Moon Area School District Curriculum Map

Course: AP European History Grade Level: 10th Content Area: Social Studies Frequency: Full-Year Course

Big Ideas

1. In what ways have societies answered the crucial questions and challenges faced throughout history and what effects have their answers to those challenges had on the world.

Essential Questions

- 2. How did Peoples and Cultures around the World Provide Stability, Safety and Prosperity in the aftermath of the collapse of the classical world?
- 3. How did new Technologies, Philosophies, and Beliefs impact World Cultures in the early modern era?
- 4. How did European Imperialism impact World Cultures and What were the responses from native populations?
- 5. How did World Nations Respond to the end of Imperialism and the Development of Globalization?

Primary Resource(s) & Technology:

Textbook Series, IXL online software,
Microsoft Teams, Promethean Boards, Student Laptops/iPads

Pennsylvania and/or focus standards referenced at:

www.pdesas.org www.education.pa.gov

Big Ideas/EQs	Focus	Assessed Competencies	Timeline
	Standard(s)	(Key content and skills)	
Explain the		The rediscovery of works from ancient Greece and	
context in		Rome and observation of the natural world changed	
which the		many Europeans' view of their world.	
Renaissance			
and Age of		A revival of classical texts led to new methods of	
Discovery		scholarship and new values in both society and religion.	
developed.			
		The visual arts incorporated the new ideas of the	
Explain how		Renaissance and were used to promote personal,	
the revival of		political, and religious goals.	
classical texts			
contributed to		Europeans explored and settled overseas territories,	
the		encountering, and interacting with indigenous	
development		populations.	

of the		
Renaissance	European nations were driven by commercial and	
	European nations were driven by commercial and	
in Italy.	religious motives to explore overseas territories and	
-	establish colonies.	
Explain the		
political,	Italian Renaissance humanists, including Petrarch,	
intellectual,	promoted a revival in classical literature and created	
and cultural	new philological approaches to ancient texts. Some	
effects of the	Renaissance humanists furthered the values of	
Italian	secularism and individualism.	
Renaissance.		
1	Humanist revival of Greek and Roman texts, spread by	
Explain how	the printing press, challenged the institutional power of	
Renaissance	universities and the Catholic Church. This shifted	
ideas were	education away from a primary focus on theological	
developed,	writings toward classical texts and new methods of	
maintained,	scientific inquiry.	
and changed	Selection in quity.	
as the	The Northern Renaissance retained a more religious	
	focus, which resulted in more human-centered	
Renaissance	·	
spread to	naturalism that considered individuals and everyday	
northern	life appropriate objects of artistic representation.	
Europe.		
	Christian humanism, embodied in the writings of	
	Erasmus, employed Renaissance learning in the service	
	of religious reform.	
Evolain the	The invention of printing promoted the dissemination	
Explain the	The invention of printing promoted the dissemination of new ideas.	
influence of	of new ideas.	
the printing	The invention of the animal control of the 4450 by	
press on	The invention of the printing press in the 1450s helped	
cultural and	spread the Renaissance beyond Italy and encouraged	
intellectual	the growth of vernacular literature, which would	
developments	eventually contribute to the development of national	
in modern	cultures.	
European		
history.		
Explain the	Monarchs and princes, including the English rulers	
causes and	Henry VIII and Elizabeth I, initiated religious reform	
effects of the	from the top down in an effort to exercise greater	
development	control over religious life and morality.	
of political		
institutions	New monarchies laid the foundation for the centralized	
from 1450 to	modern state by establishing monopolies on tax	
1648.	collection, employing military force, dispensing justice,	
±0 :0:	Tonce, dispersing justice,	

	and gaining the right to determine the religion of their subjects. Across Europe, commercial and professional groups gained in power and played a greater role in political affairs. Continued political fragmentation in Renaissance Italy provided a background for the development of new concepts of the secular state.	
Explain the technological factors that facilitated European exploration and expansion from 1450 to 1648. Motivated by a variety of factors, Europe's interaction with the world led to political, economic, social, and cultural exchanges that influenced both European and non-European societies.	Advances in navigation, cartography, and military technology enabled Europeans to establish overseas colonies and empires. Explain the motivations for and effects of European exploration and expansion from 1450 to 1648. European states sought direct access to gold, spices, and luxury goods to enhance personal wealth and state power.	
Explain how and why trading networks and colonial expansion affected	Europeans established overseas empires and trade networks through coercion and negotiation. The Spanish established colonies across the Americas, the Caribbean, and the Pacific, which made Spain a dominant state in Europe in the 16th century.	

