

Moon Area School District Curriculum Map

Course: German Level II/Gr. 9-12

Grade Level: 9-12

Content Area: German II/Gr. 9-12

Frequency: Full-Year Course, Every day

Big Ideas

1. Language is a tool to connect with the world.
2. World languages are increasingly important for knowledge, communication, understanding and success in an interdependent global society.
3. One can gain insight about self and others by comparing similarities and highlighting differences in language and empathizing with other cultures.
4. Culture shapes how we see ourselves, others, and the world.
5. Culture and language influence and reflect one another.

Essential Questions

1. How does knowing another language make a difference in the way I connect with others?
2. How will learning a language enhance my life?
3. How does an understanding of the nature and construct of another language inform us about our native language?
4. Why is it important to understand the beliefs and practices of other cultures?
5. How are language and culture connected?

Primary Resource(s) & Technology:

Textbook: *Deutsch Aktuelle 2*, Teacher-Designed resources, Online software, Microsoft Teams, Promethean Boards, Student Laptops, Cellular devices

Pennsylvania and/or focus standards referenced at:

www.pdesas.org
www.education.pa.gov

| Big Ideas/ EQs | Focus Standard(s) | Assessed Competencies (Key content and skills) | Timeline |
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| | 12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C | <ul style="list-style-type: none"> • Review of vocabulary and grammar from Level I German. • Making connections between previously learned material as a solid foundation for building strong comprehension of the new material to be introduced. | August - June (Cycled with increasing difficulty throughout) |

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| | 12.1.S1.D | <ul style="list-style-type: none"> • Reinforcing cognates and clarifying the comprehension of false cognates. • Free time Activities, Hobbies, Sports, Instruments, and other special interests are expanded upon and provides opportunities for self-expression with the new grammar to be covered. • Asking questions using interrogatives AND continued practice of responding to questions that begin with verbs. • Phonics and spelling of German AND proper gender assignment of nouns is emphasized. • Parts of speech/ Identifying components of a sentence AND using the correct case assigned to that part of speech through proper declension. | the school year) |
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| | 12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D | <ul style="list-style-type: none"> • Review of vocabulary and grammar from Level I German. • Making connections between previously learned material as a solid foundation for building strong comprehension of the new material to be introduced. • Learning the Pledge of Allegiance in German. • Oktoberfest vocabulary and activities relating to this cultural celebration: history, geography, food & dance. | August-September |
| | 12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D | <ul style="list-style-type: none"> • Talking about technology, German Fall & Winter holidays and activities through Word of the Day presentations. • Identifying separating prefix verbs that correlate with modes of transportation such as boarding, changing flights/trains, taking off/departing, traveling by bicycle, loading up, and charging...turning on and off, and so on... • Identifying and conjugating irregular/strong verbs in German to talk about riding, driving, biking, loading up, charging, carrying/wearing, having tickets, baggage, clothing items, and so on... | October-December |

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| | | <ul style="list-style-type: none"> Identifying and using the Dative Case in German to identify the Indirect Object of a sentence... Identifying the proper word order of subjects, verbs, direct and indirect objects AND place to tell to where one travels or goes. Identifying and properly constructing the dative case of ZU + DER/DEM as a contraction to talk about places in German. Identifying direction vocabulary to navigate in a school VS a city map. Prepositions to tell to where one goes to navigate Identifying the use of Subordinating Conjunctions in German with proper word order and extreme emphasis on <i>weil</i> and <i>dass</i> to explain why one must need directions to get to a particular place | |
| | 12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D | <ul style="list-style-type: none"> Talking about Karneval/parades, Valentine's Day, things that shine, Groundhog Day, Easter, March expressions and activities for Spring, Summer vacation and activities as it relates to personal preference AND German life in Word of the Day activities and discussions. Differentiating between the use of <i>Imperfekt</i> VS <i>Perfekt</i> tense in German with emphasis on the <i>Perfekt</i>. Talking about our lives as babies, toddlers, grade school children, adolescents in Middle School and our Highschool lives, talking about a favorite vacation and the specifics as it relates to our travel | January-April |
| | 12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D | <ul style="list-style-type: none"> Identifying the final project criteria and due dates for each segment. Review & Foreshadowing of next level expectations and goals. | May-June |