

Moon Area School District Curriculum Map

Course: Language Arts
Grade Level: 3
Content Area: Language Arts
Frequency: Full-Year Course

Big Ideas

1. Effective readers use appropriate strategies to construct meaning.
2. Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information.
3. Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating.
4. Effective speakers prepare and communicate messages to address the audience and purpose.
5. Effective research requires the use of varied resources to gain or expand knowledge.
6. Audience and purpose influence a writer's choice of organizational pattern, language, and literary techniques.
7. Rules of grammar and language conventions support clarity of communications between writers/speakers and readers/listeners.
8. An expanded vocabulary enhances one's ability to express ideas and information.

Essential Questions

9. How do strategic readers create meaning from informational and literary text?
10. What is this text really about?
11. How do readers know what to believe?
12. How does what readers read influence how they should read it?
13. How does a reader's purpose influence how text should be read?
14. How do readers know what to believe in what they read, hear, and view?
15. How does interaction with text provoke thinking and response?
16. What do good listeners do?
17. How do active listeners make meaning?
18. How do active listeners know what to believe in what they hear?
19. How do task, purpose, and audience influence how speakers craft and deliver a message?
20. How do speakers employ language and utilize resources to effectively communicate a message?
21. What does a reader look for and how can s/he find it?
22. How does a reader know a source can be trusted?
23. How does one organize and synthesize information from various sources?
24. How does one best present findings?
25. What makes clear and effective writing?
26. Why do writers write? What is the purpose?
27. Who is the audience? What will work best for the audience?
28. How do learners make decisions concerning formal and informal language in social and academic settings?
29. How do grammar and the conventions of language influence spoken and written communication?
30. Why learn new words?
31. What strategies and resources does the learner use to figure out unknown vocabulary?
32. How does one develop and refine vocabulary?

Primary Resource(s) & Technology:

Wonders 2020, IXL online software,
Microsoft Teams, Promethean Boards, Student iPads, PSSA Coach 3rd grade 2nd edition

Pennsylvania and/or focus standards referenced at:

www.pdesas.org
www.education.pa.gov

Big Ideas/ EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
1, 2, 3, 7, 8, 9, 10, 11, 12, 14, 16,17, 18, 19, 20, 25, 26,27, 28, 29, 30, 31, 32	CC 1.1.3 D CC.1.2.3.C CC.1.4.3 M CC 1.2.3.F CC.1.4.3.G CC.1.3.3.C CC.1.4.3.R CC.1.2.3.G CC.1.2.3.A Eligible Content: E03C.1.3.1 - 4 E03.C.1.1.1 - 2 E03.A-K.1.1.3 E03.D.1.1.1 - 9 E03.D.1.2.1 - 6 E03.B-C.2.1.2 E03.B-K.1.1.2	<p><u>Phonics, grammar, vocabulary</u></p> <ul style="list-style-type: none"> Know and apply grade-level phonics and word analysis skills in decoding words. Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words. <p><u>Literacy Elements/Text Features</u></p> <ul style="list-style-type: none"> Heading and Maps Illustrations and Dialogue- Use text features and search tools to locate and interpret information. <p><u>Writing</u></p> <ul style="list-style-type: none"> Write narratives to develop real or imagined experiences or events. Write opinion pieces on familiar topics or texts. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. <p><u>Comprehension</u></p> <ul style="list-style-type: none"> Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect. Describe characters in a story and explain how their actions contribute to the sequence of events. Determine the main idea of a text; recount the key details and explain how they support the main idea. 	<p>Unit 1</p> <p>August – Mid October</p> <p><i>6 weeks</i></p>
1, 2, 7, 8, 9,	CC 1.1.3 D CC 1.2.3 F	<u>Phonics, grammar, vocabulary</u>	Unit 2

