

AP US History (APUSH) -- CURRICULUM MAP

Unit 1 (1491-1607):

- What does it mean to be an American?, Native America Society Pre-1492., Clash of Cultures - Columbian Exchange, Early Colonial Life

Enduring Understanding	Learning Objectives	Essential Knowledge	Suggested Strategies	Resources & Materials	Suggested Assessments
<p>Key Concept 1.1</p> <p>As native populations migrated and settled across the vast expanse of North America over time, they developed distinct and increasingly complex societies by adapting to and transforming their diverse environments.</p>	<p>MIG-2.0: Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.</p> <p>GEO-1.0: Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies</p>	<p>What is history?</p> <p>Where should the story begin (for the U.S. history course and for each student)?</p> <p>How do we evaluate the importance of events and people in history?</p> <p>What are the themes of this course?</p> <p>How did geographic and environmental factors influence migration patterns of settlement ?</p>	<p>Current Events- Intro PERSIAMDC .</p> <p>Diads: What does it mean to be an American?</p> <p>Concept Chart: Social, Political, and Econ Structures of Native American Societies (Continuity and COT)</p> <p>Pair Share/ Diads: Migration and Environment</p>	<p>Textbook with its supplemental materials.</p> <p>Assortment of primary sources documents: ie. "Bartolemé de Las Casas Defends the Indians"</p>	<p>Scored Discussion: What does it mean to be an American?</p> <p>Concept Charts: N. American Societies</p> <p>Diad Analysis: Migration and Environment</p>
<p>Key Concept 1.2</p> <p>Contact among Europeans, Native Americans, and Africans resulted in the Columbian Exchange and significant social, cultural, and political changes on both</p>	<p>WXT-2.0: Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues</p> <p>WXT-3.0: Analyze how technological innovation has affected economic development and society.</p> <p>WOR-1.0: Explain how cultural interaction, cooperation,</p>	<p>▼ What were some of the major groups of Native Americans before contact?</p> <p>▼ Why did Europeans colonize the Americas?</p> <p>▼ How did the Columbian Exchange affect Europe, Africa, and North America? How did it affect</p>	<p>Long Paragraph: Legacy of Columbus</p> <p>Diads: Columbus- Hero or Villain?</p> <p>Writing a thesis statement</p> <p>Diads: Columbian Exchange Chart</p>	<p>Textbook with its supplemental materials.</p> <p>Assortment of primary sources documents: ie. "Our Plantation is Weak, " "Was Columbus A Great Hero?"</p> <p>Crash Courses: 1, N. American, Spain</p>	<p>Writing Assessments: Thesis Statements, peer editing</p> <p>Scored Discussion</p> <p>Concepts Charts</p> <p>CFU Quizzes</p>

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<p>sides of the Atlantic Ocean.</p>	<p>competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.</p> <p>MIG-1.0: Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration’s effects on U.S. society.</p> <p>WXT-1.0: Explain how different labor systems developed in North America and the United States, and explain their effects on workers’ lives and U.S. society.</p> <p>GEO-1.0: Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the develop</p> <p>CUL-1.0: Explain how religious groups and ideas have affected American society and political life. CUL-3.0: Explain how ideas about women’s rights and gender roles have affected society and politics. CUL-4.0: Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time. WOR-1.0: Explain how cultural interaction, cooperation, competition, and</p>	<p>interaction between and among Europeans, Africans, and Native Americans?</p> <p>▼ How did cultural contact challenge the identities and value systems of peoples from the Americas, Africa, and Europe?</p>	<p>Inquiry/Jigsaw: European colonial development (Mig, WOR)</p>	<p>Columbus & the Legacy of Discovery PPT</p> <p>Columbian Exchange PDF</p>	
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	conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.				
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Unit 2 (1607-1754):

- Evolution of the Colonies, Infancy of American Social/Cultural, econ and political institutions

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Enduring Understanding	Learning Objectives	Essential Knowledge	Suggested Strategies	Resources & Materials	Suggested Assessments
<p>Key Concept 2.1 — Europeans developed a variety of colonization and migration patterns, influenced by different imperial goals, cultures, and the varied North American environments where they settled, and they competed with each other and American Indians for resources.</p>	<p>MIG-1.0: Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration’s effects on U.S. society.</p> <p>WOR-1.0: Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.</p> <p>NAT-1.0: Explain how ideas about democracy, freedom, and individualism found expression in the development of cultural values, political institutions, and American identity.</p> <p>WXT-2.0: Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.</p> <p>MIG-1.0: Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration’s effects on U.S. society.</p>	<p>▼ What factors led to the creation and development of distinct Spanish, French, and Dutch colonial regions in North America?</p> <p>▼ How did relations between Spanish, French, and Dutch colonists and Native Americans evolve over time?</p>	<p>Admissions Game: Founders</p> <p>Concept Chart: NE, Middle, Southern Colonies (WXT, GEO, CUL)</p> <p>Jigsaw: Drivers of Migration</p> <p>Pair Share: Influence of Puritans</p> <p>Diads: PERIAMDC of Salem Witch Trials</p>	<p>Textbook with its supplemental materials.</p> <p>US Geography PPT</p> <p>Assortment of primary sources documents: ie. "Christian Charity"</p> <p>Great Awakening PPT</p> <p>Taking Sides: Did NE Women enjoy significant Economy Autonomy? and "Were the 1st Colonials Lazy?"</p> <p>Crash Course Videos</p>	<p>Scored Discussion</p> <p>CFU Quizzes</p> <p>Project: Admissions Game</p> <p>Writing: Topic Sentences</p> <p>Exam Component: AP Short Answer Q's</p>

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	<p>MIG-2.0: Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.</p> <p>GEO-1.0: Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.</p> <p>WXT-2.0: Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.</p> <p>CUL-4.0: Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.</p> <p>WOR-1.0: Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.</p>				
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<p>Key Concept 2.2 — The British colonies participated in political, social, cultural, and economic exchanges with Great Britain that encouraged both stronger bonds with Britain and resistance to Britain’s control.</p>	<p>NAT-1.0: Explain how ideas about democracy, freedom, and individualism found expression in the development of cultural values, political institutions, and American identity.</p> <p>POL-1.0: Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.</p> <p>WXT-2.0: Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.</p> <p>CUL-1.0: Explain how religious groups and ideas have affected American society and political life.</p> <p>CUL-2.0: Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.</p> <p>WXT-1.0: Explain how different labor systems developed in North America and the United States, and explain their effects on workers’ lives and U.S. society.</p> <p>CUL-3.0: Explain how ideas about women’s rights and gender roles have affected society and politics.</p>	<p>▼ What factors led to the creation and development of distinct colonial regions in British North America?</p> <p>▼ How did relations between English colonists and Native Americans evolve over time?</p> <p>▼ How did cultural values and conceptions of group identity and autonomy emerge out of cultural interactions between British government officials, British colonists, Africans, and Native Americans?</p> <p>▼ How and why did slavery develop in the British colonies?</p> <p>▼ What factors shaped the development of Native American society after contact with the Europeans in North America?</p> <p>▼ How were changing religious ideals, Enlightenment beliefs, and republican perspectives influenced by Atlantic World</p>	<p>Admissions Game Simulation: Founders</p> <p>Inquiry Project: Motivation for Unity and Independence</p> <p>Diads: PERSIAMDC of Brit-Colonial Interactions</p>	<p>Textbook with its supplemental materials.</p> <p>Assortment of primary sources documents: ie. "IndianWars,"</p> <p>Assortment of Secondary sources: ie. "Was Colonial Society Democratic?," "How Influential were the Puritans?"</p> <p>Crash Course Videos</p>	<p>Scored Discussion</p> <p>CFU Quizzes</p> <p>Project: Admissions Game Simulation</p> <p>Writing: Specific Support</p> <p>Inquiry Project</p> <p>Exam Component: AP MC Q's</p>
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	<p>CUL-4.0: Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.</p> <p>WOR-1.0: Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.</p>	<p>exchanges? How did these ideas and beliefs shape colonial identity, politics, culture, and society?</p>			
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Unit 3 (1754-1800)

