Unit 1 (1491-1607):

• What does it mean to be an American?, Native America Society Pre-1492., Clash of Cultures - Columbian Exchange, Early Colonial Life

Enduring	Learning Objectives	Essential Knowledge	Suggested Strategies	Resources & Materials	Suggested
Understanding	100000	***			Assessments
Key Concept 1.1	MIG-2.0: Analyze causes of internal migration and patterns of	What is history?	Current Events- Intro PERSIAMDC .	Textbook with its supplemental materials.	Scored Discussion: What does it mean
As native	settlement in what would become	Where should the story			to be an American?
populations	the United States, and explain how	begin (for the U.S.		Assortment of primary	
migrated and	migration has affected American	history course and for	Diads: What does it	sources documents: ie.	Concept Charts: N.
settled across the	life.	each student)?	mean to be an	"Bartolemé de Las Casas	American Societies
vast expanse of			American?	Defends the Indians"	
North America		How do we evaluate			Diad Analysis:
over time, they	GEO-1.0: Explain how geographic	the importance of	Concept Chart: Social,		Migration and
developed	and environmental factors shaped	events and people in	Political, and Econ		Environment
distinct and	the development of various	history?	Structures of Native		
increasingly	communities, and analyze how	-	American Societies		
complex	competition for and debates over	What are the themes of	(Continuity and COT)		
societies by	natural resources have affected	this course?	-		
adapting to and	both interactions among different		Pair Share/ Diads:		
transforming	groups and the development of	How did geographic	Migration and		
their diverse	government policies	and environmental	Environment		
environments.		factors influence			
		migration patterns of			
		settlement?			
Key Concept 1.2	WXT-2.0: Explain how patterns of	▼ What were some of	Long Paragraph: Legacy	Textbook with its	Writing
	exchange, markets, and private	the major groups of	of Columbus	supplemental materials.	Assessments:
Contact among	enterprise have developed, and	Native Americans			Thesis Statements,
Europeans,	analyze ways that governments	before contact?	Diads: Columbus- Hero	Assortment of primary	peer editing
Native	have responded to economic issues		or Villain?	sources documents: ie.	
Americans, and	1	▼ Why did Europeans		"Our Plantation is Weak,	Scored Discussion
Africans resulted	WXT-3.0: Analyze how	colonize the Americas?	Writing a thesis	" "Was Colombus A	
in the Columbian	technological innovation has		statement	Great Hero?"	Concepts Charts
Exchange and	affected economic development	▼ How did the			•
significant	and society.	Columbian Exchange	Diads: Columbian		CFU Quizzes
social, cultural,		affect Europe, Africa,	Exchange Chart	Crash Courses: 1, N.	-
and political	WOR-1.0: Explain how cultural	and North America?		American, Spain	
changes on both	interaction, cooperation,	How did it affect			

cof the ntic Ocean. competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America. MIG-1.0: Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration's effects on U.S. society. WXT-1.0: Explain how different labor systems developed in North America and the United States, and explain their effects on workers' lives and U.S. society. GEO-1.0: Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the develop CUL-1.0: Explain how religious groups and ideas have affected American society and political life. CUL-3.0: Explain how ideas about women's rights and gender roles have affected society and politics. CUL-4.0: Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time. WOR-1.0: Explain how cultural interaction, cooperation, competition, and	interaction between and among Europeans, Africans, and Native Americans? ▼ How did cultural contact challenge the identities and value systems of peoples from the Americas, Africa, and Europe?	Inquiry/Jigsaw: European colonial development (Mig, WOR)	Columbus & the Legacy of Discovery PPT Columbian Exchange PDF	
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conflict between empires, nations,		
and peoples have influenced		
political, economic, and social		
developments in North America.		

Unit 2 (1607-1754):

• Evolution of the Colonies, Infancy of American Social/Cultural, econ and political institutions

Enduring	Learning Objectives	Essential Knowledge	Suggested Strategies	Resources & Materials	Suggested
Understanding					Assessments
Key Concept 2.1	MIG-1.0: Explain the causes of	▼ What factors led to	Admissions Game:	Textbook with its	Scored Discussion
— Europeans	migration to colonial North	the creation and	Founders	supplemental	
developed a	America and, later, the United	development of distinct		materials.	CFU Quizzes
variety of	States, and analyze immigration's	Spanish, French, and	Concept Chart: NE,		
colonization and	effects on U.S. society.	Dutch colonial regions in	Middle, Southern	US Geography PPT	Project: Admissions
migration		North America?	Colonies		Game
patterns,	WOR-1.0: Explain how cultural		(WXT, GEO, CUL)	Assortment of primary	
influenced by	interaction, cooperation,			sources documents: ie.	Writing: Topic
different	competition, and conflict between	▼ How did relations	Jigsaw: Drivers of	"Christian Charity"	Sentences
imperial goals,	empires, nations, and peoples	between Spanish,	Migration		
cultures, and the	have influenced political,	French, and Dutch		Great Awakening PPT	Exam Component:
varied North	economic, and social	colonists and Native	Pair Share: Influence of		AP Short Answer Q's
American	developments in North America.	Americans evolve over	Puritans	Taking Sides: Did NE	
environments		time?		Women enjoy	
where they	NAT-1.0: Explain how ideas		Diads: PERIAMDC of	significant Economy	
settled, and they	about democracy, freedom, and		Salem Witch Trials	Autonomy? and	
competed with	individualism found expression			"Were the 1st	
each other and	in the development of cultural			Colonials Lazy?"	
American	values, political institutions, and				
Indians for	American identity.			Crash Course Videos	
resources.					
	WXT-2.0: Explain how patterns				
	of exchange, markets, and private				
	enterprise have developed, and				
	analyze ways that governments				
	have responded to economic				
	issues.				
	MIG-1.0: Explain the causes of				
	migration to colonial North				
	America and, later, the United				
	States, and analyze immigration's				
	effects on U.S. society.				

MIG-2.0: Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.		
GEO-1.0: Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.		
WXT-2.0: Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.		
CUL-4.0: Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.		
WOR-1.0: Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.		

Key Concept 2.2	NAT-1.0: Explain how ideas	▼ What factors led to	Admissions Game	Textbook with its	Scored Discussion
— The British	about democracy, freedom, and	the creation and	Simulation: Founders	supplemental	
colonies	individualism found expression	development of distinct		materials.	CFU Quizzes
participated in	in the development of cultural	colonial regions in	Inquiry Project:		
political, social,	values, political institutions, and	British North America?	Motivation for Unity	Assortment of primary	Project: Admissions
cultural, and	American identity.		and Independence	sources documents:	Game Simulation
economic		▼ How did relations	-	ie. "IndianWars,"	
exchanges with	POL-1.0: Explain how and why	between English	Diads: PERSIAMDC		Writing: Specific
Great Britain that	political ideas, beliefs,	colonists and Native	of Brit-Colonial	Assortment of	Support
encouraged both	institutions, party systems, and	Americans evolve over	Interactions	Secondary sources: ie.	
stronger bonds	alignments have developed and	time?		"Was Colonial Society	Inquiry Project
with Britain and	changed.			Democratic?," "How	
resistance to		▼ How did cultural		Influential were the	Exam Component:
Britain's control.	WXT-2.0: Explain how patterns	values and conceptions		Puritans?"	AP MC Q's
	of exchange, markets, and private	of group identity and			
	enterprise have developed, and	autonomy emerge out of		Crash Course Videos	
	analyze ways that governments	cultural interactions			
	have responded to economic	between British			
	issues.	government officials,			
		British colonists,			
	CUL-1.0: Explain how religious	Africans, and Native			
	groups and ideas have affected	Americans?			
	American society and political				
	life.	▼ How and why did			
		slavery develop in the			
	CUL-2.0: Explain how artistic,	British colonies?			
	philosophical, and scientific ideas				
	have developed and shaped	▼ What factors shaped			
	society and institutions.	the development of			
		Native American society			
	WXT-1.0: Explain how different	after contact with the			
	labor systems developed in North	Europeans in North			
	America and the United States,	America?			
	and explain their effects on				
	workers' lives and U.S. society.	▼ How were changing			
		religious ideals,			
	CUL-3.0: Explain how ideas	Enlightenment beliefs,			
	about women's rights and gender	and republican			
	roles have affected society and	perspectives influenced			
	politics.	by Atlantic World			

