



CHESTERTON
HIGH SCHOOL



The International Baccalaureate Diploma Program at Chesterton High School

Program Handbook



Contact Us:

IB Diploma Coordinator: Cassie Wallace cwallace@duneland.k12.in.us

CHS Principal: Brent Martinson brmartinson@duneland.k12.in.us

CHS IB Website: <https://www.duneland.k12.in.us/domain/237>

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2125 South 11th Street

Chesterton, Indiana 46304
www.duneland.k12.in.us

219.983.3730

Acronyms

IB	International Baccalaureate	IA	Internal Assessment
IBO	International Baccalaureate Organization	EE	Extended Essay
DP	Diploma Program	CAS	Creativity, Activity, Service
HL	Higher Level	TOK	Theory of Knowledge
SL	Standard Level	IBIS	IB Informational System

Certificate of Authorization

Chesterton High School is an authorized IB School number 003337. The school was granted authorization on March 26, 2008. The language of instruction is English. We have offered the International Baccalaureate Diploma Program since August 2008.

- ★ May exam sessions 2010-2023
- ★ 178 registered full diploma candidates
- ★ 100 Diplomas awarded
- ★ 257 Extended Essays in 17 subjects

Certificate of Authorization · Certificat d'autorisation · Certificado de autorización



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

**Diploma
Programme**

**Programme du
diplôme**

**Programa del
Diploma**



We certify that · Nous certifions que l'établissement scolaire dénommé · Certificamos que el colegio denominado

Chesterton High School

is authorized to offer the Diploma Programme of the International Baccalaureate · est autorisé à proposer le Programme du diplôme du Baccalauréat International · está autorizado a ofrecer el Programa del Diploma del Bachillerato Internacional



Olli-Pekka Heinonen
Director general - Geneva
Directeur général - Genève
Director general, Ginebra

Originally issued: 26 March 2008
Reissued: 1 September 2023

Original certificates have a hologram and a watermark. Les certificats authentiques comportent une bande holographique et un filigrane de sécurité. Los certificados auténticos llevan un holograma y una filigrana de seguridad.



Diploma Programme
Programme du diplôme
Programa del Diploma

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At a Glance

The International Baccalaureate Diploma Program (referred to as the IB DP) is a two-year program of courses taken in Grades 11 and 12. The curriculum is provided to Chesterton High School by the International Baccalaureate Organization.

The mission of the International Baccalaureate Organization is to develop inquiring, knowledgeable and caring young people who help create a better and more peaceful world through an education that builds intercultural understanding and respect. The programme aims to develop students who have breadth and depth of knowledge and will flourish physically, intellectually, emotionally and ethically.

The IB exams administered at Chesterton High School in May of each year are the same exams that are taken by other IB diploma students throughout the world. Today, the International Baccalaureate diploma is accepted by universities around the world, including the best universities in North America, Australia, the UK and continental Europe. The majority of Diploma Program graduates enter higher education.

The IB World Organization currently works with over 5,500 schools in over 160 countries to offer challenging curriculum to more than 1,950,000 students around the world!

CHS Mission

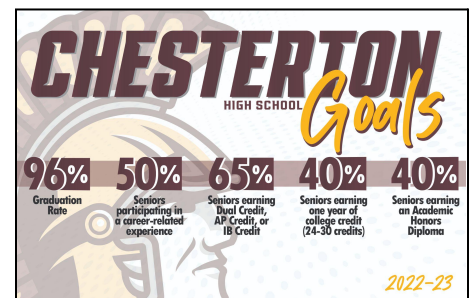
CHESTERTON HIGH SCHOOL INSPIRES AND EMPOWERS ALL STUDENTS TO ACHIEVE THEIR FULL POTENTIAL WHILE CULTIVATING A SAFE, EQUITABLE, AND COLLABORATIVE LEARNING COMMUNITY

CHS Vision

CHESTERTON HIGH SCHOOL SUPPORTS EVERY STUDENT'S EXPLORATION OF THEIR PASSION, POTENTIAL, AND PURPOSE.

CHS Goals

As part of the [Duneland School Corporation Strategic Plan](#), the goals for Chesterton High School are:



How is the IB Diploma Program Different?

The International Baccalaureate program promotes critical thinking and the challenge of bias and assumptions through a multilingual curriculum. Students consider the local and global contexts to their worldview. The IB program is independently developed and incorporates the best practices from research based educational frameworks. IB students are responsible for their own learning and learn to ask challenging questions across diverse disciplines to help them in higher education. The IB Diploma Program creates individuals that are active participants in their community and take learning outside of the school environment.

