

## Process Improvement Meeting Agenda – 12/4

- MEVA Mission and Vision.
- Win over the student initiative.
- Reminder – Stephanie Emery.
- School Climate and MTSS Progress Monitoring – Christina O’Grady.
- MTSS Practices in English – Lauren Sroka and Jan White.
- MTSS Practices in Math – Nicole Hart.
- MTSS Discussion.
- Other and next Process Improvement Meeting on **Monday, December 11<sup>th</sup>, 3:00 pm.**

# MEVA Mission and Vision

## School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with **learner-centered instruction, research-based curriculum and educational tools and resources** to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards**.

## School Vision:

MEVA will be a leading 21st century public charter school in Maine and will **improve student learning outcomes** through **individualized instruction**, as evidenced by **student academic proficiency, student academic growth, post-secondary readiness**, and the demonstration of 21st century skills such as **critical thinking, problem solving, and self-direction**. MEVA will empower students to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities**. Our graduates will be **prepared** for college or other postsecondary career training opportunities

# Win Over the Student!

*Thoughtful and consistent communication is the foundation on building successful rapport with our families and students.*

Immediate intervention has been recognized as the most effective method in student retention. Every role within the school plays an important part in this effort.

Without our Students there would  
be no MEVA!

# Win Over & Rapport

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- **Win Over**: is a proactive approach/mindset. Win “back” is more reactive and is also needed in some cases, like in progress withdrawals as an example.
- **Rapport Definition**:
  - The Merriam-Webster Dictionary defines Rapport as; *a friendly, harmonious relationship especially : a relationship characterized by agreement, mutual understanding, or empathy that makes communication possible or easy.*
- **Google Dictionary - Examples of Further Meaning**:
  - 1. Rapport is a good sense of understanding and trust.
  - 2. A close and harmonious relationship in which the people or groups concerned understand each other's feelings or ideas and communicate well. Example, *"she was able to establish a good rapport with the children"*

# Communication

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- In ALL Cases;
  - Communication should always exhibit compassion, empathy and kindness.
  - Be an effective communicator, timely and responsive.
  - Exhibit a willingness to help and serve our families well.
  - Never forget to share the vast opportunities we have at MEVA to support our students!

# Withdrawal Mitigation Process

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- **Ask why?** – Use phrases like, “*Before* you withdraw, tell me about your reason. There may be something we can do for you.”
- **Listen for keywords;** lack of support, socialization, motivation challenges, tech or navigation challenges and so forth.
- **As you listen, empathize** – Understand their position and their feelings. Many times, families or students have been thinking about withdrawal for a while.
- **Advocate for MEVA’s programs** – Share information on our clubs, self-paced options, and student support opportunities. See if they are willing to have a team meeting to talk over work credit options, early college opportunities, and so much more. Some students may qualify for early graduation.
- **Document, document, document** – your mitigation efforts in contact logs within Infinite Campus, then *submit an intervention form*. Familiarize yourself with the form selections to be aware of the kinds of barriers that lead to withdrawals.
- **Link to the form:** [23-24 Rapid Intervention Form \(RIF\)](#)

From Cornell's TCI and CARE model.

## weCARE

	WILLING	NOT WILLING
ABLE	<b>ACKNOWLEDGE</b> Give positive attention Join in activity Ask child to teach others	<b>ENCOURAGE</b> As if Offer assistance Give Choices Predict the future Make a request  Natural or logical consequence
NOT ABLE	<b>TEACH</b> Give positive attention Join in activity Ask child to teach others	<b>CHANGE EXPECTATIONS</b> Change the expectation Redirect the activity Drop the expectation

# Post Oct. 1<sup>st</sup> Retention to Date

- As of today, our post Oct. 1<sup>st</sup> retention to date is 99.8%.
- This result is better than last year, and ahead of current year targets.
- Many thanks for your efforts to retain students through rapid interventions and team meetings.