CUL-4.0: Explain how differer group identities, including racia ethnic, class, and regional identities, have emerged and changed over time.	
WOR-1.0: Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North Americal	en en

Unit 3 (1754-1800)

• Movement towards Independence, Revolution, New Nation

Enduring Understanding	Learning Objectives	Essential Knowledge	Suggested Strategies	Resources & Materials	Suggested Assessments
Key Concept 3.1 — British attempts to assert tighter control over its North American colonies and the colonial resolve to pursue self- government led to a colonial independence movement and the Revolutionary War.	MIG-2.0: Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life. WOR-1.0: Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America. NAT-1.0: Explain how ideas about democracy, freedom, and individualism found expression in the development of cultural values, political institutions, and American identity. POL-2.0: Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions. WOR-1.0: Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced	 ▼ How did the French and Indian War affect the Native American population and the relations between Britain and its colonies? ▼ How did conceptions of American identity and democratic ideals emerge and shape the movement for independence? ▼ Why did the colonists rebel against Britain? 	Admissions Game: Founders Diads: Concept Chart: PERSIAMDC, Reasons for Independence Intro Paragraph and Peer editing: "What were the primary Causes of the American Revolution"	Textbook with its supplemental materials. A long Train of Abuses PPT Lect#6: War of Empire Road to Revolution PPT Assortment of primary sources documents: ie. "Common Sense," "Declaration of Independence" Crash Course Videos Lect #7 Colonists Rebel Legacy of the American Revolution PPT Assortment of secondary sources" ie. "Why did the colonists rebel?"	Scored Discussion CFU Quizzes Project: Admissions Game Concept Chart Writing: Perfecting the Intro Paragraph Exam Component: AP MC Q's

	political, economic, and social			
	developments in North America.			
Key Concept 3.2	NAT-1.0: Explain how ideas	Debate: Federalists vs.	Textbook with its	Scored Debate
— The American	about democracy, freedom, and	Anti-Federalists	supplemental materials.	
Revolution's	individualism found expression			CFU Quizzes
democratic and	in the development of cultural	Comparison Project:	Virtuous Republic PPT	
republican ideals	values, political institutions, and	Articles of	_	Comparison
inspired new	American identity.	Confederation vs. US	Crash Course Videos	Project
experiments with		Constitution		
different forms of	CUL-1.0: Explain how religious		Lect #8: New Nation	Writing: AP Full
government.	groups and ideas have affected	President's Chart:		Essay
	American society and political	Washington, Adams	Assortment of primary	
	life.		sources documents: ie.	AP Short Answer
			"Declaration of	Responses
	CUL-3.0: Explain how ideas		Independence,"	
	about women's rights and		"Federalists #10," "US	
	gender roles have affected		Constitution,"	
	society and politics.		"Washington's Farewell	
			Address"	
	NAT-2.0: Explain how			
	interpretations of the		Taking Sides: "Were the	
	Constitution and debates over		Founding Fathers	
	rights, liberties, and definitions		Democratic"	
	of citizenship have affected			
	American values, politics, and		Mini-video on	
	society.		presidents	
	POL-1.0: Explain how and why			
	political ideas, beliefs,			
	institutions, party systems, and			
	alignments have developed and			
	changed.			
	DOL 2 0 E 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
	POL-3.0: Explain how different			
	beliefs about the federal			
	government's role in U.S. social			
	and economic life have affected			
	political debates and policies.			

	WXT-2.0: Explain how patterns of exchange, markets, and				
	private enterprise have developed, and analyze ways				
	that governments have responded to economic issues				
	NAT-2.0: Explain how interpretations of the Constitution and debates over rights, liberties, and definitions of citizenship have affected American values, politics, and society.				
	POL-1.0: Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.				
	POL-3.0: Explain how different beliefs about the federal government's role in U.S. social and economic life have affected political debates and policies.				
	WXT-1.0: Explain how different labor systems developed in North America and the United States, and explain their effects on workers' lives and U.S. society.				
	CUL-2.0: Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.				
Key Concept 3.3 — Migration	MIG-1.0: Explain the causes of migration to colonial North	▼ How did democratic and republican values and	Diads: How did the National Identity	Textbook with its supplemental materials.	Scored Discussion

within North	America and, later, the United	competing conceptions of	change after the		CFU Quizzes
America and	States, and analyze	national identity affect the	Revolution?	Crash Course Videos	
competition over	immigration's effects on U.S.	development and success			Concept Chart
resources,	society.	of the Articles of	President's Chart:	Cram Sheets- Pres	•
boundaries, and	-	Confederation? How did	Washington, Adams,		Exam Component:
trade intensified	MIG-2.0: Analyze causes of	these factors affect the	Jefferson	Assortment of primary	AP MC Q's
conflicts among	internal migration and patterns	development and		sources documents: ie	
peoples and	of settlement in what would	ratification of the	Diads: "What caused	"Aliens and Sedition	Writing: transitions
nations.	become the United States, and	Constitution?	the political parties?"	Act," "Kentucky	
	explain how migration has			Resolutions, " "TJs	
	affected American life.	▼ How and why did the		inaugural address"	AP Short Answer
		first major party system			Responses
	CUL-4.0: Explain how different	develop in the early		Assortment of secondary	
	group identities, including	Republic?		sources documents:	
	racial, ethnic, class, and regional			"What caused the	
	identities, have emerged and	▼ What were Alexander		political parties?'	
	changed over time.	Hamilton and Thomas			
		Jefferson's competing		Taking Sides: Was	
	GEO-1.0: Explain how	conceptions of national		Thomas Jefferson a	
	geographic and environmental	identity, foreign policy,		political compromiser?	
	factors shaped the development	and the future of			
	of various communities, and	America?			
	analyze how competition for and				
	debates over natural resources				
	have affected both interactions				
	among different groups and the				
	development of government				
	policies.				
	WOD 10 F 1: 1 1				
	WOR-1.0: Explain how cultural				
	interaction, cooperation,				
	competition, and conflict				
	between empires, nations, and				
	peoples have influenced political, economic, and social				
	developments in North America.				
	developments in North America.				
	NAT-3.0: Analyze how ideas				
	about national identity changed				
	in response to U.S. involvement				
	in response to c.s. involvement	<u>l</u>	l	1	

in international conflicts and the growth of the United States.		
POL-1.0: Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.		
WOR-1.0: Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.		
WOR-2.0: Analyze the reasons for, and results of, U.S. diplomatic, economic, and military initiatives in North America and overseas.		