IB Learner Profile

At Chesterton High School, we aim to be:

- ★ Inquirers
- ★ Knowledgeable
- ★ Thinkers
- ★ Communicators
- ★ Principled
- ★ Open-Minded
- ★ Caring
- ★ Risk-Takers
- ★ Balanced
- ★ Reflective

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How the IB Diploma Program Works

Students in Grades 11 and 12 enroll in 6 classes that utilize the IB curriculum: English, World Language, Social Studies, Science, Math, and Art (or another course in groups 1-5). Students also complete a core curriculum that includes Theory of Knowledge, Community, Action, Service and the Extended Essay. This IB curriculum is accepted by the Indiana State Department of Education as fully meeting the requirements for high school graduation.

Subjects Offered at Chesterton High School

Students are required to take one subject from each of the Groups 1-5. Students may choose a subject from Group 6 or another course from Groups 1-5.

Students must take 3 HL and 3 SL courses. HL and SL courses differ in their scope but students are expected to demonstrate more knowledge, understanding and skills in a Higher Level course. Both HL and SL courses are measured with the same grade descriptors. SL courses require 150 teaching hours and HL courses require 240 teaching hours. Specific course descriptions can be found in the [Course Description Guide](#) for Chesterton High School

GROUP 1 Studies in Language and Literature

- English A Literature HL

GROUP 2 Language Acquisition

- French B or *ab initio* SL
- German B or *ab initio* SL
- Japanese B or *ab initio* SL
- Spanish B or *ab initio* SL

GROUP 3 Individuals and Societies

- History of the Americas HL
- Philosophy SL
- World Religions SL

GROUP 4 Sciences

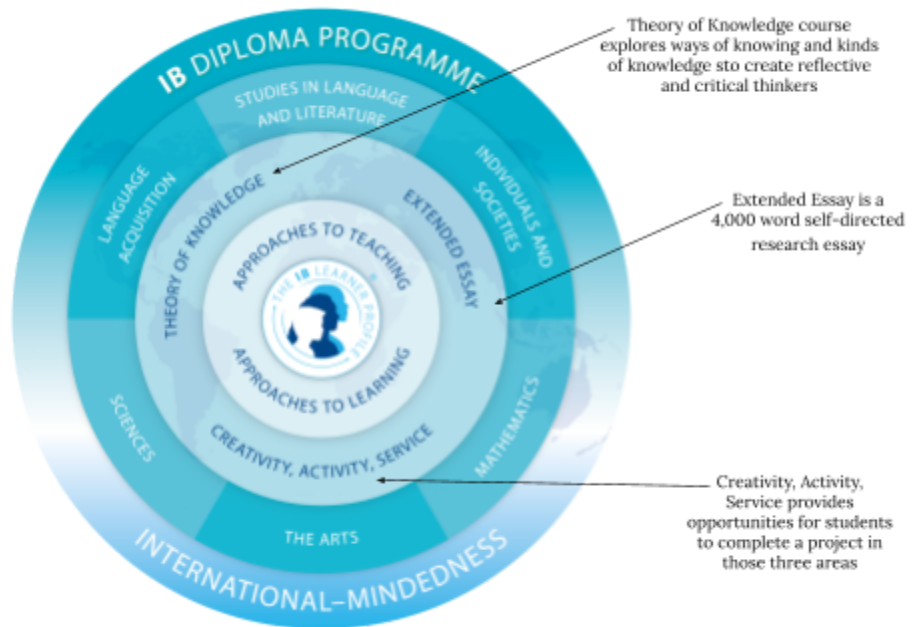
- Biology HL
- Environmental Systems and Societies SL

GROUP 5 Mathematics

- Mathematics: Applications and Interpretations SL

GROUP 6 The Arts

- Film HL/SL
- Visual Arts HL/SL



Student course selections will be determined by course availability, interest, course prerequisites and post-secondary plans. Students are encouraged to make informed decisions about course selections with the help of their school counselor, Diploma Coordinator and family.

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Admission to the Diploma Program

The Diploma Program Coordinator presents information about the IBDP to all World Language Level 1 and 2 classes. Students complete a Google Form indicating if they are interested in learning more about the IB program. The DP Coordinator also presents information at Sophomore Parent Night as well as Freshman Parent Night. The DP Coordinator reaches out to interested students and offers the opportunity to sit in on current IB classes. Students interested in registering for the full IB Diploma Program will do so with their school counselor during scheduling meetings. In order to be considered for the Diploma Program, students must have earned all 4 credits in English, Math, Science, Social Studies and World Language classes by the end of their 10th grade year. Students are also encouraged to have completed their PE, Health and Technology credits before the beginning of their 11th grade year. Many IB Diploma students also complete their Government and Economics credits during the summer school sessions before their 12th grade year.

