

## Moon Area School District Curriculum Map

**Course:** Social Studies 4

**Grade Level:** 4

**Content Area:** Social Studies

**Frequency:** Full-Year Course

### Big Ideas

1. Use primary sources to find information.
2. Identify and describe different regions in the United States.
3. Identify objects and places of interest in the Northeast.
4. Analyze information by sequencing events.
5. Identify characteristics of the Southeast region.
6. Identify the main idea and details.
7. Describe selected aspects of states in the Midwest.
8. Analyze information by identifying cause and effect relationships.
9. Describe selected aspects of states in the Southwest.
10. Interpret print and visual material by drawing conclusions.
11. Identify the physical characteristics of the West.
12. Analyze printed information by comparing and contrasting.

### Essential Questions

13. How do we use primary sources to acquire information?
14. What are the different geographic regions of the United States?
15. What are specific details about the different regions of the United States?
16. What objects and places of interest in the Northeast?
17. What are the characteristics of the Southeast region of the United States?
18. What are the selected aspects of states in the Midwest?
19. What are the selected aspects of states in the Southwest?
20. What are the physical characteristics of the West?

### Primary Resource(s) & Technology:

Textbook Series, IXL online software,  
Microsoft Teams, Promethean Boards, Student Laptops/iPads

### Pennsylvania and/or focus standards referenced at:

[www.pdesas.org](http://www.pdesas.org)  
[www.education.pa.gov](http://www.education.pa.gov)

Big Ideas/EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
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<p>Chapter 1</p> <p>1, 13, 14, 15</p>	<p><b>Standard -</b></p> <p><b>8.1.4.A</b> Identify and describe how geography and climate have influenced continuity and change over time.</p> <p><b>7.1.4.B</b> Describe and locate <b>places</b> and <b>regions</b> as defined by physical and <b>human features</b>.</p> <p><b>7.2.4.A</b> Identify the physical characteristics of <b>places</b> and <b>regions</b>.</p> <p><b>7.2.4.B</b> Identify the basic physical processes that affect the physical characteristics of <b>places</b> and <b>regions</b>.</p> <p><b>7.3.4.A</b> Identify the human characteristics of <b>places</b> and <b>regions</b></p> <p><b>8.1.4.A</b> Identify and describe how geography and climate have influenced</p>	<ul style="list-style-type: none"> <li>• Identify the five major regions of the United States</li> <li>• Describe the major landforms of each region of the United States</li> <li>• Explain the difference between regional and state boundaries.</li> <li>• Explain the difference between weather and climate.</li> <li>• Describe the three main factors that affect the climate in your area.</li> <li>• Describe the major types of climates around the world.</li> <li>• Identify the purpose of inset maps</li> <li>• Interpret information in inset maps.</li> <li>• Explain how each region’s resources shaped the industries that grew there.</li> <li>• Describe resources of the student’s own region.</li> <li>• Explain how people can be considered resources.</li> </ul>	
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	continuity and change over time.		
Chapter 2 4, 15	<p><b>5.3.4.A</b> Identify the roles of the three branches of <b>government</b>.</p> <p><b>5.3.4.B</b> Describe how the elected representative bodies function in making local and <b>state</b> laws.</p> <p><b>5.3.4.C</b> Identify the services performed by local and state <b>governments</b>.</p> <p><b>5.3.4.D</b> Identify positions of <b>authority</b> at the local and <b>state</b>, and national level.</p> <p><b>5.3.4.E</b> Explain the voting process.</p> <p><b>7.3.4.A</b> Identify the human characteristics of <b>places</b> and <b>regions</b> using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> </ul>	<ul style="list-style-type: none"> <li>• Describe what is known about the people who were living in America when Columbus arrived.</li> <li>• Explain why explorers and settlers came to North America.</li> <li>• Explain how the land belonging to the United States grew from the Atlantic Ocean to the Pacific Ocean.</li> <li>• Explain what the Constitution is and why it is important.</li> <li>• Identify the three levels of government.</li> <li>• Describe the responsibilities of each of the three branches of government.</li> <li>• Explain how the Constitution can be changed.</li> <li>• Identify two ways that a person can become a citizen of the United States.</li> <li>• Identify three types of services that are paid for by taxes.</li> <li>• Identify at least three responsibilities of US citizens.</li> <li>• Explain why voting is an important responsibility in the US.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Political activities</li> </ul>		
Chapter 3 1, 2, 14, 15	<p><b>6.2.4.A</b> Explain how a product moves from production to consumption.</p> <p><b>6.2.4.D</b> Explain the role of buyers and sellers in determining <b>prices of products.</b></p> <p><b>7.1.4.A</b> Describe how common <b>geographic tools</b> are used to organize and interpret information about people, <b>places</b>, and <b>environment.</b></p> <p><b>8.1.4.A</b> Identify and describe how geography and climate have influenced continuity and change over time.</p> <p><b>8.3.4.A</b> Differentiate common characteristics of the <b>social, political</b>, cultural and <b>economic</b> groups in United States history.</p>	<ul style="list-style-type: none"> <li>• Explain what might have drawn the first Americans to North America.</li> <li>• Explain why Americans decided to move westward in the 1800s.</li> <li>• Describe what happened in the late 1800s to change the way people lived and worked.</li> <li>• Describe how goods and services were traded by barter.</li> <li>• Explain how a business makes a profit.</li> <li>• Explain the differences between supply and demand.</li> <li>• Explain what it means for regions to be economically interdependent.</li> <li>• Describe what globalization is and why countries of the world depend on one another.</li> <li>• Describe how fast transportation and communication have made national and world trade possible.</li> <li>• Explain how to use a road map.</li> <li>• Use a map scale to determine distances between places on a road map.</li> </ul>	

