

Georgia Milestones Assessments

The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive summative assessments spans from grades 3 through high school. Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, science, and social studies. Students in grades 3 through 8 will take an end-of-grade assessment in each content area, while high school students will take an end-of-course assessment for each of the eight courses designated by the State Board of Education.

Features the Georgia Milestone Assessment System include:

- open-ended (constructed-response) items in language arts and mathematics (all grades and courses);
- a writing component (in response to passages read by students) at every grade level and course within the language arts assessment;
- norm-referenced items in all content areas and courses, to complement the criterion-referenced information and to provide a national comparison; and
- transition to online administration over time, with online administration considered the primary mode of administration and paper-pencil as back-up until the transition is complete.

Winter 2023 Milestones (EOC) is scheduled for December 4-15, 2023

Spring 2024 Milestone (EOC) is scheduled for April 15-26, 2024

Summer 2024 Milestone (EOC) - TBD

[Milestones Information/Resources](#)

Parent Resources for Georgia Milestones EOG/EOC

- [GMAS Individual Student Score Report - SLDS Parent/Student Portal](#)
- [Understanding the Milestones Achievement Levels](#)
- [Georgia Milestones EOC Study/Resource Guides](#)
- [Georgia Milestones Parent Q&A Brochure](#)
- [Parents' Guide to New Tests in Georgia](#)
- [Lexile Framework for Reading](#)

Study/Resource Guides

- [American Literature & Composition EOC Study/Resource Guide](#)
- [Algebra I EOC Study/Resource Guide](#)
- [Biology EOC Study/Resource Guide](#)
- [US History EOC Study/Resource Guide](#)
- [EOC Study Guides in Braille Ready Format](#)
- [Experience Online Testing Georg](#)

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SAT

Scholastic Aptitude Test

The SAT is an optional test given to measure reading, writing, and mathematical reasoning skills related to successful performance in college. The SAT previously tested students through verbal and math sections. The test was restructured in 2005 and now has three sections – math, critical reading, and writing. Each are scored within a range of 200-800 points, combining for a total of 2400 rather than 1600.

Fee Waivers - See grade level counselor

2023-2024 Test Dates

August 26, 2023

October 7, 2023

November 4, 2023

December 2, 2023

March 9, 2024

May 4, 2024

June 1, 2024

Registration Deadlines:

July 28, 2023

September 8, 2023

October 6, 2023

November 3, 2023

February 23, 2024

April 19, 2024

May 17, 2024

SAT Resources

[SAT Online Registration and Test Dates](#)

[SAT Practice Resources](#)

[Khan Academy](#)

[Fee Waivers](#)

PSAT 8/9 PSAT/NMSQT

The PSAT/NMSQT® examination is given annually. For fall 2022, the Georgia Department of Education will continue to fund the PSAT/NMSQT® for all Georgia public high school sophomores. The 2022 PSAT/NMSQT® administration date is scheduled for **Wednesday, October 11, 2023 here at MMHS.**

Note that although College Board does offer a Saturday test date for the PSAT, the state of Georgia will only pay for tests administered on October 11th. For more information, see your school counselor.

NOTE: Virtual Students enrolled in the Virtual Academy Program will be required to report to MMHS to test face-to-face on Wednesday, October 11, 2023.

PSAT/NMSQT Resources

[PSAT 8/9 Study Guide 2022-23](#)

[PSAT/NMSQT Fall 2023 Study Guide](#)

ACCESS for ELLs

ACCESS for ELLs (Assessing Comprehension and Communication in English State to State for English Language Learners) is administered, annually, to all English learners in Georgia. ACCESS for ELLs is a standards-based, criterion-referenced English language proficiency test designed to measure English learners' social and academic proficiency in English. It assesses social and instructional English as well as the language associated with language arts, mathematics, science, and social studies within the school context across the four language domains. ACCESS for ELLs meets the federal requirements that mandates require states to evaluate EL students in grades K through 12 on their progress in learning to speak English.