- Movement towards Independence, Revolution, New Nation

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Enduring Understanding	Learning Objectives	Essential Knowledge	Suggested Strategies	Resources & Materials	Suggested Assessments
<p>Key Concept 3.1 — British attempts to assert tighter control over its North American colonies and the colonial resolve to pursue self-government led to a colonial independence movement and the Revolutionary War.</p>	<p>MIG-2.0: Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.</p> <p>WOR-1.0: Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.</p> <p>NAT-1.0: Explain how ideas about democracy, freedom, and individualism found expression in the development of cultural values, political institutions, and American identity.</p> <p>POL-2.0: Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions.</p> <p>WOR-1.0: Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced</p>	<p>▼ How did the French and Indian War affect the Native American population and the relations between Britain and its colonies?</p> <p>▼ How did conceptions of American identity and democratic ideals emerge and shape the movement for independence?</p> <p>▼ Why did the colonists rebel against Britain?</p>	<p>Admissions Game: Founders</p> <p>Diads: Concept Chart: PERSIAMDC, Reasons for Independence</p> <p>Intro Paragraph and Peer editing: " What were the primary Causes of the American Revolution"</p>	<p>Textbook with its supplemental materials.</p> <p>A long Train of Abuses PPT</p> <p>Lect#6: War of Empire</p> <p>Road to Revolution PPT</p> <p>Assortment of primary sources documents: ie. "Common Sense," "Declaration of Independence"</p> <p>Crash Course Videos</p> <p>Lect #7 Colonists Rebel</p> <p>Legacy of the American Revolution PPT</p> <p>Assortment of secondary sources" ie. "Why did the colonists rebel?"</p>	<p>Scored Discussion</p> <p>CFU Quizzes</p> <p>Project: Admissions Game</p> <p>Concept Chart</p> <p>Writing: Perfecting the Intro Paragraph</p> <p>Exam Component: AP MC Q's</p>

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	political, economic, and social developments in North America.				
<p>Key Concept 3.2 — The American Revolution’s democratic and republican ideals inspired new experiments with different forms of government.</p>	<p>NAT-1.0: Explain how ideas about democracy, freedom, and individualism found expression in the development of cultural values, political institutions, and American identity.</p> <p>CUL-1.0: Explain how religious groups and ideas have affected American society and political life.</p> <p>CUL-3.0: Explain how ideas about women’s rights and gender roles have affected society and politics.</p> <p>NAT-2.0: Explain how interpretations of the Constitution and debates over rights, liberties, and definitions of citizenship have affected American values, politics, and society.</p> <p>POL-1.0: Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.</p> <p>POL-3.0: Explain how different beliefs about the federal government’s role in U.S. social and economic life have affected political debates and policies.</p>		<p>Debate: Federalists vs. Anti-Federalists</p> <p>Comparison Project: Articles of Confederation vs. US Constitution</p> <p>President's Chart: Washington, Adams</p>	<p>Textbook with its supplemental materials.</p> <p>Virtuous Republic PPT</p> <p>Crash Course Videos</p> <p>Lect #8: New Nation</p> <p>Assortment of primary sources documents: ie. "Declaration of Independence," "Federalists #10," "US Constitution," "Washington's Farewell Address"</p> <p>Taking Sides: "Were the Founding Fathers Democratic"</p> <p>Mini-video on presidents</p>	<p>Scored Debate</p> <p>CFU Quizzes</p> <p>Comparison Project</p> <p>Writing: AP Full Essay</p> <p>AP Short Answer Responses</p>

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	<p>WXT-2.0: Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues</p> <p>NAT-2.0: Explain how interpretations of the Constitution and debates over rights, liberties, and definitions of citizenship have affected American values, politics, and society.</p> <p>POL-1.0: Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.</p> <p>POL-3.0: Explain how different beliefs about the federal government’s role in U.S. social and economic life have affected political debates and policies.</p> <p>WXT-1.0: Explain how different labor systems developed in North America and the United States, and explain their effects on workers’ lives and U.S. society.</p> <p>CUL-2.0: Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.</p>				
<p>Key Concept 3.3 — Migration</p>	<p>MIG-1.0: Explain the causes of migration to colonial North</p>	<p>▼ How did democratic and republican values and</p>	<p>Diads: How did the National Identity</p>	<p>Textbook with its supplemental materials.</p>	<p>Scored Discussion</p>

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<p>within North America and competition over resources, boundaries, and trade intensified conflicts among peoples and nations.</p>	<p>America and, later, the United States, and analyze immigration's effects on U.S. society.</p> <p>MIG-2.0: Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.</p> <p>CUL-4.0: Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.</p> <p>GEO-1.0: Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.</p> <p>WOR-1.0: Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.</p> <p>NAT-3.0: Analyze how ideas about national identity changed in response to U.S. involvement</p>	<p>competing conceptions of national identity affect the development and success of the Articles of Confederation? How did these factors affect the development and ratification of the Constitution?</p> <p>▼ How and why did the first major party system develop in the early Republic?</p> <p>▼ What were Alexander Hamilton and Thomas Jefferson's competing conceptions of national identity, foreign policy, and the future of America?</p>	<p>change after the Revolution?</p> <p>President's Chart: Washington, Adams, Jefferson</p> <p>Diads: "What caused the political parties?"</p>	<p>Crash Course Videos</p> <p>Cram Sheets- Pres</p> <p>Assortment of primary sources documents: ie "Aliens and Sedition Act," "Kentucky Resolutions," "TJs inaugural address"</p> <p>Assortment of secondary sources documents: "What caused the political parties?"</p> <p>Taking Sides: Was Thomas Jefferson a political compromiser?</p>	<p>CFU Quizzes</p> <p>Concept Chart</p> <p>Exam Component: AP MC Q's</p> <p>Writing: transitions</p> <p>AP Short Answer Responses</p>
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	<p>in international conflicts and the growth of the United States.</p> <p>POL-1.0: Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.</p> <p>WOR-1.0: Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.</p> <p>WOR-2.0: Analyze the reasons for, and results of, U.S. diplomatic, economic, and military initiatives in North America and overseas.</p>				
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Unit 4 (1800-1848):

