

Moon Area School District Curriculum Map

Course: Intro to Sociology
Grade Level: 11 and 12
Content Area: Social Studies
Frequency: Semester Course

Big Ideas

1. The community that we live in impacts our behaviors, beliefs and attitudes.
2. We are social beings. Our social relationships influence what we think and believe, how we react to situations, and even what we wish for.
3. Sociologists look for patterns in social relationships.
4. Individuals can benefit by using their sociological imagination to look at events in their lives.
5. Sociology includes three major theoretical perspectives.
6. Events in our life reflect our society's culture.
7. Values are the basis of norms.
8. Sanctions enforce conformity in a society.
9. Without socialization, we will not develop many of the characteristics we associate with being human.
10. Human infants who are deprived of intensive and prolonged social contact with others are stunted in their emotional and social growth.
11. Humans learn the rules of their culture, what is expected of them in various situations, and how to interact successfully with other people, through the lifelong process of socialization.
12. Extreme isolation/abuse/neglect can cause serious developmental delays, such as language development.
13. Society is divided into classes that have unequal levels of income, wealth, power, and prestige.
14. Sociologists have identified several social classes in the United States. They include the upper class, the middle class, the working class, the working poor, and the underclass.

Essential Questions

15. What is sociology?
16. How do group behavior and individual behavior differ?
17. What is gained by using the sociological imagination?
18. What is Sociology?
19. How did early American sociologists change the nature of sociology?
20. How does culture influence society?
21. How does culture explain human behavior?
22. How is real culture different from ideal culture?
23. Why does culture change?
24. What does it mean to internalize a norm?

25. Why do values have tremendous influence on human social behavior?
26. What factors influence an individual's development?
27. Why is socialization important?
28. How can lack of socialization affect children?
29. What are the agents of socialization, and what roles do they play in that process?
30. What factors influence an individual's development?
31. How is social stratification related to social class?
32. What is equality? To what extent are societies unequal?
33. What is class consciousness, and does it exist in the US?

Primary Resource(s) & Technology:

Sociology and You (McGraw Hill), online software,
Microsoft Teams, Promethean Boards, Student Laptops/iPads

Pennsylvania and/or focus standards referenced at:

www.asanet.org
www.pdesas.org
www.education.pa.gov

| Big Ideas/ EQs | Focus Standard(s) | Assessed Competencies (Key content and skills) | Timeline |
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| 1, 2, 3,4, 5, 15, 16, 17, 18, 19, | ASA standard 1.1, 1.2, 1.3, 1.4 | <ul style="list-style-type: none"> • Conduct a social analysis of Moon Township. • Describe how American Society has changed its response/view of domestic violence in the last 50 years. • Define sociology • Create a list of careers in the field of Sociology. • Describe the difference between individual and societal problems. • Describe how group behavior and individual behavior differs. • Class discussion on what it means to use a sociological imagination. • Outline the theories of the pioneers of sociology. • Read primary source about the Hull House. • Describe the three sociological perspectives. • Apply the three main perspectives to a societal ill. Based on current events. • Use each perspective to explain the divorce rate in the US. | January-mid February |

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| 6, 7, 20, 21, 22, 23, | ASA Standard 2.1, 2.2, 2.4, | <ul style="list-style-type: none"> • Short answer/essay test-What is Sociology • Define culture. • Explain the difference between culture and society. • Explain how the Nature/Nurture debate relates to sociology. • Class discussion on how culture impacts personality traits, reflexes and drives? • Create a list of 50 words that describe/reflect teenage culture. • List and describe the 5 components of culture. (categorize the list above) • Explain the difference between mores and folkways. • Describe the difference between material and nonmaterial culture. • Class discussion on Cultural Universals. Create a list of 5, indicating how the US meets those needs. • Research cultural norms of a different culture. Describe how that culture fulfills the same needs, as above. • Define ethnocentrism and cultural relativism. Indicate which you used when researching the about culture. • List three reasons culture changes. • Class discussion on diversity and how it relates to subculture and countercultures. • Create a power point on a counterculture in the US. • Short answer/essay test-Culture | Mid February- March |
| 7, 8, 24, 25, | CC8.5.11-12B CC8.5.11-12G CC8.5.11-12J 1.2, 2.1, 2.2 | <ul style="list-style-type: none"> • Create a power point collage on one of the core American values. • Define values • Explain why different societies or different groups within the same society can have quite different norms based on the same value. • List examples of values influencing norms in our society. • Class discussion on what is means to internalize a norm. • Identify how conformity relates to internalization. • Identify how sanctions enforce conformity. • List examples of positive, negative, formal and informal sanctions. | April |

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| | | <ul style="list-style-type: none"> • Essay test-Values | |
| 9, 10, 11, 12, 26, 28, 29, 30 | ASA Standard 3.1, 3.2, 3.3, | <ul style="list-style-type: none"> • Class discussion on the socialization process. • Describe how socialization impacts personality. • Research the Harlow Monkey experiments on socialization. Describe the findings. • Discussion on why experts are careful not to over generalize results. • Research and summarize case studies on isolated children: Anna, Isabelle, and Genie. • View Documentary on Genie: the Wild Child. • List the agents of socialization. Describe the role each plays in the process. • Discussion on how the agents encourage/portray the appearance and behavior of males and females. • Read a primary source about the socialization process of a middle-class black family. | Early May |
| 13, 14, 31, 32, 33 | ASA Standard 4.1, 4.2, 4.3, 4.4 | <ul style="list-style-type: none"> • Define social stratification • Analyze the social classes in the US • Read a primary source giving historical perspective of the US social classes • Identify how the conflict, functionalist, and interactionist perspectives would explain stratification. • Identify factors besides wealth that are related to prestige. • Class discussion: to what extent are the classes uneven. • Class discussion: why do poor people have a higher incidence of illness and a shorter life expectancy than wealthier people? | Mid May |
| | | Final Essay | Late May/June |
| | | Discussion Topics may vary as relevant topics emerge | |
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