г		<u> </u>
relations	The Atlantic nations of France, England, and the	
between and	Netherlands followed by establishing their own	
among	colonies and trading networks to compete with	
European	Portuguese and Spanish dominance in the 17th	
states.	century.	
Explain the	The competition for trade led to conflicts and rivalries	
economic	among European powers in the 17th and 18th	
	1	
impact of	centuries.	
European		
colonial	The Portuguese established a commercial network	
expansion and	along the African coast, in South and East Asia, and in	
development	South America in the late 15th and throughout the 16th	
of trade	centuries.	
networks.		
TICEWOIKS.	Europe's colonial expansion led to a global exchange of	
Frontain the	, ,	
Explain the	goods, flora, fauna, cultural practices, and diseases,	
social and	resulting in the destruction of some indigenous	
cultural	civilizations, a shift toward European dominance, and	
impact of	the expansion of the trade in enslaved persons.	
European		
colonial	Europeans expanded the trade of enslaved Africans in	
expansion and	response to the establishment of a plantation economy	
development	in the Americas and demographic catastrophes among	
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of trade	indigenous peoples.	
networks.		
l		
Explain the		
causes for and		
the		
development		
of the		
slave trade.		
Explain	Innovations in banking and finance promoted the	
•	growth of urban financial centers and a money	
European	<u> </u>	
commercial	economy.	
and		
agricultural	Most Europeans derived their livelihood from	
developments	agriculture and oriented their lives around the seasons,	
and their	the village, or the manor, although economic changes	
economic	began to alter rural production and power.	
effects from	,	
1450 to 1648.	Subsistence agriculture was the rule in most areas, with	
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	three-crop field rotation in the north and two-crop	
	rotation in the Mediterranean; in many cases, farmers	
	paid rent and labor services for their lands.	

	The price revolution contributed to the accumulation of	
	capital and the expansion of the market economy	
	through the commercialization of agriculture, which	
	benefited large landowners in western Europe.	
Explain	Economic change produced new social patterns, while	
European	traditions of hierarchy and status continued.	
commercial	traditions of meralerly and states continued.	
and	The growth of commerce produced a new economic	
	·	
agricultural	elite, which related to traditional land-holding elites in	
developments	different ways in Europe's various geographic regions.	
and their		
social effects		
from 1450 to		
1648.		
Explain the	Religious pluralism challenged the concept of a unified	
context in	Europe.	
which the		
religious,	The Protestant and Catholic reformations	
political, and	fundamentally changed theology, religious institutions,	
cultural	culture, and attitudes toward wealth and prosperity.	
developments		
of the 16th	Religious reform both increased state control of	
and 17th	religious institutions and provided justifications for	
centuries	challenging state authority.	
took place.	challenging state authority.	
took place.	Conflicts among religious groups overlapped with	
	political and economic competition within and among	
E detelo	states.	
Explain how	Established hierarchies of class, religion, and gender	
economic and	continued to define social status and perceptions in	
intellectual	rural and urban settings.	
developments		
from 1450 to	Rural and urban households worked as units, with men	
1648 affected	and women engaged in separate but complementary	
social norms	tasks.	
and		
hierarchies.	The Renaissance and Reformation raised debates about	
	female education and women's roles in the family,	
Explain how	church, and society.	
the religious,	,	
political, and	Social dislocation, coupled with the shifting authority of	
cultural	religious institutions during the Reformation, left city	
	•	
developments	governments with the task of regulating public morals.	
of the 16th	Later management and the later and the same of the sam	
and 17th	Leisure activities continued to be organized according	
centuries	to the religious calendar and the agricultural cycle and	
affected		