- Age of Jefferson and Jackson

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Enduring Understanding	Learning Objectives	Essential Knowledge	Suggested Strategies	Resources & Materials	Suggested Assessments
<p>Key Concept 4.1 — The United States began to develop a modern democracy and celebrated a new national culture, while Americans sought to define the nation’s democratic ideals and change their society and institutions to match them.</p>	<p>NAT-2.0: Explain how interpretations of the Constitution and debates over rights, liberties, and definitions of citizenship have affected American values, politics, and society.</p> <p>NAT-4.0: Analyze relationships among different regional, social, ethnic, and racial groups, and explain how these groups’ experiences have related to U.S. national identity.</p> <p>POL-1.0: Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.</p> <p>WXT-2.0: Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.</p> <p>NAT-4.0: Analyze relationships among different regional, social, ethnic, and racial groups, and explain how these groups’ experiences have related to U.S. national identity.</p>	<p>▼ To what extent did Thomas Jefferson’s presidency shape conceptions of national identity as expressed in the development of political institutions and cultural values? ▼ How did the debates over national identity affect U.S. expansionism and relations with foreign powers and Native Americans? ▼ How did westward migration lead to political and social conflicts (both domestically and with foreign powers and Native Americans), and how did it affect the Native Americans? ▼ How were competing conceptions of national and regional identity expressed in the development of political institutions and cultural values after the War of 1812?</p>	<p>Newspaper Game</p> <p>Landmark Supreme Court Case Analysis: Marbury v. Madison, McCullough v. Maryland, Gibbons v. Ogden, Worcester v. Georgia</p> <p>Inquiry and Debate: Was Madison an effective wartime president?</p> <p>President's Chart: Madison, Monroe, John Quincy Adams, Van Buren</p> <p>Reforms Jigsaw: Abolition, Women, Penal, Asylum, Temperance, Prohibition, Education</p>	<p>Textbook with its supplemental materials.</p> <p>Crash Course Videos</p> <p>Cram Sheets- Pres</p> <p>Assortment of primary sources documents: ie. Lowell Factory Rules</p> <p>Assortment of secondary sources documents</p> <p>Taking Sides: Was the Election of 1848 a democratic revolt?</p> <p>Era of Good Feeling PPT</p> <p>Andrew Jackson PPT</p> <p>Lect#14 Jackson and the West</p>	<p>Project: Newspaper Game</p> <p>Scored Discussion</p> <p>CFU Quizzes</p> <p>Concept Chart</p> <p>Writing: Closing</p> <p>Exam Component: DBQ analysis</p>

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	<p>CUL-1.0: Explain how religious groups and ideas have affected American society and political life.</p> <p>CUL-2.0: Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.</p> <p>CUL-4.0: Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.</p> <p>NAT-1.0: Explain how ideas about democracy, freedom, and individualism found expression in the development of cultural values, political institutions, and American identity.</p> <p>POL-2.0: Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions.</p> <p>CUL-3.0: Explain how ideas about women’s rights and gender roles have affected society and politics.</p>	<p>▼ How did geography and developments in transportation affect migration, the economy, and the development of different regions of North America?</p>			
<p>Key Concept 4.2 — Innovations in technology, agriculture, and commerce powerfully</p>	<p>POL-3.0: Explain how different beliefs about the federal government’s role in U.S. social and economic life have affected political debates and policies.</p>	<p>▼ How did democratic and republican values and competing conceptions of national identity affect political debates, the</p>	<p>Pyramid Game Group Activity: Topics: Disc, Econ, Westward Expansion, Inventions, Religion, Women, Transportation</p>	<p>Textbook with its supplemental materials. Crash Course Videos Cram Sheets- Pres</p>	<p>Project: Pyramid Game. Scored Discussion CFU Quizzes</p>

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<p>accelerated the American economy, precipitating profound changes to U.S. society and to national and regional identities</p>	<p>WXT-2.0: Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.</p> <p>WXT-3.0: Analyze how technological innovation has affected economic development and society.</p> <p>WXT-1.0: Explain how different labor systems developed in North America and the United States, and explain their effects on workers' lives and U.S. society.</p> <p>CUL-3.0: Explain how ideas about women's rights and gender roles have affected society and politics.</p> <p>CUL-4.0: Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.</p> <p>POL-3.0: Explain how different beliefs about the federal government's role in U.S. social and economic life have affected political debates and policies.</p> <p>WXT-2.0: Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways</p>	<p>development of the second party system, and the formation of regional identities?</p> <p>▼ How did enslaved African Americans develop a sense of group identity and resist the institution of slavery?</p> <p>▼ How did economic, political, social, and ethnic factors shape the formation of a Southern identity?</p> <p>▼ How did reformers use (a) conceptions of national identity, (b) democratic ideals, and (c) philosophical, moral, and scientific ideas to challenge the dominant economic and social order? How successful were these reform movements?</p>	<p>Analysis: Market Revolution</p>	<p>Assortment of primary sources documents</p> <p>Assortment of secondary sources documents</p> <p>Taking Sides</p> <p>2nd Great Awakening PPT</p> <p>Reforms PPT</p> <p>Doc on Antebellum American Art</p> <p>Gold Rush DVD</p>	<p>Comparison Project</p> <p>Writing: Timed Essay</p> <p>AP Short Answer Responses</p>
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	<p>that governments have responded to economic issues.</p> <p>MIG-1.0: Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration’s effects on U.S. society.</p> <p>MIG-2.0: Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.</p>				
<p>Key Concept 4.3 — The U.S. interest in increasing foreign trade and expanding its national borders shaped the nation’s foreign policy and spurred government and private initiatives</p>	<p>MIG-2.0: Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.</p> <p>WOR-1.0: Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America. WOR-2.0: Analyze the reasons for, and results of, U.S. diplomatic, economic, and military initiatives in North America and overseas.</p> <p>POL-2.0: Explain how popular movements, reform efforts, and activist groups have sought to</p>	<p>▼What were the most important factors that led to the Industrial Revolution and the market revolution? ▼</p> <p>How did the Industrial Revolution shape labor systems, society, and workers’ lives?</p>	<p>Diads: Market Revolution Analysis</p> <p>Essay and peer editing: technology</p>	<p>Textbook with its supplemental materials.</p> <p>19c Inventions and Transportation PPT</p> <p>Crash Courses</p> <p>Assortment of primary sources documents</p> <p>Assortment of secondary sources documents</p> <p>Taking Sides</p>	<p>Scored Discussion</p> <p>CFU Quizzes</p> <p>Comparison Project</p> <p>Writing: AP Full Essay & Peer Editing</p> <p>AP Short Answer Responses</p>

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	<p>change American society and institutions.</p> <p>WXT-1.0: Explain how different labor systems developed in North America and the United States, and explain their effects on workers' lives and U.S. society.</p> <p>CUL-4.0: Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.</p> <p>GEO-1.0: Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the develop</p>				
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Unit 5 (1844-1877)

- Manifest Destiny, Disunion, Civil War, Reconstruction

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Enduring Understanding	Learning Objectives	Essential Knowledge	Suggested Strategies	Resources & Materials	Suggested Assessments
<p>Key Concept 5.1 — The United States became more connected with the world, pursued an expansionist foreign policy in the Western Hemisphere, and emerged as the destination for many migrants from other countries.</p>	<p>NAT-3.0: Analyze how ideas about national identity changed in response to U.S. involvement in international conflicts and the growth of the United States.</p> <p>MIG-2.0: Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.</p> <p>GEO-1.0: Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.</p> <p>WOR-1.0: Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.</p> <p>WOR-2.0: Analyze the reasons for, and results of, U.S.</p>	<p>▼ Why did Irish and German migrants come to the United States? How did their migration affect labor issues and lead to conflicts over assimilation and distinctiveness?</p> <p>▼ What were the political, economic, and cultural motives behind Manifest Destiny and westward migration?</p> <p>▼ How did Manifest Destiny and westward migration shape both American national identity and group identities in the West?</p>	<p>Concept Chart – Immigration</p> <p>President's Chart: Harrison and Tyler</p> <p>Diads: Mexican American War Document Analysis</p> <p>"Enlarging the Nation State"</p>	<p>Textbook with its supplemental materials.</p> <p>Westward Expansion PPT</p> <p>Manifest Destiny PPT</p> <p>Crash Courses</p> <p>Assortment of primary sources documents</p> <p>Assortment of secondary sources documents</p> <p>Taking Sides: Mexican American War</p>	<p>Scored Discussion</p> <p>CFU Quizzes</p> <p>Comparison Project</p> <p>Writing: AP Full Essay</p> <p>AP Short Answer Responses</p>