# Reminders:

**December 4<sup>th</sup> & January 8<sup>th</sup> - Mental Health Workshop Features:** *Geared for Parents, anyone including staff are welcome to attend or obtain the recording.*

- - **Grief, The Healing Process After Loss - 12/4/23 - 6:30 pm.** Please Register so that you can receive a recording of the workshop if you are unable to attend. Registration link: <https://cookcenter.info/Dec4MEVA>
- - **Your Child's Anxiety – 01/8/2024 at 6:30pm.** Where The Cook Center will discuss strategies to help parents respond to their child's anxiety. Register now: <https://cookcenter.info/Jan8MEVA>
- Don't forget to complete your compliance trainings in Vector, link: <https://meva-me.safeschools.com/>
  - Training Completion Drawing – Coming soon in December!
- Semester End Transition “SET”: Training slides are now available in Vector.
  - Training Review Due Date - 12/29.

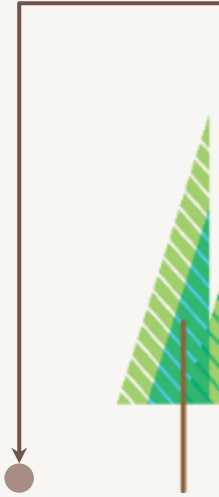
# Progress Monitoring

## School Climate Indicators



**MAINE**  
VIRTUAL ACADEMY

December 4, 2023



## ILP Completion Rates

	<i>n</i> Value	Total # Completed	% Completed
<b>7th Grade</b>	25	20	80%
<b>8th Grade</b>	67	57	85%
<b>9th Grade</b>	76	63	83%
<b>10th Grade</b>	76	59	78%
<b>11th Grade</b>	107	94	88%
<b>12th Grade</b>	76	65	86%
<b>Schoolwide</b>	427	358	84%

