

Educational Planning Guide



**ABBOTSFORD HIGH SCHOOL
2024-2025**

EQUAL EDUCATIONAL OPPORTUNITIES

It is the intent of the Board of Education of the School District of Abbotsford to comply with both the letter and the spirit of the laws regarding equal educational and employment opportunities in making certain that discrimination does not exist in its policies, regulations, programs, activities, and all other aspects of its operations.

In accordance with Executive Order 11236, Title II of the Educational Amendments of 1976, Title VI of the Civil Rights Act of 1964, as amended by the Equal Employment Amendment of 1972, Title IX Regulation Implementing Education Amendment of 1972, Section 504 of the Rehabilitation act of 1973, The Age Discrimination Act of 1975, The Americans With Disabilities Act, the IDEA Reauthorization Act, and all other Federal and State and District rules, laws, regulations and policies, the School District of Abbotsford, Clark County, Wisconsin shall not discriminate on the basis of age, sex, race, color, religion, national origin (including limited English proficiency), ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law in the educational programs or activities which it operates.

All courses described in the Educational Planning Guide, including Career and Technical Education courses, have been approved by the Board of Education are available without discrimination based on sex, race, color, national origin (including limited English proficiency), ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law.

***When a student selects courses for registration; a student is expected to complete that schedule of courses. Since courses are offered based on student requests, a student who selects a class with a minimal enrollment will not be able to drop the class.

Course Numbers and Credits
Check out the Required Classes by grade level (for high school students)

	AIDE	
03631/03632	Student Teacher Aide	.25 credits
03621/03622	Student Counselor Aide	.25 credits
	AGRICULTURE DEPARTMENT	
93001	Introduction to Agriscience	.5 credits
93011	Introduction to Animal Science * (3 DC-NTC)	.5 credits
93012	Advanced Animal Science	.5 credits
93033	Fish, Forestry, and Wildlife (3 DC-NTC)	.5 credits
93062	Introduction to Floral and Landscape Design	.5 credits
93002	Introduction to Horticulture* (1 DC-NTC)	.5 credits
93071	Advanced Horticulture (3 DC-NTC)	.5 credits
93083	Small Animal Care	.5 credits
93021	Introduction to Welding (1 DC-NTC)	.5 credits
93052	Advanced Welding	.5 credits
93091	Feeding The World	.5 credits
	*These courses meet the science graduation requirement.	
	ART & DESIGN DEPARTMENT	
83803	2D Foundations	.5 credits
83804	2D Intermediate	.5 credits
83833	World Designer I	.5 credits
83843	World Designer II	.5 credits
83853	Independent Art & Design I	.5 credits
83863	Independent Art & Design II	.5 credits
83873	Functional Design	.5 credits
83893	Clay & Sculpture Design I	.5 credits
83903	Clay & Sculpture Design II	.5 credits
83913	Global Arts	1 credit
	BUSINESS DEPARTMENTART	
69801	Computer Applications 9	.5 credits
83813/83823	Digital Marketing	.5 credits
63801 / 63802	Publishing	1 credit
63803	Introduction to Business (3 DC-NTC)	.5 credits
63811 / 63812	Accounting I (4 DC-NTC)	1 credit
63831 / 63832	Accounting II	1 credit
63813	Marketing I (3 DC-NTC)	.5 credits
63821 / 63822	Web Page Design I	1 credit
63863	Game Design and Development	.5 credits
62803	Personal Finance	.5 credits
63853	Business Law	.5 credits
63843	Employability Skills	.5 credits
63841 / 63842	School-To-Work (7 th hour)	1 credit
63851 / 63852	School-To-Work (8 th hour)	1 credit
63911	Investment & Insurance Strategies for Financial Success	.5 credits
63912	Strategies for a Successful Work – Life Balance	.5 credits
63923	Leadership Skills and Action	.5 credits
63873	Athletic Administration	.5 credits