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	<p>diplomatic, economic, and military initiatives in North America and overseas</p> <p>NAT-4.0: Analyze relationships among different regional, social, ethnic, and racial groups, and explain how these groups' experiences have related to U.S. national identity.</p> <p>CUL-4.0: Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.</p> <p>MIG-1.0: Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration's effects on U.S. society.</p>				
<p>Key Concept 5.2 — Intensified by expansion and deepening regional divisions, debates over slavery and other economic, cultural, and political issues led the nation into civil war.</p>	<p>NAT-1.0: Explain how ideas about democracy, freedom, and individualism found expression in the development of cultural values, political institutions, and American identity.</p> <p>POL-2.0: Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions.</p> <p>WXT-1.0: Explain how different labor systems developed in North America and the United States,</p>	<p>▼ What were the major aspects of domestic debates over U.S. expansionism? How did these debates shape the formation of regional identities?</p> <p>▼ How did conceptions of national and regional identity and of democratic ideals shape the debates over expansion and slavery?</p> <p>▼ What role did the following factors play</p>	<p>Great Debates: California Admission, Fugitive Slave Act, Kansas Nebraska, popular sovereignty, Dred Scott, John Brown, Compromise of 1850</p> <p>Diads: Venn Diagram, North v. South</p> <p>President's Chart: Taylor-Buchanan</p>	<p>Textbook with its supplemental materials.</p> <p>Crash Course Videos</p> <p>Cram Sheets- Pres</p> <p>Assortment of primary sources documents</p> <p>Assortment of secondary sources documents</p> <p>Taking Sides: Were the Abolitionists</p>	<p>Scored Discussion</p> <p>CFU Quizzes</p> <p>Project: the Great Debates</p> <p>Writing: Elements of the AP Rubric</p> <p>AP Short Answer Responses</p>

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	<p>and explain their effects on workers' lives and U.S. society.</p> <p>CUL-2.0: Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.</p> <p>NAT-2.0: Explain how interpretations of the Constitution and debates over rights, liberties, and definitions of citizenship have affected American values, politics, and society.</p> <p>POL-1.0: Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.</p>	<p>in bringing about the Civil War: political realignment, differing political values, actions taken by abolitionists, arguments over economic policies, debates about interpretation of the Constitution, environmental factors, and migration to the U.S. and to the West?</p>		<p>"Unrestrained Fanatics?"</p> <p>Road to Succession PPT</p> <p>Outline- American Slavery</p>	
<p>Key Concept 5.3 — The Union victory in the Civil War and the contested reconstruction of the South settled the issues of slavery and secession, but left unresolved many questions about the power of the federal government and citizenship rights.</p>	<p>NAT-1.0: Explain how ideas about democracy, freedom, and individualism found expression in the development of cultural values, political institutions, and American identity.</p> <p>WOR-2.0: Analyze the reasons for, and results of, U.S. diplomatic, economic, and military initiatives in North America and overseas.</p> <p>AT-2.0: Explain how interpretations of the Constitution and debates over rights, liberties, and definitions of citizenship have affected</p>	<p>▼ Why did the North win the Civil War? Consider political, economic, military, environmental, and diplomatic factors.</p> <p>▼ How did the Civil War shape conceptions of national group, and regional identity?</p> <p>▼ How did the Civil War change the United States?</p> <p>▼ How did Reconstruction shape</p>	<p>Daids: Civil War Chart (Causes, Major Participants, Major Events, Outcomes</p> <p>Docs Activity: Succession and Disunion</p> <p>Socratic Seminar – 3 Debate</p> <p>Diads: How Radical was Reconstruction?</p> <p>Jigsaw: components of Reconstruction (Lin, AJ and Radical Republican plans)</p>	<p>Textbook with its supplemental materials.</p> <p>Crash Course Videos: 23, 24 , 25, 26</p> <p>Cram Sheets- Pres</p> <p>Civil War Atrocities and battles PPT</p> <p>Assortment of primary sources documents: Lincoln's 2nd Inaugural Address, Uncle Tom's Cabin, Emancipation Proclamation</p>	<p>Scored Discussion-socratic seminar</p> <p>CFU Quizzes</p> <p>Comparison Project-components of Reconstruction</p> <p>Writing: Civil War DBQ</p> <p>AP Short Answer Responses: Recon.</p>

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	<p>American values, politics, and society.</p> <p>POL-3.0: Explain how different beliefs about the federal government’s role in U.S. social and economic life have affected political debates and policies.</p> <p>WXT-1.0: Explain how different labor systems developed in North America and the United States, and explain their effects on workers’ lives and U.S. society.</p> <p>CUL-3.0: Explain how ideas about women’s rights and gender roles have affected society and politics.</p>	<p>conceptions of national and regional identity?</p> <p>▼ How did arguments over the meaning and interpretation of the Constitution shape Reconstruction?</p> <p>▼ What role did economic, political, social, and ethnic factors play in the formation of regional and group identities during Reconstruction?</p> <p>▼ How did debates over political values (such as democracy, freedom, and citizenship) contribute to ideological clashes during Reconstruction?</p>		<p>Assortment of secondary sources documents: Cram Sheets</p> <p>Taking Sides: Did the SOuth lose the will to fight?; Did Lincoln really free the slaves?; was Reconstruction a splendid failure?</p> <p>Outline- Reconstruction</p>	
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Unit 6 (1865-1898)

- Industrialization, Gilded Age

Enduring Understanding	Learning Objectives	Essential Knowledge	Suggested Strategies	Resources & Materials	Suggested Assessments
<p>Key Concept 6.1 — Technological advances, large-scale production methods, and the opening of new markets encouraged the rise of industrial</p>	<p>WXT-1.0: Explain how different labor systems developed in North America and the United States, and explain their effects on workers’ lives and U.S. society.</p> <p>WXT-2.0: Explain how patterns of exchange, markets,</p>	<p>▼ What factors led to industrial growth after the Civil War?</p> <p>▼ How did the building and completion of the Transcontinental Railroad affect migration, the growth</p>	<p>"To Tell The Truth" simulation game</p> <p>Robber Barons DBQ- analyze docs, outline, write essay, peer edit</p> <p>Themes Chart</p>	<p>Textbook with its supplemental materials.</p> <p>Crash Course Videos</p> <p>Cram Sheets- Pres</p> <p>Assortment of primary sources documents: A</p>	<p>Scored Discussion</p> <p>CFU Quizzes</p> <p>Comparison Project- Themes CHart</p>