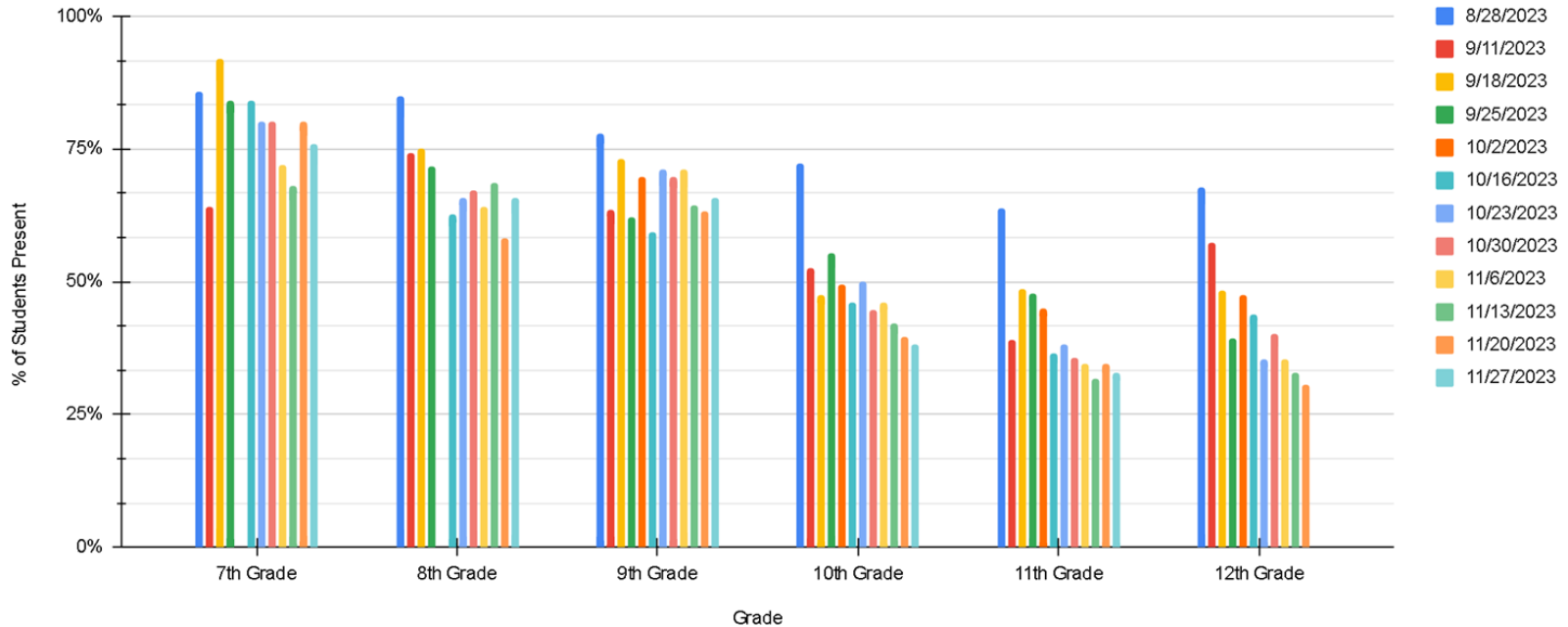
## SEL Panorama Survey Response Rates

	Total	TRUE	% Completed	FALSE
7th Grade	25	18	72%	7
8th Grade	67	32	48%	35
9th Grade	77	46	60%	31
10th Grade	75	25	33%	50
11th Grade	108	40	37%	68
12th Grade	76	33	43%	43
Total	428	194	45%	234

# Advisory Attendance

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8/28/23-11/27/23



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# School Climate Building

How are you using your time in advisory to build school climate? Are you reaching out to students who are frequently absent from advisory? Are you contributing to the conversation through chat? Are you trying to engage the “quiet” students?

All of these things will help to bridge the gap and build that school community within our grade levels.

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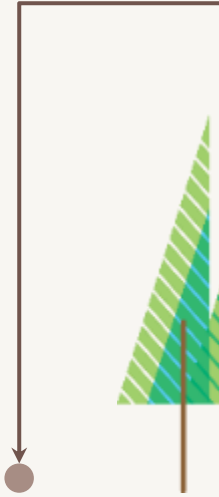
# Progress Monitoring

