

Yost Elementary School - Stakeholder Survey/Inventory Results 2022

What follows is a reporting of the highest and lowest scoring items from a series of surveys and inventories that were conducted in the spring of 2022. The following scales were used for each:

Parent & Staff Surveys	Teacher Inventories K-12		Student Inventories Gr 3-5	
5 – Strongly Agree	One of the following scales were used based on the question.		One of the following scales were used based on the question.	
4 – Agree	4 – Almost Always	4 – Frequently & Regularly	4 – In all of my classes	4 – Six or more times a year
3 – Neutral	3 – Often, Sporadically	3 – Sporadically	3 – In at least half of my classes	3 – Three to five times a year
2 – Disagree	2 – Sometimes	2 – Regularly but not frequently	2 – In at least one of my classes	2 – One or two times a year
1 – Strongly Disagree	1 – Seldom, Rarely	1 – Rarely	1 – In none of my classes	1 – Never

HIGHEST SCORING ITEMS

2017 Parent Surveys (52 responses)	2019 Parent Surveys (126 responses)	2022 Parent Surveys	2019 Staff Survey (not given 2017; 42 responses)	2022 Staff Survey (Fall 2022)	2017 Teacher Inventories K-12 (28 responses)	2019 Teacher Inventories K-12 (20 responses)	2022 Teacher Inventories K-12	2017 Student Inventories Gr 3-5 (153 responses)	2019 Student Inventories Gr 3-5 (135 responses)	2022 Student Inventories Gr 3-5
E2: All of my child's teachers give work that challenges my child. Score: 4.33	E13: My child has up-to-date computers and other technology to learn. Score: 4.46	E13: My child has up-to-date computers and other technology to learn. Score: 4.49	Our school's purpose statement is clearly focused on student success. Score: 4.44		C4: My lessons are based on high expectations for students. Score: 3.93	C14: Students in my class have formal opportunities to develop positive relationships with their peers and/or adults. Score: 4.00	C14: Students in my class have formal opportunities to develop positive relationships with their peers and/or adults. Score: 4.00	F1: I am safe at school. Score: 3.92	F1: I am safe at school. Score: 3.84	F2: I have the materials, supplies and technology I need to be successful in school. Score: 3.60
E8: All of my child's teachers report on my child's progress in easy to understand language. Score: 4.33	F3: Our school provides a safe learning environment. Score: 4.38	F3: Our school provides a safe learning environment. Score: 4.36	Our school's purpose statement is clearly focused on student success. Score: 4.34		C14: Students in my class have formal opportunities to develop positive relationships with their peers and or adults. Score: 3.93	C4: My lessons are based on high expectations for students. Score: 3.80	C4: My lessons are based on high expectations for students. Score: 3.88	F2: I have the materials, supplies, and technology I need to be successful in school. Score: 3.72	F2: I have the materials, supplies and technology I need to be successful in school. Score: 3.82	F1: I am safe at school. Score: 3.56
E5: All of my child's teachers work as a team to help my child learn. Score: 4.29	F7: Our school ensures that the facilities support student learning. Score: 4.37	E10: My child knows the expectations for learning in all classes. Score: 4.31	Our school leaders monitor data related to school continuous improvement goals. Score: 4.34		C2: My actions, in and out of the classroom, are aligned to the strategic direction of the school. Score: 3.71	C13: I use formal, two-way process, to communicate with the parents, families and or legal guardians of my students. Score: 3.70	C7: My lessons provide opportunities for students to be actively engaged in their learning. Score: 3.76	F3: I complete work that challenges me. Score: 3.49	E4: I work with other students in pairs or small groups. Score: 3.59	F4: I actively participate in class discussions and activities. Score: 3.43
E3: All of my child's teachers use a variety of teaching strategies and learning activities. Score: 4.24	F2: Our school provides an adequate supply of learning resources that are current and in good condition. Score: 4.35	D5: Our school communicates effectively about the school's goals and activities. Score: 4.27	Our school's governing body or school board complies with all policies, procedures, laws, and regulations. Score: 4.31		C7: My lessons provide opportunities for students to be actively engaged in their learning. Score: 3.71	C7: My lessons provide opportunities for students to be actively engaged in their learning. Score: 3.70	C3: I participate in formal professional collaborations with my peers. Score: 3.74	F4: I actively participate in class discussions and activities. Score: 3.40	F4: I actively participate in class discussions and activities. Score: 3.47	D3: I work on assignments that take more than one day to complete. Score: 3.29
E10: My child knows the expectations for learning in all classes. Score: 4.24	F4: Our school provides students with access to a variety of information resources to support their learning. Score: 4.35	E3: All of my child's teachers use a variety of teaching strategies and learning activities. Score: 4.27	In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience. Score: 4.31		C3: I participate in formal professional collaboration with my peers. Score: 3.68	C3: I participate in formal professional collaborations with my peers. Score: 3.65	C10: I design my lessons by first determining the expected outcome. Score: 3.71	E1: I complete homework to review what I learned in class and/or to prepare for the next day's lesson. Score: 3.29	E5: I use technology to complete assignments such as, researching, finding information, communicating and/or creating something new. Score: 3.46	F3: I complete work that challenges me. Score: 3.26
		F4: Our school provides students with access to a variety of information resources to support their learning. Score: 4.27	Our school provides opportunities for students to participate in activities that interest them. Score: 4.31				E4: I utilize a formal process to determine the individual learning needs of my students. Score: 3.71			
			Our school uses multiple assessment measures to determine student learning and school performance. Score: 4.31							