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<p>capitalism in the United States.</p>	<p>and private enterprise have developed, and analyze ways that governments have responded to economic issues.</p> <p>WXT-3.0: Analyze how technological innovation has affected economic development and society.</p> <p>WOR-2.0: Analyze the reasons for, and results of, U.S. diplomatic, economic, and military initiatives in North America and overseas.</p> <p>WXT-1.0: Explain how different labor systems developed in North America and the United States, and explain their effects on workers' lives and U.S. society.</p> <p>WXT-2.0: Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.</p> <p>CUL-4.0: Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.</p> <p>POL-2.0: Explain how popular movements, reform efforts,</p>	<p>of regional and ethnic identities, the economy, the environment, and the Native Americans?</p> <p>▼ How did changes in transportation and technology, along with the integration of the U.S. economy into worldwide economic, labor, and migration systems, influence U.S. society?</p> <p>▼ How were philosophical, moral, and scientific ideas used to defend and challenge the dominant economic and social order?</p> <p>▼ How and why did new labor systems develop, and how did industrialization shape U.S. society and workers' lives?</p>	<p>Scored Reading/Discussion: Melting pot vs. Salad Bowl?</p>	<p>Letter to a Former Slaveholder</p> <p>Assortment of secondary sources documents: Lect# 20 on Industrial Revolution</p> <p>Taking Sides</p> <p>Rise of Big Business PPT</p> <p>Rise of Labor Movement PPT</p>	<p>Writing: AP Full Essay, Robber Barons DBQ</p> <p>AP Short Answer Responses</p> <p>To Tell the Truth Project</p>
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	<p>and activist groups have sought to change American society and institutions.</p> <p>POL-3.0: Explain how different beliefs about the federal government’s role in U.S. social and economic life have affected political debates and policies.</p> <p>WXT-3.0: Analyze how technological innovation has affected economic development and society.</p>				
<p>Key Concept 6.2 — The migrations that accompanied industrialization transformed both urban and rural areas of the United States and caused dramatic social and cultural change.</p>	<p>NAT-4.0: Analyze relationships among different regional, social, ethnic, and racial groups, and explain how these groups’ experiences have related to U.S. national identity.</p> <p>MIG-1.0: Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration’s effects on U.S. society.</p> <p>MIG-2.0: Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.</p> <p>NAT-1.0: Explain how ideas about democracy, freedom, and individualism found</p>	<p>▼ How did migration to the West and debates over political values shape the growth of racial and ethnic identities and lead to conflicts over assimilation and distinctiveness?</p> <p>▼ How effective were the strategies developed by the government, reformers, and the Native Americans themselves to shape the role of Native Americans in American society?</p> <p>▼ What were the causes and effects of major internal migration patterns such as urbanization?</p>	<p>"Newscasts" Projects</p> <p>"To Tell The Truth" simulation game</p> <p>Robber Barons DBQ- analyze docs, outline, write essay, peer edit</p> <p>Scored Reading/Discussion: Melting pot vs. Salad Bowl?</p> <p>Diads: Frontier Thesis</p> <p>Native American – Western Legacy – comparison analysis of Docs</p>	<p>Textbook with its supplemental materials.</p> <p>Crash Course Videos</p> <p>Cram Sheets- Pres</p> <p>Assortment of primary sources documents: Frontier Thesis</p> <p>Assortment of secondary sources documents</p> <p>Taking Sides</p> <p>Life in the Gilded Age PPT</p> <p>19th Century Urbanization PPT</p>	<p>Scored Discussion</p> <p>CFU Quizzes</p> <p>Comparison Project- Western Legacy</p> <p>Writing: AP Full Essay</p> <p>AP Short Answer Responses</p> <p>Newscasts Project</p>

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	<p>expression in the development of cultural values, political institutions, and American identity.</p> <p>POL-3.0: Explain how different beliefs about the federal government’s role in U.S. social and economic life have affected political debates and policies.</p> <p>MIG-2.0: Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.</p> <p>GEO-1.0: Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.</p> <p>WOR-1.0: Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.</p>	<ul style="list-style-type: none"> ▼ How did migration to and within the United States shape the growth of racial and ethnic identities and lead to conflicts over assimilation and distinctiveness? ▼ How did industrialization and urbanization shape U.S. society and workers’ lives? ▼ How did migration affect urban life, cultural developments, cultural diversity and blending, and reform movements? ▼ What economic, political, social, and ethnic factors led to the formation of the New South? ▼ How did the new labor system in the New South develop? How did this system affect workers’ lives? ▼ What were significant similarities and differences among reformers who advocated changes to 		<p>Tips on Writing the Long Essay and DBQ</p>	
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		the economic, political, and social system of the New South? How do their beliefs, strategies, and level of success compare?			
<p>Key Concept 6.3 — The Gilded Age produced new cultural and intellectual movements, public reform efforts, and political debates over economic and social policies.</p>	<p>CUL-1.0: Explain how religious groups and ideas have affected American society and political life.</p> <p>CUL-2.0: Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.</p> <p>NAT-2.0: Explain how interpretations of the Constitution and debates over rights, liberties, and definitions of citizenship have affected American values, politics, and society.</p> <p>POL-1.0: Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.</p> <p>POL-2.0: Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions.</p> <p>CUL-3.0: Explain how ideas about women’s rights and</p>	<p>▼ What were the strategies that different groups developed for addressing the problems of the Gilded Age?</p> <p>▼ What were the Populists’ beliefs and strategies for addressing the problems of the Gilded Age?</p> <p>▼ How did each party’s platform in 1896 address issues such as market capitalism, the use of natural resources, the growth of corporate power, government economic policies, and the national destiny of the United States?</p>	<p>Presidents' Charts: AJ-Cleveland (Background, Foreign Policy, Domestic Policy)</p> <p>Diads: The Fame and the Shame of the cities</p> <p>Vertical and Horizontal Integration</p>	<p>Textbook with its supplemental materials.</p> <p>Crash Course Videos</p> <p>Cram Sheets- Pres</p> <p>Assortment of primary sources documents: Social Darwinism</p> <p>Assortment of secondary sources documents: Lect# 21, Lect#22 Searching for Order</p> <p>Taking Sides</p>	<p>Scored Discussion</p> <p>CFU Quizzes</p> <p>Comparison Project</p> <p>Writing: AP Full Essay</p> <p>AP Short Answer Responses</p>

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	gender roles have affected society and politics.				
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Unit 7 (1890-1945):