Unit 4 (1800-1848):

• Age of Jefferson and Jackson

Enduring	Learning Objectives	Essential Knowledge	Suggested Strategies	Resources & Materials	Suggested
Understanding					Assessments
Key Concept 4.1	NAT-2.0: Explain how	▼ To what extent did	Newspaper Game	Textbook with its	Project: Newspaper
— The United	interpretations of the	Thomas Jefferson's		supplemental materials.	Game
States began to	Constitution and debates over	presidency shape	Landmark Supreme		
develop a modern	rights, liberties, and definitions	conceptions of national	Court Case	Crash Course Videos	Scored Discussion
democracy and	of citizenship have affected	identity as expressed in	Analysis: Marbury v.		
celebrated a new	American values, politics, and	the development of	Madison, McCullough	Cram Sheets- Pres	CFU Quizzes
national culture,	society.	political institutions and	v. Maryland, Gibbons		
while Americans		cultural values?	v. Ogden, Worchester	Assortment of primary	Concept Chart
sought to define	NAT-4.0: Analyze relationships	▼ How did the debates	v. Georgia	sources documents: ie.	
the nation's	among different regional, social,	over national identity		Lowell Factory Rules	Writing: Closing
democratic ideals	ethnic, and racial groups, and	affect U.S.	Inquiry and Debate:		
and change their	explain how these groups'	expansionism and	Was Madison an	Assortment of	Exam Component:
society and	experiences have related to U.S.	relations with foreign	effective wartime	secondary sources	DBQ analysis
institutions to	national identity.	powers and Native	president?	documents	
match them.		Americans?			
	POL-1.0: Explain how and why		President's Chart:	Taking Sides: Was the	
	political ideas, beliefs,	▼ How did westward	Madison, Monroe, John	Election of 1848 a	
	institutions, party systems, and	migration lead to	Quincy Adams, Van	democratic revolt?	
	alignments have developed and	political and social	Buren		
	changed.	conflicts (both		Era of Good Feeling	
		domestically and with	Reforms Jigsaw:	PPT	
	WXT-2.0: Explain how patterns	foreign powers and	Abolition, Women,		
	of exchange, markets, and	Native Americans), and	Penal, Asylum,	Andrew Jackson PPT	
	private enterprise have	how did it affect the	Temperance,		
	developed, and analyze ways	Native Americans?	Prohibition, Education	Lect#14 Jackson and the	
	that governments have			West	
	responded to economic issues.	▼ How were competing			
		conceptions of national			
	NAT-4.0: Analyze relationships	and regional identity			
	among different regional, social,	expressed in the			
	ethnic, and racial groups, and	development of political			
	explain how these groups'	institutions and cultural			
	experiences have related to U.S.	values after the War of			
	national identity.	1812?			

	CUL-1.0: Explain how religious groups and ideas have affected American society and political life. CUL-2.0: Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. CUL-4.0: Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time. NAT-1.0: Explain how ideas about democracy, freedom, and individualism found expression in the development of cultural values, political institutions, and American identity. POL-2.0: Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions. CUL-3.0: Explain how ideas about women's rights and gender roles have affected society and politics.	▼ How did geography and developments in transportation affect migration, the economy, and the development of different regions of North America?			
Key Concept 4.2 — Innovations in technology,	POL-3.0: Explain how different beliefs about the federal government's role in U.S. social	▼ How did democratic and republican values and competing	Pyramid Game Group Activity: Topics: Disc, Econ, Westward	Textbook with its supplemental materials.	Project: Pyramid Game.
agriculture, and commerce	and economic life have affected political debates and policies.	conceptions of national identity affect political	Expansion, Inventions, Religion, Women,	Crash Course Videos	Scored Discussion
powerfully		debates, the	Transportation	Cram Sheets- Pres	CFU Quizzes

accelerated the American economy, precipitating profound changes to U.S. society and to national and regional identities	WXT-2.0: Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues. WXT-3.0: Analyze how technological innovation has affected economic development and society. WXT-1.0: Explain how different labor systems developed in North America and the United States, and explain their effects on workers' lives and U.S. society. CUL-3.0: Explain how ideas about women's rights and gender roles have affected society and politics. CUL-4.0: Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time. POL-3.0: Explain how different beliefs about the federal government's role in U.S. social and economic life have affected political debates and policies.	development of the second party system, and the formation of regional identities? ▼ How did enslaved African Americans develop a sense of group identity and resist the institution of slavery? ▼ How did economic, political, social, and ethnic factors shape the formation of a Southern identity? ▼ How did reformers use (a) conceptions of national identity, (b) democratic ideals, and (c) philosophical, moral, and scientific ideas to challenge the dominant economic and social order? How successful were these reform movements?	Analysis: Market Revolution	Assortment of primary sources documents Assortment of secondary sources documents Taking Sides 2nd Great Awakening PPT Reforms PPT Doc on Antebellum American Art Gold Rush DVD	Comparison Project Writing: Timed Essay AP Short Answer Responses

Key Concept 4.3 — The U.S. interest in increasing foreign trade and expanding its national borders shaped the nation's foreign policy and spurred government and private initiatives	that governments have responded to economic issues. MIG-1.0: Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration's effects on U.S. society. MIG-2.0: Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life. MIG-2.0: Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life. WOR-1.0: Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America. WOR-2.0: Analyze the reasons for, and results of, U.S. diplomatic, economic, and military initiatives in North America and overseas. POL-2.0: Explain how popular movements, reform efforts, and activist groups have sought to	▼What were the most important factors that led to the Industrial Revolution and the market revolution? ▼ How did the Industrial Revolution shape labor systems, society, and workers' lives?	Diads: Market Revolution Analysis Essay and peer editing: technology	Textbook with its supplemental materials. 19c Inventions and Transportation PPT Crash Courses Assortment of primary sources documents Assortment of secondary sources documents Taking Sides	Scored Discussion CFU Quizzes Comparison Project Writing: AP Full Essay & Peer Editing AP Short Answer Responses
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change American society institutions.	and		
WXT-1.0: Explain how delabor systems developed in North America and the Unstates, and explain their e on workers' lives and U.S society.	n nited Efects		
CUL-4.0: Explain how digroup identities, including ethnic, class, and regional identities, have emerged a changed over time.	racial,		
GEO-1.0: Explain how geographic and environme factors shaped the develop of various communities, a analyze how competition debates over natural resou have affected both interact among different groups and develop	oment and For and rces tions		

Unit 5 (1844-1877)