		ı
European	remained communal in nature.	
society from		
1450 to 1648.		
Explain the	The struggle for sovereignty within and among states	
context in	resulted in varying degrees of political centralization.	
which		
different	The new concept of the sovereign state and secular	
forms of	systems of law played a central role in the creation of	
political	new political institutions.	
power	·	
developed	The competition for power between monarchs and	
from 1648 to	corporate and minority language groups produced	
1815.	different distributions of governmental authority in	
	European states.	
Explain the	'	
causes and	The English Civil War—a conflict among the monarchy,	
consequences	Parliament, and other elites over their respective roles	
of the English	in the political structure— exemplified the	
Civil War.	competition for power among monarchs and	
Civii vvai:	competing groups.	
Explain the	The Agricultural Revolution raised productivity and	
continuities	increased the supply of food and other agricultural	
and changes	products.	
in commercial	products.	
and economic	The importation and transplantation of agricultural	
developments	products from the Americas contributed to an increase	
from 1648 to	in the food supply in Europe.	
1815.	in the 1000 supply in Europe.	
1015.	The struggle for soversignty within and among states	
Compare the	The struggle for sovereignty within and among states	
Compare the different	resulted in varying degrees of political centralization	
forms of		
political		
power that		
developed in		
Europe from		
1648 to 1815.	The mediane and of such a few sections (
Explain the	The rediscovery of works from ancient Greece and	
context in	Rome and observation of the natural world changed	
which the	many Europeans' view of their world.	
Scientific		
Revolution	New ideas in science based on observation,	
and	experimentation, and mathematics challenged classical	
Enlightenmen	views of the cosmos, nature, and the human body,	
t developed	although existing traditions of knowledge and the	
in Europe.	universe continued.	

Explain how understanding of the natural world developed and changed during the Scientific Revolution and Enlightenmen t.		
Explain the causes and consequences of Enlightenmen t thought on European society from 1648 to 1815.	Intellectuals, including Voltaire and Diderot, began to apply the principles of the Scientific Revolution to society and human institutions. Locke and Rousseau developed new political models based on the concept of natural rights and the social contract. Despite the principles of equality espoused by the Enlightenment and the French Revolution, intellectuals such as Rousseau offered controversial arguments for the exclusion of women from political life.	
Explain the factors contributing to and the consequences of demographic changes from 1648 to 1815.	In the 17th century, small landholdings, low-productivity agricultural practices, poor transportation, and adverse weather limited and disrupted the food supply, causing periodic famines. By the 18th century, the balance between population and the food supply stabilized, resulting in steady population growth.	
Explain how and why the Scientific Revolution and Enlightenmen t challenged the existing European order and understanding of the world.	The rediscovery of works from ancient Greece and Rome and observation of the natural world changed many Europeans' view of their world New ideas in science based on observation, experimentation, and mathematics challenged classical views of the cosmos, nature, and the human body, although existing traditions of knowledge and the universe continued.	

T		
Explain the	The French Revolution resulted from a combination of	
causes,	long-term social and political causes, as well as	
events, and	Enlightenment ideas, exacerbated by short-term fiscal	
consequences	and economic crises.	
of the French		
Revolution.	The first, or liberal, phase of the French Revolution	
	established a constitutional monarchy, increased	
Explain the	popular participation, nationalized the Catholic Church,	
effects of	and abolished hereditary privileges.	
Napoleon's	and abolished herealtary privileges.	
rule on	After the execution of Louis XVI, the radical Jacobin	
	· · · · · · · · · · · · · · · · · · ·	
European	republic led by Robespierre responded to opposition at	
social,	home and war abroad by instituting the Reign of Terror,	
economic,	fixing prices and wages, and pursuing a policy of de-	
and political	Christianization.	
life.		
	Revolutionary armies, raised by mass conscription,	
	sought to bring the changes initiated in France to the	
	rest of Europe.	
	As first consul and emperor, Napoleon undertook a	
	number of enduring domestic reforms while often	
	curtailing some rights and manipulating popular	
	impulses behind a façade of representative institutions.	
Explain how	After the defeat of Napoleon by a coalition of European	
states	powers, the Congress of Vienna (1814–1815)	
responded to	attempted to restore the balance of power in Europe	
Napoleonic	and contain the danger of revolutionary or nationalistic	
rule in Europe	upheavals in the future.	
and the	upricavais in the ruture.	
	Different models of political sovereignty affected the	
consequences of the	, , , , , , , , , , , , , , , , , , , ,	
	relationship among states and between states and	
response.	individuals.	
Fynlein h		
Explain how		
the		
developments		
and		
challenges to		
the political		
order resulted		
in change in		
the period		
from 1648 to		
1815.		
Explain the	Britain's ready supplies of coal, iron ore, and other	
factors that	essential raw materials promoted industrial growth.	
.accord that	essential raw materials promoted madstral growth.	