MTSS Data

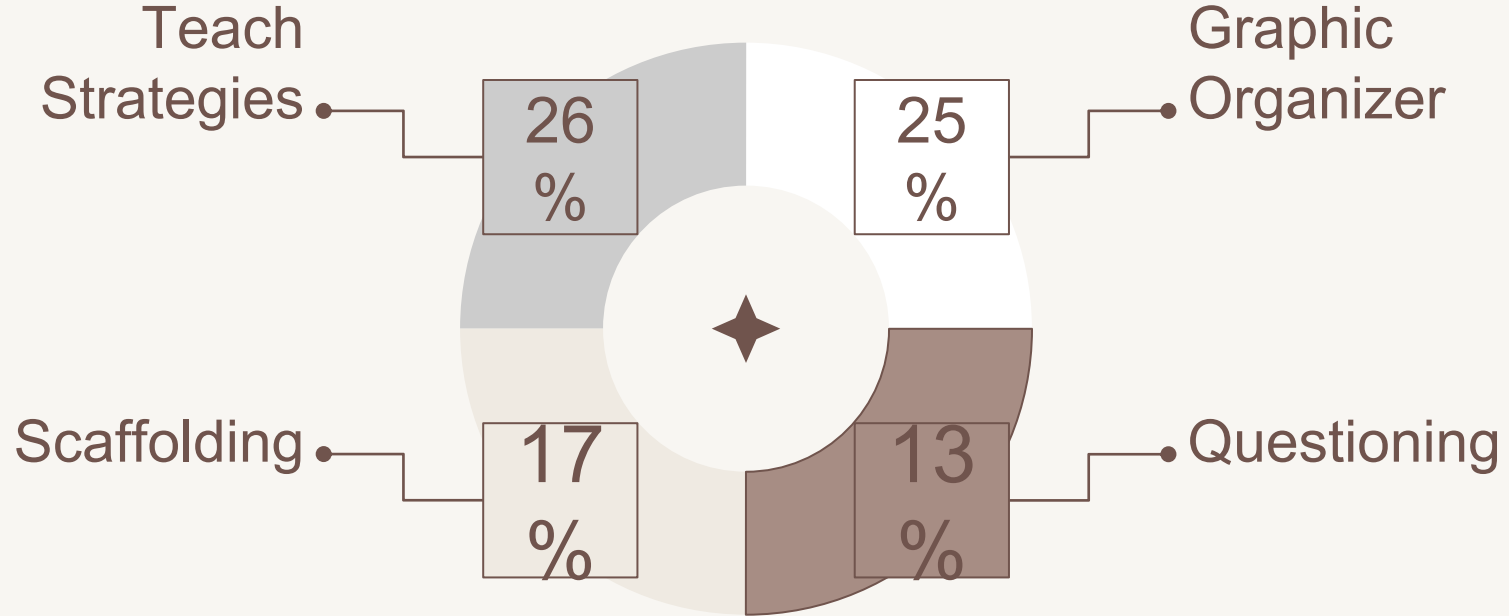


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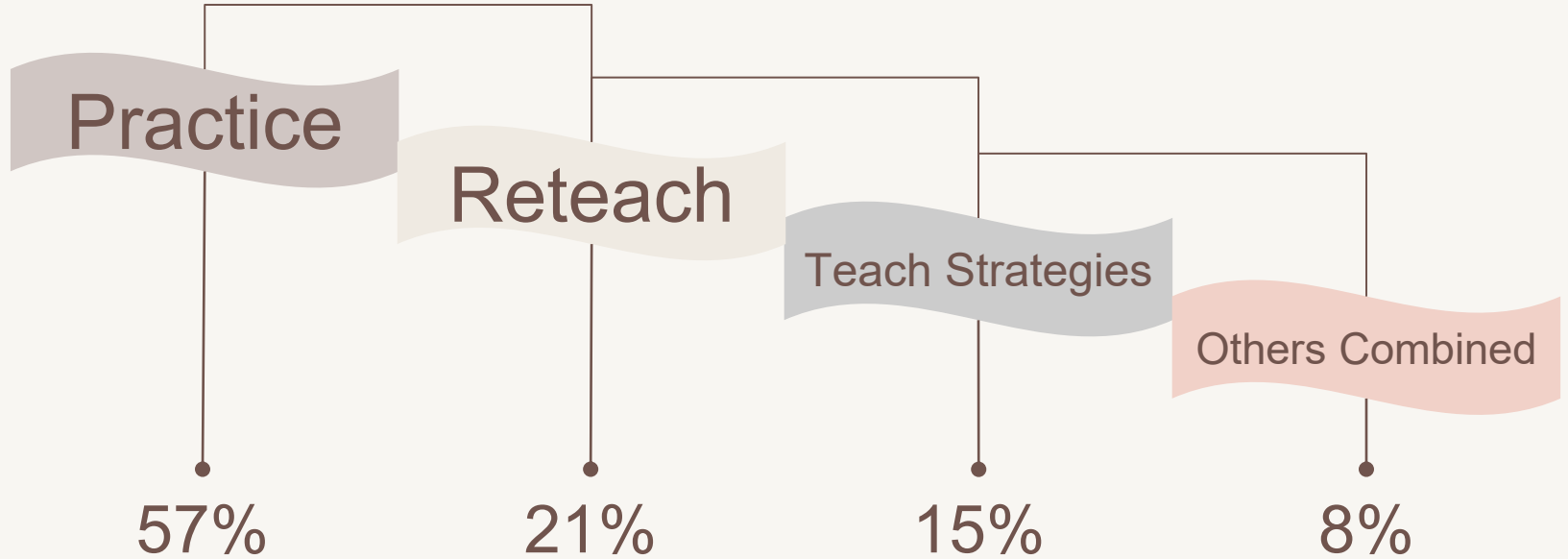