• Manifest Destiny, Disunion, Civil War, Reconstruction

Enduring	Learning Objectives	Essential Knowledge	Suggested Strategies	Resources & Materials	Suggested
Understanding					Assessments
Key Concept 5.1	NAT-3.0: Analyze how ideas	▼ Why did Irish and	Concept Chart –	Textbook with its	Scored Discussion
— The United	about national identity changed	German migrants come	Immigration	supplemental	
States became	in response to U.S. involvement	to the United States?		materials.	CFU Quizzes
more connected	in international conflicts and the	How did their	President's Chart:		
with the world,	growth of the United States.	migration affect labor	Harrison and Tyler	Westward Expansion	Comparison Project
pursued an		issues and lead to		PPT	
expansionist	MIG-2.0: Analyze causes of	conflicts over	Diads: Mexican		Writing: AP Full
foreign policy in	internal migration and patterns of	assimilation and	American War Document	Manifest Destiny PPT	Essay
the Western	settlement in what would become	distinctiveness?	Analysis		
Hemisphere, and	the United States, and explain			Crash Courses	AP Short Answer
emerged as the	how migration has affected	▼ What were the	"Enlarging the Nation		Responses
destination for	American life.	political, economic,	State"	Assortment of primary	
many migrants		and cultural motives		sources documents	
from other	GEO-1.0: Explain how	behind Manifest			
countries.	geographic and environmental	Destiny and westward		Assortment of	
	factors shaped the development	migration?		secondary sources	
	of various communities, and			documents	
	analyze how competition for and	▼ How did Manifest			
	debates over natural resources	Destiny and westward		Taking Sides: Mexican	
	have affected both interactions	migration shape both		American War	
	among different groups and the	American national			
	development of government	identity and group			
	policies.	identities in the West?			
	WOR-1.0: Explain how cultural				
	interaction, cooperation,				
	competition, and conflict				
	between empires, nations, and				
	peoples have influenced political,				
	economic, and social				
	developments in North America.				
	WOR-2.0: Analyze the reasons				
	for, and results of, U.S.				

	diplomatic, economic, and military initiatives in North America and overseas				
	NAT-4.0: Analyze relationships among different regional, social, ethnic, and racial groups, and explain how these groups' experiences have related to U.S. national identity.				
	CUL-4.0: Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.				
	MIG-1.0: Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration's effects on U.S. society.				
Key Concept 5.2	NAT-1.0: Explain how ideas	▼ What were the	Great Debates: California	Textbook with its	Scored Discussion
Intensified by expansion and deepening	about democracy, freedom, and individualism found expression in the development of cultural	major aspects of domestic debates over U.S. expansionism?	Admission, Fugitive Slave Act, Kansas Nebraska, popular	supplemental materials.	CFU Quizzes
regional divisions, debates	values, political institutions, and American identity.	How did these debates shape the formation of	sovereignty, Dred Scott, John Brown, Compromise	Crash Course Videos	Project: the Great Debates
over slavery and	DOL 20. Evaleia have a surlar	regional identities?	of 1850	Cram Sheets- Pres	Waiting Flaments of
other economic, cultural, and	POL-2.0: Explain how popular movements, reform efforts, and	▼ How did	Diads: Venn Diagram,	Assortment of primary	Writing: Elements of the AP Rubric
political issues	activist groups have sought to	conceptions of national	North v. South	sources documents	
led the nation into civil war.	change American society and institutions.	and regional identity and of democratic	President's Chart: Taylor-	Assortment of	AP Short Answer Responses
into civii wui.	modulions.	ideals shape the	Buchanon	secondary sources	Responses
	WXT-1.0: Explain how different	debates over expansion		documents	
	labor systems developed in North	and slavery?		Tolsing Cides: Wars day	
	America and the United States,	▼ What role did the following factors play		Taking Sides: Were the Abolitionists	

	and explain their effects on workers' lives and U.S. society. CUL-2.0: Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. NAT-2.0: Explain how interpretations of the Constitution and debates over rights, liberties, and definitions of citizenship have affected American values, politics, and society.	in bringing about the Civil War: political realignment, differing political values, actions taken by abolitionists, arguments over economic policies, debates about interpretation of the Constitution, environmental factors, and migration to the U.S. and to the West?		"Unrestrained Fanatics?" Road to Succession PPT Outline- American Slavery	
	POL-1.0: Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.				
Key Concept 5.3	NAT-1.0: Explain how ideas	▼ Why did the North	Daids: Civil War Chart	Textbook with its	Scored Discussion-
— The Union victory in the	about democracy, freedom, and individualism found expression	win the Civil War? Consider political,	(Causes, Major Participants, Major	supplemental materials.	socratic seminar
Civil War and the	in the development of cultural	economic, military,	Events, Outcomes	materiais.	CFU Quizzes
contested	values, political institutions, and	environmental, and	Events, outcomes	Crash Course Videos:	CI O QUILLOS
reconstruction of	American identity.	diplomatic factors.	Docs Activity:	23, 24, 25, 26	Comparison Project-
the South settled		1	Succession and Disunion	, , ,	components of
the issues of	WOR-2.0: Analyze the reasons	▼ How did the Civil		Cram Sheets- Pres	Reconstruction
slavery and	for, and results of, U.S.	War shape conceptions	Socratic Seminar – 3		
secession, but left	diplomatic, economic, and	of national group, and	Debate	Civil War Atrocities	Writing: Civil War
unresolved many	military initiatives in North	regional identity?	D	and battles PPT	DBQ
questions about	America and overseas.	W II 1114 613	Diads: How Radical was		AD CI
the power of the	AT 2 0. Evaloin how	▼ How did the Civil	Reconstruction?	Assortment of primary	AP Short Answer
federal government and	AT-2.0: Explain how interpretations of the	War change the United States?	Jigsaw: components of	sources documents: Lincoln's 2 nd Inaugural	Responses: Recon.
citizenship rights.	Constitution and debates over	States!	Reconstruction	Address, Uncle Tom's	
Citizensinp rights.	rights, liberties, and definitions	▼ How did	(Lin, AJ and Radical	Cabin, Emancipation	
	of citizenship have affected	Reconstruction shape	Republican plans)	Proclamation	
		on on one po	- F F/	,	

American values, politics, and	conceptions of national	Assortment of	
society.	and regional identity?	secondary sources	
		documents: Cram	
POL-3.0: Explain how different	▼ How did arguments	Sheets	
beliefs about the federal	over the meaning and		
government's role in U.S. social	interpretation of the	Taking Sides: Did the	
and economic life have affected	Constitution shape	SOuth lose the will to	
political debates and policies.	Reconstruction?	fight?; Did Lincoln	
		really free the slaves?;	
WXT-1.0: Explain how different	▼ What role did	was Reconstructrion a	
labor systems developed in North	economic, political,	splendid failure?	
America and the United States,	social, and ethnic		
and explain their effects on	factors play in the	Outline-	
workers' lives and U.S. society.	formation of regional	Reconstruction	
	and group identities		
CUL-3.0: Explain how ideas	during Reconstruction?		
about women's rights and gender	W II 1111		
roles have affected society and	▼ How did debates		
politics.	over political values		
	(such as democracy,		
	freedom, and		
	citizenship) contribute		
	to ideological clashes		
	during Reconstruction?		