<p>10, 11, 12, 14, 16, 17, 18, 19, 20, 25,26, 27, 28, 29,30, 31,32</p>	<p>CC 1.2.3 G CC 1.3.3.F CC.1.2.3.E CC 1.3.3 A CC.1.4.3.A CC.1.4.3.T CC.1.4.3.R</p> <p>Eligible content: E03.B-C.2.1.1 E03.A-K.1.1.2 E03.B-C.3.1.3 E03.B-C.2.1.2 E03.C.1.2.1 - 4 E03.A-V.4.1.1 E03.A-V.4.1.2 E03.D.1.1.1 - 9 E03.D.1.2.1 - 6 E03.B-C.2.1.2</p>	<ul style="list-style-type: none"> • Know and apply grade-level phonics and word analysis skills in decoding words. • Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words. <p><u>Comprehension</u></p> <ul style="list-style-type: none"> • Explain the point of view of the author. • Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text. <p><u>Literacy Elements/Text Features</u></p> <ul style="list-style-type: none"> • Use information gained from text features to demonstrate understanding of a text. • Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words. <p><u>Writing</u></p> <ul style="list-style-type: none"> • Write informative/ explanatory texts to examine a topic and convey ideas and information clearly. • With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. • Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. 	<p>Mid October- November</p> <p><i>6 weeks</i></p>
<p>1, 2, 3, 7, 8, 9, 10, 11,13, 14,15, 16, 17, 18, 19, 20, 25, 26, 27, 28, 29, 30, 31, 32</p>	<p>CC 1.2.3 F CC 1.1.3 D CC.1.2.3.C CC.1.3.3.C CC.1.4.3.A CC.1.4.3.R CC.1.2.3.E CC.1.2.3.C</p> <p>Eligible Content: E03C.1.3.1 - 4 E03.A-K.1.1.3 E03.C.1.2.1 - 4 E03.D.1.1.1 - 9 E03.D.1.2.1 - 6 E03.B-C.2.1.2</p>	<p><u>Phonics, grammar, vocabulary</u></p> <ul style="list-style-type: none"> • Know and apply grade-level phonics and word analysis skills in decoding words. • Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words. <p><u>Comprehension</u></p> <ul style="list-style-type: none"> • Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect. • Describe characters in a story and explain how their actions contribute to the sequence of events 	<p>Unit 3</p> <p>December- January</p> <p><i>6 weeks</i></p> <p><i>Coach Lesson 8 Wonders 3.1-3.2</i></p> <p><i>Coach Lesson 1 Wonders 3.3-3.4</i></p>

	E03.B-K.1.1.3	<ul style="list-style-type: none"> Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect. <p>Writing</p> <ul style="list-style-type: none"> Write informative/ explanatory texts to examine a topic and convey ideas and information clearly. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. 	<p><i>Coach Lesson 5 Wonders 3.5</i></p> <p><i>Coach Lesson 3 Wonders 3.6</i></p>
1, 2, 7, 8, 9, 10, 11, 13, 14,16, 17,18, 19,20, 25, 26, 27, 28, 29, 30, 31,32	<p>CC 1.2.3 F CC 1.1.3 D CC.1.4.3.M CC 1.3.3 A CC 1.3.3 B CC 1.3.3 D CC.1.3.3.G CC 1.2.3 I CC.1.4.3.T CC.1.4.3.R CC.1.2.3.E</p> <p>Eligible Content: E03C.1.3.1 - 4 E03.A-K.1.1.1 E03.B-C.3.1.2 E03.D.1.1.1 - 9 E03.D.1.2.1 - 6 E03.B-C.2.1.2 E03.A-K.1.1.2</p>	<p>Phonics, grammar, vocabulary</p> <ul style="list-style-type: none"> Know and apply grade-level phonics and word analysis skills in decoding words. Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words. <p>Comprehension</p> <ul style="list-style-type: none"> Ask and answer questions about the text and make inferences from text, referring to text to support responses. Explain the point of view of the author. Compare and contrast the most important points and key details presented in two texts on the same topic. Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text. <p>Writing</p> <ul style="list-style-type: none"> Write narratives to develop real or imagined experiences or events. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. <p>Literacy Elements or Text Features Use text features and search tools to locate and interpret information.</p> <ul style="list-style-type: none"> Dialogue and Illustrations-Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., 	<p>Unit 4</p> <p>February- Mid March</p> <p><i>6 weeks</i></p> <p><i>Coach Lesson 1 Wonders 4.1-4.2</i></p> <p><i>Coach Lesson 9 Wonders 4.3-4.4</i></p> <p><i>Coach Lesson 2 Wonders 4.5</i></p> <p><i>Coach Lesson 3 Wonders 4.6</i></p>