	<p><b>8.3.4.B</b> Locate historical <b>documents, artifacts,</b> and places critical to United States history.</p> <p><b>8.3.4.C</b> Explain how continuity and change in U.S. history have influenced personal development and identity.</p> <ul style="list-style-type: none"> <li>• <b>Belief systems</b> and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• <b>Politics</b> and government</li> <li>• Physical and <b>human geography</b></li> <li>• <b>Social</b> organizations</li> </ul>		
<p>Chapter 4 1, 3, 16</p>		<ul style="list-style-type: none"> <li>• Identify the two Great Lakes between which Niagara Falls is located.</li> <li>• Identify the two main features for which Niagara Falls is known.</li> </ul>	

		<ul style="list-style-type: none"> <li>• Identify the three main mountain ranges in the northeastern part of the Appalachian Mountains.</li> <li>• Identify the two states in the Northeast that do not border the Atlantic Ocean.</li> <li>• Describe the operations of a hydroelectric power plant.</li> <li>• Identify key steps in the production of maple syrup.</li> <li>• Explain why grapes grow well in certain areas of the Northeast.</li> <li>• Identify the largest lake of the Finger Lakes.</li> <li>• Explain why water is essential to the production and growth of cranberries.</li> <li>• Define the name of the people who fish Chesapeake Bay.</li> <li>• Explain how pollution from a factory gets into Chesapeake Bay.</li> <li>• Explain why Chesapeake Bay is important to the Northeast.</li> <li>• Describe actions a resident of the Chesapeake Bay area could take to help preserve the bay.</li> </ul>	
Chapter 5		<ul style="list-style-type: none"> <li>• Describe key events that affected the Narragansett way of life once European settlers arrived.</li> <li>• Define “sachem”</li> <li>• Describe what goods the Europeans and Native Americans traded.</li> <li>• Explain why the Iroquois Confederacy was established.</li> <li>• Identify events leading from colonization up to the founding of the US</li> <li>• Identify cities in the Northeast that have been capitals of the US</li> <li>• Identify the city in the Northeast where most European immigrants arrived in the 1800s</li> <li>• Explain why immigrants came to the United States.</li> <li>• Analyze a vertical timeline to acquire information.</li> <li>• Explain similarities and differences between the abolitionist movement and the women’s rights movement.</li> </ul>	

		<ul style="list-style-type: none"> <li>• Explain the meaning of the word “abolitionist”</li> <li>• Identify important women’s rights reformers</li> <li>• Explain why reformers fought to win voting rights for women.</li> <li>• Use virtual artifacts to acquire information.</li> <li>• Explain why northeastern cities developed where they did.</li> <li>• Identify and explain the importance of places that make tourism a major industry in northeastern cities.</li> <li>• Describe how Pittsburgh’s industries, like those of the major northeastern cities, have changed over the years.</li> <li>• Describe the relationship between the people and the economics of northeastern cities.</li> <li>• Describe how citizens of New York City have shown responsibility on and after September 22, 2001.</li> </ul>	
Chapter 6		<ul style="list-style-type: none"> <li>• Use primary sources to acquire information.</li> <li>• Identify characteristics of the Southeast region of the United States.</li> <li>• Analyze information by identifying the main idea and details.</li> <li>• Identify and describe major landforms in the Southeast</li> <li>• Explain how barrier islands are formed</li> <li>• Compare and contrast landform elevations in the Southwest,</li> <li>• Explain how to use an elevation map.</li> <li>• Use an elevations map to compare and contrast landform elevations in the Southeast.</li> <li>• Describe the climate of the Southeast.</li> <li>• Examine hurricanes in the Southeast.</li> <li>• Explain the function of lighthouses.</li> <li>• Explain how hurricanes form.</li> <li>• Describe the effects of hurricanes.</li> <li>• Describe the importance of protecting endangered species.</li> </ul>	December 21 days

		<ul style="list-style-type: none"><li>• Identify ways in which resources of the Southeast are used.</li><li>• Identify a renewable and a nonrenewable resource found in the Southwest.</li><li>• Explain why coal is an important resource in the Southeast.</li></ul>	
Chapter 7			
Chapter 8			