*Progressive Era, WWI, Great Depression, WWII

Enduring Understanding	Learning Objectives	Essential Knowledge	Suggested Strategies	Resources & Materials	Suggested Assessments
<p>Key Concept 7.1 — Growth expanded opportunity, while economic instability led to new efforts to reform U.S. society and its economic system.</p>	<p>WXT-2.0: Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.</p> <p>WXT-3.0: Analyze how technological innovation has affected economic development and society.</p> <p>MIG-2.0: Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.</p> <p>POL-2.0: Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions.</p> <p>POL-3.0: Explain how different beliefs about the federal government’s role in U.S. social and economic life have affected political debates and policies.</p>	<p>▼ How did changes in both class identity and gender roles relate to the economic, political, and social transformations of the Progressive Era?</p> <p>▼ How and why did the Progressives seek to change the role of the local, state, and federal government in the nation’s political, social, economic, and environmental affairs? To what extent were the Progressives successful?</p> <p>▼ How and why did liberal and conservative activists critique the New Deal and pressure Franklin D. Roosevelt to change his economic and social policies?</p> <p>▼ How and why did political alignments</p>	<p>"Progressive Idol" Project</p> <p>Presidents' Charts: McKinley- FDR (Background, Foreign Policy, Domestic Policy)</p> <p>1900-1910 Video: create PERSIAMDC CHART to analyze changes from the era</p> <p>Blog: Unique Problems with Rapid Urbanization and Industrialization</p> <p>Diads: "Reforms and Reactions"</p> <p>Election of 1912 Inquiry</p> <p>20s Best of Times.... Worst of Times activity</p> <p>20s Docs Analysis</p> <p>New Deal: Evaluating the programs chart</p> <p>Debate: Was the New Deal revolutionary?</p>	<p>Textbook with its supplemental materials.</p> <p>Crash Course Videos : 27, 29</p> <p>Cram Sheets- Pres</p> <p>Assortment of primary sources documents: Amendments</p> <p>Assortment of secondary sources documents: Populist Notes , Wizard of Oz Parable</p> <p>Taking Sides: Did the Industrial Revolution disrupt the American Family? and " Did the New Deal prolong the Great Depression?"</p> <p>Populism and the Election of 1896</p> <p>Progressive Era PPT</p>	<p>Scored Discussion</p> <p>CFU Quizzes</p> <p>Comparison Project- 1900-1910 PERSIAMDC, New Deal</p> <p>Writing: AP Full Essay</p> <p>AP Short Answer Responses</p> <p>Progressive Idol Project</p>

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	<p>GEO-1.0: Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.</p> <p>CUL-3.0: Explain how ideas about women’s rights and gender roles have affected society and politics.</p> <p>POL-1.0: Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.</p> <p>POL-3.0: Explain how different beliefs about the federal government’s role in U.S. social and economic life have affected political debates and policies.</p> <p>WXT-1.0: Explain how different labor systems developed in North America and the United States, and explain their effects on workers’ lives and U.S. society.</p>	<p>change during the 1930s and 1940s?</p> <p>▼ How did the Great Depression change the U.S. economy, society, politics, and culture and influence public debates about U.S. national identity in the 20th century?</p>		<p>Pop Culture and Consumerism PPT</p>	
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	WXT-2.0: Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.				
<p>Key Concept 7.2 — Innovations in communications and technology contributed to the growth of mass culture, while significant changes occurred in internal and international migration patterns</p>	<p>NAT-2.0: Explain how interpretations of the Constitution and debates over rights, liberties, and definitions of citizenship have affected American values, politics, and society.</p> <p>WXT-3.0: Analyze how technological innovation has affected economic development and society.</p> <p>CUL-1.0: Explain how religious groups and ideas have affected American society and political life.</p> <p>CUL-2.0: Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.</p> <p>CUL-4.0: Explain how different group identities, including racial, ethnic, class, and regional identities, have emerge</p> <p>CUL-4.0: Explain how different group identities, including racial, ethnic, class,</p>	<p>▼ How did cultural values, popular culture, and artistic expression change in the United States in the 1920s, and how did they influence social and political change?</p> <p>▼ What were the causes and effects of cultural conflict in the 1920s?</p> <p>▼ How did internal and international migration affect urban life, cultural developments, labor issues, and government policies in the 1920s?</p> <p>▼ What were the causes of the Great Depression?</p>	<p>Social Cultural Comparisons between Eras</p> <p>Diads: Reforms Chart (Red Gov, State/Local Gov, Amendments, trade/labor, public health, conservation)</p> <p>Coal Miner's Strike Simulation</p> <p>Cage Excellence – reading and Socratic Forum</p> <p>Harlem Renaissance Blog</p> <p>Jigsaw on 20s and Great Depression</p> <p>Socratic Seminar: Rugged Individualism v. Paternalism</p> <p>Inquiry: Causes of the Great Depression</p> <p>Documentary: Social Customs</p>	<p>Textbook with its supplemental materials.</p> <p>Crash Course Videos: 34</p> <p>Cram Sheets- Pres</p> <p>Assortment of primary sources documents: Upton Sinclair's The Jungle, "the Eagle of the USA", songs from Woody Guthrie</p> <p>Assortment of secondary sources documents: Spanish Flu Effects on migration</p> <p>Taking Sides: "Did Booker T. Washington's Philosophy and Actions Betray the Interests of African Americans?"</p> <p>TR PPT</p> <p>Lecture on the 20s</p>	<p>Scored Discussion-Caged Excellence, Socratic Seminar</p> <p>CFU Quizzes</p> <p>Comparison Project- Social Cultural</p> <p>Writing: Concession paragraph</p> <p>AP Short Answer Responses</p>

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	<p>and regional identities, have emerged and changed over time.</p> <p>MIG-1.0: Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration’s effects on U.S. society.</p> <p>MIG-2.0: Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.</p>			<p>20s PPT Series</p> <p>Politics, Taxes and FP PPT</p>	
<p>Key Concept 7.3 — Participation in a series of global conflicts propelled the United States into a position of international power while renewing domestic debates over the nation’s proper role in the world.</p>	<p>NAT-3.0: Analyze how ideas about national identity changed in response to U.S. involvement in international conflicts and the growth of the United States.</p> <p>WOR-2.0: Analyze the reasons for, and results of, U.S. diplomatic, economic, and military initiatives in North America and overseas.</p> <p>NAT-1.0: Explain how ideas about democracy, freedom, and individualism found expression in the development of cultural values, political institutions, and American identity.</p> <p>NAT-3.0: Analyze how ideas about national identity</p>	<p>▼ What were the goals of U.S. policymakers in the Spanish-American War? How did U.S. involvement in this conflict alter the nation’s role in world affairs?</p> <p>▼ What were the goals of U.S. policymakers in World War I? How did U.S. involvement in this conflict alter the nation’s role in world affairs?</p> <p>▼ How did U.S. involvement in World War I set the stage for debates over civil liberties and for</p>	<p>Diads: American Foreign Policy Chart.</p> <p>Rough Riders Inquiry (Spanish American War)</p> <p>Political Cartoons during war packet</p> <p>American Neutrality Scored Discussion</p> <p>Causes in US involvement and Results in WWI and WWII</p> <p>Diads: Docs Analysis – US Censorship</p> <p>Treaty of Versailles demonstration and Treaty rewrite</p>	<p>Textbook with its supplemental materials.</p> <p>Crash Course Videos : 28, 30, 33, 35, 36</p> <p>Cram Sheets- Pres: Wilson-FDR</p> <p>Assortment of primary sources documents: 14 points, "America's Day of Infamy"</p> <p>Assortment of secondary sources documents: Lect #24 "American Imperialism," Historical views on Pearl Harbor, Lect# 27</p>	<p>Scored Discussion: Neutrality</p> <p>CFU Quizzes</p> <p>Comparison Project</p> <p>Writing: US Justification DBQ</p> <p>AP Short Answer Responses: Ap Practice</p>