influenced the		
	Great Britain established its industrial dominance	
development		
of	through the mechanization of textile production, iron	
industrializati	and steel production, and new transportation systems	
on in Europe	in conjunction with uniquely favorable political and	
from 1815 to	social climates.	
1914.		
	Economic institutions and human capital such as	
Explain how	engineers, inventors, and capitalists helped Britain lead	
industrializati	the process of industrialization, largely through private	
on influenced	initiative.	
economic and		
political	Britain's parliamentary government promoted	
development	commercial and industrial interests because those	
· ·		
throughout	interests were represented in Parliament.	
the period		
from 1815 to	France moved toward industrialization at a more	
1914.	gradual pace than Great Britain, with government	
	support and with less dislocation of traditional methods	
	of production.	
Explain how	Liberals emphasized popular sovereignty, individual	
and why	rights, and enlightened self-interest but debated the	
different	extent to which all groups in society should actively	
intellectual	participate in its governance.	
developments		
challenged	Radicals in Britain and republicans on the continent	
the political	demanded universal male suffrage and full citizenship	
and social	without regard to wealth and property ownership;	
order from	some argued that such rights should be extended to	
1815 to 1914.	women.	
1015 to 1514.	women.	
	Socialists called for the redistribution of society's	
	•	
	resources and wealth and evolved from a utopian to a	
	Marxist scientific critique of capitalism.	
	Mary's scientific socialism provided a systematic	
	Marx's scientific socialism provided a systematic	
	critique of capitalism and a deterministic analysis of	
	society and historical evolution.	
Explain how	Nationalists encouraged loyalty to the nation in a	
the	variety of ways, including romantic idealism, liberal	
development	reform, political unification, racialism with a	
and spread of	concomitant anti-Semitism, and chauvinism justifying	
nationalism	national aggrandizement.	
affected		
Europe from	While during the 19th century western European Jews	
1815 to 1914.	became more socially and politically acculturated,	
	Zionism, a form of Jewish nationalism, developed late	
<u> </u>	, , , , , , , , , , , , , , , , , , , ,	

Explain the factors that resulted in Italian unification and German unification.	in the century as a response to growing anti-Semitism throughout Europe. A new generation of conservative leaders, including Napoleon III, Cavour, and Bismarck, used popular nationalism to create or strengthen the state. The creation of the dual monarchy of Austria-Hungary,	
	which recognized the political power of the largest ethnic minority, was an attempt to stabilize the state by reconfiguring national unity.	
Explain how science and other intellectual disciplines developed and changed	Positivism, or the philosophy that science alone provides knowledge, emphasized the rational and scientific analysis of nature and human affairs. In the later 19th century, a new relativism in values and the loss of confidence in the objectivity of knowledge led to modernism in intellectual and cultural life.	
throughout the period from 1815 to 1914.		
Explain the motivations that led to European imperialism in the period from 1815 to 1914	European nations were driven by economic, political, and cultural motivations in their new imperial ventures in Asia and Africa. European national rivalries and strategic concerns fostered imperial expansion and competition for colonies. The search for raw materials and markets for	
	manufactured goods, as well as strategic and nationalistic considerations, drove Europeans to colonize Africa and Asia, even as European colonies in the Americas broke free politically, if not economically. European imperialists justified overseas expansion and rule by claiming cultural and racial superiority.	
Explain the context in which global conflict developed in the 20th century.	Total war and political instability in the first half of the 20th century gave way to a polarized state order during the Cold War and eventually to efforts at transnational union.	

