



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

Blodgett Elementary School

PRINCIPAL: Eric Beasley | GRADES: K-4 | 35177 Tum Tum Rd, Blodgett 97326 | 541-453-4101

2022-23

Students We Serve

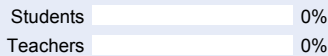


33

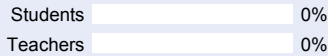
Student Enrollment

DEMOGRAPHICS

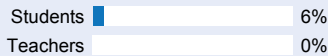
American Indian/Alaska Native



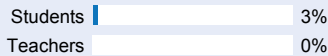
Asian



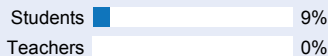
Black/African American



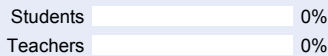
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



1

Languages
Spoken

*

Students
with
Disabilities

86%

Required
Childhood
Vaccinations

*

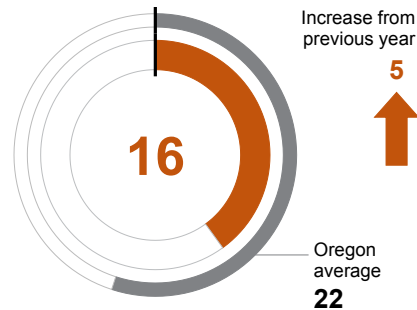
Free/
Reduced
Price Lunch

*<10 students or data unavailable

School Environment

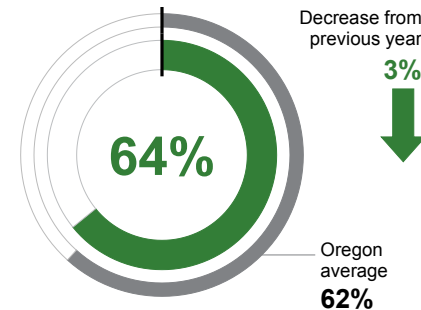
CLASS SIZE

Median class size.



REGULAR ATTENDERS

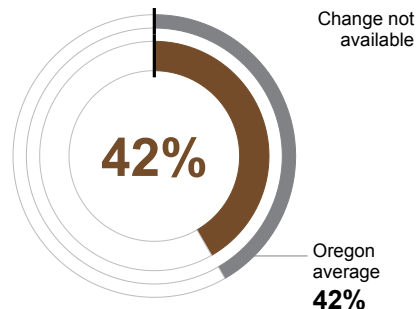
Students who attended more than 90% of
their enrolled school days.



Academic Success

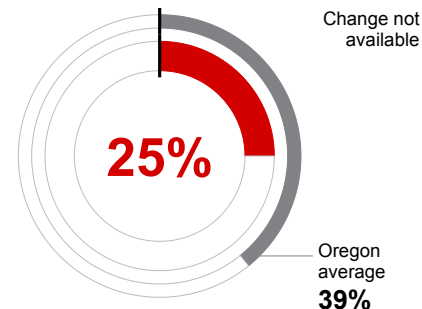
ENGLISH LANGUAGE ARTS

Students meeting state grade-level
expectations.



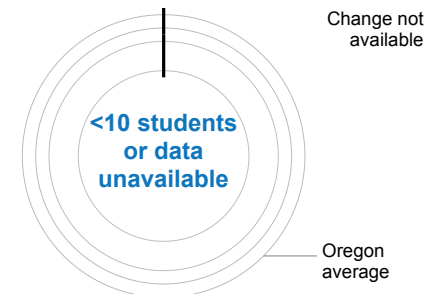
MATHEMATICS

Students meeting state grade-level
expectations.



SCIENCE

Students meeting state grade-level
expectations.



School Goals

The mission of the Philomath School District is to "graduate every every student and transition each of them into a job, training, or college." Blodgett Elementary School supported this mission through goals that address the importance of early academic success in literacy and numeracy and of student self-management and safety. Key success factors include the following:

- Student Attendance
- Reading at or above grade level
- Math at or above grade level
- Technology Literacy

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Blodgett Elementary strives to ensure all school community members feel welcome and safe. Students and families are greeted each day as they enter the school. Mutual respect and kindness are two important attitudes seen and practiced throughout our school. At BES, we also believe that making mistakes is part of the learning process. This mindset encourages true learning and growth. BES participates in Inspired, a character education program, and in Kelso's Choice, a program teaching conflict management skills, for all students.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Blodgett Elementary School

2022-23

Outcomes

Our Staff (rounded FTE)



2

Teachers



1

Educational
assistants



<1

Counselors/
Psychologists/
Social Workers



80%

Average teacher
retention rate over
the past three years



100%

% of licensed teachers
with more than 3 years
of experience



No

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	61%
Free/Reduced Price Lunch	<10 students or data unavailable
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	71%
Male	57%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
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MATHEMATICS

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About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

BES is committed to a safe, secure learning environment. BES provides equitable support for all students. Educational equity is a measure of achievement, fairness, and opportunity in education. Our school utilizes Positive Behavioral Interventions and Supports (PBIS) to guide student behavior. Our school counselor teaches several small groups to support specific student needs. All students understand the Zones of Regulation, practicing social and emotional regulation for self-control. Student engagement is enhanced, as all adults know students by name.

EXTRACURRICULAR ACTIVITIES

Our rural setting and small enrollment limits our ability to offer extra-curricular activities, though our students are actively engaged in the community in many ways such as 4-H and PYAC. BES strives to be an anchor to the Blodgett community, providing a place for gathering and special events.

PARENT ENGAGEMENT

We resumed the opportunity for parents to volunteer in their children's classrooms and on extra-curricular activities, like field trips and special events. Events that bring families into the school, such as Open House Night and music performances also resumed. Additionally, teachers engage parents in their student learning, parent-teacher conferences, and one-on-one meetings.

COMMUNITY ENGAGEMENT

Blodgett appreciates community support. We engage with community partners in the following ways:

- Benton County Historical Museum, supporting student projects and field trips
- Benton County Schools Credit Union, supporting classroom grants
- Blodgett-Summit Community Club, supporting classroom and school projects, including scholarships for PHS graduates
- Corvallis Arts Center, supporting student projects
- Oregon Department of Fish and Wildlife, supporting student projects
- Strengthening Rural Families, supporting families in rural Benton County