Unit 6 (1865-1898)

• Industrialization, Gilded Age

Enduring	Learning Objectives	Essential Knowledge	Suggested Strategies	Resources & Materials	Suggested
Understanding					Assessments
Key Concept 6.1	WXT-1.0: Explain how	▼ What factors led to	"To Tell The Truth"	Textbook with its	Scored Discussion
— Technological	different labor systems	industrial growth after	simulation game	supplemental	
advances, large-	developed in North America	the Civil War?		materials.	CFU Quizzes
scale production	and the United States, and		Robber Barons DBQ-		
methods, and the	explain their effects on	▼ How did the	analyze docs, outline,	Crash Course Videos	Comparison
opening of new	workers' lives and U.S.	building and	write essay, peer edit		Project- Themes
markets	society.	completion of the		Cram Sheets- Pres	CHart
encouraged the rise		Transcontinental	Themes Chart		
of industrial	WXT-2.0: Explain how	Railroad affect		Assortment of primary	
	patterns of exchange, markets,	migration, the growth		sources documents: A	

capitalism in the United States.	and private enterprise have developed, and analyze ways that governments have responded to economic issues. WXT-3.0: Analyze how technological innovation has affected economic development and society. WOR-2.0: Analyze the reasons for, and results of, U.S. diplomatic, economic, and military initiatives in North America and overseas. WXT-1.0: Explain how different labor systems developed in North America and the United States, and explain their effects on workers' lives and U.S. society. WXT-2.0: Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues. CUL-4.0: Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time. POL-2.0: Explain how popular	of regional and ethnic identities, the economy, the environment, and the Native Americans? ▼ How did changes in transportation and technology, along with the integration of the U.S. economy into worldwide economic, labor, and migration systems, influence U.S. society? ▼ How were philosophical, moral, and scientific ideas used to defend and challenge the dominant economic and social order? ▼ How and why did new labor systems develop, and how did industrialization shape U.S. society and workers' lives?	Scored Reading/Discussion: Melting pot vs. Salad Bowl?	Letter to a Former Slaveholder Assortment of secondary sources documents: Lect# 20 on Industrial Revolution Taking Sides Rise of Big Business PPT Rise of Labor Movement PPT	Writing: AP Full Essay, Robber Barons DBQ AP Short Answer Responses To Tell the Truth Project
	POL-2.0: Explain how popular movements, reform efforts,				

	and activist groups have sought to change American society and institutions. POL-3.0: Explain how different beliefs about the federal government's role in U.S. social and economic life have affected political debates and policies. WXT-3.0: Analyze how technological innovation has affected economic development and society.				
Key Concept 6.2	NAT-4.0: Analyze	▼ How did migration	"Newscasts" Projects	Textbook with its	Scored Discussion
— The migrations	relationships among different	to the West and debates		supplemental	
that accompanied	regional, social, ethnic, and	over political values	"To Tell The Truth"	materials.	CFU Quizzes
industrialization	racial groups, and explain how	shape the growth of	simulation game		
transformed both	these groups' experiences have	racial and ethnic		Crash Course Videos	Comparison
urban and rural	related to U.S. national	identities and lead to	Robber Barons DBQ-		Project- Western
areas of the United	identity.	conflicts over	analyze docs, outline,	Cram Sheets- Pres	Legacy
States and caused		assimilation and	write essay, peer edit		
dramatic social and	MIG-1.0: Explain the causes	distinctiveness?		Assortment of primary	Writing: AP Full
cultural change.	of migration to colonial North	— 11 00	Scored	sources documents:	Essay
	America and, later, the United	▼ How effective were	Reading/Discussion:	Frontier Thesis	1 To C1
	States, and analyze	the strategies developed	Melting pot vs. Salad		AP Short Answer
	immigration's effects on U.S.	by the government,	Bowl?	Assortment of	Responses
	society.	reformers, and the Native Americans	Diads: Frontier Thesis	secondary sources documents	Newscasts Project
	MIG-2.0: Analyze causes of	themselves to shape the	Diads: Frontier Thesis	documents	Newscasts Project
	internal migration and patterns	role of Native	Native American –	Taking Sides	
	of settlement in what would	Americans in American	Western Legacy –	Taking Sides	
	become the United States, and	society?	comparison analysis of	Life in the GIlded Age	
	explain how migration has	boolety:	Docs	PPT	
	affected American life.	▼ What were the			
		causes and effects of		19 th Century	
	NAT-1.0: Explain how ideas	major internal		Urbanization PPT	
	about democracy, freedom,	migration patterns such			
	and individualism found	as urbanization?			

	T	T	TT:	
expression in the development			Tips on Writing the	
of cultural values, political	▼ How did migration		Long Essay and DBQ	
institutions, and American	to and within the			
identity.	United States shape the			
	growth of racial and			
POL-3.0: Explain how	ethnic identities and			
different beliefs about the	lead to conflicts over			
federal government's role in	assimilation and			
U.S. social and economic life	distinctiveness?			
have affected political debates				
and policies.	▼ How did			
	industrialization and			
MIG-2.0: Analyze causes of	urbanization shape U.S.			
internal migration and patterns	society and workers'			
of settlement in what would	lives?			
become the United States, and				
explain how migration has	▼ How did migration			
affected American life.	affect urban life,			
	cultural developments,			
GEO-1.0: Explain how	cultural diversity and			
geographic and environmental	blending, and reform			
factors shaped the	movements?			
development of various	movements.			
communities, and analyze how	▼ What economic,			
competition for and debates	political, social, and			
over natural resources have	ethnic factors led to the			
affected both interactions	formation of the New			
among different groups and	South?			
the development of	South:			
government policies.	▼ How did the new			
government poncies.	labor system in the			
WOR-1.0: Explain how	New South develop?			
	*			
cultural interaction,	How did this system affect workers' lives?			
cooperation, competition, and	affect workers fives?			
conflict between empires,	▼ W/h a4 assure			
nations, and peoples have	▼ What were			
influenced political, economic,	significant similarities			
and social developments in	and differences among			
North America.	reformers who			
	advocated changes to			

Key Concept 6.3 — The Gilded Age produced new cultural and intellectual movements, public reform efforts, and political debates over economic and social policies.	CUL-1.0: Explain how religious groups and ideas have affected American society and political life. CUL-2.0: Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. NAT-2.0: Explain how interpretations of the Constitution and debates over rights, liberties, and definitions of citizenship have affected American values, politics, and society.	the economic, political, and social system of the New South? How do their beliefs, strategies, and level of success compare? ▼ What were the strategies that different groups developed for addressing the problems of the Gilded Age? ▼ What were the Populists' beliefs and strategies for addressing the problems of the Gilded Age? ▼ What were the Populists' beliefs and strategies for addressing the problems of the Gilded Age? ▼ How did each party's platform in 1896 address issues such as market capitalism, the use of	Presidents' Charts: AJ-Cleveland (Background, Foreign Policy, Domestic Policy) Diads: The Fame and the Shame of the cities Vertical and Horizonal Integration	Textbook with its supplemental materials. Crash Course Videos Cram Sheets- Pres Assortment of primary sources documents: Social Darwinism Assortment of secondary sources documents: Lect# 21, Lect#22 Searching for Order	Scored Discussion CFU Quizzes Comparison Project Writing: AP Full Essay AP Short Answer Responses
	l *			Taking Sides	

gender roles have affected		
society and politics.		