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	<p>changed in response to U.S. involvement in international conflicts and the growth of the United States.</p> <p>WOR-2.0: Analyze the reasons for, and results of, U.S. diplomatic, economic, and military initiatives in North America and overseas.</p> <p>NAT-3.0: Analyze how ideas about national identity changed in response to U.S. involvement in international conflicts and the growth of the United States.</p> <p>NAT-4.0: Analyze relationships among different regional, social, ethnic, and racial groups, and explain how these groups' experiences have related to U.S. national identity.</p> <p>CUL-3.0: Explain how ideas about women's rights and gender roles have affected society and politics.</p> <p>WOR-2.0: Analyze the reasons for, and results of, U.S. diplomatic, economic, and military initiatives in North America and overseas.</p>	<p>domestic social and political changes?</p> <p>▼ How did U.S. involvement in World War I set the stage for domestic social and political changes?</p> <p>▼ How did debates over U.S. involvement in World War II relate to contemporary discussions of political values (such as democracy, freedom, and citizenship) and about U.S. national identity?</p> <p>▼ What were the goals of U.S. policymakers in World War II?</p> <p>▼ How did U.S. involvement in World War II lead to domestic social changes and debates over civil liberties?</p>		<p>Taking Sides</p> <p>America's Role in the World PPT</p> <p>WWI PPT WWII PPT</p> <p>US Justification DBQ</p>	
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Unit 8 (1945-1980)

- Cold War begins, 50s and the Babyboom, Chaotic 60s, Vietnam, Malaise in America

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Enduring Understanding	Learning Objectives	Essential Knowledge	Suggested Strategies	Resources & Materials	Suggested Assessments
<p>Key Concept 8.1 — The United States responded to an uncertain and unstable postwar world by asserting and working to maintain a position of global leadership, with far-reaching domestic and international consequences.</p>	<p>WXT-2.0: Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.</p> <p>WOR-2.0: Analyze the reasons for, and results of, U.S. diplomatic, economic, and military initiatives in North America and overseas.</p> <p>NAT-3.0: Analyze how ideas about national identity changed in response to U.S. involvement in international conflicts and the growth of the United States.</p> <p>GEO-1.0: Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.</p> <p>WOR-2.0: Analyze the reasons for, and results of, U.S. diplomatic, economic, and military initiatives in North America and overseas.</p>	<p>▼ What were the origins of the Cold War and the goals of U.S. policymakers in the Cold War?</p> <p>▼ How did U.S. involvement in the Cold War alter the nation’s role in world affairs?</p> <p>▼ How did U.S. involvement in the Cold War lead to debates over civil liberties and American national identity?</p> <p>▼ How did U.S. involvement in Berlin, Latin America, Vietnam and elsewhere influence public debates about U.S. national identity and the U.S. role in the world?</p> <p>▼ How did involvement in these conflicts set the stage for domestic social changes and changes to U.S. foreign policy goals?</p>	<p>Show Me the Money – Congressional Committee Projects</p> <p>Abomb and Communism TS –Silent Debate</p> <p>Red Scare Memes</p> <p>Watergate Inquiry and Political Cartoons</p>	<p>Textbook with its supplemental materials.</p> <p>Crash Course Videos: 38 (CW ASIA)</p> <p>Cram Sheets- Pres: Truman-Carter</p> <p>Assortment of primary sources documents: "long telegram" by George Kennan</p> <p>Assortment of secondary sources documents</p> <p>Taking Sides: "Was it necessary for the US to drop the Atomic bomb on Japan?," "Did the Communist threaten US internal security after WWII?"</p> <p>McCarthy PPT</p> <p>Video: 20th Century Battlefields: Korea</p> <p>Vietnam in HD</p> <p>Vietnam War Outline</p>	<p>Committee Projects</p> <p>Scored Discussion</p> <p>CFU Quizzes</p> <p>Comparison Project</p> <p>Writing: FRQ: Vietnam v. Korea</p> <p>AP Short Answer Responses: Ap Practice</p>

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		<p>▼ How and why did the Supreme Court and Great Society programs change the federal government's role in the nation's political, social, economic, and environmental affairs?</p> <p>▼ How did African American civil rights activism in the 20th century affect the growth of other political and social movements, and how did those movements affect American culture, politics, and society?</p> <p>▼ How did U.S. involvement in international crises influence public debates about U.S. power, the nation's role in world affairs, and national identity in the 1970s?</p> <p>▼ How were the 1970s a decade of limits to energy, prosperity, rights, presidential power, and global power?</p>		All the President's Men	
Key Concept 8.2 — New movements for	NAT-1.0: Explain how ideas about democracy, freedom, and individualism found	▼ How did U.S. involvement in the Cold War set the stage	Show Me the Money – Congressional Committee Projects	Textbook with its supplemental materials.	Committee Projects Scored Discussion

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<p>civil rights and liberal efforts to expand the role of government generated a range of political and cultural responses.</p>	<p>expression in the development of cultural values, political institutions, and American identity.</p> <p>NAT-2.0: Explain how interpretations of the Constitution and debates over rights, liberties, and definitions of citizenship have affected American values, politics, and society.</p> <p>NAT-4.0: Analyze relationships among different regional, social, ethnic, and racial groups, and explain how these groups' experiences have related to U.S. national identity.</p> <p>POL-2.0: Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions.</p> <p>NAT-4.0: Analyze relationships among different regional, social, ethnic, and racial groups, and explain how these groups' experiences have related to U.S. national identity.</p> <p>POL-2.0: Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions.</p>	<p>for domestic political and social changes?</p> <p>▼ How did Americans defend and challenge the dominant political, economic, and social order after World War II?</p> <p>▼ What were the origins of the civil rights movement?</p> <p>▼ How did the goals, strategies, and support of the movement for African American civil rights change over time?</p> <p>▼ How did the civil rights movement change American politics and society?</p>	<p>Interviews of people who lived through the era.</p> <p>Cultural pieces - Inquiry (Music, Lit, Art)</p> <p>Warren Court Case Analysis</p> <p>New Left Comparison Chart</p> <p>Photos Project: Sources, POV, Historical context</p>	<p>Crash Course Videos : 40</p> <p>Cram Sheets- Pres</p> <p>Assortment of primary sources documents: first hand accounts from the Iran Hostage Crisis</p> <p>Assortment of secondary sources documents</p> <p>Taking Sides: "Was Rock n Roll Responsible for Dismantling America's Traditional Family, Sexual and Racial customs in the 50s and 60s?"</p> <p>"Eyes on the Prize" (Award winning documentary on the Civil Rights Movement) covers: Emmitt Till, Montgomery Bus Boycott, Little ROCK 9, Nashville Sit-ins, Birmingham, Selma, among other events.</p> <p>Lecture on the History of Civil Rights</p>	<p>CFU Quizzes</p> <p>Comparison Project- New Left</p> <p>Writing: DBQ: using purpose, historical context and point of view</p> <p>AP Short Answer Responses: Ap Practice</p>
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	<p>CUL-3.0: Explain how ideas about women’s rights and gender roles have affected society and politics.</p> <p>CUL-4.0: Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.</p> <p>GEO-1.0: Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.</p> <p>POL-1.0: Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.</p> <p>POL-2.0: Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions.</p> <p>POL-3.0: Explain how different beliefs about the federal government’s role in</p>				
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	U.S. social and economic life have affected political debates and policies.				
<p>Key Concept 8.3 — Postwar economic and demographic changes had far-reaching consequences for American society, politics, and culture.</p>	<p>WXT-3.0: Analyze how technological innovation has affected economic development and society.</p> <p>MIG-1.0: Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration’s effects on U.S. society.</p> <p>MIG-2.0: Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.</p> <p>POL-2.0: Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions.</p> <p>CUL-1.0: Explain how religious groups and ideas have affected American society and political life.</p> <p>CUL-2.0: Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.</p> <p>CUL-3.0: Explain how ideas about women’s rights and</p>	<p>▼ What were the causes and effects of economic growth and demographic change after World War II?</p> <p>▼ How and why have modern cultural values and popular culture grown since World War II, and how have these values affected U.S. politics and society?</p> <p>▼ What were the cultural, economic, and political effects of the rise of the Sun Belt?</p>	<p>Show Me the Money – Congressional Committee Projects</p> <p>20s vs. 50s vs. 80s: Cultural and demographic comparison</p> <p>Scored Discussion: how was Rock n Roll reflective of what was going on in the culture in the post-WWII years</p> <p>Diads: Great Society Analysis</p> <p>Election of 1964 commercial evaluations</p>	<p>Textbook with its supplemental materials.</p> <p>Crash Course Videos</p> <p>Cram Sheets- Pres</p> <p>Assortment of primary sources documents: checkers speech</p> <p>Assortment of secondary sources documents: MacArthur- Hero or Villain?</p> <p>How American was Rocked- Video Clip</p> <p>Video Clips from the Movie Argo on the Iran Hostage Crisis</p> <p>Video Clips from the Taking Sides: Women's Liberation</p> <p>Ike and The Federal Highway Act PPT</p> <p>Demographics Sheet</p> <p>JFK/LBJ PPT</p>	<p>Committee Projects</p> <p>Scored Discussion: Rock n Roll</p> <p>CFU Quizzes</p> <p>Comparison Project: Decades</p> <p>Writing: DBQ: Nifty 50s</p> <p>AP Short Answer Responses: Ap Practice</p>