	ENGLISH DEPARTMENT	
13151/13152	Skills-Building English I	1 credit
13161/13162	Skills-Building English II	1 credit
19111/19112	Literature and Composition I Laboratory	1 credit
19101/19102	Literature and Composition II General	1 credit
10101/10102	Literature and Composition II	1 credit
11101 /11102	American Literature and Composition	1 credit
11111/11112	Technical English: Reading and Writing for Trades	1 credit
12101/12102	World Literature and Composition	1 credit
12111	Written Communication (3DC-NTC)	.5 credit
12112	Oral/Interpersonal Communications (3DC-NTC)	.5 credit
	FAMILY & CONSUMER EDUCATION DEPARTMENT	
73803	Family Food I	.5 credits
73873	Family Foods II	.5 credits
73823	International Foods I	.5 credits
73824	International Foods II	.5 credits
51811	Food & Fitness	.5 credits
73833	Introduction to Health Occupations	.5 credits
73813	Family Living	.5 credits
73863	Fashion, Quilting, & Creativity with Sewing	.5 credits
73883	Parenting	.5 credits
73893	Careers with Kids -(3 DC - NTC)	.5 credits
73851	Food Science I *	.5 credits
73852	Food Science II *	.5 credits
	*These courses meet the science graduation requirement.	
	FOREIGN LANGUAGE DEPARTMENT	
83031 / 83032	Spanish I	1 credit
83041 / 83042	Spanish II	1 credit
83051 / 83052	Spanish III	1 credit
83061 / 83062	Advanced Studies in Spanish	1 credit
83071 / 83072	Spanish for Heritage Speakers	1 credit
83081 / 83082	Community Interpreting	1 credit
	MATHEMATICS DEPARTMENT	
22201 / 22202	Skills-Building Math	1 credit
22211 / 22212	Pre-Algebra	1 credit
23201 / 23202	Algebra IA	1 credit
23211 / 23212	Algebra IB	1 credit
23231 / 23232	Algebra I	1 credit
23251 / 23252	Geometry	1 credit
23241 / 23242	Algebra II	1 credit
23243 / 23244	Honors Algebra II (3 DC – NTC)	1 credit
23271 / 23272	Applied Math (2 DC – NTC)	1 credit
23261 / 23262	Trigonometry (3 DC – NTC)	1 credit
23901 / 23902	Calculus (4 DC – NTC)	1 credit
	MUSIC DEPARTMENT	
83001 / 83002	High School Band	1 credit
83011 / 83012	Treble Choir	1 credit
83021 / 83022	Bass Choir	1 credit
83081 / 83082	Mixed Choir	1 credit

83101	Basics of Music or Musical Appreciation	1 credit
83102	Multicultural Music	1 credit
	PHYSICAL EDUCATION DEPARTMENT	
50312	Health 10	.5 credits
51831	Games with Implements	.5 credits
51812	Personal Fitness	.5 credits
51821	Lifetime Activities	.5 credits
51801	Competitive Games	.5 credits
51811	Food & Fitness	.5 credits
53801 / 53802	Pool Teacher Aide	.5 credits

SCIENCE DEPARTMENT

31301 / 31302	Skills-Building Biology	1 credit
30301 / 30302	Biology	1 credit
33301 / 33302	Chemistry	1 credit
34301 / 34302	Applied Chemistry	1 credit
32301 / 32302	Physics	1 credit
32311 / 32312	Applied Physics	1 credit
33311 / 33312	Body, Structure & Function (3 DC – NTC)	1 credit
73851	Food Science I	.5 credits
73852	Food Science II	.5 credits
93011	Introduction to Animal Science (3 DC-NTC)	.5 credits
93002	Introduction to Horticulture (1 DC-NTC)	.5 credits
	SOCIAL STUDIES DEPARTMENT	
40401	US History II	.5 credits
40411	Skills-Building US History II	.5 credits
40402	US History III	.5 credits
40412	Skills-Building US History III	.5 credits
40101	Civics	.5 credits
40102	Modern World History: The Expanding Global Influence of America	.5 credits
42403	Introduction to Psychology (3 DC – NTC)	.5 credits
42423	Introduction to Sociology (3DC – NTC)	.5 credits
43413	Current Issues with a Global Perspective	.5 credits
42433	Intro to Diversity Studies (3DC – NTC)	.5 credits