Unit 7 (1890-1945): *Progressive Era, WWI, Great Depression, WWII

Enduring Understanding	Learning Objectives	Essential Knowledge	Suggested Strategies	Resources & Materials	Suggested Assessments
Key Concept 7.1 — Growth	WXT-2.0: Explain how patterns of exchange, markets,	▼ How did changes in both class identity and	"Progressive Idol" Project	Textbook with its supplemental	Scored Discussion
expanded	and private enterprise have	gender roles relate to	Presidents' Charts:	materials.	CFU Quizzes
opportunity, while	developed, and analyze ways	the economic, political,	McKinley- FDR	Const. Community to an	C
economic	that governments have	and social transformations of the	(Background, Foreign	Crash Course Videos:	Comparison
instability led to new efforts to	responded to economic issues.	Progressive Era?	Policy, Domestic Policy)	27, 29	Project- 1900-1910 PERSIAMDC, New
reform U.S. society	WXT-3.0: Analyze how	Floglessive Lia:	1900-1910 Video: create	Cram Sheets- Pres	Deal
and its economic	technological innovation has	▼ How and why did	PERSIAMDC CHART to	Cram Sheets 11es	Dear
system.	affected economic	the Progressives seek	analyze changes from the	Assortment of primary	Writing: AP Full
	development and society.	to change the role of	era	sources documents:	Essay
		the local, state, and		Amendments	•
	MIG-2.0: Analyze causes of	federal government in	Blog: Unique Problems		AP Short Answer
	internal migration and patterns	the nation's political,	with Rapid Urbanization	Assortment of	Responses
	of settlement in what would	social, economic, and	and Industrialization	secondary sources	
	become the United States, and	environmental affairs?		documents: Populist	Progressive Idol
	explain how migration has	To what extent were	Diads: "Reforms and	Notes, Wizard of Oz	Project
	affected American life.	the Progressives successful?	Reactions"	Parable	
	POL-2.0: Explain how popular		Election of 1912 Inquiry	Taking Sides: Did the	
	movements, reform efforts,	▼ How and why did		Industrial Revolution	
	and activist groups have	liberal and conservative	20s Best of Times	disrupt the American	
	sought to change American	activists critique the	Worst of Times activity	Family? and "Did	
	society and institutions.	New Deal and pressure		the New Deal prolong	
		Franklin D. Roosevelt	20s Docs Analysis	the Great	
	POL-3.0: Explain how	to change his economic	N D I D I d d	Depression?"	
	different beliefs about the	and social policies?	New Deal: Evaluating the	Donulism and the	
	federal government's role in U.S. social and economic life	▼ How and why did	programs chart	Populism and the Election of 1896	
	have affected political debates	political alignments	Debate: Was the New	Election of 1890	
	and policies.	pontical anglinents	Deal revolutionary?	Progressive Era PPT	
	and poncies.	<u> </u>	Dear revolutionary:	110glessive Lia II I	

GEO-1.0: Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies. CUL-3.0: Explain how ideas about women's rights and gender roles have affected society and politics. POL-1.0: Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed. POL-3.0: Explain how different beliefs about the federal government's role in U.S. social and economic life have affected political debates and policies. WXT-1.0: Explain how different labor systems developed in North America and the United States, and explain their effects on workers' lives and U.S.	change during the 1930s and 1940s? ▼ How did the Great Depression change the U.S. economy, society, politics, and culture and influence public debates about U.S. national identity in the 20th century?	Pop Culture and Consumerism PPT	

	WXT-2.0: Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.				
Key Concept 7.2 — Innovations in communications and technology	NAT-2.0: Explain how interpretations of the Constitution and debates over rights, liberties, and definitions	▼ How did cultural values, popular culture, and artistic expression change in the United	Social Cultural Comparisons between Eras	Textbook with its supplemental materials.	Scored Discussion- Caged Excellence, Socratic Seminar
contributed to the growth of mass culture, while significant changes occurred in internal and international migration patterns	of citizenship have affected American values, politics, and society. WXT-3.0: Analyze how technological innovation has affected economic development and society. CUL-1.0: Explain how religious groups and ideas have affected American society and political life.	States in the 1920s, and how did they influence social and political change? ▼ What were the causes and effects of cultural conflict in the 1920s? ▼ How did internal and international migration affect urban life, cultural	Diads: Reforms Chart (Red Gov, State/Local Gov, Amendments, trade/labor, public health, conservation) Coal Miner's Strike Simulation Cage Excellence – reading and Socratic Forum Harlem Renaissance Blog	Crash Course Videos: 34 Cram Sheets- Pres Assortment of primary sources documents: Upton Sinclair's The Jungle, "the Eagle of the USA", songs from Woody Guthrie Assortment of secondary sources documents: Spenish	CFU Quizzes Comparison Project- Social Cultural Writing: Concession paragraph AP Short Answer Responses
	CUL-2.0: Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. CUL-4.0: Explain how different group identities, including racial, ethnic, class, and regional identities, have emerge CUL-4.0: Explain how different group identities, including racial, ethnic, class, including racial, ethnic, class,	developments, labor issues, and government policies in the 1920s? ▼ What were the causes of the Great Depression?	Jigsaw on 20s and Great Depression Socratic Seminar: Rugged Individualism v. Paternalism Inquiry: Causes of the Great Depression Documentary: Social Customs	documents: Spanish Flu Effects on migration Taking Sides: "Did Booker T. Washington's Philosophy and Actions Betray the Interests of African Americans?" TR PPT Lecture on the 20s	

	and regional identities, have			20s PPT Series	
	emerged and changed over				
	time.			Politcs, Taxes and FP	
	MC10F11			PPT	
	MIG-1.0: Explain the causes				
	of migration to colonial North America and, later, the United				
	States, and analyze				
	immigration's effects on U.S.				
	society.				
	MIG-2.0: Analyze causes of				
	internal migration and patterns				
	of settlement in what would				
	become the United States, and				
	explain how migration has affected American life.				
Key Concept 7.3	NAT-3.0: Analyze how ideas	▼ What were the goals	Diads: American Foreign	Textbook with its	Scored Discussion:
— Participation in	about national identity	of U.S. policymakers in	Policy Chart.	supplemental	Neutrality
a series of global	changed in response to U.S.	the Spanish-American	Toney chart.	materials.	riodifairty
conflicts propelled	involvement in international	War? How did U.S.	Rough Riders Inquiry		CFU Quizzes
the United States	conflicts and the growth of the	involvement in this	(Spanish American War)	Crash Course Videos:	-
into a position of	United States.	conflict alter the		28, 30, 33, 35, 36	Comparison Project
international power		nation's role in world	Political Cartoons during		
while renewing	WOR-2.0: Analyze the	affairs?	war packet	Cram Sheets- Pres:	Writing: US
domestic debates	reasons for, and results of,			Wilson-FDR	Justification DBQ
over the nation's	U.S. diplomatic, economic,	▼ What were the goals	American Neutrality		4 D G1
proper role in the world.	and military initiatives in North America and overseas.	of U.S. policymakers in World War I? How did	Scored Discussion	Assortment of primary sources documents: 14	AP Short Answer Responses: Ap
world.	North America and overseas.	U.S. involvement in	Causes in US involvement	points, "America's	Practice
	NAT-1.0: Explain how ideas	this conflict alter the	and Results in WWI and	Day of Infamy"	Tractice
	about democracy, freedom,	nation's role in world	WWII	Day of infanty	
	and individualism found	affairs?		Assortment of	
	expression in the development		Diads: Docs Analysis –	secondary sources	
	of cultural values, political	▼ How did U.S.	US Censorship	documents: Lect #24	
	institutions, and American	involvement in World		"American	
	identity.	War I set the stage for	Treaty of Versailles	Imperialism,"	
		debates over civil	demonstration and Treaty	Historical views on	
	NAT-3.0: Analyze how ideas	liberties and for	rewrite	Pearl Harbor, Lect# 27	
	about national identity				

