

Key performance Data for 2023

Early Years Data % of pupils achieving GLD at the end of Reception:

GLD is a Good Level of Development and this is defined as the children who are working at the expected standard in literacy, maths, physical development, communication & language and personal, social & emotional development.

| Good Level of Development | 2018 | 2019 | 2022 | 2023 |
|---------------------------|------|------|------|------|
| Lynch Hill | 68% | 75% | 68% | 69% |
| National | 71% | 72% | 65% | 65% |

EYFS 2023: % achieving expected +

| | Word Reading | Writing | Number | Exp+ in all Learning Goals |
|------------|--------------|---------|--------|----------------------------|
| Lynch Hill | 77% | 72% | 80% | 69% |

Phonic Screening Check:

All pupils take a phonics screening check in June of Y1. They are asked to read a series of random words: real words and pseudo words. To achieve the expected standard, pupils needed to score 32 or more out of 40. Those who do not meet the expected standard will take the check again in Y2.

| Phonics | 2018 | 2019 | 2022 | 2023 |
|------------|------|------|------|------|
| Lynch Hill | 88% | 95% | 96% | 98% |
| National | 82% | 82% | 76% | 76% |

The average score for Y1 pupils at LHS was 37.

After the June 2023 testing, overall, 95% of the Y2 cohort will enter KS2 'phonics ready in September 2023'.

Key Stage One Results:

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements. Judgements are made as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Year 2 Teacher Assessment (End of KS1 Data)

| KS1 Data | 2019 LHS | 2019 National | 2022 LHS | 2022 National | 2023 LHS | 2023 National |
|-----------------------|----------|---------------|----------|---------------|----------|---------------|
| Reading Expected + | 74% | 75% | 71% | 68% | 77% | 68% |
| Reading Greater Depth | 22% | 25% | 17% | | 31% | 19% |
| Writing Expected + | 71% | 69% | 60% | 59% | 73% | 60% |
| Writing Greater Depth | 12% | 15% | 16% | | 19% | 8% |

| | | | | | | |
|---------------------|-----|-----|-----|-----|-----|-----|
| Maths Expected + | 75% | 76% | 70% | 70% | 79% | 70% |
| Maths Greater Depth | 29% | 22% | 23% | | 29% | 16% |

Combined R/W/M – 65% achieved expected standard+, 17% GDS (national)

Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum. The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures, we have reported the average scaled scores and, although not required, we are happy to report the percentage of children at Lynch Hill achieving a **Higher Standard**. Children with a scaled score of 111 and above are included in this group. Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science.

End of KS2 Data for Y6 - Average Scaled Scores for 2023

| Standardised Scores | READING | WRITING | SPAG | MATHS |
|-------------------------------|---------|---------|-------|-------|
| LHS average scaled score | 107.2 | N/A | 109.1 | 106.8 |
| National Average scaled score | 105.1 | N/A | 104.9 | 104.2 |

% of pupils achieving the expected or greater depth standard in reading, writing and maths combined at expected standard (EXS) and higher standard (HS) or GDS

| | RWM EXS 2019 | RWM HS 2019 | RWM EXS 2022 | RWM HS 2022 | RWM EXS 2023 | RWM HS 2023 |
|------------|--------------|-------------|--------------|-------------|--------------|-------------|
| Lynch Hill | 77% | 24% | 71% | 23% | 64% | 14% |
| National | 65% | 11% | 59% | N/A | 59% | 8% |

| KS2 Data | 2018 LHSPA | 2018 National | 2019 LHSPA | 2019 National | 2022 LHSPA | 2022 National | 2023 LHSPA | 2023 National |
|-------------------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|
| Reading Expected + | 76% | 75% | 83% | 73% | 87% | 74% | 88% | 73% |
| Reading Higher Standard | 33% | 28% | 43% | 27% | 47% | | 42% | 29% |
| Writing Expected + | 84% | 78% | 85% | 78% | 75% | 69% | 70% | 71% |
| Writing Greater Depth | 33% | 20% | 33% | 20% | 26% | | 17% | 13% |
| Maths Expected + | 84% | 76% | 88% | 79% | 84% | 71% | 83% | 73% |
| Maths Higher Standard | 40% | 24% | 47% | 27% | 46% | | 41% | 24% |

| | | | | | | | | |
|--------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|
| GPS Expected+ | 72% | 78% | 91% | 78% | 87% | 72% | 88% | 72% |
| GPS Higher Standard | 35% | 34% | 67% | 36% | 62% | | 52% | 30% |

We must also consider and report on the attainment of different groups

| | | | |
|---|----------------|----------------|--------------|
| PP Data for end of KS2 Data 2023 | Reading | Writing | Maths |
| Expected + Standard | 85% | 48% | 82% |

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|--|----------------|----------------|--------------|
| EAL Data for end of KS2 Data 2023 | Reading | Writing | Maths |
| Expected + Standard | 92% | 75% | 88% |

| | | | |
|---|----------------|----------------|--------------|
| SEND Data for end of KS2 Data 2023 | Reading | Writing | Maths |
| Expected + Standard | 64% | 27% | 50% |

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|---|----------------|--------------|----------------|--------------|--------------|--------------|
| Gender Analysis for end of KS2 Data 2023 | Reading | | Writing | | Maths | |
| | Boys | Girls | Boys | Girls | Boys | Girls |
| Expected + Standard | 88% | 87% | 63% | 78% | 80% | 86% |