LOWEST SCORING ITEMS

2017 Parent Surveys	2019 Parent Surveys	2022 Parent Surveys	2019 Staff Survey (not given 2017)	2022 Staff Survey (Fall 2022)	2017 Teacher Inventories K-12	2019 Teacher Inventories K-12	2022 Teacher Inventories K-12	2017 Student Inventories Gr 3-5	2019 Student Inventories Gr 3-5	2022 Student Inventories Gr 3-5
D6: Our school provides opportunities for stakeholders to be involved in the school. Score: 3.86	D4: Our school shares responsibility for student learning with its stakeholders. Score: 4.00	E4: All of my child's teachers meet his/her learning needs by individualizing instruction. Score: 3.90	Our school's purpose statement is formally reviewed and revised with involvement from stakeholders. Score: 3.82		E6: I receive feedback from my supervisor regarding my professional performance. Score: 2.63	E2: I have/had access to induction, mentoring and coaching programs designed to meet my individual professional learning needs. Score: 3.05	C8: I structure lessons, tasks and activities that require students' use of digital tools for learning. Score: 3.15	C2: I meet or talk with an adult, other than my teacher, who helps me with my learning needs. Score: 2.78	C4: I choose topics for my projects. Score: 2.86	C2: I meet or talk with an adult, other than my teacher, who helps me with my learning needs. Score: 2.75
F5: Our school provides excellent support services (counseling and/or career planning). Score: 3.85	E9: My child sees a relationship between what is being taught and his/her everyday life. Score: 3.95	E6: All of my child's teachers help me to understand my child's progress. Score: 3.82	Our school provides a plan for the acquisition and support of technology to support the school's operational needs. Score: 3.76		E5: I receive formal training in the interpretation and set of student assessment data. Score: 2.63	E3: I have ample resources(material, fiscal and personnel) to assist me in meeting the needs of my students. Score: 3.05	D5: I am involved in a formal process to verify the success of programs at my school, which are implemented to meet the educational emotional, and personal success of students. Score: 3.09	D1: I work on real-life problems. Score: 2.72	C1: I set learning goals. Score: 2.85	C5: I participate in after school activities such as sports, clubs, tutoring, etc. Score: 2.75
F6: Our school provides opportunities for students to participate in activities that interest them. Score: 3.85	E7: All of my child's teachers keep me informed regularly of how my child is being graded. Score: 3.90	D2: Our school's governing body does not interfere with the operation or leadership of our school. Score: 3.79	All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching). Score: 3.72		D5: I am involved in a formal process to verify the success of programs at my school, which are implemented to meet the education, emotional, and personal success of students. Score: 2.57	D3: I am involved in decisions and actions that impact student achievement and the overall functioning of our school. Score: 3.05	C6: My lessons include opportunities for students to express individual creativity. Score: 2.97	C5: I participate in, before or after, school activities such as sports, clubs, tutoring, etc. Score: 2.69	D2: I give class presentations or share my work with classmates. Score: 2.79	C4: I choose topics for my projects Score: 2.66
D2: Our school's governing body does not interfere with the operation or leadership of our school. Score: 3.77	C2: Our school's purpose statement is formally reviewed and revised with involvement from parents. Score: 3.84	C2: Our school's purpose statement is formally reviewed and revised with involvement from parents. Score: 3.78	Our school ensures all staff members are trained in the evaluation, interpretation, and use of data. Score: 3.69		E1: I plan lessons that increase students' awareness of and appreciation for other cultures. Score: 2.48	C6: My lessons include opportunities for students to express individual creativity. Score: 2.85	E1: I plan lessons that increase students' awareness of and appreciation for other cultures. Score: 2.94	E3: I use a rubric or scoring guide to help me complete an assignment. Score: 2.64	E3: I use a rubric or scoring guide to help me complete an assignment. Score: 2.50	E3: I use a rubric or scoring guide to help me complete an assignment. Score: 2.63
C2: Our school's purpose statement is formally reviewed and revised with involvement from parents. Score: 3.69	E4: All of my child's teachers meet his/her learning needs by individualizing instruction. Score: 3.82	E7: All of my child's teachers keep me informed regularly of how my child is being graded. Score: 3.69	All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria. Score: 3.66		C8: I structure lessons, tasks, and activities that require students' use of digital tools for learning. Score: 2.39	E5: I receive formal training in the interpretation and use of student assessment data. Score: 2.60	E5: I receive formal training in the interpretation and use of student assessment data. Score: 2.62	C3: I explore different careers. Score: 2.31	C3: I explore different careers. Score: 2.38	C3: I explore different careers Score: 2.48
						E1: I plan lessons that increase students' awareness of and appreciation for other cultures. Score: 2.50				