			1
changed in response to U.S.	domestic social and	Taking Sides	
involvement in international	political changes?		
conflicts and the growth of the		America's Role in the	
United States.	▼ How did U.S.	World PPT	
	involvement in World		
WOR-2.0: Analyze the	War I set the stage for	WWI PPT	
reasons for, and results of,	domestic social and	WWII PPT	
U.S. diplomatic, economic,	political changes?	** ************************************	
and military initiatives in	political changes:	US Justification DBQ	
North America and overseas.	▼ How did debates	OS Justification DBQ	
North America and overseas.			
NATION AND AND AND AND AND AND AND AND AND AN	over U.S. involvement		
NAT-3.0: Analyze how ideas	in World War II relate		
about national identity	to contemporary		
changed in response to U.S.	discussions of political		
involvement in international	values (such as		
conflicts and the growth of the	democracy, freedom,		
United States.	and citizenship) and		
	about U.S. national		
NAT-4.0: Analyze	identity?		
relationships among different			
regional, social, ethnic, and	▼ What were the goals		
racial groups, and explain how	of U.S. policymakers in		
these groups' experiences have	World War II?		
related to U.S. national			
identity.	▼ How did U.S.		
Tablity.	involvement in World		
CUL-3.0: Explain how ideas	War II lead to domestic		
about women's rights and	social changes and		
gender roles have affected	debates over civil		
society and politics.	liberties?		
society and pointies.	nocities:		
WOR-2.0: Analyze the			
reasons for, and results of,			
U.S. diplomatic, economic,			
and military initiatives in			
North America and overseas.			

Unit 8 (1945-1980)

• Cold War begins, 50s and the Babyboom, Chaotic 60s, Vietnam, Malaise in America

Enduring	Learning Objectives	Essential Knowledge	Suggested Strategies	Resources & Materials	Suggested
Understanding					Assessments
Key Concept 8.1	WXT-2.0: Explain how	▼ What were the	Show Me the Money –	Textbook with its	Committee Projects
— The United	patterns of exchange, markets,	origins of the Cold War	Congressional Committee	supplemental	
States responded to	and private enterprise have	and the goals of U.S.	Projects	materials.	
an uncertain and	developed, and analyze ways	policymakers in the			Scored Discussion
unstable postwar	that governments have	Cold War?	Abomb and Communism	Crash Course Videos:	
world by asserting	responded to economic issues.		TS –Silent Debate	38 (CW ASIA)	CFU Quizzes
and working to		▼ How did U.S.			
maintain a position	WOR-2.0: Analyze the reasons	involvement in the	Red Scare Memes	Cram Sheets- Pres:	Comparison Project
of global	for, and results of, U.S.	Cold War alter the		Truman-Carter	
leadership, with	diplomatic, economic, and	nation's role in world	Watergate Inquiry and		Writing: FRQ:
far-reaching	military initiatives in North	affairs?	Political Cartoons		Vietnam v. Korea
domestic and	America and overseas.			Assortment of primary	
international		▼ How did U.S.		sources documents:	AP Short Answer
consequences.	NAT-3.0: Analyze how ideas	involvement in the		"long telegram" by	Responses: Ap
	about national identity	Cold War lead to		George Kennan	Practice
	changed in response to U.S.	debates over civil			
	involvement in international	liberties and American		Assortment of	
	conflicts and the growth of the	national identity?		secondary sources	
	United States.			documents	
		▼ How did U.S.			
	GEO-1.0: Explain how	involvement in Berlin,		Taking Sides: "Was it	
	geographic and environmental	Latin America,		necessary for the US	
	factors shaped the	Vietnam and elsewhere		to drop the Atomic	
	development of various	influence public		bomb on Japan?,"	
	communities, and analyze how	debates about U.S.		"Did the Communist	
	competition for and debates	national identity and		threaten US internal	
	over natural resources have	the U.S. role in the		security after WWII?	
	affected both interactions	world?			
	among different groups and			McCarthy PPT	
	the development of	▼ How did			
	government policies.	involvement in these		Video: 20 th Century	
		conflicts set the stage		Battlefields: Korea	
	WOR-2.0: Analyze the reasons	for domestic social			
	for, and results of, U.S.	changes and changes to		Vietnam in HD	
	diplomatic, economic, and	U.S. foreign policy			
	military initiatives in North	goals?		Vietnam War Outline	
	America and overseas.				

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		▼ How and why did		All the President's	
		the Supreme Court and		Men	
		Great Society programs			
		change the federal			
		government's role in			
		the nation's political,			
		social, economic, and			
		environmental affairs?			
		▼ How did African			
		American civil rights			
		activism in the 20th			
		century affect the			
		growth of other			
		political and social			
		movements, and how			
		did those movements			
		affect American			
		culture, politics, and			
		society?			
		-			
		▼ How did U.S.			
		involvement in			
		international crises			
		influence public			
		debates about U.S.			
		power, the nation's role			
		in world affairs, and			
		national identity in the			
		1970s?			
		▼ How were the 1970s			
		a decade of limits to			
		energy, prosperity,			
		rights, presidential			
		power, and global			
		power?			
Key Concept 8.2	NAT-1.0: Explain how ideas	▼ How did U.S.	Show Me the Money –	Textbook with its	Committee Projects
— New	about democracy, freedom,	involvement in the	Congressional Committee	supplemental	Ĭ
movements for	and individualism found	Cold War set the stage	Projects	materials.	Scored Discussion

civil rights and	expression in the development	for domestic political			
liberal efforts to	of cultural values, political	and social changes?	Interviews of people who	Crash Course Videos:	CFU Quizzes
expand the role of	institutions, and American	_	lived through the era.	40	
government	identity.	▼ How did Americans			Comparison
generated a range		defend and challenge	Cultural pieces - Inquiry	Cram Sheets- Pres	Project- New Left
of political and	NAT-2.0: Explain how	the dominant political,	(Music, Lit, Art)		
cultural responses.	interpretations of the	economic, and social		Assortment of primary	Writing: DBQ:
	Constitution and debates over	order after World War	Warren Court Case	sources documents:	using purpose,
	rights, liberties, and definitions	II?	Analysis	first hand accounts	historical context
	of citizenship have affected			from the Iran Hostage	and point of view
	American values, politics, and	▼ What were the	New Left Comparison	Crisis	
	society.	origins of the civil	Chart		AP Short Answer
		rights movement?		Assortment of	Responses: Ap
	NAT-4.0: Analyze		Photos Project: Sources,	secondary sources	Practice
	relationships among different	▼ How did the goals,	POV, Historical context	documents	
	regional, social, ethnic, and	strategies, and support			
	racial groups, and explain how	of the movement for		Taking Sides: "Was	
	these groups' experiences have	African American civil		Rock n Roll	
	related to U.S. national	rights change over		Responsible for	
	identity.	time?		Dismantling America's	
				Traditional Family,	
	POL-2.0: Explain how popular	▼ How did the civil		Sexual and Racial	
	movements, reform efforts,	rights movement		customs in the 50s and	
	and activist groups have	change American		60s?	
	sought to change American	politics and society?			
	society and institutions.			"Eyes on the Prize"	
	NAT 40 A 1			(Award winning	
	NAT-4.0: Analyze			documentary on the	
	relationships among different			Civil Rights	
	regional, social, ethnic, and			Movement) covers:	
	racial groups, and explain how			Emmitt Till,	
	these groups' experiences have related to U.S. national			Montgomery Bus Boycott, Little ROck	
	identity.			9, Nashville Sit-ins,	
	identity.			Birmingham, Selma,	
	POL-2.0: Explain how popular			among other events.	
	movements, reform efforts,			among other events.	
	and activist groups have			Lecture on the History	
	sought to change American			of Civil Rights	
	society and institutions.			of Civil Rights	
	society and institutions.				

