

**Williamsville Central School District
New York State Foundation Aid Usage Plan
2022-23 (NEW) and 2021-22 School year – Updated (June 2022)**

Plan Requirement:

The New York State Education Department requires school districts that have received a Foundation Aid increase greater than 10% or \$10 million dollars to prepare a plan on the usage of the increased Foundation aid amount. The plan is to be presented to the parents, teachers, and others thereby allowing for the receipt of public comment. The plan was originally posted on the District’s website in June 2021. This plan was reviewed by the District in December 2021, and that updated document was posted to our website in December 2021.

The document/plan has now been updated as of June 2022. The June update now provides information on the estimated 2022-23 Foundation aid amount. The actual Foundation aid amount for 2022-23 will not be known by the District until New York State provides the District with 2022-23 State Aid Output reports. These reports are normally received in the month of December and they reflect the actual aid the District will receive as opposed to the estimated aid that the District is basing this report on at the present time.

Williamsville Central School District – Foundation Aid Increase (State Aid Reports)

2022-23 Foundation Aid Plan (NEW)

2022-23	Amounts
2022-23 Foundation Aid (estimated)	\$34,645,226
2021-22 Foundation Aid	\$29,371,656
Foundation Aid Dollar Increase	\$5,273,570 (Does <u>not</u> meet plan reporting threshold of \$10,000,000)
Foundation Aid Percentage Increase	17.95% (Does <u>meet</u> plan reporting threshold of more than 10%)
Foundation Aid Amount over 10% Report Requirement	\$2,300,104

The District’s percentage increase related to the 2022-23 school year is 17.95% which is above the 10% reporting threshold and this requires the District to comply with the usage of these funds to support a New York State Education Department designated student need.

NYSED – Funds will be used to address student performance and need.

NYSED – Student Need	Student Need Description	District program, support, or service that foundation increase will support	Estimated Foundation Aid Amount
Addressing student social-emotional student health	<ol style="list-style-type: none"> 1. Anxiety; Stress; Grief, Loss 2. Trauma Informed Education Practices 3. Diversity; Equity; Inclusivity 	<ol style="list-style-type: none"> 1. Continue infusion of SEL Competencies (CASEL Competencies); Trauma Informed Educational Tenets; and Diversity and Inclusivity. 2. Continue support peer-to-peer clubs and opportunities for students who can be ambassadors for supporting an environment for reducing on-line and in-school bullying occurrences. 3. Continue programs that reinforce and support suicide prevention through cultivating connectedness, behavioral health, coping skills, and offering concrete supports during crisis situations. 	\$1,000,000 for category
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	<ol style="list-style-type: none"> 1. Academic Progress 2. Behavioral Interventions 3. Student Attendance and Resource Need 	<ol style="list-style-type: none"> 1. Continue academic supports through AIS, clinics, instructional supports, before and after school opportunities for remediation. 2. Continue tiered model for supports and service in the areas of academics, behavior, and social-emotional supports 3. Continue communicating with families and students to determine to determine impacts on their educational experience (for example possible disability, or resource such as food, transportation etc.). 	\$1,800,000 for category

Providing adequate resources to English language learner, students with disabilities; and students experiencing homelessness	<ol style="list-style-type: none"> 1. Staffing 2. Utilization of various communication tools 3. Technology program support 	<ol style="list-style-type: none"> 1. Continue supporting our program with specially trained special education, ESL and reading teachers. 2. Continue to use tools include translation services, 3. Continue everyday speech and imagine learning programs. 	\$2,573,570
			\$5,273,570 Total

2021-22 Year-end Summary

2021-22	Amounts
2021-22 Foundation Aid (actual)	\$29,371,656
2020-21 Foundation Aid	\$25,072,791
Foundation Aid Dollar Increase	\$4,298,865 (Does not meet plan reporting threshold of \$10,000,000)
Foundation Aid Percentage Increase	17.14% (Does meet plan reporting threshold of more than 10%)
Foundation Aid Amount over 10% Report Requirement	\$1,791,586

The District’s percentage increase related to the 2022-23 school year is 17.14% which is above the 10% reporting threshold and this requires the District to comply with the usage of these funds to support a New York State Education Department designated student need.

NYSED – Funds will be used to address student performance and need.

NYSED – Student Need	Student Need Description	District program, support, or service that foundation increase will support	Estimated Foundation Aid Amount
Addressing student social-emotional student health	<p>4. 1. Anxiety; Stress; Grief, Loss</p> <p>2. Trauma Informed Education Practices</p> <p>3. Diversity; Equity; Inclusivity</p>	<p>1. Infusion of SEL Competencies (CASEL Competencies); Trauma Informed Educational Tenets; and Diversity and Inclusivity.</p> <p>2. Increase and support peer-to-peer clubs and opportunities for students who can be ambassadors for supporting an environment for reducing on-line and in-school bullying occurrences.</p> <p>3. Reinforcing and supporting suicide prevention through cultivating connectedness, behavioral health, coping skills, and offering concrete supports during crisis situations.</p>	\$1,000,000 for category

<p>Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas</p>	<ol style="list-style-type: none"> 1. Academic Progress 2. Behavioral Interventions 3. Student Attendance and Resource Need 	<ol style="list-style-type: none"> 1. Academic Supports through AIS, Clinics, Instructional Supports, before and after school opportunities for remediation. 2. Tiered Model for supports and service in the areas of academics, behavior, and social-emotional supports 3. Communicating with families and students to determine to determine impacts on their educational experience (for example possible disability, or resource such as food, transportation etc.). 	<p>\$1,780,000 for category</p>
<p>Providing adequate resources to English language learner, students with disabilities; and students experiencing homelessness</p>	<ol style="list-style-type: none"> 1. Staffing 2. Utilization of various communication tools 3. Technology program support 	<ol style="list-style-type: none"> 1. Support our program with specially trained special education, ESL and reading teachers. 2. Examples of these tools include translation services, 3. Expand our everyday speech and imagine learning. 	<p>\$1,518,865 for category</p>
			<p>\$4,298,865 Total</p>