

**Moon Area School District Curriculum Map**

**Course: Library**

**Grade Level: 3**

**Content Area: Library**

**Frequency: 1/ every 5 day rotation**

**Big Ideas**

1. LIBRARY – More advanced book handling skills and retrieval.
2. LIBRARY – Independently locate and select non-fiction and fiction texts on grade level.
3. LIBRARY - Begin to identify personal preferences in genres and be able to locate them with minimal assistance.
4. LIBRARY – Independently follow rules and procedures in library.
5. LIBRARY – Begin to use nonfiction texts and credible online resources to complete simple research assignments.
6. STEAM – Recognize and apply knowledge of simple machines to complete scientific experiments.
7. STEAM – Continue to use the Engineering Design Process with more advanced projects.

**Essential Questions**

8. Can I recognize and describe the difference between a simple and complex machine?
9. Can I plan a project and follow steps to complete and revise the project?
10. Can I follow a given set of directions to construct a finished product?
11. Can I use the online circulation system, Destiny, to independently search and locate for books with minimal assistance?
12. Can I recognize the genre of a book and make an appropriate choice for my preferences?
13. Can I summarize a book to be able to recommend it to others?
14. Can I fulfill a given role within a group to accomplish a project using Engineering Design Process?

**Primary Resource(s) & Technology:**

Lego kits, Microsoft Teams, Promethean Boards, Student iPads, Destiny software, appropriate library materials, Makerspace materials

**Pennsylvania and/or focus standards referenced at:**

[www.pdesas.org](http://www.pdesas.org)  
[www.education.pa.gov](http://www.education.pa.gov)

<b>Big Ideas/ EQs</b>	<b>Focus Standard(s)</b>	<b>Assessed Competencies (Key content and skills)</b>	<b>Timeline</b>
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1, 2, 3, 4, 11, 12, 13	5.3.1.F CC.1.3.K.D CC.1.2.K.E	<ul style="list-style-type: none"> <li>• Continue to follow library rules and procedures with minimal assistance.</li> <li>• Use Destiny to search for and locate a book with minimal assistance from the librarian.</li> <li>• Fill out a CAT slip independently to find materials in the library that the student would like to check out.</li> <li>• Begin to identify preferences in genres and be able to locate and recommend them to others.</li> <li>• Become proficient at check in and out procedures.</li> </ul>	August - December
6, 7, 8, 9, 10, 14	3.4.3.D2 3.4.3.B1 3.2.3.B2	<ul style="list-style-type: none"> <li>• Observe, analyze and document how simple systems work.</li> <li>• Recognize that tools, machines, products, and systems use energy in order to work.</li> <li>• Describe how technology can be credible or not.</li> <li>• Explore energy's ability to create motion or change.</li> <li>• Work collectively in a small group to construct simple machines and apply them to complete given tasks.</li> </ul>	Dec – June
2, 3, 5, 11, 13	CC.1.2.3.E CC.1.2.3.G CC.1.2.3.L	<ul style="list-style-type: none"> <li>• Use text features and search tools to locate and interpret information.</li> <li>• Use information gained from text features to demonstrate features of a text.</li> <li>• Read and comprehend literary nonfiction and informational text on grade level reading independently and proficiently.</li> </ul>	Sept – Feb