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CUL-3.0: Explain how ideas about women's rights and gender roles have affected society and politics.		
CUL-4.0: Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.		
GEO-1.0: Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.		
POL-1.0: Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.		
POL-2.0: Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions.		
POL-3.0: Explain how different beliefs about the federal government's role in		

	U.S. social and economic life have affected political debates and policies.				
Key Concept 8.3 — Postwar economic and demographic changes had far- reaching consequences for American society, politics, and culture.	have affected political debates and policies. WXT-3.0: Analyze how technological innovation has affected economic development and society. MIG-1.0: Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration's effects on U.S. society. MIG-2.0: Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life. POL-2.0: Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions. CUL-1.0: Explain how religious groups and ideas have affected American society and political life. CUL-2.0: Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.	 ▼ What were the causes and effects of economic growth and demographic change after World War II? ▼ How and why have modern cultural values and popular culture grown since World War II, and how have these values affected U.S. politics and society? ▼ What were the cultural, economic, and political effects of the rise of the Sun Belt? 	Show Me the Money – Congressional Committee Projects 20s vs. 50s vs. 80s: Cultural and demographic comparison Scored Discussion: how was Rock n Roll reflective of what was going on in the culture in the post-WWII years Diads: Great Society Analysis Election of 1964 commercial evaluations	Textbook with its supplemental materials. Crash Course Videos Cram Sheets- Pres Assortment of primary sources documents: checkers speech Assortment of secondary sources documents: MacArthur- Hero or Villain? How American was Rocked- Video Clip Video Clips from the Movie Argo on the Iran Hostage Crisis Video Clips from the Taking Sides: Women's Liberation Ike and The Federal Highway Act PPT Demographics Sheet JFK/LBJ PPT	Committee Projects Scored Discussion: Rock n Roll CFU Quizzes Comparison Project: Decades Writing: DBQ: Nifty 50s AP Short Answer Responses: Ap Practice
	about women's rights and				

gender roles have affected		
society and politics.		

Unit 9 (1980-Present)

• Conservative Movement, Tech-Econ-Environmental-demographic change, End of the Cold War, New challenges

Enduring Understanding	Learning Objectives	Essential Knowledge	Suggested Strategies	Resources & Materials	Suggested Assessments
Key Concept 9.1 — A newly ascendant conservative movement achieved several political and policy goals during the 1980s and continued to strongly influence public discourse in the following decades.	POL-1.0: Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed. POL-2.0: Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions. POL-3.0: Explain how different beliefs about the federal government's role in U.S. social and economic life have affected political debates and policies. WXT-2.0: Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.	 ▼ Why did the modern conservative movement rise to prominence, and how did it change the federal government's role in the nation's political, social, economic, and environmental affairs? ▼ What factors have led to increasing globalization, and how has increasing globalization influenced U.S. society? 	Debate: Political Spectrum Document Analysis on Conservative changes in society (political, Social/Cultural, econ) Clips from NATGEO series: THE 80s, The Decade that made us	Textbook with its supplemental materials. Crash Course Videos: 41, 43, Cram Sheets- Pres The 80s, the Decade that made us – Natgeo Assortment of primary sources documents Assortment of secondary sources documents: End of the Imperial Presidency, Impact of Globalization Taking Sides Neo Conservatism PPT	Committee Projects Scored Discussion CFU Quizzes Comparison Project Writing: DBQ AP Short Answer Responses: Ap Practice
Key Concept 9.2 — Moving into the 21st century, the nation experienced	WXT-1.0: Explain how different labor systems developed in North America and the United States, and	▼ How have debates over civil rights, immigration, technology, the	Inquiry: Changes in Econ, tech/innovations, social norms, culture and entertainment	Textbook with its supplemental materials.	Committee Projects- Year in Review

significant	explain their effects on	economy, and the		Crash Course Videos	Scored Discussion
technological, economic, and	workers' lives and U.S. society.	environment influenced U.S. politics and	Election of 92 Commercial Analysis	Cram Sheets- Pres	CFU Quizzes
demographic		culture and shaped	•		
changes.	WXT-2.0: Explain how patterns of exchange, markets,	conceptions of U.S. identity?	Year in Review Magazine	Assortment of primary sources documents:	Comparison Project
	and private enterprise have	identity?		NAFTA	Writing: Civil
	developed, and analyze ways	▼ How have			Liberties DBQ
	that governments have responded to economic issues.	demographic changes since 1980 affected		The 90s, the Last Great Decade –	AP Short Answer
	responded to economic issues.	U.S. culture, politics,		Natgeo	Responses: Ap
	WXT-3.0: Analyze how	and society?			Practice
	technological innovation has affected economic			Assortment of secondary sources	
	development and society			documents: the	
	NAT 40. Augilione			internet,	
	NAT-4.0: Analyze relationships among different			Taking Sides: Did	
	regional, social, ethnic, and			Reagan win the Cold	
	racial groups, and explain how these groups' experiences have			War?	
	related to U.S. national				
	identity.				
	CUL-3.0: Explain how ideas				
	about women's rights and				
	gender roles have affected society and politics.				
	MIG-1.0: Explain the causes of migration to colonial North				
	America and, later, the United				
	States, and analyze				
	immigration's effects on U.S. society.				
	society.				
	MIG-2.0: Analyze causes of				
	internal migration and patterns of settlement in what would				
	become the United States, and				

	explain how migration has affected American life.				
Key Concept 9.3 — The end of the Cold War and new challenges to U.S. leadership forced the nation to redefine its foreign policy and role in the world.	WOR-2.0: Analyze the reasons for, and results of, U.S. diplomatic, economic, and military initiatives in North America and overseas. NAT-2.0: Explain how interpretations of the Constitution and debates over rights, liberties, and definitions of citizenship have affected American values, politics, and society. NAT-3.0: Analyze how ideas about national identity changed in response to U.S. involvement in international conflicts and the growth of the United States. GEO-1.0: Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies. WOR-2.0: Analyze the reasons for, and results of, U.S. diplomatic, economic, and military initiatives in North America and overseas	 ▼ How did the end of the Cold War influence public debates about U.S. national identity in the 20th century and alter the U.S. role in world affairs? ▼ How have U.S. foreign policy goals and actions evolved since the end of the Cold War? How has the War on Terrorism affected U.S. society and politics? 	Year in Review Magazine New Paradigm Inquiry and debate Globalization Chart Diads: How has Terrorism changed American society? Debate: How has the national identity changed?	Textbook with its supplemental materials. Crash Course Videos: 44, 45 Cram Sheets- Pres 911 footage and documentary Assortment of primary sources documents Assortment of secondary sources documents: Bill Clinton, a new type of democrat Taking Sides	Committee Projects- Year in Review Scored Discussion: New Paradigm CFU Quizzes Forest Gump Comparison Project Writing: DBQ Immigration AP Short Answer Responses: Ap Practice