TECHNOLOGY DEPARTMENT

93803	Construction 101	.5 credits
93933	Construction 102	.5 credits
93813	Introduction to Woodworking	.5 credits
93913	Woodworking 102 (2 DC – NTC)	.5 credits
93923	Entrepreneurial Manufacturing	.5 credits
93843	Auto Tech – Section A	.5 credits
93853	Auto Tech - Section B (2 DC – NTC)	.5 credits
93903	Transportation	.5 credits
93833	Electronics	.5 credits
93863	Fab Lab Intro	.5 credits
39873	Fab Lab 102	.5 credits
93943	Fab Lab 3	.5 credits

Four Year Planning Guide

Abbotsford Graduation Requirements		Requirements for MOST UW Schools	
<ul style="list-style-type: none"> ✓ 24 Total Credits ✓ Successful completion of the following subjects and credit requirements 		<ul style="list-style-type: none"> ✓ Class rank ✓ GPA ✓ Quality of High School Coursework 	
English	4 Credits from: <ul style="list-style-type: none"> ▪ Skills Building English (1 Credit) ▪ Lit and Comp I (1 Credit) ▪ Lit & Comp II (1 Credit) ▪ Amer Lit & Comp (1 Credit) ▪ Technical English (1 Credit) ▪ World Lit & Comp (1 Credit) ▪ Written & Oral/Interpersonal Communications (1 Credit) 	English	4 Credits
Social Studies	2 Credits including: <ul style="list-style-type: none"> ▪ History II (.5 credits) ▪ History III (.5 credits) ▪ Civics (.5 credits) ▪ Modern World History(.5 credits) 1 Credits from: <ul style="list-style-type: none"> ▪ Intro to Psychology (.5 credits) ▪ Intro to Sociology (.5 credits) ▪ Intro to Diversity Studies (.5 credits) ▪ Current Issues (.5 credits) ▪ Other Social Studies courses <p>Civics Test is a graduation requirement.</p>	Social Studies	3 Credits
Science	3 Credits including: <ul style="list-style-type: none"> ▪ Biology or Skills Building Biology (1 Cr) ▪ Body Structure and Function (1 Credit) ▪ Chemistry or Applied Chemistry (1 Cr) ▪ Food Science I & II (1 Credit) ▪ Physics or Applied Physics(1 Credit) ▪ Intro to Horticulture (.5 Credits) ▪ Intro to Animal Science (.5 Credits) 	Science	Minimum 3 Credits Including: <ul style="list-style-type: none"> ▪ Biology or Skills Building Biology ▪ Chemistry (Minimum of 1 additional credit from below) <ul style="list-style-type: none"> ▪ Body, Structure and Function ▪ Physics ▪ Food Science I & II
Math	3 Credits from: <ul style="list-style-type: none"> ▪ Algebra IA (1 Credit) ▪ Algebra IB (1 Credit) ▪ PreAlgebra (1 Credit) ▪ Algebra I (1 Credit) ▪ Geometry (1 Credit) ▪ Algebra II or Algebra II Honors (1 Cr) ▪ Trigonometry (1 Credit) ▪ Skills Building Math (1-3 Credits) 	Math	Minimum 3 Credits Including: <ul style="list-style-type: none"> ▪ Algebra I ▪ Geometry ▪ Algebra II
Required Classes	1.5 credits including (2 credits for class of 2025): <ul style="list-style-type: none"> ▪ Health 10 (starting with class of 2025) ▪ Computer Applications (1 Credit classes of 2024, 2025; .5 credits starting with class of 2026) ▪ Personal Finance (.5 credits) 	Foreign Language	Recommended- 3 years of a foreign language
Physical Education	1.5 credits from: <ul style="list-style-type: none"> ▪ Competitive Games; Lifetime Fitness; Games w/Implements; Personal Fitness; Food & Fitness (.5 credit/class) 	Electives	4 Credits from: <ul style="list-style-type: none"> ▪ Foreign Language ▪ Fine Arts ▪ Other Academic Areas
Community Service Hours	Class of 2025 – 15 hours Class of 2026 – 20 hours Class of 2027 – 20 hours Class of 2028 – 20 hours		**Please verify admissions requirements with the school of your choice**
ACP	Portfolio Presentation		
Electives	8 Credits		
Total Credits	24 Credits	Total Credits	17

Distance Learning Department

All high school student registrations must be submitted on the "Enrollment Agreement" with appropriate signatures and recommended form where applicable. These are all semester courses.