		<p>create mood, emphasize aspects of a character or setting).</p> <ul style="list-style-type: none"> • Maps and Captions- Use text features and search tools to locate and interpret information. • Narrative and Free Verse 	
<p>1, 2, 4, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 25, 26, 27, 28, 29, 30, 31, 32</p>	<p>CC 1.1.3 D CC 1.2.3 F CC.1.4.3.A CC.1.4.3.G CC.1.2.3.D CC.1.3.3.D CC.1.4.3.T CC.1.4.3.S CC.1.4.3.R CC.1.2.3.E</p> <p>Eligible Content: E03.C.1.2.1 - 4 E03.C.1.1.1 - 2 E03.B-C.2.1.1 E03.A-C.2.1.1 E03.D.1.1.1 - 9 E03.D.1.2.1 - 6</p>	<p><u>Phonics, grammar, vocabulary</u></p> <ul style="list-style-type: none"> • Know and apply grade-level phonics and word analysis skills in decoding words. • Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words. <p><u>Writing</u></p> <ul style="list-style-type: none"> • Write informative/ explanatory texts to examine a topic and convey ideas and information clearly. • Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts. • With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. • Write opinion pieces on familiar topics or texts. • Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. <p><u>Literacy Elements or Text Features</u></p> <ul style="list-style-type: none"> • Use text features and search tools to locate and interpret information. • Captions and Timelines • Events and Messages <p><u>Comprehension</u></p> <ul style="list-style-type: none"> • Explain the point of view of the author. 	<p>Unit 5</p> <p>Mid March- April</p> <p>6 weeks</p> <p><i>Coach Lesson 7 Wonders 5.1-5.2</i></p> <p><i>Coach Lesson 4 Wonders 5.3-5.4</i></p> <p><i>Coach Lesson 6 Wonders 5.5</i></p> <p><i>Coach Chapter 3 (PSSA review)</i></p>
<p>1, 2, 5, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26,</p>	<p>CC 1.1.3 D CC 1.2.3 F CC.1.4.3.A CC.1.4.3.M CC.1.4.3.T CC.1.4.3.S CC.1.4.3.R CC.1.2.3.E</p>	<p><u>Phonics, grammar, vocabulary</u></p> <ul style="list-style-type: none"> • Know and apply grade-level phonics and word analysis skills in decoding words. • Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words. <p><u>Literacy Elements or Text Features</u></p>	<p>Unit 6</p> <p>May-June</p> <p>6 weeks</p> <p><i>Coach Lesson 10 Wonders</i></p>

<p>27, 28, 29, 30, 31, 32</p>	<p>Eligible Content: E03.C.1.2.1 - 4 E03C.1.3.1 - 4 E03.D.1.1.1 - 9 E03.D.1.2.1 - 6</p>	<ul style="list-style-type: none"> • Use text features and search tools to locate and interpret • Key Words and Photographs: Use text features and search tools to locate and interpret information • Stage Directions and Dialogue • Stanza and Events <p><u>Comprehension</u></p> <ul style="list-style-type: none"> • Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text. • Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words. <p><u>Writing</u></p> <ul style="list-style-type: none"> • Write informative/ explanatory texts to examine a topic and convey ideas and information clearly. • Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts. • With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. • Write narratives to develop real or imagined experiences or events. • Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. 	<p><i>6.1-6.2</i></p> <p><i>Coach Lesson 3 Wonders 6.3-6.4</i></p> <p><i>Coach Lesson 2 Wonders 6.5</i></p>
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