

## **Moon Area School District Curriculum Map**

**Course: English Language Arts 2**

**Grade Level: 2**

**Content Area: English Language Arts**

**Frequency: Full-Year Course**

### **Big Ideas**

1. Foundational Skills
2. Reading Informational Text
3. Reading Literature
4. Writing
5. Speaking and Listening

### **Essential Questions**

6. Do students use decoding skills to understand grade level phonics?
7. Do students use sight words and high frequency words to fluently read grade level texts?
8. Do students fluently read grade level texts with purpose and understanding?
9. Do students use the text to identify the main idea and key details of a text?
10. Do students use the text to support specific points the author makes in a text?
11. Do students utilize two texts to determine similarities and differences between the texts?
12. Do students use everyday language to demonstrate understanding of vocabulary words?
13. Do students use the text to determine the meaning of unfamiliar grade level vocabulary/multiple meaning words?
14. Do students ask and answer questions using the text to determine the theme?
15. Do students identify major events and challenges of a character in a text?
16. Do students use the text to differentiate the characters' perspectives?
17. Do students write a paragraph using a topic sentence, details, and a concluding statement?
18. Do students demonstrate a grade appropriate command of the conventions of standard English grammar usage, capitalization, punctuation, and spelling?

### **Primary Resource(s) & Technology:**

Textbook Series, IXL online software,  
Microsoft Teams, Promethean Boards, Student Laptops/iPads

### **Pennsylvania and/or focus standards referenced at:**

[www.pdesas.org](http://www.pdesas.org)  
[www.education.pa.gov](http://www.education.pa.gov)

<b>Big Ideas/ EQs</b>	<b>Focus Standard(s)</b>	<b>Assessed Competencies (Key content and skills)</b>	<b>Timeline</b>
1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 17, 18	CC.1.1.2.D CC.1.1.2.E CC.1.2.2.A CC.1.2.2.B CC.1.3.2.G CC.1.4.2.A CC.1.4.2.G CC.1.4.2.F	<ul style="list-style-type: none"> <li>• Distinguish long and short vowels when reading regularly spelled one-syllable words.</li> <li>• Decode two-syllable words with long vowels and words with common prefixes and suffixes.</li> <li>• Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences.</li> <li>• Read grade-appropriate irregularly spelled words.</li> <li>• Read on-level text with purpose and understanding.</li> <li>• Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</li> <li>• Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</li> <li>• Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools</li> <li>• Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li> <li>• Use various text features and search tools to locate key facts or information in a text efficiently.</li> <li>• Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.</li> <li>• Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.</li> <li>• Identify and introduce the topic.</li> <li>• Develop the topic with facts and/or definitions</li> </ul>	August to October  6 weeks

		<ul style="list-style-type: none"> <li>• Group information and provide a concluding statement or section</li> <li>• Choose words and phrases for effect.</li> <li>• Capitalize proper nouns.</li> <li>• Use commas and apostrophes appropriately.</li> <li>• Spell words drawing on common spelling patterns.</li> <li>• Consult reference material as needed</li> </ul>	
1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 17, 18	CC.1.1.2.D CC.1.1.2.E CC.1.2.2.A CC.1.2.2.B CC.1.2.2.F CC.1.2.2.C CC.1.3.2.G CC.1.4.2.A CC.1.4.2.F	<ul style="list-style-type: none"> <li>• Distinguish long and short vowels when reading regularly spelled one-syllable words.</li> <li>• Decode two-syllable words with long vowels and words with common prefixes and suffixes.</li> <li>• Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences.</li> <li>• Read grade-appropriate irregularly spelled words.</li> <li>• Read on-level text with purpose and understanding.</li> <li>• Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</li> <li>• Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li> <li>• Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs within the text.</li> <li>• Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</li> <li>• Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</li> <li>• Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools</li> </ul>	October to November  6 weeks

		<ul style="list-style-type: none"> <li>• Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.</li> <li>• Identify and introduce the topic.</li> <li>• Develop the topic with facts and/or definitions</li> <li>• Group information and provide a concluding statement or section</li> <li>• Choose words and phrases for effect.</li> <li>• Capitalize proper nouns.</li> <li>• Use commas and apostrophes appropriately.</li> <li>• Spell words drawing on common spelling patterns.</li> <li>• Consult reference material as needed</li> </ul>	
1, 2, 3, 4, 5, 6, 7, 8, 12, 13, 17, 18	CC.1.1.2.D CC.1.1.2.E CC.1.4.2.F CC.1.2.2.A CC.1.2.2.B CC.1.2.2.C CC.1.2.2.H CC.1.4.2.G CC.1.4.2.M	<ul style="list-style-type: none"> <li>• Distinguish long and short vowels when reading regularly spelled one-syllable words.</li> <li>• Decode two-syllable words with long vowels and words with common prefixes and suffixes.</li> <li>• Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences.</li> <li>• Describe how reasons support specific points the author makes in a text.</li> <li>• Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs within the text.</li> <li>• Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text</li> <li>• Describe the connection between a series of events, concepts, or steps in a procedure within a text. Read grade-appropriate irregularly spelled words.</li> <li>• Read on-level text with purpose and understanding.</li> <li>• Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</li> </ul>	November to January  6 weeks

