

# PLANNING WITH PURPOSE

Mr. Putt – Counseling Department Chair (L-Q)

# GOALS / OUTCOMES

- IDENTIFY INFORMATION YOU ALREADY HAVE
- IDENTIFY INFORMATION YOU NEED
  - ACADEMIC PROGRAMS
  - CAPSTONE EXPERIENCES
  - OTHER OPPORTUNITIES FOR EXPLORATION
  - NEXT STEPS
- IDENTIFY RESOURCES
- IDENTIFY YOU

# BUILDING YOUR IDENTITY

- Connecting the pieces
  - ACADEMICS/COURSEWORK
  - ADVISORY
  - EXTRACURRICULAR ACTIVITIES
    - Clubs
    - Sports
    - Service-learning opportunities
    - Employment



# SUPPORTING YOUR STUDENT – SEEING THE BIG PICTURE

- **WHO:** WHO DO YOU WANT TO BE? WHAT KIND OF PERSON ARE YOU BECOMING?
- **WHY:** WHY DO YOU EXIST? WHAT WILL BE YOUR PURPOSE?
- **WHAT:** WHAT DO YOU PLAN TO DO IN LIGHT OF THIS? WHAT WILL BE YOUR WORK?
- **WHEN:** WHEN WILL YOU BE READY TO START? ARE YOU READY TO TAKE A FIRST STEP?
- **WHERE:** WHERE IS THE BEST PLACE TO FULFILL THESE GOALS?

-Tim Elmore

## ACADEMICS / COURSEWORK

- ECP (Educational Career Plan)
  - 32 credits in high school
  - 25 required credits for graduation

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- 7 credits for exploration

## ACADEMICS/COURSEWORK

- What is your Completer or Career Major?
  - Interest Inventories (Advisory / Naviance)
  - Program of Studies
  - What classes are required for your Completer? Which classes could supplement your learning?
  - What classes are available at LHS in your Career Major?
  - Are there capstone experiences / internship opportunities available?
- CCCTC – opportunities not available at LHS
- Regional Programs
- Looking beyond LHS
  - College
  - Trade school
  - Work
  - Military

## PLANNING WITH PURPOSE

- 8<sup>th</sup> Grade January
- 9<sup>th</sup> Grade January
- 10<sup>th</sup> Grade November
- 11<sup>th</sup> Grade December
- 12<sup>th</sup> Grade
  - July & August – Summer Senior Mtg
  - September & October – Senior Mtg

## ACADEMICS/TESTING

- 9<sup>th</sup> grade
  - MCAP
- 10<sup>th</sup> grade
  - PSAT
  - MCAP / MISA
- 11<sup>th</sup> grade
  - PSAT
  - SAT / ACT
  - MCAP / MISA
  - ASVAB
- 12<sup>th</sup> grade
  - SAT / ACT
  - ASVAB



## EXTRACURRICULAR ACTIVITIES - SERVICE-LEARNING HOURS

- 75 Service-Learning Hours (graduation requirement)
- 300+ hours (recognition at graduation)
  - Make them count!
    - Opportunities within area of interest
    - First work experiences
    - Reflection – find the relevance

*Counselor, Hashawha Environmental Center*

- Supervised younger children at an overnight school
  - Instructed the children in activities related to the environment
  - Assisted teachers with organization and set up of instructional activities
- Outdoor School Counselor = 60 hours

## EXTRACURRICULAR ACTIVITIES

- Clubs
  - ❖ Co-Curricular Organizations
  - ❖ Leadership Opportunities
- Athletics
- Employment
  - Resume building!

# REFLECTION

## CONTINUING THE DISCUSSION

What have you learned about yourself through:

- Coursework
- Testing
- Service Learning
- Employment
- Athletics
- Clubs/Student Organizations

What might that mean about what comes next?

What opportunities can you create during your junior and senior years to best support your next steps?

# REFLECTION

## CONTINUING THE DISCUSSION – NEXT STEPS

What coursework can you take?

- ✓ Prepare for your scheduling conference with your advisor by reading the Program of Studies
- ✓ Look at the coursework beyond high school

Are there internship opportunities in your Career Completer or Career Major?

- ✓ Make an appointment with Mrs. Devincent

What testing will assist in decision making?

- ✓ Talk to your counselor

Are there Service-Learning Opportunities tied to your interests?

- ✓ Do your homework!

*What transferable skills have you developed through Service Learning, employment, athletics, and other clubs and student organizations? How do you see yourself using those skills in the future?*

STANDING OUT



QUESTIONS?

What other information  
do you need from us?