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	gender roles have affected society and politics.				
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Unit 9 (1980-Present)

- Conservative Movement, Tech-Econ-Environmental-demographic change, End of the Cold War, New challenges

Enduring Understanding	Learning Objectives	Essential Knowledge	Suggested Strategies	Resources & Materials	Suggested Assessments
<p>Key Concept 9.1 — A newly ascendant conservative movement achieved several political and policy goals during the 1980s and continued to strongly influence public discourse in the following decades.</p>	<p>POL-1.0: Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.</p> <p>POL-2.0: Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions.</p> <p>POL-3.0: Explain how different beliefs about the federal government’s role in U.S. social and economic life have affected political debates and policies.</p> <p>WXT-2.0: Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.</p>	<p>▼ Why did the modern conservative movement rise to prominence, and how did it change the federal government’s role in the nation’s political, social, economic, and environmental affairs?</p> <p>▼ What factors have led to increasing globalization, and how has increasing globalization influenced U.S. society?</p>	<p>Debate: Political Spectrum</p> <p>Document Analysis on Conservative changes in society (political, Social/Cultural, econ)</p> <p>Clips from NATGEO series: THE 80s, The Decade that made us</p>	<p>Textbook with its supplemental materials.</p> <p>Crash Course Videos: 41, 43,</p> <p>Cram Sheets- Pres</p> <p>The 80s, the Decade that made us – Natgeo</p> <p>Assortment of primary sources documents</p> <p>Assortment of secondary sources documents: End of the Imperial Presidency, Impact of Globalization</p> <p>Taking Sides</p> <p>Neo Conservatism PPT</p>	<p>Committee Projects</p> <p>Scored Discussion</p> <p>CFU Quizzes</p> <p>Comparison Project</p> <p>Writing: DBQ</p> <p>AP Short Answer Responses: Ap Practice</p>
<p>Key Concept 9.2 — Moving into the 21st century, the nation experienced</p>	<p>WXT-1.0: Explain how different labor systems developed in North America and the United States, and</p>	<p>▼ How have debates over civil rights, immigration, technology, the</p>	<p>Inquiry: Changes in Econ, tech/innovations, social norms, culture and entertainment</p>	<p>Textbook with its supplemental materials.</p>	<p>Committee Projects- Year in Review</p>

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<p>significant technological, economic, and demographic changes.</p>	<p>explain their effects on workers' lives and U.S. society.</p> <p>WXT-2.0: Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.</p> <p>WXT-3.0: Analyze how technological innovation has affected economic development and society</p> <p>NAT-4.0: Analyze relationships among different regional, social, ethnic, and racial groups, and explain how these groups' experiences have related to U.S. national identity.</p> <p>CUL-3.0: Explain how ideas about women's rights and gender roles have affected society and politics.</p> <p>MIG-1.0: Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration's effects on U.S. society.</p> <p>MIG-2.0: Analyze causes of internal migration and patterns of settlement in what would become the United States, and</p>	<p>economy, and the environment influenced U.S. politics and culture and shaped conceptions of U.S. identity?</p> <p>▼ How have demographic changes since 1980 affected U.S. culture, politics, and society?</p>	<p>Election of 92 Commercial Analysis</p> <p>Year in Review Magazine</p>	<p>Crash Course Videos</p> <p>Cram Sheets- Pres</p> <p>Assortment of primary sources documents: NAFTA</p> <p>The 90s, the Last Great Decade – Natgeo</p> <p>Assortment of secondary sources documents: the internet,</p> <p>Taking Sides: Did Reagan win the Cold War?</p>	<p>Scored Discussion</p> <p>CFU Quizzes</p> <p>Comparison Project</p> <p>Writing: Civil Liberties DBQ</p> <p>AP Short Answer Responses: Ap Practice</p>
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	explain how migration has affected American life.				
<p>Key Concept 9.3 — The end of the Cold War and new challenges to U.S. leadership forced the nation to redefine its foreign policy and role in the world.</p>	<p>WOR-2.0: Analyze the reasons for, and results of, U.S. diplomatic, economic, and military initiatives in North America and overseas.</p> <p>NAT-2.0: Explain how interpretations of the Constitution and debates over rights, liberties, and definitions of citizenship have affected American values, politics, and society. NAT-3.0: Analyze how ideas about national identity changed in response to U.S. involvement in international conflicts and the growth of the United States.</p> <p>GEO-1.0: Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.</p> <p>WOR-2.0: Analyze the reasons for, and results of, U.S. diplomatic, economic, and military initiatives in North America and overseas</p>	<p>▼ How did the end of the Cold War influence public debates about U.S. national identity in the 20th century and alter the U.S. role in world affairs?</p> <p>▼ How have U.S. foreign policy goals and actions evolved since the end of the Cold War? How has the War on Terrorism affected U.S. society and politics?</p>	<p>Year in Review Magazine</p> <p>New Paradigm Inquiry and debate</p> <p>Globalization Chart</p> <p>Diads: How has Terrorism changed American society?</p> <p>Debate: How has the national identity changed?</p>	<p>Textbook with its supplemental materials.</p> <p>Crash Course Videos : 44, 45</p> <p>Cram Sheets- Pres</p> <p>911 footage and documentary</p> <p>Assortment of primary sources documents</p> <p>Assortment of secondary sources documents: Bill Clinton, a new type of democrat</p> <p>Taking Sides</p>	<p>Committee Projects- Year in Review</p> <p>Scored Discussion: New Paradigm</p> <p>CFU Quizzes</p> <p>Forest Gump</p> <p>Comparison Project</p> <p>Writing: DBQ Immigration</p> <p>AP Short Answer Responses: Ap Practice</p>