Explain the	World War I, caused by a complex interaction of long-	
causes and	and short-term factors, resulted in immense losses and	
effects of	disruptions for both victors and vanquished.	
World War I.		
	A variety of factors—including nationalism, military	
Explain the	plans, the alliance system, and imperial competition—	
causes and	turned a regional dispute in the Balkans into World War	
effects of the	I.	
Russian		
Revolution.	In Russia, World War I exacerbated long-term problems	
	of political stagnation, social inequality, incomplete	
Explain how	industrialization, and food and land distribution, all	
and why the	while creating support for revolutionary change.	
settlement of	, ,	
World War I	The conflicting goals of the peace negotiators in Paris	
failed to	pitted diplomatic idealism against the desire to punish	
effectively	Germany, producing a settlement that satisfied few.	
resolve the	7, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	
political,		
economic,		
and		
diplomatic		
challenges of		
the early 20th		
century.		
Explain how	Germany's Blitzkrieg warfare in Europe, combined with	
technology	Japan's attacks in Asia and the Pacific, brought the Axis	
and	powers early victories.	
innovation	powers earry victories.	
affected the	American and Pritich industrial scientific and	
course of	American and British industrial, scientific, and technological power, cooperative military efforts under	
World War II	- , , , , , , , , , , , , , , , , , , ,	
	the strong leadership of individuals such as Winston	
and the 20th	Churchill, the resistance of civilians, and the all-out	
century.	military commitment of the USSR contributed critically	
Fundain have	to the Allied victories.	
Explain how	Natition, to shop locing weeks were the first of the first	
and why	Military technologies made possible industrialized	
cultural and	warfare, genocide, nuclear proliferation, and the risk of	
national	global nuclear war.	
identities		
were affected	Fueled by racism and anti-Semitism, Nazi Germany—	
by war and	with the cooperation of some of the other Axis powers	
the rise of	and collaborationist governments—sought to establish	
fascist/totalita	a "new racial order" in Europe, which culminated with	
rian powers in	the Holocaust.	
the period	the Holocaust.	

from 1914 to		
the present.		
Explain how	The widely held belief in progress characteristic of	
the events of	much of 19th-century thought began to break down	
the first half	before World War I.	
of the 20th		
century	When World War I began, Europeans were generally	
challenged	confident in the ability of science and technology to	
existing social,	address human needs and problems despite the	
cultural, and	uncertainty created by the new scientific theories and	
intellectual	psychology.	
understanding		
S.	The challenge to the certainties of the Newtonian	
	universe in physics opened the door to uncertainty in	
	other fields by undermining faith in objective	
	knowledge while also providing the knowledge	
	necessary for the development of nuclear weapons and	
	power.	
	Marid Maril greated a "last generation" and festered	
	World War I created a "lost generation" and fostered disillusionment and cynicism, while it transformed the	
	lives of women, and democratized societies.	
	lives of women, and democratized societies.	
	During the world wars, women became increasingly	
	involved in military and political mobilization, as well as	
	in economic production.	
Explain the	Total war and political instability in the first half of the	
context in	20th century gave way to a polarized state order during	
which the	the Cold War and eventually to efforts at transnational	
Cold War	union.	
developed,		
spread, and	As World War II ended, a Cold War between the liberal	
ended in	democratic West and the communist East began,	
Europe	lasting nearly half a century.	
Explain how	The stresses of economic collapse and total war	
economic	engendered internal conflicts within European states	
developments	and created conflicting conceptions of the relationship	
resulted in	between the individual and the state, as demonstrated	
economic, political, and	in the ideological battle between and among democracy, communism, and fascism.	
cultural	democracy, communism, and fascism.	
change in the	Marshall Plan funds from the United States financed an	
period after	extensive reconstruction of industry and infrastructure	
World War II.	and stimulated an extended period of growth in	
	Western and Central Europe, often referred to as an	
<u> </u>	Trestern and central Europe, often referred to as an	

"economic miracle," which increased the economic and	
cultural importance of consumerism.	