## Reading - Top Interventions Used

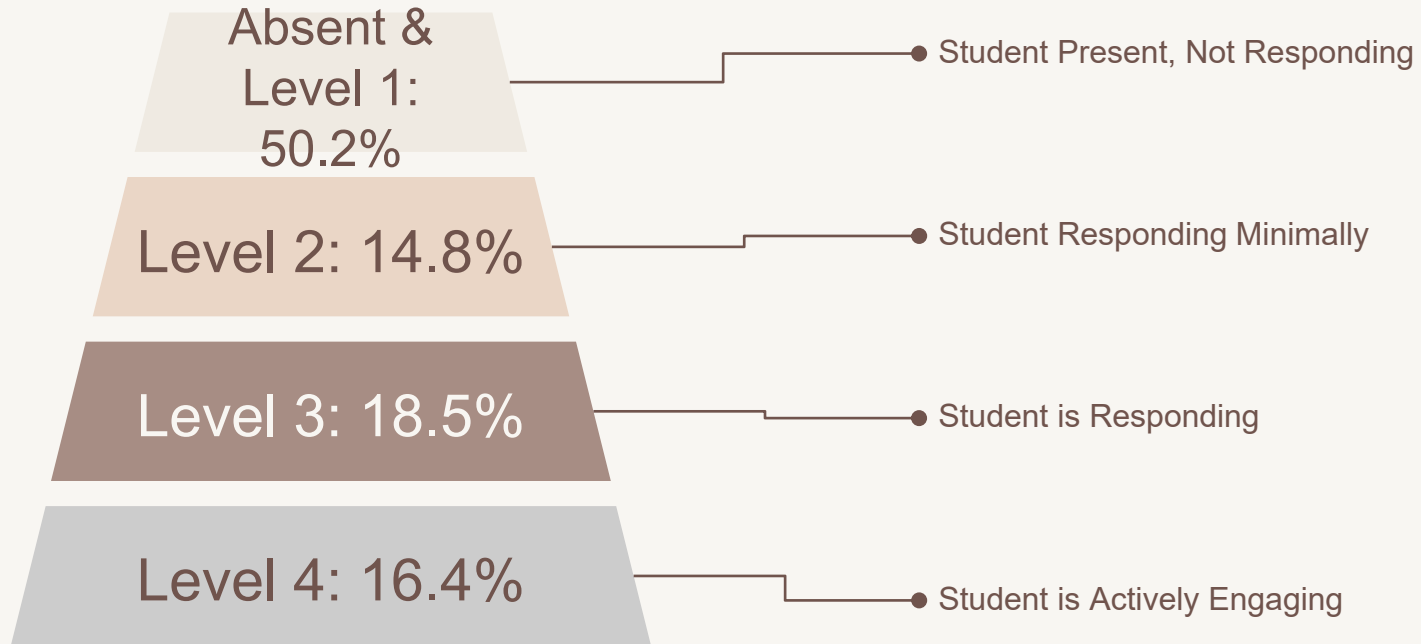




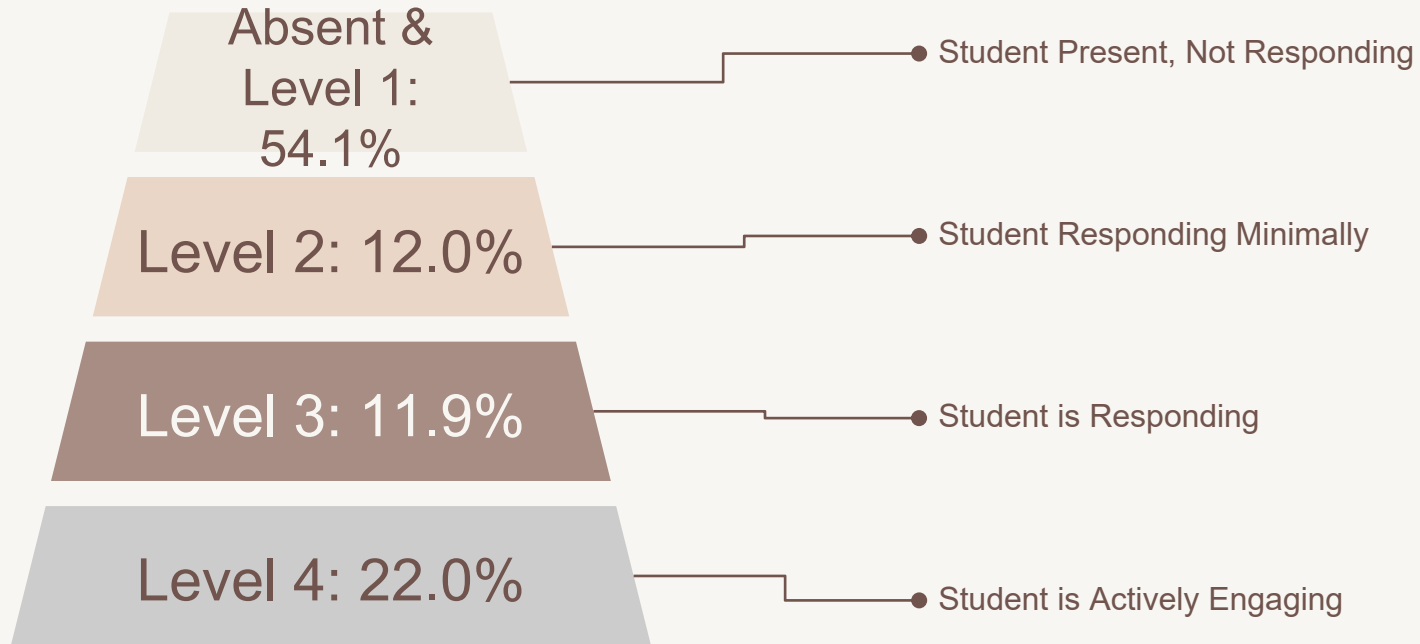
## Math - Top Interventions Used



# Student Engagement with Interventions - Reading



# Student Engagement with Interventions - Math



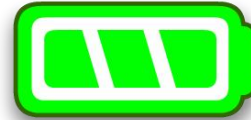
# MTSS

## What is even happening?



# Our Meetings:

1. Coffee
2. Screenshare Spreadsheet
3. Consider the lesson for the day
  - i. What is the standard today?
  - ii. What is the instructional strategy?
4. Click on the drop down menus
5. Fill in teacher selected standards if the targeted skills don't match



## How we made it our own:



1. Added different standards when we switched units
2. Teacher created skills options
3. Made unit lesson choices based on NWEA targeted skills
4. Have each teacher monitor work completion/engagement and record for students in group
5. Ask Christina when making changes to make sure it doesn't interfere with data processing

# MTSS Practices - Math

- Nicole Hart will share MTSS practices for math.

# MTSS Discussion

- Questions and comments?
- What changes are you observing in students' outcomes?



# Other

- Other topics and/or questions?
- Enter your daily schedule on your Google calendars and don't forget to add 'lunch'!
- MEVA virtual high school graduation on Friday, June 7<sup>th</sup>, 2:00 pm, and virtual eighth grade recognition ceremony on Friday, June 14<sup>th</sup>, 11:00 am.
- Next Process Improvement Meeting on Monday, December 11<sup>th</sup>, 3:00 pm.