All CHS IB students agree to follow the following CHS Policies as well as all policies and procedures of the Duneland School Corporation.

[Access and Admissions](#)

[Academic Integrity](#)

[Language](#)

[Inclusion](#)

[Assessment](#)

Sample Student Schedules

Student #1 Junior Year:

Block 1 – IB History 1 HL

Block 2 – Advanced Concert Band

Block 3 – Finite/Pre-Calculus Trig

Block 4 – IB French 4

Block 5 – IB English 1 HL

Block 6 – CAS/TOK

Block 7 – IB Biology 1 HL

Block 8 – IB Philosophy SL

Summer School: Economics/Government

Senior Year:

Block 1 – IB English 2 HL

Block 2 – Advanced Concert Band

Block 3 – IB French 5 SL

Block 4 – IB Math SL Applications & Interpretations

Block 5 – IB History 2 HL

Block 6 – TOK/CAS

Block 7 – AP Physics 1

Block 8 – IB Biology 2 HL

Student #2 – Junior Year

Block 1 – IB History 1 HL

Block 2 – Ceramics/Drawing 1

Block 3 – Algebra 2/Trig

Block 4 – IB Film 1 HL

Block 5 – IB English 1 HL

Block 6 – CAS/TOK

Block 7 – IB Spanish 3

Block 8 – IB ESS SL

Senior Year

Block 1 – IB Spanish 4 SL

Block 2 – Government/Economics

Block 3 – IB English 2 HL

Block 4 – IB Math SL Applications & Interpretations

Block 5 – IB History 2 HL

Block 6 – TOK/CAS

Block 7 – Dramatic Literature

Block 8 – IB Film 2 HL

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Assessment and the IB Examination Session

Chesterton High School is a May exam session school. Students will be registered for all external IB exams in October. Students will submit confirmation of exams to the Diploma Coordinator. No changes to registration will occur after January. Courses require both Internal and External Assessment components.

Students complete Internal Assessments (IA) at some point in the course calendar. These are assessed by the course teacher and sent to external examiners for moderation. Internal Assessments include:

- Individual Oral Exams (Groups 1 and 2)
- Research Papers (Groups 3, 4 and 5)
- Portfolio (Group 6)
- Theory of Knowledge Exhibition

External Assessments are submitted and moderated by IB examiners. Exams are scheduled by the IBO in morning and afternoon sessions. The IBO dictates start times for each assessment session. External Assessments include:

- Extended Essay
- Theory of Knowledge Essay
- Literature Essay
- Group 6 Components
- May Exams

Performance in each subject is marked on a scale of 1 point (minimum) to 7 points (maximum). There are also up to three bonus points awarded for TOK and the EE.

Results of courses are released in early July. Students can access their scores on the IB candidate website on July 6th. Diplomas and course certificates are delivered to CHS in August. Graduates are asked to pick these up from the CHS office.

Award of the IB Diploma

Students that earn the IB Diploma must meet **all** the following requirements:

- CAS Requirements
- Total points earned are 24 or more
- There is no “N” for TOK, EE or any subject
- There is no “E” or TOK or EE
- There is no grade 1 for a subject
- There are no more than 2 grade 2’s for subjects
- There are no more and 3 grade 3’s for subjects
- There are 12 or more points earned in HL subjects
- There are 9 or more points earned in SL subjects
- There is no academic misconduct from the student

In order to be recognized as an IB Diploma candidate at the CHS graduation ceremony, students must be registered as full IB DP candidates in IBIS (taking 6 IB courses, CAS, TOK, and EE). These students will be seated at the front and separate from the rest of the graduating class. These students must take all exams, complete all IB coursework, and complete the core requirements in order to earn this recognition. Students will be awarded a white IB stole at senior awards night to wear at graduation. These students will be identified in the graduation program as IB Diploma Program candidates.

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CHS Results

Statistics	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	TOTALS
Number of Diploma Candidates		8	9	5	17	7	16	10	13	18	26	19	12	9	9	178
Number of Diplomas Awarded		4	4	3	12	6	10	4	9	11	13	9	5	7	3	100
Average Points of Diploma Earners		31	29	27	30	29	33	27	29	28	28	27	31	30	34	29.5
Highest Result		32	31	29	37	32	39	28	32	33	34	30	36	37	39	33.5
Average Grade		4.70	4.65	4.53	4.84	4.70	5.10	4.55	4.68	4.50	4.52	4.53	5.16	4.92	5.29	4.76



Average
Points
29.5



Average
Grade
4.76



Highest Score
39



Diplomas
Awarded
100

Our DP Students have written 179 extended essays in 17 different DP subjects.

