows deep, and the break of day.
We stumble, rise, and often sway,
Yet through it all we find our way

With every step, a lesson learned,
In every twist, new paths are earned.
Through trials faced, our hearts discerned,
A strength within, yet unearned.

Through joys and tears, we learn to grow,
Embracing high, enduring lows.
In every break, in every flow,
We find our path, we find our glow.

So let us cherish every phase,
The storms, the sun, the winding maze.
For in each moment, life displays,
A chance to live, to love, to amaze.

Pictured to the right, Meaghan Priest sculpted this bowl. Students in Mrs. Lambert's pottery class had to make a bowl using the sgraffito technique. Sgraffito means scratching the top layer of clay to make a design. Using various tools, the design was completely up to the students. From there, underglaze can be used to highlight the engravings.



Pictured above, a seagull, by Olivia Inwood. Mrs. Lambert's art class looked at the artwork of Patrick Murphy unveiled in Le Havre, France. It featured 200 life-sized seagull sculptures, so students were tasked with creating a seagull of their own. They had to use texture, creating visual interest with found materials and paper maché.



WHS Soccer Makes History as State Champions!

Jack Keane '25

Wildcat Sports Editor

VARSITY BOYS SOCCER Record: 22-0-1 Division 5 STATE CHAMPS

SENIORS: Marcos Dutra Africano, Tommy Bernard, Ryan Borges, Matt Costa, Ben Novo, Nick Stanton

This year's Boys Soccer Team made school history, becoming the first ever WHS team to win a state championship. In retrospect, it's no surprise, because as *The Boston Globe* reported, they scored 104 goals against opposing teams this year, while only giving up eight. It came down to effort and consistency, as Ben Novo stated that "hard work in advance" makes the difference.

They finished the regular season undefeated at 17-0-1, and then dominated against each rival to triumph versus Douglas after double overtime in the first PK round of the Championship match. According to the *Globe*, WHS scored "on all four shots in the shootout, with junior Nyzaiah Pacheco securing the title, tucking his shot inside the right post."

On their path to reach the Finals, the Wildcats blew out opponents University Park and Hull with stellar performances from players Will Quinlan, Tommy Bernard, Ben Novo, Nyzaiah Pacheco, Noah Amaral

and many more. Amaral did what all exceptional athletes do...he put in the extra work. He told *The Boston Globe*, "I just did my homework, and that's what pays off at the end of the day...you do your homework and take the extra time and [it] give[s] you those slight advantages."

Senior Ryan Borges was asked about the importance of "team" in their success: "My coach has always prided himself upon not just developing athletes, but young men of character as well. While I certainly think he made strides in doing that, I believe large parts of this development are due to our interactions with each other."

"It's easy to be on a team, and to have 'teammates,' but building true relationships and camaraderie with them takes more. In going on a playoff run, I found myself surrounded by a variety of individuals, but who, like

me, were all dedicated to the same goal. This shared identity and purpose grew bonds between us, and it was our support for one another, in all aspects, that allowed us to find the success that we did."

"Even if we had the same skill, lacking these relationships would certainly have rendered our success an impossibility. A 'team' and its success is more than just a group of individuals, it's a group who cares for and is committed to each other."

This team clearly set the tone for excellence on and off the field, course, or court here in Westport.

CONGRATULATIONS!



The team and coaches enjoying the limelight after their championship win.

WCS File Photo

Wildcats Volleyball Hosts Annual Dig Pink Game!

Emma Hathaway '25

Managing Editor



Girl's Volleyball team serves up success!

Wildcat Photo by Madden Hok

The volleyball teams host a Dig Pink fundraiser every October during Breast Cancer Awareness Month. Held on the second to last home game of the season, the Junior Varsity and Varsity teams work together to bring this amazing event to life.

In the week leading up to Dig Pink, items such as pink bracelets and pens are sold during middle school and high school lunches. On October 6, the day of Dig Pink, the volleyball team set up tables outside the gym to sell homemade snacks and raffle tickets. The Westport Athletic Boosters were also there, selling food and brand new Wildcat Dig Pink apparel.

At 3:30, the JV team faced Avon. Led by Coach Kerri Pierce, Westport's team had strategic plays, and snatched a 3-0 victory. After, Varsity played. By this time students, staff, and parents filled the bleachers in support. Spirits high, Varsity played an exciting game led by Coach Monique Jones, and they won 3-1.

Overall, the WCS helped the volleyball team surpass their fundraising goal of \$1,000 by a significant amount. All proceeds allowed a generous donation to be made to the Side Out Foundation, a nonprofit organization that supports breast cancer research. The coaches and players extend their gratitude to everyone who helped them reach their goal and those who attended the game in support. Go Wildcats!



One of our Wildcats prepares to spike the ball.

Wildcat Photo by Madden Hok

FALL SPORTS RECAP



Jack Keane '25

Wildcat Sports Editor

VARSITY GIRLS VOLLEYBALL

Record: 6-12

SENIORS: Madelyn Chandler, Savana Fantasia, Sarah Perry, Madison Plourde, Hannah Therrien, Ella Turenne

Season Recap: Despite missing the playoffs, the Girls Varsity Volleyball team had shining moments on the court this year that highlighted the season. On October 6, the Wildcats grabbed a fantastic win over Avon in the annual Dig Pink Event where they raised money for the Side Out Foundation. See p. 7 for more info! The team is already setting their sights on next season and are ready to bounce back next fall.



VARSITY GOLF

Record: 7-4-3 ■ Playoffs—State Tourney ■

SENIORS: Cooper Spirlet

Season Recap:

The Varsity Golf team finished another outstanding season making it back to the State Tournament. Players Owen Boudria and Cooper Spirlet received the Mayflower Conference Golf



Report All-Stars Award, and the team received the Mayflower Sportsmanship Award for being recognized as honorable athletes with integrity.

VARSITY FIELD HOCKEY

Record: 12-4 ■ Playoffs—ROUND OF 32 ■

SENIORS: Avery Avila

Season Recap: This season, the Varsity Field Hockey team recaptured the Mayflower Conference Title and made it to the State Tournament. Led by Conference MVP and Senior Captain, Avery Avila, the Wildcats dominated on the field all season. For their outstanding season, Coach Jacqueline Legendre was named Mayflower League Coach of the Year, and players Colleen Smith, Avery Avila, Bella Babb, Makayla Grace, and Jada Thurston were all named to the Conference All-Star Team.



VARSITY GIRLS SOCCER

Record: 13-5-1 ■ Playoffs—ROUND OF 32 ■

SENIORS: Emily Edwards, Korynne Holden

Season Recap: This season, the Varsity Girls Soccer team made history after becoming the very first team in program history to win a playoff game, beating Pioneer Valley in the first round. Just one of many highlights this year for the Lady Wildcats, they won the Mayflower Conference title, had a record breaking 13-win season, the highest in the programs history, and made the State Tournament for the first time ever. On the field, they broke even more Westport records, being the first team in the program's history with a record high 71 Varsity goals. Remarkably, Lily Veracka is the first ever seventh grader to score 19 goals in one season.



VARSITY CO-OP FOOTBALL

Record: 2-5 ■

SENIORS: Michael DeGagne, Mikey Hoey

Season Recap: The Co-op Football team finished their season ranked No. 44 in MIAA Division 8 and with a record of 2-5. Despite their record, this team had fantastic opportunities on and off the field to build social and emotional connections with the help of their coach. Throughout this year, the team has become closer and better connected. (Ethan Gifford not pictured above)