Students must have a 3.0 GPA minimum or by administrative approval.

If the student should fail or decide to drop the class after being scheduled, the district is to be reimbursed for the cost of the class (estimated costs of \$500 per semester). Material costs are estimated at \$35-55. *Costs are subject to change without notice.

The following is the policy regarding these courses. The agreement must be read and signed by students and parents prior to enrolling in the course. Agreements can be picked up in the counselor's office.

It is the belief of the School Board of Abbotsford that any student who is capable of, and wishes to do, advanced level work should be given the opportunity if available and prerequisites for course entry have been met.

The Distance Education Network is comprised of area school districts and is a cooperative endeavor to enhance the education of students through the avenue of ITV. Courses are offered from other high schools and from Wisconsin institutions of higher education. Upon passing of college courses, students received dual credit (high school and college).

Abbotsford High School juniors and seniors may also participate in courses from Wisconsin institutions of higher education as set forth in §118.55, Wis. Stats., Post-secondary Enrollment Options Program and shall include the following consistent with state statute:

- A student may not take more than a total of 18 credits under this program.
- If a pupil receives a failing grade in a course or fails to complete a course, at an institution of higher education or technical college for which the school board has made payment, the pupil's parent or guardian, or the pupil if he or she is an adult, shall reimburse the school board the amount paid on the pupil's behalf upon the school board's request. If a school board that requests reimbursement of a payment made under this section is not reimbursed as requested, the pupil on whose behalf the payment was made is ineligible for any further participation in the program under this section. For the purposes of this paragraph, a grade that constitutes a failing grade for a course offered in the school district constitutes a failing grade for a course taken at an institution of higher education or technical college under this section.

All courses taken through this program for high school credit shall be approved in advance by the School Board of Abbotsford or their designee, October 1 for Spring Classes, March 1 for Fall Classes.

Technical College Courses

These courses are taught by certified instructors from NTC (Northcentral Technical College), MSTC (Mid-State Technical College) and CVTC (Chippewa Valley Technical College) using technical college books and materials. Students receive regular technical college credit upon completion of the course(s). Upon successful completion of the course, students will receive an official transcript with grade and credit(s) recorded at the technical college. Students enrolled in technical college courses will also receive high school credit (dual credit).

These courses are of college level integrity and rigor. Courses will be taught on the technical college calendar as stated in the course syllabus. Absences due to conflicting high school activities must be pre-arranged with the instructor, and students will be responsible for any missed work.

All students will need an email address for technical college classes.

All high school student registrations must be submitted on the "High School Registration Form" with appropriate signatures and recommended form where applicable.

****Are you wondering how your Technical College course might transfer into one of the UW-System campuses? You can look up specific courses and campuses at this website: <https://www.wisconsin.edu/transfer> The Transfer Information System (TIS) is managed by the University of Wisconsin System and developed in conjunction with the Wisconsin Technical College System.**

NOTE: ALL DUAL CREDIT COURSES MUST BE TAKEN IN JUNIOR OR SENIOR YEAR TO EARN DUAL CREDITS FROM TECHNICAL COLLEGE UNLESS SPECIFIED BY THE COURSE.

University College Courses

These courses are of university level integrity and rigor. These courses are for University of Wisconsin System credit. Courses will be taught on the university calendar as stated in the course syllabus. Absences due to conflicting high school activities must be pre-arranged with the instructor, and students will be responsible for any missed work.

Start College Now

“Start College Now” will allow high school students the opportunity to take college courses at Wisconsin Technical Colleges. Statute [38.12 \(14\)](#) lays out all the aspects of the program. Students looking to take courses during the 2022/2023 School Year must turn in the application by **March 1, 2024**.

When helping students find the appropriate course, please reach out to the Career Prep Coordinator at the NorthCentral Technical College to help with planning. Once the course is approved by the high school’s board, the specific section and modality can be secured.

