

Moon Area School District Curriculum Map

Course: Social Studies

Grade Level: 2

Content Area: Social Studies

Frequency: Full-Year Course

Big Ideas

1. Basic Geographic Literacy
2. Physical Characteristics of Places and Regions
3. Human Characteristics of Places and Regions
4. Interactions Between People and the Environment
5. Historical Analysis and Skills Development
6. Pennsylvania History
7. United States History
8. World History
9. Principles and Documents of Government
10. Rights and Responsibilities of Citizenship
11. How Government Works
12. How International Relationships Function
13. Scarcity and Choice
14. Markets and Economic System
15. Functions of Government
16. Economic Independence
17. Income, Profit, Wealth

Essential Questions

18. Do students use basic geographical tools to organize information?
19. Do students describe regions in geographical reference using physical features?
20. Do students identify physical characteristics of places?
21. Do students identify the effect of local geography on the residents of the region?
22. Do students identify how environmental changes can impact people?
23. Do students read, interpret, identify and apply sources of historical information?
24. Do students identify historical figures, buildings, statues, and monuments in state and local history?
25. Do students identify how commerce, industry, and social organizations have changed over time in Pennsylvania?
26. Do students identify groups and organizations and their contributions to the United States?
27. Do students identify American artifacts and their importance in American history?
28. Do students explain why cultures have commemorations and remembrances?
29. Do students explain the significance of historical documents on world history?

30. Do students identify how cultures have commemorations and remembrances?
31. Do students identify global issues that require cooperation among nations?
32. Do students explain the purpose of rules and their consequences in the home, classroom and school community?
33. Do students describe citizens' responsibilities to the state of Pennsylvania and the nation?
34. Do students identify state symbols?
35. Do students identify community projects/activities that support leadership and public service?
36. Do students explain responsible community behavior?
37. Do students identify the role and services of local government?
38. Do students identify positions of authority at school?
39. Do students describe situations in the state or nation when having an elected official is beneficial?
40. Do students define taxes and why they are paid?
41. Do students identify the responsibilities of voters after the vote?
42. Do students identify and explain examples of conflict in communities, states and nations and ways they can work together?
43. Do students identify community wants and needs?
44. Do students identify good, services, consumers, and producers in the local community?
45. Do students define personal choice as related to buying an item?
46. Do students explain how demand for a consumer good impacts price?
47. Do students identify examples of an economic system?
48. Do students identify products produced outside the United States?
49. Do students explain how money earned and saved by individuals is used to meet needs and wants?

Primary Resource(s) & Technology:

Textbook Series, IXL online software,
Microsoft Teams, Promethean Boards, Student Laptops/iPads

Pennsylvania and/or focus standards referenced at:

www.pdesas.org
www.education.pa.gov

Big Ideas/ EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
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<p>9, 10, 11, 31, 32, 33 34, 35, 36, 37, 38, 39</p>	<p>5.1.2.A 5.1.2.E 5.2.2.C 5.3.2.A 5.3.2.B 5.3.2.C 5.3.7.J</p>	<ul style="list-style-type: none"> • Explain the purpose of rules and their consequences in the classroom and school community • Describe citizens' responsibilities to the state of Pennsylvania and the nation • Identify community projects/activities that support leadership and public service • Identify the role government plays in the community • Identify local government leaders • Identify other types of services provided by local governments • Describe situations in the state or nation when having an elected official represent the people is beneficial • Identify the responsibilities of voters after the vote 	<p>Our Country Today: Mid-September to End of October 4.5 weeks</p>
<p>7, 8, 9, 22, 23, 24, 25, 26, 27, 28, 29, 30,</p>	<p>8.1.2.A 8.1.2.B 8.1.2.C 8.3.2.A 8.3.2.B</p>	<ul style="list-style-type: none"> • Read and interpret information on simple timelines. • Identify documents related to an event. • Apply sources of historical information • Identify groups and organizations and their contributions to the United States • Identify American artifacts and their importance in American history 	<p>Our Country Long Ago: November and December 4.5 weeks</p>
<p>1, 2, 3, 4, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49</p>	<p>5.3.2.I 5.4.2.B 6.1.2.B 6.2.2.A 6.2.2.C 6.2.2.D 6.3.2.A 6.3.2.D 6.4.2.D 6.5.2.A 6.5.2.B 6.5.2.C 6.5.2.D 6.5.2.G 6.5.2.H 7.1.1A 7.1.71B 7.2.2.A 7.3.2.A 7.4.2.A</p>	<ul style="list-style-type: none"> • Define taxes and why they are paid • Identify ways that countries can work together • Identify community wants and needs • Identify goods, services, consumers, and producers in the local government • Define personal choice as related to buying an item • Explain how demand for a consumer good impacts price • Identify examples of goods and services provided by the private sector • Identify products produced outside the United States • Identify buyers and sellers and how their wants and needs are addressed • Explain how money earned by individuals is used to meet needs and wants 	<p>Working Together Mid-January to Mid-February 4.5 weeks</p>

		<ul style="list-style-type: none"> • Describe how different job skills impact earnings • Describe the roles of local businesses • Describe money saving behaviors • Identify how saving for a purchase occurs over time • Describe why people save money in the local bank • Identify how basic geographic tools are used to organize information • Describe regions in geographic reference using physical features • Identify the physical characteristics of places. • Identify the effects of local geography on the residents of a region (food, Clothing, industry, trade, types of shelter, etc.) • Identify how environmental changes can impact people 	
5, 6, 24, 25	5.1.2.F 8.2.2.A 8.2.2B	<ul style="list-style-type: none"> • Identify state symbols • Identify historical figures in the local community • Identify important buildings, statues, and monuments associated with the state's history • Identify how commerce and industry and social organizations have changed over time in Pennsylvania 	Pittsburgh May to June 4.5 weeks