# Moon Area School District Curriculum Map

**Course: Science** 

**Grade Level: 1** 

**Content Area: Science** 

Frequency: Full-Year Course

# **Big Ideas**

- 1. Observe properties of rocks and soil.
- 2. Observe properties of land and water.
- 3. Identify types of and changes in weather.
- 4. Demonstrate understanding of forces and motion.
- 5. Demonstrate understanding of pushes and pulls.

## **Essential Questions**

- 6. What can you observe about rocks?
- 7. How do rocks change?
- 8. What can you observe about soil?
- 9. How do people use Earth's land?
- 10. How do people use Earth's water?
- 11. How does Earth's land change?
- 12. How does the sun affect Earth?
- 13. How does weather change?
- 14. How is weather measured?
- 15. What is a force?
- 16. What is gravity?
- 17. What are magnets?
- 18. What are pushes and pulls?
- 19. What ways do objects move?
- 20. How do magnets pull objects?

## **Primary Resource(s) & Technology:**

Textbook Series, IXL online software,

Microsoft Teams, Promethean Boards, Student Laptops/iPads

## Pennsylvania and/or focus standards referenced at:

www.pdesas.org

www.education.pa.gov

Big Ideas/ EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
1, 6, 7, 8	3.3.1.A1 Eligible Content: S.K-2.D.1.1.1	<ul> <li>Observe and measure the properties of rocks.</li> <li>Identify differences between living and non-living things.</li> <li>Recognize rocks are made of minerals.</li> </ul>	October
2, 9, 10, 11	3.3.1.A4 Eligible Content: S.K-2.D.1.3.1 S.K-2.D.1.3.2	<ul> <li>Describe the properties of rocks (jump to Rocks and Soil Unit)</li> <li>Recognize that rocks and soil are part of Earth's land that people use.</li> <li>Recognize that water, rocks, and soil are found on Earth's surface.</li> <li>Identify everyday items that come from natural resources.</li> </ul>	October
5, 18, 19, 20	3.2.1.B1 Eligible Content: S.K-2.A.3.1.1	<ul> <li>Pushes and Pulls</li> <li>Describe various types of motion.</li> <li>Demonstrate and describe various ways objects can move.</li> <li>Recognize that the position or direction of motion of an object can be changed by pushing or pulling.</li> <li>Identify the force of magnetism</li> </ul>	December/J anuary
4, 15, 16, 17	3.2.1.B1 Eligible Content: S.K-2.A.3.1.1	<ul> <li>Forces and Motion</li> <li>Describe various types of motion.</li> <li>Identify a force as a push or a pull.</li> <li>Recognize that the force of gravity pulls objects pulls objects towards the center of Earth.</li> <li>Identify magnetism as an observable force in nature.</li> </ul>	March

3, 12,	3.3.1.A5	Weather	May/June
13, 14	Eligible Content:		
	S.K-2.D.2.1.1	<ul> <li>Identify the sun as the most important</li> </ul>	
	S.K-2.D.2.1.2	source of energy.	
		Describe the water cycle.	
		<ul> <li>Identify weather changes.</li> </ul>	
		<ul> <li>Recognize that scientists use tools to</li> </ul>	
		measure weather.	
		<ul> <li>Describe severe weather.</li> </ul>	