		<ul style="list-style-type: none"> <li>• Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li> <li>• Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</li> <li>• Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</li> <li>• Write informative/ explanatory texts to examine a topic and convey ideas and information clearly</li> <li>• Write narratives to develop real or imagined experiences or events.</li> <li>• Write opinion pieces on familiar topics or texts</li> <li>• Identify and introduce the topic.</li> <li>• Develop the topic with facts and/or definitions</li> <li>• Group information and provide a concluding statement or section</li> <li>• Choose words and phrases for effect.</li> <li>• Capitalize proper nouns.</li> <li>• Use commas and apostrophes appropriately.</li> <li>• Spell words drawing on common spelling patterns.</li> <li>• Consult reference material as needed</li> </ul>	
1, 2, 3, 4, 5, 6, 7, 8, 12, 13, 14, 17, 18	CC.1.1.2.D CC.1.1.2.E CC.1.4.2.F CC.1.2.2.I CC.1.3.2.A CC.1.2.2.F CC.1.4.2.A CC.1.4.2.M	<ul style="list-style-type: none"> <li>• Distinguish long and short vowels when reading regularly spelled one-syllable words.</li> <li>• Decode two-syllable words with long vowels and words with common prefixes and suffixes.</li> <li>• Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences.</li> <li>• Read grade-appropriate irregularly spelled words.</li> <li>• Read on-level text with purpose and understanding.</li> </ul>	January to February  6 weeks

		<ul style="list-style-type: none"> <li>• Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</li> <li>• Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li> <li>• Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</li> <li>• Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools</li> <li>• Recount stories and determine their central message, lesson, or moral.</li> <li>• Compare and contrast the most important points presented by two texts on the same topic.</li> <li>• Write narratives to develop real or imagined experiences or events.</li> <li>• Write informative/ explanatory texts to examine a topic and convey ideas and information clearly</li> <li>• Identify and introduce the topic.</li> <li>• Develop the topic with facts and/or definitions</li> <li>• Group information and provide a concluding statement or section</li> <li>• Choose words and phrases for effect.</li> <li>• Capitalize proper nouns.</li> <li>• Use commas and apostrophes appropriately.</li> <li>• Spell words drawing on common spelling patterns.</li> <li>• Consult reference material as needed</li> </ul>	
<p>1, 2, 3, 4, 5, 6, 7, 8, 12, 13, 14, 17, 18</p>	<p>CC.1.1.2.D CC.1.1.2.E CC1.4.1.F CC.1.4.2.F CC1.2.2.H CC1.3.2.D CC1.2.2.C CC1.2.2.F CC1.4.2.M CC1.4.2.G</p>	<ul style="list-style-type: none"> <li>• Distinguish long and short vowels when reading regularly spelled one-syllable words.</li> <li>• Decode two-syllable words with long vowels and words with common prefixes and suffixes.</li> <li>• Read grade-level high-frequency sight words and words with inconsistent but</li> </ul>	<p>February to April</p> <p>6 weeks</p>

		<p>common spelling-sound correspondences.</p> <ul style="list-style-type: none"><li>• Read grade-appropriate irregularly spelled words.</li><li>• Read on-level text with purpose and understanding.</li><li>• Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</li><li>• Describe how reasons support specific points the author makes in a text.</li><li>• Describe the connection between a series of events, concepts, or steps in a procedure within a text</li><li>• Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue</li><li>• Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li><li>• Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</li><li>• Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools</li><li>• Write narratives to develop real or imagined experiences or events.</li><li>• Write opinion pieces on familiar topics or texts.</li><li>• Identify and introduce the topic.</li><li>• Develop the topic with facts and/or definitions</li><li>• Group information and provide a concluding statement or section</li><li>• Choose words and phrases for effect.</li><li>• Capitalize proper nouns.</li><li>• Use commas and apostrophes appropriately.</li><li>• Spell words drawing on common spelling patterns.</li></ul>	
--	--	--	--

<p>1, 2, 3, 4, 5, 6, 7, 8, 12, 13, 17, 18</p>	<p>CC.1.1.2.D CC.1.1.2.E CC.1.4.2.F CC1.4.1.F CC1.3.2.D CC1.3.2.C CC1.4.2.M</p>	<ul style="list-style-type: none"> <li>• Consult reference material as needed</li> <li>• Distinguish long and short vowels when reading regularly spelled one-syllable words.</li> <li>• Decode two-syllable words with long vowels and words with common prefixes and suffixes.</li> <li>• Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud/ Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences.</li> <li>• Read grade-appropriate irregularly spelled words.</li> <li>• Read on-level text with purpose and understanding.</li> <li>• Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</li> <li>• Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li> <li>• Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</li> <li>• Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools</li> <li>• Write narratives to develop real or imagined experiences or events.</li> <li>• Describe how characters in a story respond to major events and challenges.</li> <li>• Identify and introduce the topic.</li> <li>• Develop the topic with facts and/or definitions</li> <li>• Group information and provide a concluding statement or section</li> <li>• Choose words and phrases for effect.</li> <li>• Capitalize proper nouns.</li> </ul>	<p>April to June 6 weeks</p>
---	---	---	--------------------------------------



		<ul style="list-style-type: none"><li>• Use commas and apostrophes appropriately.</li><li>• Spell words drawing on common spelling patterns.</li><li>• Consult reference material as needed</li></ul>	
--	--	---	--