SUBJECT	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	TOTALS
Economics		1	1							1		1				4
History		5	5	4	4	3	6	5	8	8	9	7	7	5	5	81
Psychology		2			3	2	2		1		4		1		1	16
English A			3		3	1		1	1	4	1	1	3		2	20
Physics				1	2		1			1		1				6
Business Management					1											1
World Religions					1											1
Biology					3		3	2	1	2	5	4	1	4		25
Politics						1										1
ESS							1						1			2
Peace and Con. St							2	2								4
Visual Arts							1			2	3	2			1	9
Philosophy									1							1
Math									1							1
Chemistry											1					1
Film											1	3	1			5
Spanish												1				1
TOTALS		8	9	5	17	7	16	10	13	18	24	20	14	9	9	179

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CHS IB Alumni

Abby B, a member of the Harvard graduating class of 2019, claimed that "IB prepared me for college by teaching me how to think - not just what to think."

Dana W (Purdue class of '18) felt that "IB was an enriching experience that taught me to think for myself."

Nearly all of CHS IB grads report that their time in the program made their freshman year of college significantly easier than for their peers. Natalie B (IU class of '21) says that "The skills I gained and honed through IB has made college an absolute breeze. As a freshman, I felt completely comfortable enrolling in 300 and 400 level courses, and I confidently tackled assignments that seemed daunting to some of my peers." Victoria B, (Valparaiso class of '20), points out that she "has far less trouble writing and developing my thoughts than my peers in college."

Some students appreciated the college styled assignments. Hayden H (IU class of '21) said that IB primed him for writing longer assignments and essays. Josh R (Syracuse class '20) said "through IB, I was able to improve my writing, time management, critical thinking, tenacity, and other skills valued in academia."

A love of learning is one of the major traits of an IB student. Josh R, pursuing his master's at Syracuse, exemplifies what IB can do for students. "I can look back at my time in IB as a starting point to where my love for academia began." Natalie R (IU class '19) said that "IB allowed me to adopt more individual responsibility for learning, which I wasn't exposed to in my other classes." JP P. agreed (IU class of '19) saying that "IB gave me a huge step ahead of my peers in terms of owning my education and being self-directed in what I was learning."

The final theme that CHS grad's talk about is the time management skills that come from the IB program. Emma T. is a member of the Naval Academy's class of '21 and was the highest ranked sophomore on campus. She believes that "the biggest thing that IB helped with is time management. It is huge here because of the additional military obligations, physical requirements, and academics. If I didn't take IB in high school I honestly believe that I wouldn't be able to handle daily life at the Academy."

Since 2010 Chesterton IB Grads have earned admittance to some of the most prestigious Universities in the United States, including



The image displays a collection of university logos. At the top, it lists Cornell University, Harvard University, and the Massachusetts Institute of Technology. Below these are the Air Force Academy and the United States Naval Academy. At the bottom, it features the logos for the University of California Berkeley, the University of Pennsylvania, and Yale University.

Top 5 Colleges attended by CHS IB Graduates since 2010



The image shows the logos for five colleges: Indiana University, Purdue University, the University of Evansville, Ball State University, and IUPUI.

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Student Appeal Process

Definitions and Limitations

“IB program decisions” refer specifically to decisions made by CHS staff that impact a student’s completion of, or engagement with IB programs and/or courses. These include, but are not limited to:

- Decisions relating to a candidate’s subject or course placement
- Involuntary withdrawal of a candidate’s IB registrations for academic malpractice or other reasons
- The application of CHS’s [Academic Integrity Policy](#) to a particular case
- The sharing of predicted grades with candidates
- The selection of courses/subjects available at CHS
- Declaring a student be not in good standing and thus, not eligible to complete an IB exam

IB program decisions do not include decisions related to students’ CHS report cards, high school diploma, transcripts or to problems arising between students and individual teachers. Complaints regarding such issues will be handled through the procedures found in the [CHS Handbook](#) and *Duneland School Corporation Policies* ([Policy 9130](#)).

Appeal Process

If a candidate wants to appeal a grade awarded by the IB after the issuing of results, they will follow the process outlined below:

1. The student and/or legal guardian must share their complaint directly with the DP Coordinator, the student’s Assistant Principal and school Counselor via email and request a meeting to discuss the situation that they consider to be unfair.
2. Minutes will be taken at the meeting.
3. The DP coordinator and school administrator will investigate the situation and determine if the decisions made were in line with *IB General Regulations of DP Assessment Procedures* and district policies.
4. If an *Enquiry Upon Results* is requested, the family will pay for all IB fees.
5. The DP Coordinator will include the Principal in all communications with the family.