ACCESS for ELLs Test Dates: January 11- March 3, 2024

Parent Resources for ACCESS for ELLs

[ACCESS for ELLs General Information](#)

[ACCESS Proficiency Level Descriptors for Grades 1-12](#)

ACCESS Parent Guide for Score Reports

[English](#) | [Spanish](#) | [French](#) | [Chinese](#) | [Arabic](#) |
[Haitian](#) | [Hmong](#) | [Portugese](#) | [Russian](#) | [Somali](#) |
[Tagalog](#) | [Urdu](#) | [Vietnamese](#)

Microsoft Translator Download Directions

[English](#) | [Spanish](#) | [Chinese](#) | [Arabic](#) | [Korean](#)

GAA – Georgia Alternative Assessment

The Individuals with Disabilities Education Act of 2004 (IDEA) and the Every Student Succeeds Act (ESSA) require that states ensure all students, including those with significant cognitive disabilities, have access to challenging academic standards and participate in the state's assessment program. The U.S. Department of Education defines alternate achievement standards as establishing performance expectations that differ in complexity from grade-level achievement standards. These standards must be aligned with the state's content standards, promote access to the general content standards, and articulate the highest achievement levels possible for the individual student. This means teachers may customize learning expectations for students who participate in alternate assessments.

For students with disabilities, each student's Individualized Education Program (IEP) team determines how the student shall participate in Georgia's student assessment program. If a student's IEP team determines that a student cannot meaningfully access the Georgia Milestones Assessment System, even with maximum appropriate accommodations, then the student must participate in the GAA 2.0.

The GAA 2.0 is designed to ensure that students with significant cognitive disabilities are provided access to the state academic content standards and given the opportunity to demonstrate achievement of the knowledge, concepts, and skills inherent in the standards.

This assessment will provide meaningful information about classroom instruction and help identify students' areas of strength and improvement through standardized tests. Unlike the original GAA, GAA 2.0 is not a portfolio-based assessment. Thus, it will measure students' achievement and not progress. The GAA 2.0 will be administered to all eligible students in the following areas:

- Grades K, 3-8, and 11 will be assessed in English language arts and mathematics.
- Grades 5, 8, and 11 will also be assessed in science and social studies.

The GAA 2.0 will include standardized items with multiple access points. The intent is to reduce the teacher's burden related to selecting or developing tasks; bring greater standardization to the administration; improve scoring reliability; and introduce an online task submission system.

Test Administration Dates: March 25, 2024 - May 03, 2024

[GAA Parent Flyer - 2023](#)

[GAA Parent Flyer - 2023 \(Spanish\)](#)

Parent Resources for GAA

Understanding the GAA 2.0 Achievement Levels

AP – Advanced Placement

Earn College Credit and Placement

Your AP score could earn you college credits before you even set foot on campus. In fact, most AP students who enroll in four-year colleges start school with some credit.

Week 1	Morning 8 a.m. Local Time	Afternoon 12 p.m. Local Time
Monday, May 6, 2024	United States Government and Politics	Art History Chemistry
Tuesday, May 7, 2024	Human Geography Microeconomics	Seminar Statistics
Wednesday, May 8, 2024	English Literature and Composition	Comparative Government and Politics Computer Science A
Thursday, May 9, 2024	Chinese Language and Culture Environmental Science	Psychology
Friday, May 10, 2024	European History United States History	Macroeconomics Spanish Literature and Culture

Art and Design: Friday, May 10, 2024 (8 p.m. ET), is the deadline for AP Art and Design students to submit their three portfolio components as final in the AP Digital Portfolio.

Week 2	Morning 8 a.m. Local Time	Afternoon 12 p.m. Local Time	Afternoon 2 p.m. Local Time
Monday, May 13, 2024	Calculus AB Calculus BC	Italian Language and Culture Precalculus	
Tuesday, May 14, 2024	English Language and Composition	African American Studies Physics C: Mechanics	Physics C: Electricity and Magnetism
Wednesday, May 15, 2024	French Language and Culture World History: Modern	Computer Science Principles Music Theory	
Thursday, May 16, 2024	Spanish Language and Culture	Biology Japanese Language and Culture	
Friday, May 17, 2024	German Language and Culture Physics 1: Algebra-Based	Latin Physics 2: Algebra-Based	

MMHS AP Courses

Arts:

- Studio Art 2D Design

English:

- English Language and Composition
- English Literature and Composition

History and Social Sciences:

- US Gov't and Politics
- Human Geography
- Psychology
- US History
- World History

Math and Computer Science:

- Calculus AB
- Computer Science A
- Computer Science Principles
- Statistics

Science:

- Biology
- Chemistry
- Environmental Science
- Physics

World Language and Culture:

- Spanish Language