Youth Apprenticeship

Benefits to participating students include:

- Developing strong academic and technical skills
- Learning to handle responsibility, developing good work habits, learning problem solving, time management, and teamwork from skilled adults
- Seeing firsthand the connection between education and real life work skills
- Earning wages while learning
- Gaining advanced standing toward a technical college associate degree program through some programs and actual post-secondary credits in other programs
- Students interested in any Work-Based Learning programs at Abbotsford High School should contact Ms. Kloth den Otter, Work Experience Coordinator.
- There are specific requirements that must be met and maintained to be allowed entrance into the program. Questions regarding specific programs may also be referred to the following instructor: Ms. Kloth den Otter, Youth Apprenticeship Coordinator.

The standard Youth Apprenticeship model is a two-year program requiring a minimum of 900 hours of paid work experience and four semesters of related classroom instruction based on statewide, industry-developed skills standards, using a state developed curriculum which leads to a Certificate of Occupational Proficiency. The 900 hours may be achieved through a minimum of 10 hours weekly the first year and 15, the second and/or include summer employment while enrolled as an apprentice. Two-year apprenticeships are available beginning the junior year.

In addition, youth apprentices may choose to enroll in a one-year Level I program where they must complete a minimum of 450 hours of paid work-based learning while they are in the program. At least 250 hours of the required minimum work-based learning time must take place when related classes are being held, so that classroom instruction can be integrated with the work site training. Level I apprentices may begin at either the junior or senior year, depending upon the program area. Students successfully completing a Level One program will receive a Certificate of Recognition.

Youth Apprenticeship Programs


Youth Apprenticeship programs are available in the following categories:

- Agriculture, Food and Natural Resources
- Business
- Education
- Finance
- Graphic Design/Printing
- Health
- Information Technology
- Manufacturing
- Marketing
- Transportation Distribution and Logistics



Wisconsin Global Education Achievement Certificate

Through the Global Scholars program, you will take classes that help you learn about cultures around the world. Throughout your high school career, you will also participate in cultural events, read books and watch movies that help you learn about people around the world.

Requirements: 

- Take 4 credits (four years) of Spanish
- Take 4 other credits from the following classes:
 - World Literature and Composition (1 credit)
 - Choir (with Solo & Ensemble and 1 project) – (1 credit)
 - International Foods I & II (.5 credits each)
 - Current Issues with a Global Perspective (.5 credits)
 - Modern World History: The Expanding Global Influence of America (.5 credit)
 - Introduction to Diversity Studies (.5 credit)
 - Global Arts
 - Community Interpreting
 - Distance Learning Options:*
 - French 1 & 2 (1 credit each)*
 - German 1 & 2 (1 credit each)*
 - History of Western Civilization 1 & 2 (.5 credits)*
 - Vietnam (.5 credits)*
- Read four books dealing with international/intercultural topics and create a review on each.
- Attend four multicultural films, music, art exhibitions or theater presentations and create a review of each.
- Participate in four Co-curricular and School-Sponsored Activities from this list or others with pre-approval, and create a review of each.
 - Membership in the Spanish Club
 - Educational tour of a Spanish –speaking country with the Spanish Club
 - Attendance at the Festival of Nations in Minneapolis
 - Attendance at UW-Marshfield’s Culture Fair
 - Attendance at UW-Eau Claire’s Culture Fair
 - Hosting a foreign exchange student (typically organized through the Lions Club)
 - Pen-pals or e-pals
 - Attendance at a language-immersion program at Concordia Language Villages or another language camp
 - Attendance at an internationally-themed event at the Grand Theater or other local theater
- Complete 20 hours of Community Service, which could include:
 - tutoring an elementary student or adult who is learning English
 - volunteering/internship with the local Spanish-language newspaper
 - creating a welcome-orientation packet for newly arrived immigrants for distribution at the local library
 - doing a project to help raise awareness of a global or cross-culture issue
 - volunteering with the local brand of Latinos Unidos (located in Wausau)
 - any other globally or cross-culturally focused project that is pre-approved by the Global Education coordinator and a school administrator
- Present your Final Portfolio
 - Save an artifact from each requirement you complete to your portfolio. You will present your portfolio to the Global Scholars Committee when you receive your certificate.
- See Ms. Kraus for more details and to sign up for the program or get pre-approvals and recommendations for projects, or with any other questions.